



**MAEER's MIT PUNE's  
VISHWASHANTI GURUKUL SCHOOLS**

Chh. Sambhajinagar | Barshi | Kothrud | Loni Kalbhor | Pandharpur | Sangli | Solapur | Ulwe

**Annual Syllabus (2026-27)**

**Grade: Jr KG**

**Subject: English**

**Textbooks:** Tinker Advanced (Primer) Book 1, 2, 3, 4, 5, 6, 7, Firefly book A, Firefly patterns book, Firefly Alphabet small, English Tinker practice book, Art & Rhythm, Drawing and colouring, Assessment book.

Month	Chapter	Key Learning Outcomes
April	<p><b>Pre-Writing Strokes:</b> Standing Line, Sleeping Line, Forward Slant Line, Backward Slant Line, Right Open Curve, Left Open Curve</p> <p><b>Tinker Advanced Primer A Book 1:</b> pg no 2, 3, 4, 5</p> <p><b>Art &amp; Rhythm:</b></p> <ol style="list-style-type: none"> <li>1) Drawing lines- pg no 1</li> <li>2) Pattern drawing- pg no 2</li> <li>3) Copy the pattern- pg no 21</li> </ol> <p><b>Drawing &amp; Colouring book:</b></p> <ol style="list-style-type: none"> <li>1) Tracing fun- pg no 1</li> <li>2) Flying kites- pg no 2</li> </ol> <p><b>FNB 1-</b></p> <ol style="list-style-type: none"> <li>1) Standing line- pg no 1</li> <li>2) Sleeping line- pg no 2</li> <li>3) Write right slant line- pg no 15</li> <li>4) Write left slant line- pg no 16</li> <li>5) Up and down &amp; down and up- pg no 17, 18</li> <li>6) Curves- pg no 39, 40, 41, 42, 69, 70</li> </ol>	Name and trace the patterns.
	<p><b>Tinker Advanced Primer A Book 1:</b></p> <p><b>Introduction and Practice: Letter Aa-</b> pg no 8, 9, 10, 11, 12, 13, 14, 15</p> <p>Activity: Finger Tracing- Letter Aa- pg no 65</p> <p><b>FNB 1-</b></p> <ol style="list-style-type: none"> <li>1) Letter Aa- pg no 19, 20, 71, 72</li> </ol> <p><b>Practice Book: A</b></p> <p>Letter 'Aa': pg no 1, 2, 3</p>	<ol style="list-style-type: none"> <li>1) Identify the capital and small forms of letter.</li> <li>2) Name the pictures that begin with the sound of the letter.</li> <li>3) Trace the letter Aa.</li> </ol>
	<p><b>Colour-</b> Red- pg no 16, 17, 18, 19, 20</p>	<ol style="list-style-type: none"> <li>1) Identify the colour red.</li> <li>2) Name the red- coloured objects.</li> </ol>

	<p><b>Rhymes: Tinker Advanced Primer A (Book 1)</b>  1) My Red Balloon...pg no. 58  2) Brush Your Teeth ...pg no. 59</p>	Recite the rhymes in tune with appropriate actions.
	<p><b>Stories: Tinker Advanced Primer A (Book 1)</b>  1) The Capseller and the Monkeys- pg no 46, 47, 48, 61  2) Rani's First Day at School- pg no 49, 50, 51, 62  <b>Art &amp; Rhythm:</b> Stick puppets- pg no 5</p>	1) Name the characters and elements of the stories. 2) Answer the questions related to the stories. 3) Narrate the story in his/her own words.
June	<p><b>Tinker Primer A: 2</b>  Recap: Strokes- Trace and colour- pg no 2  <b>Pre-Writing Strokes:</b>  1) Upward Open Curve  2) Zigzag Lines  3) Upward Loops  4) Downward Loops  <b>Tinker Advanced Primer A: 1</b>  1) Patterns- pg no 4, 5, 6, 7  <b>Art &amp; Rhythm:</b> Carton printing- pg no 23  <b>FNB 1:</b> Patterns- pg no 17, 18, 39, 40, 41, 42</p>	Name and trace the patterns.
	<p><b>Rhymes:</b>  <b>Primer A- 1:</b> Five Little Blue Birds- pg no 60  <b>Art &amp; Rhythm:</b> Sing along- pg no 7  <b>Primer A- 2:</b> Incy Wincy Spider- pg no 93  <b>Art &amp; Rhythm:</b> Sing along- pg no 12  <b>Drawing &amp; Colouring book:</b> Complete the pictures and colour them- pg no 7</p>	Recite the rhymes in tune with appropriate actions.
	<p><b>Stories: Tinker Advanced Primer A: 1</b>  The Talkative Tortoise- pg no 52, 53, 54, 55, 56, 57, 63  <b>Art &amp; Rhythm:</b>  1) Draw and colour- pg no 16  2) Puzzle- pg no 10</p>	1) Name the characters and elements of the story. 2) Answer the questions related to the story. 3) Narrate the story in his/her own words.

	<p><b>Tinker Primer A: 2-</b> Recap: Letter 'Aa'- pg no 3</p> <p><b>Introduction:</b></p> <p>1) Letter Bb- pg no 4, 5, 6, 7, 8, 9, 10, 11</p> <p><b>Art &amp; Rhythm:</b> Step by step drawing- pg no 6, 39</p> <p>2) Letter Cc- 12, 13, 14, 15, 16, 17, 18, 19, 97, 98</p> <p>3) Letter Dd- pg no 20, 21, 22, 23, 24, 25, 26, 27, 99, 100</p> <p><b>Practice Book A-</b> Letter Bb, Cc, Dd- pg no 4, 5, 6, 7, 8, 9, 10, 11, 12</p> <p><b>FNB 1:</b></p> <p>1) Letter Bb- pg no 51, 52, 73, 74</p> <p>2) Letter Cc- pg no 45, 46, 75, 76</p> <p>4) Letter Dd- pg no 55, 56, 77, 78</p>	<p>1) Identify the capital and small forms of letter.</p> <p>2) Name the pictures that begin with the sound of the letter.</p> <p>3) Trace the letter Aa.</p>
	<p><b>Sight Words: Tinker Primer A: 2</b></p> <p>Read aloud- pg no 45, 46</p>	Students recognize and read common sight words.
	<p><b>Action Words:</b> Tinker Primer A: 2- Read aloud- pg no 47</p> <p><b>Art &amp; Rhythm:</b> Pretend play- pg no 29</p>	<p>1) Follow simple instructions.</p> <p>2) Share materials while playing and performing activities.</p>
	<p><b>Colour- Green- Tinker Primer A: 2-</b> pg no 48, 49, 52</p>	<p>1) Identify the colour green.</p> <p>2) Name the green- coloured objects.</p>
July	<p><b>Rhymes:</b></p> <p><b>Tinker Advanced Primer A- 2:</b> Out in the garden- pg no 94</p> <p><b>Art &amp; Rhythm:</b> Sing along- pg no 19</p> <p><b>Tinker Advanced Primer A- 3:</b> Mary Had a Little Lamb- pg no 101</p> <p><b>Drawing &amp; Colouring book:</b> Mary's Lamb- pg no 9</p>	Recite the rhymes in tune with appropriate actions.
	<p><b>Story: A Farmer and His Three Sons-</b> pg no 88, 89, 90, 91, 92, 95</p> <p><b>Art &amp; Rhythm:</b> Freehand painting- pg no 3</p>	<p>1) Name the characters and elements of the story.</p> <p>2) Answer the questions related to the story.</p> <p>3) Narrate the story in his/her own words.</p>

