



MAEER's MIT PUNE's
VISHWASHANTI GURUKUL SCHOOLS

Chh. Sambhajinagar | Barshi | Kothrud | Loni Kalbhor | Pandharpur | Sangli | Solapur | Ulwe

Annual Syllabus (2026-27)

Grade : VIII

Subject: English

Textbooks: Poorvi, Everyday English Grammar and composition, Time Stops at Shamli and other stories

Month	Chapter	Key Learning Outcomes	Key words
April	<p>LITERATURE Unit 1: Wit and Wisdom The Wit that Won Hearts Poem 1 : A Concrete Example GRAMMAR- Unit -Determiners and Articles WRITING SKILL- Letter Writing (Formal and Informal)</p>	<p>By the end of this chapter, students will be able to: The Wit that Won Hearts 1. Prose Lesson (Wit and Humour) – L 1.Explain how wit and humour contribute to effective communication in the lesson. (Understanding) 2.Analyze and summarize the main idea of the story/poem and express it in their own words. (Analyzing / Creating) 2. Poem: A Concrete Example 1.Identify and explain how examples help clarify ideas and strengthen arguments in the poem. (Understanding) 2.Analyze abstract ideas by relating them to practical or real-life situations. (Analyzing) 3. Grammar: Determiners and Articles 1.Identify and classify different types of determiners such as articles, demonstratives, possessives, quantifiers, and numbers. (Analyzing) 2.Construct sentences using appropriate determiners and articles correctly. (Applying / Creating) 4. Writing Skill: Letter Writing (Formal and Informal) Differentiate between formal and informal letters based on their purpose and language. (Analyzing) Compose a letter using the correct format including sender’s address, date, salutation, body, closing, and signature. (Creating)</p>	<p>wit, humour, clever • intelligence, problem-solving • scheme, observe, deduce, scrutinise • with all our hearts (idiom), precise, applause, practical, evidence, logical, reasoning, observation, clarity, explanation, demonstrate, application, concept, illustrate, prove</p>

June	<p>LITERATURE Unit-1-Wisdom Paves the way Unit 2: Values and DispositionsA Tale of Valour: Major Somnath Sharma and the Battle of Badgam GRAMMAR--Unit-2- Subject and Predicate and Linking Verbs and subject Complement WRITING SKILL-Preparing Poster</p>	<p>By the end of this chapter, students will be able to: Unit-1-Wisdom Paves the way 1.Analyze how wisdom and thoughtful decisions help characters overcome challenges in the story. 2.Evaluate the character traits that demonstrate wisdom, patience, and maturity. A Tale of Valour: Major Somnath Sharma and the Battle of Badgam 1.Explain the historical importance of the Battle of Badgam and the role of Major Somnath Sharma. 2.Evaluate the values of courage, patriotism, and sacrifice shown by Major Somnath Sharma. Grammar – Subject and Predicate / Linking Verbs and Subject Complement Identify the subject and predicate in different sentences. 1.Apply the use of linking verbs and subject complements to form meaningful sentences. Writing Skill – Preparing a Poster 1.Design a creative poster using clear and concise language. 2.Create visually appealing posters to communicate ideas effectively.</p>	<p>Wisdom, Prudence, Foresight, Judgement, Patience, Perseverance, Guidance, Decision-making, Consequences, Obstacle, Determination, Thoughtful, Insight, Maturity, Resolution.Valour, Courage, Sacrifice, Patriotism, Duty, Bravery, Determination, Leadership, Devotion, Battlefield, Enemy, Defence, Honour, Commitment, Inspiration, Martyrdom, Heroism, Responsibility.</p>
Periodic Assessment I - 06.07.2026 to 16.07.2026			
July	<p>LITERATURE Unit -3 Somebody’s Mother (Poem 2) Verghese Kurien—I Too Had A Dream GRAMMAR-Unit-3 Primary Auxiliaries Unit-4 Modal Auxiliaries</p>	<p>By the end of this chapter, students will be able to: Unit – 3: Somebody’s Mother By the end of this poem, students will be able to: Analyze the theme of kindness and respect for elders presented in the poem. Identify poetic devices and interpret the meaning conveyed through the poem. Lesson: Verghese Kurien — I Too Had a Dream By the end of this lesson, students will be able to: Explain the importance of dreams, determination, and leadership shown in the life of Verghese Kurien. Analyze the qualities and success factors that helped him achieve his goals. Grammar – Primary Auxiliaries (Unit 3) and Modal Auxiliaries (Unit 4)</p>	<p>compassion, kindness, elderly, assistance, gratitude, empathy, respect, gentle, caring, Determination, Vision, Leadership, Innovation, Achievement, Perseverance, Entrepreneur, Dedication, Success.</p>

