



MAEER's MIT PUNE's  
**VISHWASHANTI GURUKUL SCHOOLS**

Chh. Sambhajinagar | Barshi | Kothrud | Loni Kalbhor | Pandharpur | Sangli | Solapur | Ulwe

**Annual Syllabus (2026-27)**

**Grade: Sr KG**

**Subject: English**

**Textbooks:** Tinker Advanced (Primer) Book 1, 2, 3, 4, 5, 6, 7, Notebook, English Tinker practice book, Art & Rhythm, Drawing and colouring, Assessment book.

Month	Chapter	Key Learning Outcomes
April	<b>Rhymes:</b> <b>1) Tommy Thumb is up</b> Primer Book-1: pg. no. 66, 67 Art & Rhythm: pg no 4 <b>2) We shall overcome-</b> Primer Book-1: pg. no. 68 Art & Rhythm: pg no 9	1) Recite rhymes in tune with appropriate actions.
	<b>Story:</b> <b>1) The Blue Jackal</b> Primer Book-1: pg. no. 62, 63, 64, 65, 69 <b>2) The little red riding hood</b> Primer Book-2: pg. no. 80 – 85, 95, 96 <b>3) Art &amp; Rhythm:</b> 1) Finger puppet- pg no 7 2) Role play- pg no 38 □	1) Answer the questions related to the story. 2) Narrate the story in his/her words.
	<b>Recap:</b> Letters Aa-Zz Primer Book-1: pg.no. 2- 7 Practice Book: Letters Aa- Zz pg. no. 1- 6 Notebook: A – Z, a – z, Aa- Zz, sight words (refer primer book 1) Drawing and colouring book: Join the dots- pg no 1, 4	1) Write the letters Aa- Zz. 2) Write the first and last letter of the word.
	<b>Sight words:</b> Primer Book-1: pg no. 8- 11 Drawing and colouring book: Decode & colour sight words- pg no 2	Read the sight words.
	<b>Vowels:</b> Primer Book-1: pg. no. 12- 17 <b>Activity:</b> Primer Book-1 Finger printing- vowels- pg no 71	1) Identify the vowels and the words that start with vowels. 2) Identify the words that have vowels in them.

	<p><b>Look back Colours:</b> Primer Book-1: pg no. 18</p> <p><b>Primary and Secondary Colours:</b> Primer Book-1: pg no. 19- 22 Drawing and colouring book: Colourful rockets- pg no 3 Art &amp; Rhythm: pg no 1, 2</p> <p><b>Activity:</b> Primer Book-1 Colouring- Primary colours- pg no 75 Pasting picture- secondary colours- pg no 79</p>	<p>1) Identify red, yellow and blue as primary colours. 2) Identify purple, orange and green as secondary colours. 3) Name the primary colours that are required to get secondary colours.</p>
June	<p><b>Primer B Book-2</b></p> <p><b>Rhymes:</b> 1) The Bear went over the mountains – pg. no. 91 2) Three little kittens– pg. no. 92-93 3) Down in the jungle – pg. no. 94 Art &amp; Rhythm- pg no 15</p>	<p>1) Recite rhymes in tune with appropriate actions.</p>
	<p><b>Story:</b> 1) The Monkey and the cats – pg. no. 86 - 90 Drawing &amp; Colouring book: pg no 6 Art &amp; Rhythm: Animal mask- pg no 24 2) Annie the Ant- pg no. 27 - 30, 105, 106 Art &amp; Rhythm: pg no 25</p>	<p>1) Answer the questions related to the story. 2) Narrate the story in his/her words.</p>
	<p><b>Primer B Book-2</b></p> <p><b>Consonants:</b> pg no. 2- 4 <b>Vowel:</b> 'a' blends- pg no 5 1) 'ab' sound words- pg. no. 6, 7 2) 'ad' Sound words- pg. no. 8, 9 3) 'ag' sound words- pg. no. 10, 11, 12, 13, 14 4) 'am' sound words- pg. no. 15, 16 5) 'an' sound words- pg. no. 17, 18 6) 'ap' sound words- pg. no. 19, 20 7) 'at' sound words- pg. no. 21, 22, 23, 24, 25, 26 Notebook: All 'a' sound words Practice Book: Vowel 'a' two letter Clusters pg. no. 7- 15 Drawing &amp; Colouring book: pg no 5 Art &amp; Rhythm: pg no 3</p>	<p>1) Identify the consonants. 2) Read vowel 'a' cluster words.</p>
	<p><b>Sight words:</b> Primer B Book-2: pg no. 31- 33 Drawing &amp; Colouring book: pg no 32</p>	<p>1) Read the sight words.</p>

	<p><b>Colour:</b> Orange Primer B Book-2: pg no. 34- 36 Activity- Sponge dabbing- pg no 99, 100</p>	<p>1) Name the primary colours that are required to get orange. 2) Name the orange- coloured objects.</p>
July	<p><b>PRIMER B BOOK-3</b> <b>Rhymes:</b> 1) She'll be coming round the mountain pg no. 84-85 Art &amp; Rhythm: pg no 32 3) Did you ever see a Bunny? pg no. 86 Drawing &amp; Colouring book: pg no 11 (Draw and colour bunny) Art &amp; Rhythm: pg no 20</p>	<p>1) Recite rhymes in tune with appropriate actions.</p>
	<p><b>Story:</b> 1) Elly the elephant Primer B Book-3: pg no. 15- 17, 87 Drawing &amp; colouring- pg no 19 2) The Hunter and the Pigeons Primer B Book-3: pg no. 80- 83, 87 Activity: Paper folding pigeon- pg no 97, 98</p>	<p>1) Answer the questions related to the story. 2) Narrate the story in his/her words.</p>
	<p><b>Primer B Book-3</b> <b>Recap:</b> 'a' vowel words pg no. 2 <b>Vowel:</b> 'e' blends- pg no 3 1) 'ed' sound words- pg no. 4, 5 2) 'eg' sound words- pg no. 6 3) 'en' sound words- pg no. 7, 8 4) 'et' sound words- pg no. 9- 14 Notebook : All 'e' sound words <i>Practice Book: Vowel 'e' two letter Clusters pg no. 16, 18</i></p>	<p>1) Read the vowel 'e' cluster words. 2) Read the sentences related to the vowel 'e' cluster words.</p>
	<p><b>Primer B Book-3</b> <b>Colour:</b> Purple pg no. 18, 19, 20 Activity- Hand painting- pg no 89, 90 Drawing &amp; Colouring book: pg no 10</p>	<p>1) Name the primary colours that are required to get purple. 2) Name the purple- coloured objects.</p>
August	<p><b>Primer B Book- 4</b> <b>Rhymes:</b> 1) My Garden- pg no. 93 2) Wonderful Vegetables pg no. 94</p>	<p>1) Recite rhymes in tune with appropriate actions.</p>