	<p><b>Tinker Primer A: 2-</b> Letter Ee, Ff  1) Letter Ee- pg no 28, 29, 30, 31, 32, 33, 34, 35  2) Letter Ff- pg no 36, 37, 38, 39, 40, 41, 42, 43, 44, 101, 102  <b>Drawing &amp; Colouring book:</b> Playful bear- A-E: pg no 4  <b>Tinker Primer A- 3</b>  Recap: Letters Aa-Ff- pg no 2, 3  <b>Introduction:</b>  2) Letter Gg- pg no 4, 5, 6, 7, 8, 9, 10, 11, 105, 106  3) Letter Hh- pg no 12, 13, 14, 15, 16, 17, 18, 19, 107, 108  <b>Drawing &amp; Colouring book:</b> Colourful pictures (B, F, G)- pg no 5  <b>Practice Book: A</b>  Letters: Ee, Ff, Gg- pg no 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23  <b>FNB 1:</b>  1) Letter Ee- pg no 11, 12, 79, 80  2) Letter Ff- pg no 9, 10, 81, 82  3) Letter Gg- pg no 47, 48, 83, 84  4) Letter Hh: pg no 13, 14, 85, 86</p>	1) Identify the capital and small forms of letter. 2) Name the pictures that begin with the sound of the letter. 3) Trace the letters.
	<p><b>Colour- Tinker Primer A: 2</b>  <b>Yellow-</b> pg no 50, 51, 53, 54</p>	1) Identify the colour yellow. 2) Name the yellow- coloured objects.
August	<p><b>Tinker Advanced Primer A: 3</b>  1) Letter Ii- pg no 20, 21, 22, 23, 24, 25, 26, 27, 109, 110  2) Letter Jj- pg no 28, 29, 30, 31, 32, 33, 34, 35, 111, 112  <b>Drawing &amp; Colouring book:</b> Connect the dots- pg no 10  3) Letter Kk- pg no 36, 37, 38, 39, 40, 41, 42, 43, 44, 113, 114  <b>Drawing &amp; Colouring book:</b> Master Key- pg no 12  <b>Tinker Advanced Primer A: 4</b>  1) Recap- pg no 2, 3  2) Letter Ll- pg no 4, 5, 6, 7, 8, 9, 10, 11, 107, 108  <b>Drawing &amp; Colouring book:</b> Bright Lamp- pg no 15  <b>Practice Book- A:</b> Letter Ii, Ji, Kk, Ll- pg no 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41  <b>FNB 1:</b>  1) Letter Ii- pg no 7, 8, 87, 88  2) Letter Jj- pg no 65, 66, 89, 90  3) Letter Kk- pg no 29, 30, 91, 92  4) Letter Ll- pg no 3, 4, 93, 94</p>	1) Identify the capital and small forms of letter. 2) Name the pictures that begin with the sound of the letter. 3) Trace the letters.

	<b>Rhyme: Tinker Advanced Primer A: 2</b> Who took the cookie from the cookie jar? pg no 102 <b>Art &amp; Rhythm:</b> Sing along- pg no 28	Recite the rhymes in tune with appropriate actions.
	<b>Tinker Advanced Primer A: 3</b> <b>Story: The Two Sisters-</b> pg no 96, 97, 98, 99, 100, 103	1) Name the characters and elements of the story. 2) Answer the questions related to the story. 3) Narrate the story in his/her own words.
	<b>Tinker Advanced Primer A: 3</b> <b>Colour: Blue-</b> pg no 48, 49, 52	1) Identify the colour blue. 2) Name the blue- coloured objects.
	<b>Tinker Advanced Primer A: 3</b> <b>Sight Words:</b> pg no 45, 46 <b>Drawing &amp; Colouring book:</b> Colourful X-mas trees- pg no 14	Students recognize and read common sight words.
September	<b>Tinker Advanced Primer A- 3:</b> Action Words: pg no 47	Follow simple instructions given by the teacher.
	<b>Tinker Advanced Primer A- 3:</b> <b>Colour:</b> Orange- pg no 50, 51, 53	1) Identify the colour orange. 2) Name the orange- coloured objects.
	<b>Tinker Primer A- 4:</b> 1) Letter Mm- pg no 12, 13, 14, 15, 16, 17, 18, 19, 109, 110 2) Letter Nn- pg no 20, 21, 22, 23, 24, 25, 26, 27 <b>Art &amp; Rhythm:</b> Print letters- pg no 15 3) Letter Oo- pg no 28, 29, 30, 31, 32, 33, 34, 35, 111, 112 <b>Practice Book A:</b> Letter Mm, Nn, Oo: pg no 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53 <b>FNB 1:</b> 1) Letter Mm: pg no 23, 24, 95, 96 2) Letter Nn: pg no 21, 22, 97, 98 3) Patterns: pg no 57, 58 4) Letter Oo- pg no 59, 60, 99, 100	1) Identify the capital and small forms of letter. 2) Name the pictures that begin with the sound of the letter. 3) Trace the letters.
	<b>Story: Tinker Primer A- 4:</b> 1) The Foolish Thief- pg no 88, 89, 90, 91, 92, 103 2) The Little Painters- pg no 93, 94, 95, 104	1) Name the characters and elements of the story. 2) Answer the questions related to the story. 3) Narrate the story in his/her own words.
	<b>Rhymes: Tinker Primer A- 4:</b> 1) Georgie Porgie- pg no 101 2) Bits of Paper- pg no 102	Recite the rhymes in tune with appropriate actions.