		<p>By the end of this topic, students will be able to: Identify primary auxiliaries (be, have, do) and modal auxiliaries used in sentences. Apply the correct forms of auxiliaries to construct meaningful sentences and different tenses.</p>	
August	<p>LITERATURE Unit 3: Mystery and Magic The Case of the Fifth Word The Magic Brush of Dreams (Poem 3) GRAMMAR - Unit 4 - Infinitives and Participles WRITING SKILL - Essay Writing</p>	<p>By the end of this chapter, students will be able to: The Case of the Fifth Word By the end of this chapter, students will be able to: Analyze clues and details in the text to understand how the mystery is solved. Apply logical reasoning to identify the correct solution to the problem in the story. The Magic Brush of Dreams By the end of this chapter, students will be able to: Interpret the events and messages in the story through inference and comprehension. Analyze how characters solve problems and make decisions in different situations. Grammar – Infinitives and Participles (Unit 4) By the end of this topic, students will be able to: Identify infinitives and participles used in sentences. Apply the correct use of infinitives and participles while constructing sentences. Writing Skill – Essay Writing By the end of this topic, students will be able to: Explain the structure of an essay (introduction, body, and conclusion). Compose a well-organized essay expressing ideas clearly and logically.</p>	<p>Mystery, Investigation, Evidence, Deduction, Puzzle, Suspect, Reasoning, Solution, Detective. Fantasy, Artistic, Inspiration, Wonder, Talent, Dream, Transformation.</p>
September	<p>LITERATURE - Unit-3 Spectacular Wonders Unit 4: Environment The Cherry Tree GRAMMAR--Unit -4 The Gerund and Unit 5- The Present Tense WRITING SKILL-Story Writing</p>	<p>Unit – 3: Spectacular Wonders By the end of this chapter, students will be able to: Explain the significance of heritage sites and their cultural importance. Describe famous wonders using appropriate vocabulary and descriptive language. The Cherry Tree By the end of this chapter, students will be able to: Analyze the theme of growth and perseverance presented in the story.</p>	<p>Wonder, Monument, Heritage, Architecture, Marvel, Magnificent, Tourism, Structure, Preservation, Culture.Nature, Sapling, Growth, Patience, Perseverance, Responsibility, Experience, Determination, Care, Resilience.</p>