	<p><b>Stories:</b></p> <p>1) Indy the Iguana Primer B Book- 4: pg no 25- 28 Activity- Paper pasting- pg no 99, 100</p> <p>2) The Ant and the Chrysalis Primer B Book- 4: pg no. 80- 85, 95 Activity: pasting pictures- pg no 105 Art &amp; Rhythm: pg no 25 Colouring &amp; Drawing book: pg no 20</p> <p>3) Too Big! Too Small! Primer B Book- 4: pg no. 86- 92, 96 Art &amp; Rhythm: Puzzle- pg no 13</p>	<p>1) Answer the questions related to the story. 2) Narrate the story in his/her words.</p>
	<p><b>Recap: PRIMER B- 4:</b></p> <p>1) Vowel 'e' sound words pg no. 2 2) Vowel: 'i' sound words pg. no. 3 3) 'ib' sound words- pg no. 4 4) 'id' sound words- pg no. 5 5) 'ig' sound words- pg no. 6-10 6) 'im' sound words- pg no. 11-12 7) 'in' sound words- pg no. 13-14 8) 'ip' sound words- pg no. 15-16 9) 'it' sound words- pg no. 17-18 10) 'ix' sound words- pg no. 19-20 11) Recap: 'i' sound words- pg no. 21- 24 Notebook: 'i' sound words Practice Book: Vowel 'i' two letter Clusters pg. no. 19- 25</p>	<p>1) Read the vowel 'i' cluster words. 2) Read the sentences related to the vowel 'i' cluster words.</p>
	<p><b>Colour:</b> Green Primer B Book- 4: pg no. 29, 30</p>	<p>1) Name the primary colours that are required to get purple. 2) Name the purple- coloured objects.</p>
September	<p><b>Rhymes:</b> Primer B Book- 5 1) Five little Ducks pg no. 84- 85 Drawing &amp; Colouring book: pg no 15, 17 2) Moo, Moo, says the cow pg no. 86</p>	<p>Recite rhymes in tune with appropriate actions.</p>

	<p><b>Stories:</b> Primer B Book- 5  1) Omni the Ostrich- pg no. 22- 24  Activity: pg no 91, 92  2) Monkeys on a fast pg no. 72-76, 87  3) The Clever Woman pg no. 77-80, 88  Art &amp; Rhythm: pg no 35  4) A Pink Rose pg no. 81-83, 89  Art &amp; Rhythm: pg no 26</p>	<p>1) Answer the questions related to the story.  2) Narrate the story in his/her words.</p>
	<p><b>Colour:</b> Primer B Book- 5  Pink pg no. 25- 26</p>	<p>1) Name the primary colours that are required to get pink.  2) Name the pink- coloured objects.</p>
	<p><b>Recap:</b> Primer B Book- 5  1) 'i' Vowel words pg no. 2  Vowel : 'o' sound words - pg no. 3  'ob' sound words - pg no. 4, 5  'od' sound words - pg no. 6, 7  'og' sound words - pg no. 8- 12  'op' sound words - pg no. 13- 14  'ot' sound words - pg no. 15  'ox' sound words - pg no. 16- 21  Notebook : 'o' sound words  Practice Book :  Vowel 'o' two letter Clusters pg. no. 26 - 31</p>	<p>1) Read the vowel 'o' cluster words.  2) Read the sentences related to the vowel 'o' cluster words.</p>
October	<p><b>Rhymes:</b> Primer B Book- 6  1) Save Water pg no. 93  2) Row Row Row your boat pg no. 94</p>	<p>1) Recite rhymes in tune with appropriate actions.</p>
	<p><b>Stories:</b> Primer B Book- 6  1) Umbro the umbrellabird pg no. 21, 22  2) The Ant and the Dove pg no. 88- 92, 95  Art &amp; Rhythm: pg no 34  Drawing and colouring book: pg no 36</p>	<p>1) Answer the questions related to the story.  2) Narrate the story in his/her words.</p>
	<p><b>Colour:</b> Primer B Book- 6  Brown pg no. 39- 40  Activity: Hand printing- pg no 101, 102  Drawing and colouring book: pg no 14</p>	<p>1) Name the two colours that are required to get brown.  2) Name the brown- coloured objects.</p>

	<p><b>Recap:</b> Primer B Book- 6</p> <ol style="list-style-type: none"> <li>1) Vowel 'o' pg no. 2</li> <li>2) Vowel: 'u' vowel sound words - pg no. 3</li> <li>3) 'ub' sound words - pg no. 4- 6</li> <li>4) 'ug' sound words - pg no. 7-11</li> <li>5) 'um &amp; un' sound words - pg no. 12, 13</li> <li>6) 'up &amp; us' sound words - pg no. 14, 15</li> <li>7) 'ut' sound words - pg no. 16- 20</li> </ol> <p><b>Notebook:</b>  'u' sound words  Long sounds of vowels: a, e, i, o, u pg no. 23- 25</p> <p><b>Practice Book:</b>  Vowel 'u' two letter Clusters pg. no. 32- 38  Drawing and colouring book: pg no 22, 25</p>	<ol style="list-style-type: none"> <li>1) Read the vowel 'u' cluster words.</li> <li>2) Read the sentences related to the vowel 'u' cluster words.</li> </ol>
November	<p><b>Primer B Book- 6</b></p> <ol style="list-style-type: none"> <li>1) Digraphs and Blends: pg no. 26- 38</li> <li>2) Consonant Digraphs : pg no. 27</li> <li>3) Vowel Digraphs : 'ee' pg no. 28</li> <li>4) Vowel Digraphs : 'oo' pg no. 29- 31</li> <li>5) Sound Blends: pg no. 32- 38</li> </ol> <p>Activity: Pasting wool- pg no 97</p> <p><b>Practice Book:</b>  Digraphs and Sound Blends- pg. no. 38- 53</p> <p><b>Notebook:</b>  1) 'ee' 'oo' Digraphs</p>	<ol style="list-style-type: none"> <li>1) Identify the words that have long vowel sounds.</li> <li>2) Differentiate between the short sounds and long sounds of vowels.</li> </ol>
	<p><b>Recap: Primer B Book- 7</b></p> <ol style="list-style-type: none"> <li>1) 'u' vowel- pg no 2</li> <li>2) Digraphs &amp; Blends- pg no 3</li> </ol>	Identify the consonant digraphs and vowel digraphs.
	<p><b>Recap: Primer B Book- 7</b></p> <p><b>Articles: 'a &amp; an'</b></p> <ol style="list-style-type: none"> <li>1) usage of 'a' pg no. 4</li> <li>2) usage of 'an' pg no. 5</li> <li>3) Practice- pg no 6, 7</li> </ol> <p><b>Practice Book:</b> pg. no. 54- 55</p> <p><b>Notebook:</b> Articles</p>	Use 'a' and 'an' before the given words.