October	<p><b>Tinker Primer A- 4:</b> Letter Pp- pg no 36, 37, 38, 39, 40, 41, 42, 43, 44, 113, 114</p> <p><b>Tinker Primer A- 5:</b></p> <p>1) Recap- pg no 2, 3</p> <p>2) Letter Qq- pg no 4, 5, 6, 7, 8, 9, 10, 11, 113, 114</p> <p>3) Letter Rr- pg no 12, 13, 14, 15, 16, 17, 18, 19, 115, 116</p> <p>4) Letter Ss- pg no 20, 21, 22, 23, 24, 25, 26, 27</p> <p>5) Letter Tt- pg no 28, 29, 30, 31, 32, 33, 34, 35, 117</p> <p><b>Practice Book:</b> A- pg no 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71</p> <p><b>FNB 1:</b></p> <p>1) Letter Pp- pg no 49, 50, 101, 102</p> <p>2) Letter Qq- pg no 61, 62, 103, 104</p> <p>3) Letter Rr- pg no 53, 54, 105, 106</p> <p>4) Letter Ss- pg no 63, 64, 107, 108</p> <p>5) Letter Tt- pg no 5, 6, 109, 110</p>	<p>1) Identify the capital and small forms of letter.</p> <p>2) Name the pictures that begin with the sound of the letter.</p> <p>3) Trace the letters.</p>
	<p><b>Sight words: Tinker Primer A- 4:</b> pg no 45, 46</p> <p><b>FNB 2: Sight words:</b> pg no 15, 16, 17, 18, 19, 20</p>	Students recognize and read common sight words.
	<p><b>Tinker Primer A- 4:</b></p> <p><b>Colour-</b> Black- pg no 48, 49, 52</p>	<p>1) Identify the colour black.</p> <p>2) Name the black- coloured objects.</p>
	<p><b>Tinker Primer A- 4:</b></p> <p>Story: The Lion and the Mouse- pg no 96, 97, 98, 99, 100, 105</p> <p><b>Drawing &amp; Colouring book:</b> pg no 17, 18</p>	<p>1) Name the characters and elements of the story.</p> <p>2) Answer the questions related to the story.</p> <p>3) Narrate the story in his/her own words.</p>
	<p><b>Tinker Primer A- 5:</b></p> <p><b>Rhymes:</b> I Went to Visit a Farm One Day- pg no 110</p> <p><b>Art &amp; Rhythm:</b> Sing along- pg no 37</p>	Recite the rhymes in tune with appropriate actions.
November	<p><b>Tinker Advanced Primer A- 4:</b></p> <p>Action Words: pg no 47</p>	Follow simple instructions given by the teacher.
	<p><b>Tinker Advanced Primer A- 4:</b></p> <p><b>Colour-</b> White- pg no 50, 51, 53</p>	<p>1) Identify the colour white.</p> <p>2) Name the white- coloured objects.</p>
	<p><b>Tinker Primer A- 5:</b></p> <p><b>Story:</b> The Three Fish- pg no 104, 105, 106, 107, 108, 109, 111</p> <p><b>Art &amp; Rhythm:</b> Role play- pg no 45</p>	<p>1) Name the characters and elements of the story.</p> <p>2) Answer the questions related to the story.</p> <p>3) Narrate the story in his/her own words.</p>

	<p><b>Tinker Primer A- 5:</b> 1) Letter Uu- pg no 36, 37, 38, 39, 40, 41, 42, 43, 44, 119, 120</p> <p><b>Tinker Primer A- 6:</b> 2) Recap- pg no 2, 3 3) Letter Vv- pg no 4, 5, 6, 7, 8, 9, 10, 11, 97, 98 4) Letter Ww- pg no 12, 13, 14, 15, 16, 17, 18, 19, 99, 100 5) Letter Xx- pg no 20, 21, 22, 23, 24, 25, 26, 27, 101, 102</p> <p><b>Practice Book- A:</b> Letter Uu, Vv, Ww, Xx- pg no 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83</p> <p><b>FNB 1:</b> 1) Letter Uu- pg no 43, 44, 111, 112 2) Letter Vv- pg no 25, 26, 113, 114 3) Letter Ww- pg no 27, 28, 115, 116 4) Letter Xx- pg no 31, 32, 117, 118</p>	<p>1) Identify the capital and small forms of letter. 2) Name the pictures that begin with the sound of the letter. 3) Trace the letters.</p>
	<p><b>Tinker Primer A- 6:</b> <b>Rhymes:</b> Listen to The Big Drum- pg no 93 <b>Art &amp; Rhythm:</b> Sing along- pg no 44</p>	Recite the rhymes in tune with appropriate actions.
	<b>FNB 2: Sight words-</b> pg no 21, 22, 23, 24, 25, 26, 27, 28	Students recognize and read common sight words.
December	<p><b>Tinker Advanced Primer A- 5</b> Colour- Pink, Brown- pg no 48, 49, 50, 51, 52, 53, 54</p>	<p>1) Identify the colour pink, brown. 2) Name the pink, brown- coloured objects.</p>
	<p><b>Tinker Advanced Primer A- 5</b> <b>Sight Words:</b> pg no 45, 46 <b>Drawing &amp; Colouring book:</b> 1) Tiny tortoise- pg no 31 2) Creepy Caterpillar- pg no 32</p>	Students recognize and read common sight words.
	<p><b>Tinker Advanced Primer A- 5</b> <b>Action words:</b> pg no 47</p>	Follow simple instructions given by the teacher.
	<p><b>Tinker Advanced Primer A- 6</b> <b>Story:</b> Pintu Found a Trumpet- pg no 88, 89, 90, 91, 92, 95 <b>Art &amp; Rhythm:</b> Puzzle- pg no 43</p>	<p>1) Name the characters and elements of the story. 2) Answer the questions related to the story. 3) Narrate the story in his/her own words.</p>
	<p><b>Tinker Advanced Primer A- 6</b> <b>Rhyme:</b> Rub-A-Dub-Dub- pg no 94</p>	Recite the rhymes in tune with appropriate actions.

	<p><b>Tinker Primer A- 6:</b>  1) Letter Yy: pg no 28, 29, 30, 31, 32, 33, 34, 35, 103, 104  2) Letter Zz: pg no 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 105, 106</p> <p><b>Tinker Advanced Primer A- 7:</b>  3) Recap letters Aa- ZZ- pg no 2  4) Letters that come After, Before and Between the Given Letters: pg no 3, 4, 5, 6</p> <p><b>Practice Book- A:</b>  1) Letter Yy, Zz- pg no 84, 85, 86, 87, 88, 89, 90, 91  2) Letters Aa- Zz- pg no 92, 93  3) Letters A- Z- Before, After &amp; Between letters- pg no 94  4) Letters a- z- Before, After &amp; Between letters- pg no 95</p> <p><b>FNB 1-</b>  1) Letter Yy- pg no 33, 34, 119, 120  2) Letter Zz- pg no 35, 36, 121, 122  3) Match the letters- pg no 37, 38  4) Practice- pg no 67, 68, 123</p> <p><b>FNB 2:</b>  1) Practice- pg no 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>	1) Identify the capital and small forms of letter. 2) Name the pictures that begin with the sound of the letter. 3) Trace the letters.
	<p><b>Tinker Advanced Primer A- 7:</b>  <b>Introduction-</b> Vowels- pg no 7, 8, 9, 81, 82  <b>FNB 2:</b>  Vowels &amp; Consonants- pg no 11, 12, 13, 14</p>	Name and identify the vowels and consonants.
	<p><b>Tinker Advanced Primer A- 7:</b>  ‘at’ and ‘an’ words- pg no 10, 11  <b>Practice Book- A:</b>  ‘an’ and ‘at’ words: pg no 96  <b>FNB 2:</b>  Vowel ‘a’ words: pg no 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56</p>	Read and write words.
January	<p><b>Rhymes:</b> Tinker Advanced Primer A- 7  1) The Station- pg no. 77  2) Days of the Week- pg no 78  <b>Drawing &amp; Colouring book:</b> Days of the week- pg no 36</p>	Recite the rhymes in tune with appropriate actions.
	<p><b>Tinker Advanced Primer A- 7</b>  Days of the Week: pg no 25, 26, 27</p>	Identify and name the days of the week.