		<p>Relate the message of the story to personal experiences and appreciation of nature.</p> <p>Grammar – The Gerund (Unit 4) and The Present Tense (Unit 5)</p> <p>By the end of this topic, students will be able to:</p> <p>Identify gerunds and forms of the present tense used in sentences.</p> <p>Apply the correct use of gerunds and present tense while constructing sentences.</p> <p>Writing Skill – Story Writing</p> <p>By the end of this topic, students will be able to:</p> <p>Explain the basic elements of a story such as characters, setting, and plot.</p> <p>Create a well-structured story with a clear beginning, middle, and end using descriptive language.</p>	
Term I Assessment - 28.09.2026 to 12.10.2026			
October	<p>LITERATURE -Unit -4 Harvest Hymn Waiting for the Rai</p> <p>GRAMMAR-Unit 5- The Past Tense and The Future Tense</p> <p>WRITING SKILL--Diary Entry</p>	<p>By the end of this chapter, students will be able to: Unit – 4:</p> <p>Harvest Hymn</p> <p>By the end of this poem, students will be able to:</p> <p>Analyze the poetic imagery and theme of gratitude towards nature presented in the poem.</p> <p>Interpret the poet’s message and express appreciation through recitation or written response.</p> <p>Waiting for the Rain</p> <p>By the end of this poem, students will be able to:</p> <p>Explain the environmental challenges and the importance of rain described in the poem.</p> <p>Analyze the emotions and ideas conveyed by the poet.</p> <p>Grammar – The Past Tense and The Future Tense (Unit 5)</p> <p>By the end of this topic, students will be able to:</p> <p>Identify different forms of past tense and future tense used in sentences.</p> <p>Apply the correct use of past and future tenses while describing actions and events.</p> <p>Writing Skill – Diary Entry</p> <p>By the end of this topic, students will be able to:</p> <p>Explain the format and purpose of a diary entry.</p> <p>Compose a diary entry expressing personal thoughts, feelings, and daily experiences clearly.</p>	<p>Harvest, Gratitude, Yield, Prosperity, Farmer, Crop, Abundance, Celebration, Blessing, Devotion. Drought, Anticipation, Relief, Monsoon, Hope, Hardship, Survival, Environment, Patience, Dependence.</p>

November	<p>LITERATURE- Unit 5: Science and Curiosity Feathered Friend</p> <p>GRAMMAR-Unit-6 Clauses</p>	<p>By the end of this chapter, students will be able to: Unit 5: Science and Curiosity – Feathered Friend</p> <p>By the end of this chapter, students will be able to: Explain the importance of caring for animals and protecting the environment. Analyze observations about birds or animals and present them through descriptive or explanatory writing.</p> <p>Grammar – Unit 6: Clauses</p> <p>By the end of this unit, students will be able to: Identify clauses in sentences and differentiate between phrases and clauses. Analyze different types of clauses (noun, adjective, and adverb) and their functions in sentences.</p>	<p>Bird, Habitat, Observation, Species, Care, Affection, Awareness, Responsibility, Companionship, Nature. Magnify, Experiment, Discovery, Curiosity, Scientific, Observe, Detail, Invention, Analysis, Perspective.</p>
Periodic Assessment II - 01.12.2026 to 11.12.2026			
December	<p>LITERATURE- Unit 5: Science and Curiosity Magnifying Glass</p> <p>GRAMMAR--Unit-6 Adverbs and Adverbials and Conditional</p>	<p>By the end of this chapter, students will be able to: Magnifying Glass</p> <p>By the end of this chapter, students will be able to: Explain how observation and curiosity help in understanding scientific ideas. Analyze information from the text and present observations through explanatory writing.</p> <p>Grammar – Adverbs and Adverbials</p> <p>By the end of this unit, students will be able to: Identify adverbs and adverbials used in sentences. Apply different types of adverbs and adverbials (time, place, manner, frequency, degree) to describe actions clearly.</p> <p>Grammar – Conditionals</p> <p>By the end of this unit, students will be able to: Identify conditional sentences and their structures using if clauses and main clauses. Analyze different types of conditionals (Zero, First, Second, and Third) and their uses in sentences.</p>	<p>Magnify, Experiment, Discovery, Curiosity, Scientific, Observe, Detail, Invention, Analysis, Perspective.</p>