December	<b>Primer B Book- 7</b> <b>Rhymes:</b> 1) Tick Tock says the clock- pg no. 101 2) If you are happy- pg no. 102 Art & Rhythm: pg no 37	1) Recite rhymes in tune with appropriate actions.
	<b>Primer B Book- 7</b> <b>Story:</b> Thumbelina pg no. 96- 100, 103, 104, 105 Art & Rhythm: pg no 22	1) Answer the questions related to the story. 2) Narrate the story in their own words.
	<b>Colour: Grey</b> Primer B Book- 7- pg no. 41-42	1) Name the two colours that are required to get grey. 2) Name the grey- coloured objects.
	<b>Introduction: Primer B Book- 7</b> One & many- pg no. 8-10 <b>Notebook:</b> One & many	1) Identify 'one' and 'many' objects in a given set.
	<b>Introduction: Primer B Book- 7</b> am, is & are- pg no. 11-18 <b>Notebook:</b> am, is & are	1) Use 'am', 'is' and 'are' appropriately in sentences.
	<b>Introduction: Primer B Book- 7</b> This - That- pg no. 19-21 <b>Notebook:</b> This - That	1) Write sentences using 'this- that'. 2) Differentiate between the usage of 'this' and 'that'.
	<b>Introduction: Primer B Book- 7</b> These - Those- pg no. 22-24 <b>Notebook:</b> These - Those <b>Practice Book:</b> pg. no. 56 - 63	1) Write sentences using 'these- those'. 2) Differentiate between the usage of 'these' and 'those'.
January	<b>Notebook:</b> Practice of blends, vowel and digraphs, blends □	1) Recap helps children reinforce previously learned concepts and improve memory retention. 2) It builds confidence as children recall, respond, and participate actively in discussions.
	<b>Introduction: Primer B Book- 7</b> Question word- pg no. 25- 33 <b>Notebook:</b> Question word - what, where, who, when	1) Write answers for the questions beginning with 'what', 'where', 'who' and 'when'.
	<b>Introduction: Primer B Book- 7</b> Opposites- pg no. 34- 36 <b>Recap-</b> Yes or No - pg no. 37 <b>Notebook:</b> Opposites <b>Practice Book:</b> pg. no. 64 - 69	1) Write the opposites for the given words.

	<b>Art &amp; Rhythm-</b> Puzzle- pg no 30	1) Solving puzzles helps children develop problem-solving skills and logical thinking. 2)It also improves their concentration, patience and hand-eye coordination while learning in a fun way.
February	<b>Introduction: Primer B Book- 7</b> Months of a year- pg no. 38- 40 Practice Book: pg. no. 70 Notebook: Months of a year Art & Rhythm: Moulding numbers and symbols: pg no 31	1) Name the months of a year in sequence. 2) Write the names of months of the year.
March		

**Subject: Mathematics**

**Textbooks:** Tinker Advanced (Primer) Book 1, 2, 3, 4, 5, 6, 7, Notebook, Math Tinker practice book, Art & Rhythm, Drawing and colouring, Assessment book.

Month	Chapter	Key Learning Outcomes
April	<b>Primer B Book- 1</b> <b>Pre math concepts- Recap-</b> pg no 24 Heavy- light Near- Far Full- Empty Long- Short	1) Recap helps children reinforce previously learned concepts and improve memory retention. 2) It builds confidence as children recall, respond, and participate actively in discussions.
	<b>Primer B Book- 1</b> <b>Up and Down-</b> pg no 25 Practice- pg no 26, 27	Identify if the objects are up or down.
	<b>Recap: Primer B Book- 1</b> 1) Forward and backward numbers- pg no 28 2) Tens and ones- pg no 29 3) Missing numbers 21-50- pg no 30	1) Count the numbers forward from 1- 20. 2) Count the numbers backward from 20- 1. 3) Write the numbers in the tens and ones places for the numbers 1- 50.

	<p><b>Firefly Notebook 3- Number writing:</b></p> <p>1) 1 to 10 (TO X TO) pg no 1 CW, pg no 2 HW  2) 11 to 20 (TO X TO) Pg no 3 CW, pg no 4 HW  3) 21 to 30 (TO X TO) pg no 5 CW and pg no 6 HW  4) 31 to 40 (TO X TO) pg no 7 CW and pg no 8  5) 41 to 50 (TOXTO) pg no 9 CW and pg no 10 HW  6) 1 to 50 (TOXTO) pg no 11 CW and pg no 12 HW  7) Numbers 1-50 (TOXTO) Firefly pg no 93, 95, 97 CW</p> <p><b>Firefly 4:</b></p> <p>1) Numbers 11-30- pg no 1, 2 CW  2) Tens and ones- pg no 3- CW pg no 4- HW</p> <p><b>Practice Book:</b> pg. no. 1, 2, 4</p>	Write the numbers in the tens and ones places for the numbers 1- 50.
	<p><b>Introduction: Primer B Book- 1</b>  After numbers, Before numbers and Between numbers- pg no 31</p> <p><b>Recap:</b></p> <p>1) Missing Numbers 1-50- pg no 32  2) Write Numbers 1-50 pg no 33  3) Tens and ones- pg no 34</p> <p><b>Firefly Notebook 3:</b></p> <p>1) After numbers 1-50- pg no 15 CW and pg no 16 HW  2) Between numbers 1-50- pg no 19, CW and pg no 20 HW  3) Before numbers 1-50- pg no 23, CW and pg no 24 HW  4) &lt;, &gt; or =: pg. no. 33, 35, 37 CW and pg. no. 34, 36, 38 HW</p> <p><b>Practice Book:</b> pg. no. 3, 5 □</p>	<p>1) Write the numbers that come after, before and between the given numbers from 1 to 50.  2) Write the missing numbers between 1 to 50.</p>
	<p><b>Primer B Book- 1</b>  <b>Look Back: Shapes-</b> pg no 35  <b>Practice-</b> pg no 36 &amp; Recap- pg no 37  Activity: pg no 73, 74  Drawing and colouring: pg no 16  Art &amp; Rhythm: pg no 5, 6, 10, 16, 19</p>	Identify the shapes- triangle, square, circle, rectangle, oval, semicircle and diamond.
June	<p><b>Primer B Book- 2</b>  <b>Pre math concept:</b> Thick/Thin- pg no 38, 39, 40  Activity: pg no 101</p>	Differentiate between thick and thin objects.
	<p><b>Introduction: Primer B Book- 2</b>  Numbers: 51- 60- pg no 41, 42</p>	<p>1) Write the numbers from 51- 60.  2) Write the numbers in the tens and ones places.</p>