	<b>Tinker Advanced Primer A- 7</b> Colour- Purple- pg no 46, 47, 50 <b>Recap-</b> of Colours- pg no 28	1) Identify the colour purple. 2) Name the purple- coloured objects.
	<b>Tinker Advanced Primer A- 7</b> Story: The Moon and the Cap- pg no 72, 73, 74, 75, 76, 79	1) Name the characters and elements of the story. 2) Answer the questions related to the story. 3) Narrate the story in his/her own words.
	<b>Tinker Advanced Primer A- 7</b> 1) 'en' and 'et' words- pg no 12, 13 2) 'in' and 'it' words- pg no 14, 15 <b>Practice Book- A:</b> 1) 'en' and 'et' words: pg no 97 2) 'in' and 'it' words: pg no 98 <b>FNB 2-</b> 1) Vowel 'e' words- pg no 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68 2) Vowel 'i' words- pg no 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88	Read and write words.
February	<b>Tinker Advanced Primer A- 6:</b> 1) Colour- Grey- pg no 48, 49, 51, 52	1) Identify the colour grey. 2) Name the grey- coloured objects.
	<b>Tinker Advanced Primer A- 7:</b> 1) 'og' and 'ot' words- pg no 16, 17 2) 'ug' and 'ut' words- pg no 18, 19 3) Recap- pg no 20, 21, 22, 23, 24 <b>Practice Book- A:</b> 1) 'og' and 'ot' words: pg no 99 2) 'ug' and 'ut' words: pg no 100 3) Words with vowels- pg no 101, 102 <b>FNB 2:</b> 1) Vowel 'o' words- pg no 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106 2) Vowel 'u' words- pg no 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120 3) Practice- pg no 121, 122, 123	Read and write words.
March		

**Grade: Jr KG**

**Subject: Mathematics**

**Textbooks:** Tinker Advanced (Primer) Book 1, 2, 3, 4, 5, 6, 7, Firefly Math 1, Firefly Math2, Math Tinker practice book, Art & Rhythm, Drawing and

Month	Chapter	Key Learning Outcomes
April	<b>Tinker Primer A- 1</b> 1) Left- Right- pg no. 22, 23 <b>FNB 1-</b> pg no 8 2) Up and Down <b>FNB 1-</b> pg no 7	1) Name the objects that are to his/her left or right. 2) Name the objects that are up or down.
	<b>Tinker Primer A-1</b> Shape- Triangle: pg no 36, 37, 38 <b>FNB 1-</b> pg no 21, 22 <b>Art &amp; Rhythm:</b> Magic triangles- pg no 4, 8 <b>Drawing &amp; Colouring book:</b> Magic triangles- pg no 3	1) Identify the shape triangle. 2) Name the triangle- shaped objects.
	<b>Introduction:</b> 1) Oral counting: 1 to 5 2) Recognition & Writing: Numbers 1 to 5 <b>Tinker Primer A- 1-</b> pg no 24, 25, 28, 27, 28, 29, 30, 31, 32, 33, 67, 68, 69, 70, 71 <b>FNB-1-</b> pg no 9, 10, 11, 12, 13, 14, 15, 16, 17. 18, 19, 20, 23, 24, 25, 26, 29, 30, 31, 32, 33, 34, 35, 36  <b>Practice book A- pg no 1, 2, 3, 4, 5, 6, 7</b>	1) Identify and count the objects upto 5. 2) Write the numbers.
June	<b>Pre - Math concepts-</b> Tinker Primer A- 2 In/Out: pg no 56, 57 <b>FNB 2:</b> pg no 4 <b>Comparison:</b> More/Less: FNB 2: pg no 5	1) Identify and name if the objects are in or out. 2) Identify and name if the objects are more/less.
	<b>Shape: Square</b> Tinker Primer A- 2- pg no 76, 77, 78 <b>FNB 1-</b> pg no 27, 28	1) Identify the shape square. 2) Name the square- shaped objects.

	<p><b>What comes After, Before on number line:</b>  <b>Tinker Advanced Book A- 3:</b> pg no 66, 67  <b>FNB 2:</b> pg no 17, 18, 21, 22</p>	Write the numbers that comes before, after and between the given numbers.
	<p><b>Introduction:</b>  1) Oral counting 1 to 10  2) Recognition &amp; Writing: Numbers 6 to 9, 0, 10  <b>Tinker Advanced Book 2:</b> pg no. 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72  <b>FNB-1:</b> pg no. 35, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 53, 54, 55, 56, 57, 58  <b>Practice book- A:</b> pg no. 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19  <b>Art &amp; Rhythm:</b> Dance in pairs- pg no 13</p>	1) Identify and count the numbers upto 10. 2) Write the numbers upto 10. 3) Identify tens and ones in the given numbers.
July	<p><b>Pre- Math concepts</b>  1) Big/Small:  Tinker Primer A- 3- pg no 55  FNB 1: pg no 1, 2, 68  2) Tall/Short:  Tinker Primer A- 3- pg no 56  FNB 1: pg no 3, 4</p>	1) Identify and name the objects that are big or small. 2) Identify and name the objects that are tall or short.
	<p><b>Shape: Rectangle</b>  Tinker Primer A (Book 3)- pg no 71, 72, 73  <b>Art &amp; Rhythm:</b>  1) Popsicle stick shapes- pg no 4  2) Solo dance- pg no 8  3) Moulding shapes- pg no 18  <b>Drawing &amp; Colouring book:</b> Lovely gift- pg no 30</p>	1) Identify the shape rectangle. 2) Name the rectangle- shaped objects.
	<p><b>Introduction:</b> Between numbers &amp; Revision of After &amp; Before numbers  <b>Tinker Advanced Book 3:</b> pg no 68  <b>FNB 2:</b> pg no 19, 20, 33, 34, 35, 36, 37, 38  <b>Number Work Practice book (Primer A):</b> pg no. 23</p>	Write the numbers that comes before, after and between the given numbers.