January	LITERATURE-- Unit 5: Science and Curiosity Bibha Chowdhuri: The Beam of Light that Lit the Path for Women in Indian Science □	By the end of this chapter, students will be able to: Bibha Chowdhuri: The Beam of Light that Lit the Path for Women in Indian Science By the end of this chapter, students will be able to: Explain the contributions of Bibha Chowdhuri and the importance of women in science.	Physicist, Research, Pioneer, Dedication, Achievement, Perseverance, Contribution, Inspiration, Equality, Recognition.
	GRAMMAR-- Unit-7 Prepositions and Conjunctions	Analyze how perseverance and determination helped her achieve success. Grammar – Unit 7: Prepositions By the end of this unit, students will be able to: Identify prepositions and their role in showing relationships in sentences. Apply appropriate prepositions to describe time, place, direction, and movement in sentences. Grammar – Conjunctions By the end of this unit, students will be able to: Identify coordinating conjunctions used to connect words, phrases, and clauses. Apply conjunctions correctly to combine simple sentences into meaningful sentences.	
February	GRAMMAR-- Unit-8- Direct and Indirect Speech and Active and Passive WRITING SKILL-- Advertisements Revision	Grammar – Direct and Indirect Speech By the end of this topic, students will be able to: Differentiate between direct speech and indirect speech in sentences. Apply correct punctuation and reporting verbs while converting direct speech into indirect speech. Grammar – Active and Passive Voice By the end of this topic, students will be able to: Identify active and passive voice in sentences and recognize the subject, verb, and object. Transform sentences from active voice to passive voice using correct verb forms. Writing Skill – Advertisements By the end of this topic, students will be able to: Explain the purpose and types of advertisements used for promotion or announcements. Create simple and effective advertisements using clear and persuasive language.	
March	Term II Assessment - 26.02.2027 to 12.03.2027		

Subject: Mathematics
Textbooks: Ganit Prakash

Month	Chapter	Key Learning Outcomes	Key words
April	1. A Square and a Cube	By the end of this chapter, students will be able to: 1. Demonstrate conceptual understanding of square numbers and cube numbers. 2. Identify, generate, and classify square numbers and cube numbers within a given range. 3. Analyze numerical patterns associated with squares and cubes. 4. Determine the square and square root of numbers using appropriate mathematical methods and strategies. 5. Compute the cube and cube root of numbers with accuracy. 6. Apply the properties of squares and cubes to simplify expressions and solve mathematical problems. 7. Interpret and solve real-life problems involving squares and cubes in meaningful contexts. 8. Develop logical reasoning, analytical thinking, and numerical proficiency through pattern recognition and problem-solving tasks.	Square Numbers, Perfect Square, Square Root, Patterns, Square Root by Factorization, Estimation. Cube numbers, Patterns, Perfect squares, Perfect cubes.
	2. Power Play	By the end of this chapter, students will be able to: 1. Demonstrate conceptual clarity regarding the meaning and notation of exponents (powers). 2. Represent repeated multiplication using exponential notation and interpret its mathematical significance. 3. Recognize and differentiate the components of a power expression, namely the base and the exponent. 4. Utilize the laws of exponents to simplify, manipulate, and evaluate numerical expressions systematically.	Powers, Exponents, Base, Exponential form, Large numbers.

June	2. Power Play (Cont..)	By the end of the chapter, students will be able to 5.Simplify and manipulate algebraic and numerical expressions involving powers using the laws of exponents. 6.Express large and small quantities in standard (scientific) notation for efficient mathematical representation. 7.Carry out multiplication and division of numbers expressed in standard form by applying the properties of exponents. 8.Apply exponent rules to analyze and solve real-life mathematical situations, demonstrating logical reasoning and computational accuracy.	
June	3. A Story of Numbers	By the end of this chapter, students will be able to: 1.Demonstrate a clear conceptual understanding of rational numbers and their properties. 2.Represent and locate rational numbers accurately on the number line to illustrate their relative positions. 3.Recognize and distinguish between positive and negative rational numbers in various mathematical contexts. 4.Compare, arrange, and order rational numbers systematically using appropriate mathematical strategies.	Number systems, Integers, Rational numbers, Number patterns, Number representation.
Periodic Assessment I - 06.07.2026 to 16.07.2026			
July	3. A Story of Numbers (Cont..)	By the end of the chapter, students will be able to 1.Demonstrate proficiency in performing arithmetic operations (addition, subtraction, multiplication, and division) involving rational numbers. 2.Examine and utilize the properties of rational numbers under different operations to simplify and evaluate expressions. 3.Interpret and solve real-world problems by applying operations on rational numbers in meaningful contexts. 4.Strengthen numerical fluency, logical reasoning, and analytical skills through systematic work with signed rational numbers.	