	<p><b>Introduction: Primer B Book- 2</b>  Tens and ones- pg no 43, 44, 45  Drawing &amp; Colouring book: pg no 7, 34  Art &amp; Rhythm: pg no 17  <b>Practice Book:</b> pg no 6, 7, 9, 10, 11  <b>Firefly Notebook 3-</b>  1) Write numbers 1-50- pg no. 44 HW  2) 51 to 60 (TO X TO)- pg no 47 CW, 48 HW  3) Arrange numbers (small to big/big to small)- pg no. 49 CW , 50 HW  <b>Firefly 4:</b>  1) Tens and ones: pg no , 5, 7, 9 CW pg no 6, 8, 10 HW  2) Backward Numbers (20-0): pg no 61, 62 CW  3) Circle the smallest number: pg no 27 CW pg no 28 HW  4) Circle the biggest pg no 29 CW pg no 30  5) Serial order: practice pg 31 CW, pg no 32 HW</p>	1) Write the numbers in the tens and ones places. 2) Identify the smaller and bigger numbers in a given set of numbers.
	<p><b>Primer B Book- 2</b>  <b>Missing number-</b> 1-60- pg no 50, 51, 52</p>	Write the missing numbers.
	<p><b>Practice: Primer B Book- 2</b>  1) After, Before, Between- pg no 46, 47  2) Missing numbers - pg.no 48  3) Smaller numbers / Bigger numbers- pg no 49  <b>Practice Book:</b> pg no 8  <b>Firefly Notebook 3-</b>  1) After numbers 1-50- pg no 17- CW and pg no 18 HW  2) Between numbers 1-50 pg no 21 CW and pg no 22 HW  3) Before numbers 1-50 pg no 25 CW and pg no 26 HW  4) After, Between and Before number 51 to 60- 51, 53 CW pg no 52, 54 HW  5) Assessment- pg no 45, 46 CW</p>	Write the numbers that comes after, before and between the given numbers.
	<p><b>Primer B Book- 2</b>  <b>Shapes-</b> Pentagon  Practice- pg no 53, 54  Activity: pg no 103  Art &amp; Rhythm: pg no 6  Drawing &amp; Colouring book: pg no 8</p>	1) Identify the shape pentagon. 2) Name the pentagon- shaped objects.

July	<p><b>Primer B Book- 3</b>  <b>Pre- math concept:</b>  1) On- Under: pg no 22, 23, 24  Drawing &amp; Colouring book: pg no 9  2) Front- Back: pg no 25, 26, 27  3) Recap: Pre-math concept- Match the pair- pg no 28  4) Activity: Pasting pictures- pg no 91</p>	1) Identify if things are on or under. 2) Identify the front and back views of things.
	<p><b>Read aloud- Primer B Book- 3</b>  1) Numbers: 61-70- pg no 29  2) Practice: pg no 30  3) Tens and Ones: pg no- 31  4) Practice: pg no 32, 33, 34  <b>Practice Book:</b> pg no 12-17  <b>Firefly notebook 3-</b>  1) Arrange numbers (small to big/big to small)- pg no 39, 41, 43 CW pg no 40, 42 HW.  2) Assessment: pg no 55, 56 CW  3) Join the dots (1-50) and colour the picture- pg no 123 CW  <b>Firefly 4:</b>  1) Practice numbers: 51-70 pg no 11 CW  2) Tens and ones pg no 13, 15 CW, pg no 14, 16 HW</p>	1) Write the numbers 61- 70. 2) Write the numbers in tens and ones places.
	<p><b>Firefly 4:</b>  <b>Introduction: Days of the week-</b> pg no 117, 119 CW and 118, 120 HW  Drawing &amp; Colouring book: pg no 24</p>	1) Children will be able to identify and name the days of the week in the correct sequence. 2) They will also develop a sense of time and understand daily routines associated with each day.
August	<p><b>Primer B Book- 3</b>  <b>Practice:</b>  1) After / Before / Between numbers- pg no 35, 36  2) Missing numbers- pg no 37  3) Smaller- Bigger: pg no 38  4) Missing numbers: pg no 39  5) Numbers 1-70: pg no 40  6) Number grids: pg no 41</p>	1) Write the numbers that come after, before and between the given numbers. 2) Write the missing numbers. 3) Identify the smaller and bigger numbers in a given list of numbers. 4) Fill the number grids of numbers.

	<p><b>Primer B Book- 3</b>  <b>Practice:</b>  <b>Shapes-</b> Hexagon: pg.no 42, 43, 44  Activity: pasting papers- pg no 93, 94  Drawing &amp; Colouring book: pg no 26, 27  Firefly book 3: After, Between and Before numbers 61-70- pg no 59, 61 CW pg no 60, 62 HW  Practice Book: pg. no. 20</p>	<p>1) Identify the shape hexagon.  2) Name the hexagon- shaped objects.</p>
	<p><b>Primer B Book- 4</b>  <b>Pre- math concept: Open/Closed-</b> pg no 32, 33, 34  Activity: pg no 101</p>	<p>Identify if the objects are open or close.</p>
	<p><b>Primer B Book- 4</b>  Numbers- 71-80: pg no 35, 36  Tens and ones- 71- 80: pg no 37, 38, 39  <b>Firefly book 3:</b> Write numbers: 61-70: pg no 57 CW, 58 HW  Assessment: pg no 63, 64 CW  <b>Firefly book 4:</b> Tens and ones: Numbers 71-80: pg no, 17-CW pg no 18- HW  Practice Book: pg no 18, 19, 21, 22, 23</p>	<p>1) Write the numbers 71- 80.  2) Write the numbers in tens and ones places.</p>
	<p><b>Practice: Term 1</b>  Assessment Book:  1) Oral: pg no 5, 6, 21, 22  2) Written: pg no 7, 8, 23, 24 □</p>	<p>1) Recap helps children reinforce previously learned concepts and improve memory retention.  2) It builds confidence as children recall, respond, and participate actively in discussions.</p>
September	<p><b>Primer B Book- 4</b>  Before, After and Between numbers- pg no 40, 41  <b>Firefly book- 3</b>  Before, After and Between numbers- 71-80 numbers: pg no 67, 69 CW pg no 68, 70 HW</p>	<p>Write the numbers that come after, before and between the given numbers.</p>

	<p><b>Primer B Book- 4</b></p> <p>1.Missing numbers - pg no 42  2.Smaller and Bigger Numbers- pg no 43  3.Missing numbers 1-80: pg no 44, 45  4.Number grids: pg no 46</p> <p><b>Firefly book 3:</b></p> <p>1.Count and match the numbers- pg no 99 CW and pg no 100 HW  2. Write numbers from small to big- pg no 101 CW  3. Write numbers (71-80) pg no 65 CW, 66 HW</p>	<p>1) Write the missing numbers.  2) Identify the smaller and bigger numbers in a given list of numbers.  3) Fill the number grids of numbers.</p>
	<p><b>Introduction: Primer B Book- 4</b></p> <p>Skip counting by 2's: pg no 47, 48, 49</p> <p><b>Firefly 4:</b></p> <p>Skip counting by 2s- pg no 105 CW</p>	<p>1) Write the numbers by skip counting by 2s.</p>
	<p><b>Shapes: Primer B- 4</b></p> <p>1) Flat Shapes: pg no 50  2) Solid Shapes: pg.no 51, 52  3) Introduction: Shape- Sphere: pg no 53, 54, 55, 56  Practice Book: pg no 24, 25</p>	<p>1) Identify if the shapes are flat or solid.  2) Identify the shape sphere.  3) Name the sphere- shaped objects.</p>
October	<p><b>Primer B- 5- Pre- math concepts:</b></p> <p>More/Less: pg.no 28, 29  Recap: Numbers 1-80- pg.no 30  Activity: Number grids- pg no 97</p>	<p>1) Recap helps children reinforce previously learned concepts and improve memory retention.  2) It builds confidence as children recall, respond, and participate actively in discussions.</p>
	<p><b>Primer B- 5</b></p> <p>1) Numbers: 81-90 numbers- pg no 31, 32  2) Tens and Ones- 81- 90: pg no 33  3) Numbers: 81-90- pg no 34  4) Practice: pg no 35</p> <p><b>Firefly book 3:</b> pg no 73, pg no 74 HW  <b>Firefly book 4:</b></p> <p>1) Tens and ones (81-90) pg no- 19- CW, 20- HW  2) Practice numbers (71-90) pg no 12- HW  Drawing and colouring book: pg no 12</p>	<p>1) Write the numbers 81- 90.  2) Write the numbers in tens and ones places.</p>