	<p><b>Introduction:</b> Tens and Ones  <b>Tinker Advanced Book 3:</b> pg no. 64, 65  <b>FNB 1:</b> pg no 63, 64, 65, 66, 69  <b>Number Work Practice book (Primer A):</b> pg no. 22  <b>Numbers:</b>  1) Oral counting 1 to 20  2) Recognition &amp; Writing: 11 to 20  <b>FNB-1:</b> pg no. 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 98, 107  <b>Tinker Advanced Book 3:</b> pg no.59, 60, 61, 62, 63, 70  <b>Number Work Practice book (Primer A):</b> pg no. 20, 21, 25  <b>Art &amp; Rhythm:</b>  1) Dance in a group- pg no 20  2) Moulding numbers- pg no 11  3) Beads necklace- pg no 22</p>	Write and identify tens and ones in the given numbers.
	<p><b>Odd one out:</b>  FNB 1: pg no 99, 100  <b>What comes next:</b>  FNB 1: pg no 101, 102  <b>Matching objects:</b>  FNB 1: pg no 103, 104</p>	Students identify patterns, compare objects and recognize differences by selecting the odd one out, continuing sequences and matching related objects.
	<p><b>Introduction: Number Names</b>  Worksheet: Number names 1- one, 2- two, 3- three</p>	Students will be able to recognize and read number names for numbers 1 to 3.
August	<p><b>Pre - Math concepts</b>  1) Same/Different:  Tinker Primer A (Book 4)- pg no. 55, 56  FNB 1: pg no 106  2) Long/Short:  Tinker Primer A (Book 4)- pg no. 57, 58, 59, 60, 61  FNB 1: pg no 2  <b>Comparison:</b> Thick and Thin  FNB 2: pg no 6</p>	<p>1) Identify and name the objects that are same and different.  2) Identify and name the objects that are long/short or thick/thin.</p>

	<p><b>Shape: Circle</b>  Tinker Primer A (Book 4)- pg no. 71, 72, 73, 74  FNB 1: pg no 59, 60, 105, 106  <b>Art &amp; Rhythm:</b> Drawing- pg no 40  <b>Drawing &amp; Colouring book:</b>  1) Colourful rangoli- pg no 19  2) A tree in squares- pg no 25</p>	<p>1) Identify the circle rectangle.  2) Name the circle- shaped objects.</p>
	<p><b>Revision:</b> After, Before &amp; Between numbers:  Tinker Advanced Book 4: pg no 65, 66, 67  <b>FNB 2:</b> pg no 73, 74, 75, 76, 77, 78  Number Work Practice book (Primer A): pg no. 29</p>	<p>1) Recap helps children reinforce previously learned concepts and improve memory retention.  2) It builds confidence as children recall, respond, and participate actively in discussions.</p>
	<p><b>Introduction:</b> Missing numbers  Tinker Advanced Book 3: pg no. 69  Tinker Advanced Book 4: pg no. 68, 70  <b>FNB 2:</b> pg no 15, 31, 32, 41, 42, 71, 72  Number Work Practice book (Primer A): pg no. 30</p>	<p>Write the missing numbers.</p>
	<p><b>Oral counting 1 to 30.</b>  Recognition &amp; Writing: Numbers: 21 to 30  <b>FNB-2:</b> pg no 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70  Tinker Advanced Book 4: pg no. 62, 63, 64, 69  Tinker Advanced Book 5: pg no. 60  Number Work Practice book (Primer A): pg no. 26, 27, 28</p>	<p>Write and identify tens and ones in the given numbers.</p>
	<p><b>Introduction: Number Names</b>  Worksheet: Number names 4- four, 5- five Revision 1 to 5  FNB 1- pg no 34</p>	<p>Students will be able to recognize and read number names for numbers 1 to 5.</p>
September	<p><b>Pre - Math concepts:</b> Heavy/Light  <b>Tinker Primer A (Book 5)-</b> pg no. 56, 57, 58, 59  FNB 1: pg no 6, 67  FNB 2: pg no 3</p>	<p>1) Identify and name the objects that are heavy or light.</p>

	<p><b>Shape:</b> Semi-circle: Tinker Primer A- Book 5- pg no. 69, 70</p>	<p>1) Identify the shape semi-circle. 2) Name the semi- circled- shaped objects.</p>
	<p><b>Revision:</b> 1) After, Before &amp; Between numbers 2) Missing numbers Tinker Advanced Book 5: pg no 64, 65, 66, 67 FNB 2: pg no 105, 106</p>	<p>1) Write the numbers that comes before, after and between the given numbers. 2) Write the missing numbers.</p>
	<p><b>Oral counting:</b> 1 to 30 <b>Recognition &amp; Writing: Numbers:</b> 31 to 40: <b>FNB-2:</b> pg no 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104 Tinker Advanced Book 5: pg no. 61, 62, 63 Number Work Practice book (Primer A): pg no. 31, 32, 33, 34, 35, 36</p>	<p>Write and identify tens and ones in the given numbers.</p>
October	<p><b>Pre - Math concepts</b> 1) Full, Half, Empty: Tinker Primer A- Book 6- pg no. 54, 55, 56, 57 FNB 1: pg no 5</p>	<p>Identify and name the objects that are full, half and empty.</p>
	<p><b>Shape:</b> Oval: Tinker Primer A- Book 6- pg no. 68, 69, 70 FNB 1: pg no 62 FNB 2: pg no 1 <b>Art &amp; Rhythm:</b> Symmetry drawing- pg no 35 <b>Drawing and colouring:</b> Magical shapes- pg no 35</p>	<p>1) Identify the shape oval. 2) Name the oval- shaped objects.</p>
	<p><b>Revision:</b> 1) After, Before &amp; Between numbers 2) Missing numbers Tinker Advanced Book 6: pg no 62, 63, 64, 65, FNB 2: pg no 105, 106, 136 Number Work Practice book (Primer A): pg no. 39, 40</p>	<p>1) Write the numbers that comes before, after and between the given numbers. 2) Write the missing numbers.</p>
	<p><b>Oral counting:</b> 1 to 50 <b>Recognition &amp; Writing: Numbers:</b> 41 to 50: <b>FNB-2:</b> pg no 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 137, 138 Tinker Advanced Book 6: pg no. 58, 59, 60, 61 Number Work Practice book (Primer A): pg no. 37, 38, 41</p>	<p>Write and identify tens and ones in the given numbers.</p>