	4. Quadrilaterals	<p>By the end of the chapter, students will be able to</p> <ol style="list-style-type: none"> 1. Develop a clear conceptual framework of quadrilaterals and recognize their structural elements—sides, vertices, diagonals, and angles. 2. Systematically classify quadrilaterals according to their geometric characteristics. 3. Investigate and verify the angle sum property of quadrilaterals using logical reasoning and mathematical demonstration. 4. Examine and articulate the defining properties of special quadrilaterals and relate them to broader geometric concepts 	Quadrilateral, Interior angles, Exterior angles, Angle sum property, Types of quadrilaterals.
August	4. Quadrilaterals (Cont..)	<p>By the end of the chapter, students will be able to.</p> <ol style="list-style-type: none"> 5. Apply properties of quadrilaterals to solve problems. 6. Develop geometrical reasoning and visualization skills. 7. Use geometrical tools to construct and measure quadrilaterals accurately. 	
	5. Number Play	<p>By the end of the chapter, students will be able to:</p> <ol style="list-style-type: none"> 1. Develop conceptual clarity regarding algebraic expressions and their structural components. 2. Recognize and classify constants, variables, coefficients, and like/unlike terms within algebraic expressions. 3. Simplify and manipulate algebraic expressions by systematically combining like terms. 4. Execute addition and subtraction of algebraic expressions using appropriate algebraic procedures. 5. Examine and apply fundamental algebraic identities in simplifying expressions. 6. Utilize algebraic identities to expand expressions efficiently. 7. Apply basic factorization techniques to decompose algebraic expressions into simpler forms. 8. Employ algebraic reasoning to solve numerical and real-life mathematical problems. 	Divisibility, Factors, Multiples, Prime numbers, Number patterns.

	6. We Distribute Yet Things Multiply	By the end of the chapter, students will be able to 1.Demonstrate conceptual clarity regarding the factorisation of algebraic expressions. 2.Analyze the inverse relationship between multiplication and factorisation in algebraic operations. 3.Factorise algebraic expressions by systematically identifying and extracting common factors. 4.Employ the regrouping method to factorise expressions involving multiple terms. 5.Apply relevant algebraic identities to simplify and factorise algebraic expressions. 6.Utilize factorisation techniques to solve basic algebraic equations. 7.Enhance algebraic reasoning and logical thinking through structured problem-solving activities.	Algebraic expressions, Distributive property, Multiplication of expressions, Simplification.
September	6. We Distribute Yet Things Multiply (Cont....)		Ratio, Proportion, Equivalent ratios, Unit rate, Proportional relationship.
	7. Proportional Reasoning-I	By the end of this chapter, students will be able to: 1.Demonstrate a clear conceptual understanding of ratio and proportion and their mathematical significance. 2.Differentiate between direct and inverse proportion based on the nature of relationships between quantities. 3.Identify and interpret proportional relationships in real-life and mathematical contexts. 4.Apply the unitary method as an effective strategy to solve quantitative problems. 5.Analyze and solve problems involving direct proportion with accuracy and logical reasoning. 6.Solve problems involving inverse proportion by understanding the interdependent variation between quantities. 7.Develop logical reasoning, analytical thinking, and quantitative problem-solving skills through applications of ratio and proportion	
Term I Assessment - 28.09.2026 to 12.10.2026			