	<p><b>Primer B- 5</b>  Before, After and Between numbers:  Numbers 81-90: pg no 36, 37  Firefly book 3: pg no 75, 77, 79, 80 CW pg no 76, 78 HW □</p>	<p>1) Write the numbers that come after, before and between the given numbers.</p>
	<p><b>Primer B- 5</b>  Missing numbers 81-90: pg no 38  Missing numbers 1-90: pg no 40, 41  Smaller and Bigger numbers: pg no 39 □</p>	<p>1) Write the missing numbers.  2) Identify the smaller and bigger numbers in a given list of numbers.</p>
	<p><b>Primer B- 5</b>  <b>Introduction: Shapes-</b> Cube : pg.no 42, 43, 44  Drawing and colouring book: pg no 35  Practice Book: pg no 26- 31</p>	<p>1) Identify the shape cube.  2) Name the cube- shaped objects.</p>
November	<p><b>Primer B- 6</b>  <b>Pre-math concepts:</b>  First/Last: pg no 42, 43, 44, 45  Recap: Numbers 1-90: pg no 46  Numbers 91-100: pg no 47, 48  Practice: 51-100 Number writing- pg no 55  Practice- Missing Numbers 51-100: pg no 57  Hundreds, Tens and Ones: pg no 49, 50, 51  <b>Firefly 3:</b> 91-100 (HTO X HTO) pg no 81 CW, 82 HW  Numbers 51-100 (TO X TO)pg no 94, 96, 98 HW  Practice pages :pg no 102, 103, 104, 105, 107, 109 CW, pg no 106, 108, 110 HW  <b>Firefly Notebook 4</b>  Practice numbers 91-100 CW- pg no 21, 23 CW HW- pg no 22, 24  <b>Primer B- 6</b>  Practice: After, Before and Between Numbers 91-100- pg no 52, 53  Practice: Smaller / Bigger: pg no 54  <b>Firefly 3:</b> After, Between and Before numbers: 91-100: pg no 83, 85, 87, 88 CW pg no 84, 86 HW</p>	<p>1) Recap helps children reinforce previously learned concepts and improve memory retention.  2) It builds confidence as children recall, respond, and participate actively in discussions.</p>
	<p><b>Introduction: Primer B- 6</b>  Skip counting by 5's ( Read aloud): pg no 58, 59, 60  <b>Firefly 4:</b>  Skip counting by 5's: pg no 106- CW  Practice Book: pg no 32, 33</p>	<p>Write the numbers by skip counting by 2s.</p>

December	<b>Primer B- 6</b> <b>Recap:</b> Number writing 1-100: pg no 65	Write numbers from from 1- 100.
	<b>Primer B- 6</b> <b>Introduction:</b> Number names: 1-10 ( Read Aloud): pg no 61, 62, 63, 64	Read and write the number names.
	<b>Primer B- 6</b> <b>Shapes-</b> Cylinder: pg no 66, 67, 68 Activity- pg no 99, 100	1) Identify the shape cylinder. 2) Name the cylinder- shaped objects.
	<b>Primer B- 7</b> <b>Pre-math concept:</b> High and Low: pg no 44, 45, 46, 47	Identify if the objects are high or low.
	<b>Primer B- 7</b> <b>Read Aloud:</b> Number names 11-20- pg no 48, 49 Practice Number names (missing letters): pg. no 50, 51 <b>Primer B- 6:</b> Number grids- 51-100 pg no 56 <b>Firefly 3-</b> Number names- 1-20- pg no 13, 89, 91 CW , 14, 90, 92 HW Practice page- pg no 119, 121, CW 120, 122 HW. <b>Practice Book:</b> Number Names 1- 20: pg no 34, 35 and 46, 47 Numbers 91- 100: pg no 36 37 38 39 40 41 42	Read and write the number names.
	<b>Firefly 3-</b> Ascending and descending order: pg no 111, 113, 115, 117 CW pg no 112, 114, 116, 118 HW □	Write the numbers in ascending and descending order.
January	<b>Primer B- 7</b> <b>Ordinal numbers:</b> pg no 52, 53, 54, 55 <b>Firefly 4:</b> pg no 25, 27, 29 CW pg no 26, 28, 30 HW	Name the ordinal numbers.
	<b>Introduction: Primer B- 7</b> Skip counting by 10's: pg no 56, 57, 58 Skip counting by 2's, 5's, 10's: pg no 59 <b>Firefly 4:</b> Skip counting by 10s: pg no 107 CW □	Write the numbers by skip counting by 2s and 10s.

	<p><b>Introduction: Primer B- 7</b>  Addition- pg no 60, 61, 62, 63  Drawing &amp; colouring book: pg no 28, 31  Art &amp; Rhythm- pg no 31</p> <p><b>Firefly 4:</b>  1) Addition- pg no 31, 33, 41 CW, 32, 34, 42 HW  2) Horizontal Addition: pg no 35, 37 CW and pg no 36, 38 HW  3) Add zero: pg no 39 CW pg no 40 HW  4) Vertical addition: pg no 43, 45, 47, 49 CW pg no 44, 46, 48, 50 HW  5) Addition on the number line: pg no 51, 53 CW, pg no 52, 54 HW  6) Practice addition: pg no 55, 56, 57, 59 CW pg no-58, 60 HW  7) Addition Word problem: pg no 95, 99 CW, pg no 96, 100 HW</p> <p><b>Practice Book:</b> pg no 50, 51, 52, 53</p>	Add the given sets of numbers or objects.
	<p><b>Introduction: Primer B- 7</b>  <b>Subtraction</b>- pg no 64, 65, 66, 67, 68, 69  Drawing &amp; colouring book: pg no 30</p> <p><b>Firefly 4:</b>  Subtraction: pg no 63, 65, 67, 69 CW and pg no 64, 66, 68, 70 HW</p>	Subtract the given sets of numbers or objects.
	<p><b>Primer B- 7</b>  <b>Introduction:</b> Time- pg no 70, 71, 72, 73  Activity: pg no 107</p> <p><b>Firefly 4-</b> pg no 109, 111 CW and 110, 112 HW</p>	1) Identify the time in hours in the clock. 2) Write the time that the clock shows.
	<p><b>Primer B- 7- Introduction</b>  Whole and Parts (Read aloud): pg no 74, 75, 76, 77 (Whole - Half) □</p>	Identify the half and quarter of the whole.
	<p><b>Primer B- 7- Introduction:</b>  <b>Shape-</b> Cone (Read Aloud): pg no 78, 79, 80  Activity: pg no 109</p>	1) Identify the shape cone. 2) Name the cone- shaped objects.
	<p><b>Primer B- 7- Practice Book:</b>  1) Skip counting by 10's: pg no 43, 44  2) Ordinal Numbers pg no 48, 49  3) Time: pg. no 58, 59  4) Whole and part: pg no 60, 61</p>	1) Recap helps children reinforce previously learned concepts and improve memory retention. 2) It builds confidence as children recall, respond, and participate actively in discussions.