	<p><b>Introduction:</b> Number Names Worksheet: Number names 6- six, 7- seven, 8- eight, 9- nine, 10- ten</p> <p><b>Revision:</b> 1 to 10</p> <p><b>FNB 1-</b> pg no 52</p>	Students will be able to recognize and read number names for numbers 1 to 10.
	<p><b>Numbering in order:</b> FNB 2- pg no 109, 110</p> <p><b>Odd one out:</b> FNB 2- pg no 111, 112</p>	Students will be able to arrange numbers in the correct order and identify the odd one out among given objects or numbers.
November	<p><b>Pre - Math concepts</b></p> <p>1) Near/Far: Tinker Primer A- Book 7- pg no. 30, 31, 32, 33</p> <p>2) Smallest and Biggest number FNB 2: pg no 79, 80, 107, 108, 139</p>	Identify and name the objects that are near and far.
	<p><b>Revision:</b> Oral counting: 1 to 50 Recognition &amp; Writing: Numbers: 1 to 50 Tinker Advanced Book 7: pg no. 34 Number Work Practice book (Primer A): pg no. 41, 46</p>	Write and identify tens and ones in the given numbers.
	<p><b>Revision:</b> Number Names 1 to 10 Worksheet: 1 to 10 FNB 2- pg no 23, 24, 28, 43, 44</p>	Students will be able to recognize and read number names for numbers 1 to 10.
	<p><b>Forward &amp; Backward counting:</b> Tinker Advanced Book 7: pg no. 38, 39</p>	Count numbers 1 to 10 forward and backward.
December	<p><b>Shape:</b> Diamond Tinker Advanced Book 7: pg no. 46, 47, 48 FNB 2- pg no 61</p>	<p>1) Identify the shape diamond.</p> <p>2) Name the diamond- shaped objects.</p>
	<p><b>Introduction:</b> Skip counting by “2”: Tinker Advanced Book 7: pg no. 40, 41 Number Work Practice book (Primer A): pg no. 43</p> <p><b>Drawing &amp; Colouring book:</b> Red cherries- pg no 37</p>	Skip count by 2s.
	<p><b>Introduction:</b> Number Names 11 to 13 Revision: 1 to 13 Worksheet: 11, 12, 13 &amp; 1 to 13</p>	Students will be able to recognize and read number names for numbers 1 to 13.

January	<p><b>Introduction:</b> Number names 14 to 16  Revision: Number Names 1 to 13  Worksheet: 14, 15, 16 &amp; 1 to 16</p>	Students will be able to recognize and read number names for numbers 1 to 16.
	<p><b>Introduction:</b> Skip counting by “5”:  Tinker Advanced Book 7: pg no. 42, 43  Number work Practice book: pg no. 44</p>	Skip count by 5s.
	<p><b>Skip counting by “10”:</b>  Tinker Advanced Book 7: pg no. 44, 45  Number work Practice book: pg no. 45</p>	Skip count by 10s.
	<p><b>Revision:</b> Oral counting 1 to 50  <b>Revision:</b> Numbers: 1 to 50</p>	<p>1) Recap helps children reinforce previously learned concepts and improve memory retention.  2) It builds confidence as children recall, respond, and participate actively in discussions.</p>
	<p><b>Introduction:</b> Number names 14 to 16  <b>Revision:</b> Number Names 1 to 13  Worksheet: 14, 15, 16 &amp; 1 to 16</p>	Students will be able to recognize and read number names for numbers 1 to 16.
February	<p><b>Introduction:</b> Number names 17 to 20  Revision: Number Names 1 to 20  Worksheet: 1 to 20</p>	Students will be able to recognize and read number names for numbers 1 to 20.
	<p><b>Revision:</b>  Oral counting 1 to 50  Recognition and writing: 1 to 50  Number names: 1 to 20  After, Before and Between numbers  Missing Numbers  Bigger and Smaller numbers  Odd one out  Count and write the correct number  Draw as many objects for the numbers  Number the pictures in the correct order  Dictation of numbers from 1 to 50  Skip counting by “2”, “5” and “10”.</p>	<p>1) Recap helps children reinforce previously learned concepts and improve memory retention.  2) It builds confidence as children recall, respond, and participate actively in discussions.</p>
March		

**Grade: Jr. KG**

**Subject: EVS**

**Textbooks:** Tinker Advanced (Primer) Book 1, 2, 3, 4, 5, 6, 7, EVS Tinker practice book, Art & Rhythm, Drawing and colouring, Assessment book.

Month	Chapter	Key Learning Outcomes
April	<b>Tinker Primer A- 1</b> 1. All about me- pg no 40 2. My favourite things- pg no 41, 42, 43, 44 <b>Art &amp; Rhythm:</b> Dance with a prop- pg no 38 <b>Drawing &amp; Colouring book:</b> Draw and colour- pg no 38	1) Child is able to say his/her name, age, gender. 2) Say his/her favourite things.
June	<b>Tinker Primer A- 2</b> 1) Practice- All about me pg no 80 2) Introduction- Parts of the body pg no 81, 82	Name the parts of the body.
	<b>Tinker Primer A- 2-</b> Clothes we wear- pg no 83	Name the clothes we wear.
July	<b>Tinker Primer A- 2:</b> <b>Introduction:</b> 1) Things we use- pg no 84 2) Magic words- pg no 85 3) Good Habits- pg no 86	1) Name the things we use. 2) Name, say and use the good habits. 3) Use the magic words while speaking.
	<b>Thinker Primer A- 3</b> 1) Minu's Family- pg 85, 86 2) Good Manners- pg 87, 88 3) Table manners- pg 89, 90	1) Name and talk about the members in a family. 2) Identify the good manners to be followed at home. 3) Identify the table manners to be followed.
August	<b>Tinker Primer A- 3</b> <b>Introduction:</b> <b>My home</b> 1) My home and places around my home- pg no 75 2) Rooms in a home- pg no 76, 77, 78, 79, 80, 81, 82, 83, 84 3) Safety at home: pg 91, 92, 93, 94 4) Art & Rhythm: □	1) Name, identify the rooms in a home and places around the home. 2) Name the things we do in the living room, bedroom, kitchen and bathroom. 3) Identify the safety rules to be followed.

	People who help us- pg no 17 Symmetry drawing- pg no 35 Art & Rhythm: pg no 8	
September	<b>Tinker Primer A- 4</b> My school- pg no 76, 77 My classroom- pg no 78, 79 My library- pg no 80, 81, 82 Safety rules at school- pg no 83, 84 <b>Art &amp; Rhythm:</b> Magic painting- pg no 33 <b>Drawing &amp; Colouring:</b> Our school bus- pg no 13	1) Name the places at school. 2) Identify the good manners to be followed at school. 3) Identify the safety rules to be followed at school.
October	<b>Tinker Primer A- 4-</b> Good manners- pg no 85, 86	Identify the good manners to be followed at school.
	<b>Tinker Primer A- 5</b> <b>Introduction: Amazing nature</b> <b>1) Plants and animals</b> Flowers- pg no 72, 73, 76 Fruits- pg no 74, 75, 77 Vegetables- pg no 78, 79, 80, 81, 82 <b>Art &amp; Rhythm:</b> 1) Make a design- pg no 25 2) Vegetables and fruits moulding- pg no 27 3) Woollen flowers- pg no 31, 32 4) Moulding scenery- pg no 30 <b>Drawing &amp; Colouring book:</b> 1) Fresh fruits- pg no 21 2) Juicy watermelon- pg no 23 3) Beautiful flowers- pg no 24 4) Vegetable tray- pg no 33 5) Amazing nature- pg no 34	Name different flowers, fruits and vegetables.