October	Part 2 : 1. Fractions in Disguise	By the end of this chapter, students will be able to: 1.Represent and convert between fractions, decimals, and percentages, demonstrating an understanding of their interrelationships. 2.Calculate percentages of given quantities and solve problems involving percentage increase and decrease with accuracy. 3.Apply ratio and proportional reasoning to analyze and solve problems in real-life contexts. 4.Apply percentage concepts to compute Compound Interest and interpret financial growth over time. 5.Calculate depreciation and analyze the gradual decrease in the value of assets over time. 6.Utilize percentage-based reasoning to solve real-life financial and commercial problems effectively	Fraction, Decimal, Percentage, Ratio, Proportion, Percentage Increase, Percentage Decrease, Compound Interest, Depreciation, Financial Applications.
	2. The Baudhayana - Pythagoras Theorem	By the end of this chapter, students will be able to: 1. Demonstrate a clear conceptual understanding of the Baudhayana–Pythagoras Theorem and explain the relationship among the sides of a right-angled triangle.	Right-angled Triangle, Hypotenuse, Perpendicular, Base, Pythagoras Theorem,
November	2. The Baudhayana - Pythagoras Theorem (Cont..)	By the end of this chapter, students will be able to: 2. Verify and apply the theorem to determine unknown sides of a right-angled triangle through logical and mathematical reasoning. 3. Employ geometric reasoning to construct and interpret squares on the sides of a right-angled triangle, illustrating the geometric representation of the theorem	Square of a Number, Geometric Relationship, Verification, Geometric Construction.
	3. Proportional Reasoning - 2	By the end of this chapter, students will be able to: 1.Demonstrate conceptual understanding of ratio and proportion and explain their mathematical significance. 2.Distinguish between direct and inverse proportional relationships based on the nature of variation between quantities. 3.Identify and interpret proportional relationships in real-life contexts using appropriate mathematical reasoning. 4.Apply the unitary method as a systematic strategy for solving quantitative problems.	Ratio, Proportion, Equivalent ratios, Unit rate, Proportional relationship.

		<p>5. Analyze and solve problems involving direct proportion with accuracy and logical reasoning.</p> <p>6. Solve problems involving inverse proportion by understanding the interdependent variation between quantities.</p> <p>7. Enhance logical reasoning, analytical thinking, and quantitative problem-solving skills through the study of proportional relationships.</p>	
December	Periodic Assessment II - 01.12.2026 to 11.12.2026		
	4. Exploring Some Geometric Themes	<p>By the end of this chapter, students will be able to:</p> <ol style="list-style-type: none"> 1. Recognize and construct fractal patterns, such as the Sierpinski Triangle and Koch Snowflake, demonstrating an understanding of their recursive nature. 2. Analyze the structural patterns within fractals, including changes in the number of shapes, holes, and area across successive stages. 3. Visualize three-dimensional solids through the use of nets and orthographic projections. 4. Represent three-dimensional solids using isometric drawings and multiple views, enhancing spatial visualization skills. 	Fractals, Sierpinski Triangle, Koch Snowflake, Geometric Patterns, Iteration, Nets of Solids, Isometric Drawing, Projection, Spatial Visualization.
January	4. Exploring Some Geometric Themes (Cont..)		
	5. Tales by Dots and Lines	<p>By the end of this chapter, students will be able to:</p> <ol style="list-style-type: none"> 1. Represent data using dot plots and analyze patterns in the distribution of data. 2. Interpret the mean as the balancing point of a data set and illustrate this concept through dot diagrams. 3. Compute the mean of a given data set and evaluate the effect of adding or removing values on the mean. 4. Determine the mean for grouped or frequency data and interpret the statistical significance of the results. 5. Read, interpret, and analyze line graphs to understand trends, comparisons, and changes over time. 6. Utilize graphical representations such as dot plots and line graphs to draw meaningful conclusions from real-life data 	Data, Dot Plot, Mean, Balancing Point, Frequency, Line Graph, Data Interpretation, Trend, Data Representation.