February	<b>Firefly 4:</b> 1) Skip counting by 2s, 5s, 10s: pg no 108 HW 2) Introduction: Months of the year: pg no 119 - 124 3) Introduction: Currency- pg no 113, 114, 115, 116, 125	1) Recap helps children reinforce previously learned concepts and improve memory retention. 2) It builds confidence as children recall, respond, and participate actively in discussions.
	<b>Firefly 4:</b> <b>Subtraction:</b> 1) Subtract zero: pg no 71 CW and pg no 72 HW 2) Subtraction Practice: pg no 73 CW and pg no 74 HW 3) Vertical Subtraction: pg no 75, 77, 79 CW and pg no 76, 78, 80 HW 4) Horizontal Subtraction: pg no 81, 83 CW and pg no 82, 84 HW 5) Subtraction on number line: pg no 85, 87, 89, 90 CW and pg no 86, 88 HW 6) Count and Subtract: pg no 91, 93 CW and pg no 92, 94 HW 7) Subtraction word problem: pg no 97, 101, 103 CW and 98, 102, 104 HW <b>Practice Book:</b> Subtraction: pg no 54, 55, 56, 57 Numbers 1- 100: pg no 62	1) Recap helps children reinforce previously learned concepts and improve memory retention. 2) It builds confidence as children recall, respond, and participate actively in discussions.
March		

**Subject: EVS**

**Textbooks:** Tinker Advanced (Primer) Book 1, 2, 3, 4, 5, 6, 7, Notebook, EVS Tinker practice book, Art & Rhythm, Drawing and colouring, Assessment book.

Month	Chapter	Key Learning Outcomes
April	<b>Primer B Book- 1</b> 1) All about me- pg no 39, 40 2) Ages and Stages- pg no 41, 42	1) Child is able to say his/her name, age, gender and favourite things. 2) Identify the stages of growth.
	<b>Primer B Book- 1</b> Parts of the body- pg no 43, 44, 45, 46 Notebook: Parts of the body	1) Name the parts of the body.
	<b>Primer B Book- 1</b> Sense Organs- pg no 47, 48, 49 Uses of hands and legs- pg no 50, 51 Notebook: Sense organs Art & Rhythm: Moulding sense organs- pg no 8	1) Name the sense organs and their functions. 2) Name the uses of hands and legs.

	<b>Primer B Book- 1</b> Good Habits- pg no 52, 53 Practice Book: pg no 1, 2, 3, 4	1) Identify the good habits.
June	<b>Primer B Book- 1</b> Magic Words- pg no. 54	Use the magic words- 'sorry', 'thank you', 'please', 'welcome', 'may I' and 'excuse me'.
	<b>Primer B Book- 1</b> Family- pg no 55, 56	1) Identify small and big family. 2) Name the members in a family.
	<b>Primer B Book- 1</b> Rooms in a home- pg no 57 Safety at home- pg no 58	1) Name the rooms in a home. 2) Identify the safety rules to be followed at home.
	<b>Primer B Book- 1</b> Safety on road- pg no 59, 60 Activity: pg no 77	Identify the safety rules to be followed on the road.
	<b>Notebook:</b> 1) Rooms in a house 2) Magic words 3) Names of the family members Drawing & Colouring book: pg no 23, 29 Practice Book: pg. no 5, 6, 7	1) Recap helps children reinforce previously learned concepts and improve memory retention. 2) It builds confidence as children recall, respond, and participate actively in discussions.
July	<b>Primer B Book- 2</b> <b>My school-</b> pg no 56, 57, 58, 59, 60, 61 Art & Rhythm: Magic painting- pg no 12 <b>Good manners at school-</b> pg no 62 <b>Safety at school-</b> pg no 63	1) Name the places at school. 2) Identify the good manners to be followed at school. 3) Identify the safety rules to be followed at school.
	<b>Primer B Book- 2</b> People who help us- pg no 64, 65, 66 Art & Rhythm: Magic painting- pg no 21 <b>Notebook:</b> People who help us	Identify the other people who help us at school, home and around.
	<b>Primer B Book- 2</b> Staying healthy- pg no 67, 68, 69 Practice Book: pg no 8, 9, 10, 11 Art & Rhythm: Dance with a prop- pg no 33	Identify the different exercises that help us to stay healthy.

August	<p><b>Primer B Book- 2</b>  1) Indoor games- pg no 70, 71, 74  2) Outdoor games- pg no 72, 73, 75, 76  <b>Notebook:</b>  1) Indoor games  2) Outdoor games</p>	1) Identify the indoor and outdoor games. 2) Identify the things associated with indoor and outdoor games. 3) Differentiate between indoor and outdoor games.
	<p><b>Primer B Book- 2</b>  Food- pg no 77, 78  <b>Notebook:</b>  1) Healthy food  2) Unhealthy food  <b>Practice Book:</b> pg no 12, 13, 14, 15</p>	1) Differentiate between healthy and unhealthy food.
	<p><b>Primer B Book- 3</b>  <b>Weather and Seasons:</b>  1) Summer season- pg no 46, 47, 48, 49  2) Rainy season- pg no 50, 51, 52, 53  3) Winter season- pg no 54, 55, 56, 57  4) Spring season- pg no 58, 59, 60, 61  <b>Practice-</b> pg no 62, 63, 64, 65, 66  Art &amp; Rhythm: Blow painting- pg no 29  <b>Notebook:</b>  1) Things we use in the summer  2) Food we like in the summer  3) Things we use in the rainy season  4) Food we like in the rainy season  5) Things we use in the winter season  6) Food we like in the winter season  7) Things we use in the spring season  8) Food we like in the spring season</p>	1) Identify the seasons and the weather of seasons. 2) Name the foods we prefer we eat in each season. 3) Identify the things we use in each season.
	<p><b>Primer B Book- 3</b>  <b>In the sky-</b> pg no. 67, 68, 69  Art &amp; Rhythm: Wool print- pg no 27  <b>Notebook:</b>  1) Things we see in the day time  2) Things we see at night.  <b>Practice Book:</b> pg no 16, 17, 18, 19, 20, 21</p>	1) Identify the things seen in the sky during the day and the night time.