November	<p><b>Tinker Primer A- 5</b></p> <p>Farm animals- pg no 83, 86  Wild animals- pg no 84, 85, 87  Water animals- pg no 88, 89, 90  Pet animals- pg no 91, 92, 93  Birds- pg no 94, 95, 98  Insects- pg no 96, 97, 99  Homes of animals- pg no 100, 101, 102</p> <p><b>Art &amp; Rhythm:</b></p> <p>1) Step by step drawing- pg no 9  2) Step by step drawing- pg no 14  3) Shape animals- pg no 26  4) Birdie house- pg no 36  5) Bird finger puppet- pg no 42</p> <p><b>Drawing &amp; Colouring book:</b></p> <p>1) Rocking rabbit- pg no 6  2) Smiling dolphin- pg no 16  3) Chirping bird- pg no 22  4) Butterflies- pg no 26  5) Wise owl- pg no 29</p>	<p>1) Name different wild, water, pet and farm animals.  2) Name different birds and insects.  3) Name different animals and their homes.</p>
December	<p><b>Tinker Primer A- 6</b></p> <p>Musical instruments- pg no 72, 73, 74  Indoor games- pg no 75, 76  Outdoor games- pg no 77, 78</p> <p><b>Drawing &amp; Colouring book:</b></p> <p>1) Musical instruments- pg no 27  2) Football fun- pg no 28</p> <p><b>Art &amp; Rhythm:</b> Printing- pg no 34</p>	<p>1) Name and identify different musical instruments.  2) Identify and name different indoor and outdoor games.</p>
	<p><b>Tinker Primer A- 6</b></p> <p>1) Living things- pg no 79, 81  2) Non living things- pg no 80, 82, 83</p>	<p>Identify and differentiate between living and non- lliving things.</p>
	<p><b>Tinker Primer A- 6- Machines at home-</b> pg no 84, 85, 86</p>	<p>Identify and name the different machines at home.</p>

January	<b>Tinker Primer A- 7</b> Travel and safety (Railway station)- pg no 50, 51 Vehicles on land- pg no 52, 53, 54, 55 Vehicles in air- pg no 56, 57 Airport- pg no 58, 59 Recap of air vehicles- pg no 60, 61 <b>Drawing &amp; Colouring book:</b> 1) Launch a boat- pg no 8 2) Colourful car- pg no 11 3) Draw a boat- pg no 20	1) Identify the things seen in a railway station, airport and seaport. 2) Name different vehicles that move on land, on water and in air.
February	<b>Tinker Primer A Book 7</b> Seaport and vehicles on water- pg no. 62, 63 Recap of water vehicles- pg no. 64 Special vehicles- pg no. 65, 66 Safety on road- pg no. 67 Traffic symbols- pg no. 68, 69 Recap of traffic symbols- pg no. 70 <b>Art &amp; Rhythm:</b> Shape Vehicle- pg no 41	1) Identify the special vehicles. 2) Identify the safety rules to be followed on road. 3) Identify and name the traffic symbols.
March		

**Grade: Jr KG**

**Subject: Hindi**

**Textbooks: Tinker Advanced Book 1(Primer), Firefly,**

Month	Chapter	Key Learning Outcomes
April	<b>Aadharika Primer A:</b> आकृतियां- pg nos.5,6,7 and 8 <b>Firefly 1</b> लिखना सीखे-(CW) pg nos.1,3,5,7,9,11,13 (HW) pgnos.2,4,6,8,10,12,14	Students will be able to practice basic shapes and develop early writing skills through guided classwork and homework.

	<p><b>कविता:</b>  रोज सवेरे उठना अच्छा ।  नित्य कर्म करना अच्छा ।  ठीक समय पर पढ़ना अच्छा ।  नही किसी से लड़ना अच्छा ।</p>	<p>Students will enjoy and recite the poem in rethym and understand the importance of good habits like waking up early, maintaining cleanliness, studying on time, and not fighting with others.</p>
June	<p><b>Aadharika Primer A</b>  <b>pattern-</b> pg no 9  स्वर परिचय “अ,आ”  आधारिका <b>Primer A-</b> pg no 13, 14,15  <b>FNB 1- pg nos.-(CW)</b> 19,21,  (HW) 20,22  <b>pattern-</b> pg no 11  स्वर परिचय “इ,ई”  आधारिका <b>Primer A-</b> pg no 17, 18,19,20  <b>FNB 1-</b> pg nos.-(CW) 41,43  (HW) 42,44  आधारिका <b>Primer A-</b> देखें और बोलें- अ से ई- pg no 21, 22, 23</p>	<p>1.Students will be able to recognize the vowels “अ, आ ,इ, ई”practice writing patterns, and improve their reading and writing skills through classwork and homework.  2.Students will be able to identify and speak words related to the vowels “अ to ई” by observing and describing pictures.</p>
	<p><b>कविता:</b> pg no 24- चमका चंदा चम चम चम</p>	<p>Students will be able to recite the poem “चमका चंदा चम चम चम” with correct pronunciation and enjoy rhythmic learning</p>
July	<p><b>Aadharika Primer A</b>  <b>pattern-</b> pg no.9  स्वर परिचय “उ,ऊ”  आधारिका <b>Primer A-</b> pg nos.25,26,27,28  <b>FNB 1-</b> pg nos.(CW) 15,17,23  pg nos.(HW) 16,17,18,24  स्वर परिचय "ऋ":  आधारिका <b>Primer A: pg no 29, 30</b>  <b>FNB 1- pg no.(CW) 47,51,53</b>  <b>pg no.(HW) 48,52,54</b>  <b>pattern- pg no.12</b>  स्वर परिचय “ए,ऐ”</p>	<p>Students will be able to recognize and pronounce the vowels “उ, ऊ, ऋ, ए, ऐ”, revise previously learned vowels, and recite the poem with understanding.</p>

	<p>आधारिका <b>Primer A- pg nos.31,32,33,34</b>  <b>FNB 1- pg .(CW) 37,39, 45</b>  <b>pg no.(HW) 38,40,46</b>  आधारिका <b>Primer A- देखें और बोलें pg nos. 35,36</b></p>	
	<p>कविता : आधारिका <b>Primer A:</b> pg no. 37  रंग - बिरंगे कपड़े पहने,  तितली नाच दिखाएगी।</p>	<p>Students will be able to recite the poem and understand the beauty of nature and the colorful butterfly.</p>
August	<p><b>Aadharika Primer A</b>  <b>pattern-</b> pg no.10  स्वर परिचय "ओ,औ"</p> <p>आधारिका <b>Primer A-</b> pg nos.39,40,41,42  <b>FNB 1-</b> pg no.(CW) 25,27  pg no. (HW) 26,28</p> <p>स्वर परिचय "अ,अः"  आधारिका <b>Primer A:</b> pg no 43, 44,45  <b>FNB 1-</b> pg no.(CW) 29,31,33,35,55,57  pg no.(HW) 30,32,33,36,56,58</p> <p><b>Recap:</b> स्वर अ से अः  आधारिका <b>Primer A:</b>  स्वर अ से अः (गतिविधि):pg no.50,51,52,53,54,55,56  <b>FNB 1-</b> pg no.(CW) 49,59, 60, 61, 63, 65, 66, 67, 68, 69  pg no.(HW) 50, 60, 62, 64, 66, 68</p>	<p>1.Students will be able to recognize and pronounce the vowels "ओ, औ, अं, अः", and practice writing them through classwork and homework activities.  2.Students will be able to observe pictures and speak words related to the vowels "ओ to अ"  3.Students will be able to revise and recognize all vowels from "अ to अः" and practice them through different activities and exercises.</p>
	<p>कविता :pg no.3 and 4  लाल - लाल होता अनार,  आम होता पीला।</p>	<p>Students will be able to recite the poem and identify different colors through simple words and examples.</p>
	<p><b>Aadharika Primer A:</b>व्यंजन परिचय pg no.57  <b>Revision OF Swar</b>  <b>FNB 2:</b> pg no. (CW)1,3,5,7  pg no.(HW) 2,4,6,8</p>	<p>Students will be able to revise all vowels and get introduced to Hindi consonants (व्यंजन) through reading and writing practice.</p>

September	<p>व्यंजन परिचय "क,ख,ग,घ,ङ."</p> <p><b>FNB 2-</b> pg no(CW) 9,11,13,15,17,19,21 pg no.(HW) 10,12,14,16,18,20,22</p> <p><b>Revision of</b> व्यंजन क से ङ.</p> <p><b>FNB 2-</b> pg no.(CW)19,21 pg no.(HW) 20,22</p>	Students will be able to recognize and pronounce the consonants “क to ङ”, revise them.
	<p>आधारिका <b>Primer A:</b> कविता pg no 38 : नीले- नीले अंबर में, परियां कितनी सारी हैं</p>	Students will be able to recite the poem and imagine the beauty of the sky and fairies through rhythmic learning.
October	<p>व्यंजन परिचय "च,छ ज,झ ,ञ"</p> <p><b>FNB 2-</b> pg no.(CW) 23,25,27,29,31 pg no.(HW) 24,26,28,30,32</p> <p><b>Revision of</b> व्यंजन च से ज</p> <p><b>FNB 2-</b> pg no.(CW) 33,35 pg no.(HW) 34,36</p> <p>व्यंजन परिचय "" ट, ठ, ड "</p> <p><b>FNB 2-</b>pg no.(CW) 37,39,41 pg no.(HW) 38,40,42</p>	<p>1.Students will be able to recognize, read, and write the consonants “च, छ, ज, झ, ञ” and revise them through practice exercises.</p> <p>2.Students will be able to recognize, read, and write the consonants “ट, ठ, ड” through guided practice in classwork and homework.</p>
November	<p>व्यंजन परिचय "ढ,ण"</p> <p><b>FNB 2-</b> pg no.(CW) 43, 45 pg no.(HW)44,46</p> <p>Revision of व्यंजन ट से ण</p> <p><b>FNB 2-</b> pg no.(CW) 47,49 pg no.(HW) 48,50</p>	<p>1.Students will be able to recognize, read, and write the consonants “ढ, ण” through practice in classwork and homework.</p> <p>2.Students will be able to revise and correctly identify the consonants from “ट to ण” through reading and writing practice.</p>
	<p>व्यंजन परिचय "त,थ ,द ,ध, न”</p> <p><b>FNB 2-</b> pg no.(CW) 51,53,55, 57,59 pg no.(HW) 52,54,56,58,60</p> <p><b>Revision of</b> व्यंजन त से न</p> <p><b>FNB 2-</b> pg no.(CW) 61,63 pg no. (HW) 62,64</p>	<p>3.Students will be able to recognize, read, and write the consonants “त, थ, द, ध, न” through classwork and homework practice.</p> <p>4.Students will be able to revise and correctly identify the consonants from “त to न” through reading and writing practice.</p>

December	<p>व्यंजन परिचय "प, फ, ब, भ, म"</p> <p><b>FNB 2</b>- pg no.(CW) 65,67,69,71,73 pg no.(HW) 66,68,70,72,74</p> <p><b>Revision of</b> व्यंजन प से म</p> <p><b>FNB 2</b>- pg no.(CW) 75,77 pg no.(HW) 76,78</p> <p>व्यंजन परिचय "य,र"</p> <p><b>FNB 2</b>- pg no.(CW)79,81 pg no. (HW) 80,82</p>	<p>1.Students will be able to recognize, read, and write the consonants “प, फ, ब, भ, म” through classwork and homework practice.</p> <p>2.Students will be able to revise and correctly identify the consonants from “प to म” through reading and writing practice.</p> <p>3.Students will be able to recognize, read, and write the consonants “य, र” through classwork and homework practice.</p>
January	<p>व्यंजन परिचय "ल, व"</p> <p><b>FNB 2</b> - pg no. (CW) 83,85 pg no.(HW) 84,86</p> <p><b>Revision of</b> व्यंजन य से व</p> <p><b>FNB 2</b> - pg no.(CW) 87,89 pg no.(HW) 88,90</p> <p>व्यंजन परिचय "श, ष, स, ह,क्ष, त्र, ज्ञ,श्र"</p> <p><b>FNB 2</b> - pg no.(CW) 91,93,95,97,99,101,103,113 pg no. (HW) 92,94,96,98,100,102,104,114</p>	<p>1.Students will be able to recognize, read, and write the consonants “ल, व” through classwork and homework practice.</p> <p>2.Students will be able to revise and correctly identify the consonants from “य to व” through reading and writing practice.</p> <p>3.Students will be able to recognize, read, and write the consonants “श, ष, स, ह, क्ष, त्र, ज्ञ, श्र” through classwork and homework practice.</p>

February	<p><b>Revision of</b> व्यंजन श से श्र  <b>FNB 2</b> pg no. (CW) 105,107  pg no. (HW) 106,108</p> <p>व्यंजन परिचय "इ और ढ़"  <b>FNB 2-</b> pg no. (CW) 109,111  pg no. (HW) 110,112</p> <p><b>Revision of</b> व्यंजन क्रम  <b>FNB 2-</b> pg no.(CW) 115  pg no.(HW) 116</p> <p>शब्द बनाओ।  <b>FNB 2-</b> pg no.(CW)117,121,123  pg no. (HW) 118,125</p> <p>वाक्य रचना।  <b>FNB 2-</b> pg no.(CW) 119  pg no. (HW) 120,122,124</p>	<p>1.Students will be able to revise and correctly identify the consonants from “श to श्र” through reading and writing practice.</p> <p>2.Students will be able to recognize, read, and write the consonants “इ and ढ़” through classwork and homework practice.</p> <p>3.Students will be able to revise the sequence of Hindi consonants (व्यंजन क्रम) and identify them correctly through practice.</p> <p>4.Students will be able to form simple Hindi words using learned letters and improve their reading and writing skills.</p> <p>5.Students will be able to form simple sentences in Hindi using familiar words and correct structure.</p>
March		