September	<p><b>Primer B Book- 3</b>  Times of the day- pg no 70, 71  Day time activities- pg no 72, 74  Night time activities- pg no 73, 75  <b>Notebook:</b>  1) Things we see in the daytime.  2) Things we see at night</p>	<p>1) Name and sequence the times of the day.  2) Name the activities he/she does during the day and at night.</p>
	<p><b>Primer B Book- 3</b>  Phases of the moon- pg no 76, 77, 78  Notebook: Phases of the moon  Practice Book: pg no 22</p>	<p>1) Name and sequence the phases of the moon.  2) Name the astronomer and the astronaut.</p>
October	<p><b>Primer B Book- 4</b>  <b>Germination-</b> pg no 58, 59  <b>Notebook:</b> Stages of germination  Art &amp; Rhythm: Moulding stages of germination- pg no 14  Drawing &amp; Colouring book: Pretty Plant- pg no 13</p>	<p>Identify the steps in the process of germination.</p>
	<p><b>Primer B Book- 4</b>  <b>Parts of a plant-</b> pg no 60, 61  Activity: pg no 103  <b>Notebook:</b> Draw and write parts of a plant</p>	<p>Name the parts of a plant.</p>
	<p><b>Primer B Book- 4</b>  What do plants need to grow- pg no 62, 63, 64  <b>Notebook:</b> What do plants need to grow?</p>	<p>1) Students will understand what plants need to grow.  2) They will be able to identify and write the basic needs of plants.</p>
	<p><b>Primer B Book- 4</b>  <b>Types of plants-</b> pg no 65, 66, 67, 68  1) Trees- pg no. 69, 70  2) Climbers and Creepers- pg no 71, 72, 73, 74  3) Uses of plants- pg no 75, 76  4) Care for plants- pg no 77, 78  <b>Practice Book:</b> pg no 23, 24, 25, 26, 27</p>	<p>1) Identify the different types of a plant.  2) Differentiate the plants as herbs, shrubs, trees, climbers and creepers.  3) List the uses of plants.  4) Identify the ways of caring for plants.</p>

November	<p><b>Primer B Book- 5</b>  <b>Amazing nature- Animals</b>  1) Different kinds of animals- pg no 46  2) Body parts of animals- pg no 47, 48, 49, 50  3) Animals and their favourite food- pg no 51, 52, 53, 54, 55  4) Animals and their young ones- pg no 56, 57, 58, 59  5) How do animals move- pg no 60, 61, 62  6) Sounds of animals- pg no 63, 64, 65  7) Uses of animals- pg no 66, 67, 68  8) Care for animals- pg no 69, 70  Activity: pg no 91, 95  Art &amp; Rhythm: pg no 18, 23, 28  Drawing &amp; Colouring book: pg no 18, 20, 21, 33  <b>Practice Book:</b> pg no 28, 29, 30, 31, 32, 33, 34, 35</p>	1) Name the body parts of animals. 2) Identify the favourite food of animals. 3) Identify the animals and thier young ones. 4) Identify the different ways of the movement of animals. 5) Name the sounds and uses of animals. 6) Identify the ways of caring for animals.
December	<p><b>Primer B Book- 6</b>  1) Sources of Water - pg no 70, 71  2) Water cycle- pg no 72, 73, 74  3) Uses of water- pg no 75, 76  4) Tips to save water- pg no 77, 78  5) Uses of air- pg no 79, 80  6) Water and air pollution- pg no 81, 82, 83</p>	1) Name the sources of water and the uses of water. 2) Write the names of sources of water. 3) Identify the tips to save water. 4) Name and write the uses of air and water. 5) Identify the activities that pollute the air and water.
	<p><b>Primer B Book- 6</b>  Continents- pg no 84, 85, 86  Activity: Paste the pictures- pg no 103  Art &amp; Rhythm: Pasting the continents- pg no 36  Practice Book: pg. no. 37 - 47</p>	1) Identify and write the names of continents and the places of visit. 2) Name the ways of saving the environment.
January	<p><b>Primer B Book- 7</b>  1) Gadgets we use in our daily life- pg no 82, 83, 84  2) Parts of computer- pg no 85, 86, 87  3) Uses of computer- pg no 88, 89  4) Material we use- pg no 90, 91, 92, 93, 94  Activity: Pasting pictures- Gadgets- pg no 111  Drawing &amp; Colouring book: Step-by-step drawing- pg no 37  <b>Practice Book:</b> pg no. 48 - 54</p>	1) Identify the different gadgets we use. 2) Name the parts of a computer. 3) Write the names of different gadgets and the parts of a computer. 4) Identify and write the names of materials we use in our daily life.

February		
March		

**Subject: Hindi**

**Textbooks: Tinker Aadharik A and Aadharika B, Firefly Book**

Month	Chapter	Key Learning Outcomes
April	<b>Aadharika A</b> Introduction and writing of patterns: लिखना सीखे- pg no 4, 5, 6, 7	Children will be able to recognize and practice basic writing patterns, helping to develop their early writing and fine motor skills.
	<b>Aadharika B</b> <b>Introduction and writing:</b> 1) स्वर अ से ऊ तक- pg no 1, 2, 3, 4, 5, 6 2) स्वर ऋ से अः तक- pg no 7, 8, 9, 10, 11, 12 3)स्वरमाला अभ्यास: pg no 13, 14, 15	Children will be able to recognize and write Hindi स्वर (vowels) from अ to अः and practice them through structured exercises.
	Notebook writing: स्वर अ से अः CW and HW	Children will be able to identify and write Hindi स्वर from अ to अः independently through classwork and homework practice.
	कविता: चिड़िया pg no 16	Children will be able to recite the poem with correct rhythm and expression while improving their listening and speaking skills.
June	<b>Aadharika A:</b> <b>Introduction and writing:</b> 1) व्यंजन क से ड तक- pg no 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19 2) व्यंजन च से ज तक- pg no 20- 32 2) व्यंजन च से ज तक- pg no 20- 32	Recognise and write correctly क से ड, च से ज, ट से ण
	<b>Notebook writing:</b> 1) व्यंजन क से ड तक CW and HW 2) व्यंजन च से ज तक- CW and HW 3) व्यंजन ट से ण तक- CW and HW	1.Improve handwriting and fine motor skills through regular writing practice 2.Practice vyanjan writing throuh classwork and homework.

	कविता: पानी बरसा छम छम..... pg no 59	Children will be able to recite the poem with correct rhythm and expression while improving their listening and speaking skills.
	कहानी- लालची कुत्ता <a href="https://youtu.be/o8Rw84YeW-g?si=vPvFfc9qBmwFfQjx">https://youtu.be/o8Rw84YeW-g?si=vPvFfc9qBmwFfQjx</a>	1.Listen and enjoy the story "लालची कुत्ता " i helps to enhance the vocabulary
July	<b>Aadharika A:</b> 1) व्यंजन त से न तक- pg no 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58 2) व्यंजन प से म तक- pg no 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75 3) व्यंजन य से व तक- pg no 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86	1.Improve handwriting and fine motor skills through regular writing practice 2.Practice vyanjan writing throuh classwork and homework.
	<b>Notebook writing:</b> 1) व्यंजन त से न तक CW and HW 2) व्यंजन प से म तक CW and HW 3) व्यंजन य से व तक CW and HW	Practice consonants writing through classwork and homework.
	कहानी: चित्र देखकर कहानी सुनाओ...pg no 60 and 61	To observe pictures and narrate story in simple words.
August	<b>Aadharika A:</b> <b>Introduction writing:</b> 1) व्यंजन श से ह तक- pg no 88, 89, 90, 91, 92, 93, 94, 95, 96, 97 2) व्यंजन क्ष से श्र तक- pg no 98, 99, 100 3) अन्य वर्ण ड और ढ: pg no 101, 102 4) Join the dots and colour the picture: pg no 114	1.Improve handwriting and fine motor skills through regular writing practice 2.Practice vyanjan writing throuh classwork and homework.
	<b>Notebook writing:</b> 1) व्यंजन श से ह तक CW and HW 2) व्यंजन क्ष से श्र तक CW and HW 3) अन्य वर्ण ड और ढ CW and HW 4) व्यंजन अभ्यास	1) Improve handwriting and fine motor skills through regular writing practice 2) Practice vyanjan writing throuh classwork and homework.
September	<b>Aadharika B</b> स्वर और मात्राये- pg no 17	1) Identify and recognize स्वर in Hindi. 2) Understand the concept of मात्राएँ. 3) Differentiate between स्वर और व्यंजन. 4) Read and write simple words using correct मात्राएँ.

	<b>Aadharika A</b> 1) दो वर्णवाले शब्द (बिना मात्रा वाले शब्द): pg no 106, 107, 108, 109 2) तीन अक्षर के बिना मात्रा के शब्द: pg no 110, 111, 112 3) बिना मात्रा शब्दों का अभ्यास: pg no.113	1) To recognize, read and write simple two- letter, three letters words without matras correctly. 2) Improve pronunciation and reading fluency.
	<b>Notebook writing:</b> बिना मात्रा वाले शब्द	1) Practice and reinforce learning of matra- free words. 2) Improve speed and confidence in reading.
	<b>Firefly Hindi 3:</b> 1) बिना मात्रा वाले शब्द- pg no 4, 5 2) चार अक्षर वाले शब्द- pg no 6, 7	1) Identify and read simple matra-free words. 2) Enhance basic vocabulary, read and write four-letter words without matras. 3) Enhance reading fluency and confidence.
October	<b>Aadharika B</b> 1) आ से ई की मात्रा: pg no 18, 19, 20, 21, 22, 23, 24	1) Identify and recognize आ, इ, और ई की मात्राएँ. 2) Understand how these मात्राएँ change the sound. 3) Improve pronunciation and basic reading skills.
	<b>Firefly 3:</b> 1) आ की मात्रा (A)- pg no 8, 9, 10,11,12,13 2) इ की मात्रा (I)- pg no 14, 15, 16, 17, 18, 19 3) ई की मात्रा (E)- pg no 20, 21, 22, 23, 24, 25 4) Match the pictures to the correct word- pg no 26, 27	Students will recognize and read words with आ, इ (ि), and ई (ी) मात्रा and match pictures with the correct words.
	<b>कविता:</b> 1) आओ भाई आओ..... pg no 33	To recite the poem with rhythm and improve their pronunciation and vocabulary.
November	<b>Aadharika B</b> 1) उ से ऐ की मात्रा- pg no 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35	Students will be able to recognise and use उ, ऊ, ए, और ऐ की मात्राएँ, understand how they change the sound of words, and read and write simple words using these मात्राएँ correctly.

	<b>Firefly 3:</b> 1) 'उ' की मात्रा (ू)- pg no 28, 29, 30, 31, 32, 33 2) 'ऊ' की मात्रा (ू)- pg no 34, 35, 36, 37, 38, 39 3) 'ऋ' की मात्रा (ृ)- pg no 40, 41, 42, 43, 44, 45 4) 'ए' की मात्रा (े)- pg no 46, 47, 48, 49, 50, 51 5) 'ऐ' की मात्रा (ै)- pg no 52, 53, 54, 55, 56, 57 6) Revision: 58, 59 7) वाक्य रचना- pg no 60, 61, 62, 63 कविता- लालाजी..... pg no.104	1) Students will be able to recognise and use उ, ऊ, ऋ, और ए की मात्राएँ, 2) read and write simple words using these मात्राएँ correctly while improving pronunciation and word recognition. 3) Able to recognise and use ऐ की मात्रा, 4) Revise previously learned मात्राएँ, form simple sentences (वाक्य रचना), 5) Read and recite the poem 'लालाजी' with correct pronunciation and understanding.
December	<b>Aadharika B</b> 1) ओ से अ: की मात्राएँ: pg no 36, 37, 38, 39, 40, 41, 42, 43 2) मात्रा अभ्यास- pg no 44 3) Revision: pg no 45, 46, 47, 48, 49	Students will be able to identify, read, and correctly use the Hindi vowel matras from 'ओ' to 'अ:' in words and practice them through exercises and revision.
	<b>Firefly 3:</b> 1) 'ओ' की मात्रा (ो)- pg no 64, 65, 66, 67, 68, 69 2) 'औ' की मात्रा (ौ)- pg no 70, 71, 72, 73, 74, 75 3) 'अ' की मात्रा ( ँ)- pg no 76, 77, 78, 79, 80, 81 4) 'अ:' की मात्रा (ः)- pg no 88, 89, 90, 91 5) 'ऐ' की मात्रा (ै)- pg no 52, 53, 54, 55, 56, 57 6) चंद्रबिंदू वाली मात्रा (ँ)- pg no 82, 83, 84, 85, 86, 87 7) वाक्य रचना- pg no 106, 107 8) Revision: pg no 104, 105	Students will be able to identify and correctly use the Hindi matras 'ओ', 'औ', 'ऐ', 'अ', 'अ:', and 'ँ' in words and sentences, and apply them through sentence formation and revision.
	<b>कविता:</b> 1) चंदा मामा दूर के.... pg no 87 कहानी- प्यासा कौवा <a href="https://youtu.be/0HPQE6OGsNg?si=4M4kuBOUGB6aGKGg">https://youtu.be/0HPQE6OGsNg?si=4M4kuBOUGB6aGKGg</a>	1) Students will be able to listen and recite the poem to understand the poem "चंदा मामा दूर के" 2) The story "प्यासा कौवा", and identify the main idea and moral from them.
January	<b>Firefly 3:</b> 1) र् की मात्रा (र्- ऊपर लगने वाला)- pg no 108, 109, 110, 111 2) र' के पदेन की मात्रा- pg no 112, 113, 114, 115 3) संयुक्ताक्षर- pg no 116, 117, 118, 119, 120 4) वाक्य रचना- pg no 121	Students will be able to identify and correctly use र् की मात्रा, र' के पदेन, and संयुक्ताक्षर in words, and apply them while forming simple sentences.

February	<b>Firefly 3:</b> 1) बाराहखडी- pg no 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103 2) मात्रा अभ्यास- pg no 122, 123, 124, 125 3) चित्र वाचन- pg no 126, 127 4) श्रुतलेखन- pg no 128	Students will be able to read and write बाराहखडी, practice different matras, interpret pictures through चित्र वाचन, and improve listening and writing skills through श्रुतलेखन.
March		