	6. Algebra Play	By the end of this chapter, students will be able to: 1. Recognize and analyze mathematical patterns and represent them using appropriate algebraic expressions. 2. Formulate algebraic expressions using variables, constants, and appropriate mathematical symbols. 3. Simplify algebraic expressions systematically by identifying and combining like terms. 4. Understand and apply the fundamental properties of algebraic operations in simplifying and manipulating expressions. 5. Utilize algebraic expressions to represent and solve simple mathematical and real-life situations	Variable, Constant, Algebraic Expression, Like Terms, Simplification, Pattern, Algebraic Operations, Mathematical Generalization
February	6. Algebra Play (Cont..)		
	7. Area	By the end of this chapter, students will be able to: 1. Demonstrate a clear conceptual understanding of area and its standard units of measurement. 2. Determine the area of fundamental plane figures such as triangles, parallelograms, and trapeziums using appropriate mathematical formulas. 3. Analyze and establish relationships between the areas of different geometric figures through logical reasoning and geometric understanding. 4. Solve problems involving the area of composite figures by decomposing them into simpler geometric shapes. 5. Apply the concept of area to solve real-life and geometrical problems in meaningful contexts	Area, Square Units, Triangle, Parallelogram, Trapezium, Formula, Composite Figures, Geometric Measurement.
	Revision		
March	Term II Assessment - 26.02.2027 to 12.03.2027		

Subject: Science
Textbook : Curiosity

Month	Chapter	Key Learning Outcomes	Key words
April	1. Exploring the investigative world of science	Students will be able to: 1. Develop scientific temperament. 2. Apply the scientific knowledge in the methods of investigations. 3. Identify different variables in experiments. 4. Analyse data and interpret logical conclusions from observations.	Observation Hypothesis Experiment Variables Data Inference Conclusion Scientific method
	BIOLOGY : 2. The invisible living world: Beyond our naked eye 2.1 What is a cell? 2.1.1 Variation in shape and structure of cells 2.2 What are the levels of organisation in the body of a living organism? 2.3 What are microorganisms? 2.4 How are we connected to microbes? 2.4.1 The players in cleaning the environment 2.4.2 Micro organisms and food 2.4.3 Amazing microalgae: tiny helpers in water. 2.5 Why is cell considered to be a basic unit of life? Question answers exercise	By the end of this chapter, students will be able to: 1. Identify and explain the cell as the basic structural and functional unit of life. 2. Recognise different shapes and structures of cells and relate them to their functions. 3. Describe the levels of organisation in living organisms. 4. Classify the types of microorganisms present in the environment. 5. Explain the role of microorganisms in environmental cleaning and food production. 6. Analyse the role of microalgae in supporting aquatic life and oxygen balance. 7. Apply the knowledge of cells and microbes to understand their importance in daily life and the environment.	Microorganisms Bacteria Virus Fungi Protists Infection Vaccination Hygiene

June	<p>PHYSICS : 4. Electricity: Heating and Magnetic effects</p> <p>4.1 Does an Electric Current Have a Magnetic Effect?</p> <p>4.1.1 Electromagnets</p> <p>4.1.2 Lifting electromagnets</p> <p>4.2 Does a Current Carrying Wire Get Hot?</p> <p>4.3 How Does a Battery Generate Electricity?</p> <p>4.3.1 Voltaic cell</p> <p>4.3.2 Dry cells</p> <p>4.3.3 Rechargeable batteries</p> <p>Exercises</p>	<p>By the end of this chapter, students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate the magnetic effect of electric current and observe how a current-carrying conductor produces a magnetic field. 2. Describe the working of electromagnets and identify their uses in everyday devices. 3. Explain the heating effect of electric current with suitable examples. 4. Illustrate the process by which a battery produces electricity through chemical reactions. 5. Differentiate between voltaic cells, dry cells, and rechargeable batteries. 6. Apply the concepts of heating and magnetic effects of current to understand common electrical devices and applications. 	<p>Electric current Circuit Conductor Insulator Electromagnet Fuse Heating effect Magnetic field</p>
	<p>CHEMISTRY : 7. Particulate Nature of Matter</p> <p>7.1 What Is Matter Composed of?</p> <p>7.2 What Decides Different States of Matter?</p> <p>7.2.1 Solid state</p> <p>7.2.2 Liquid state</p> <p>7.2.3 Gaseous state</p> <p>7.3 How Does the Interparticle Spacing Differ in the Three States of Matter?</p> <p>7.4 How Particles Move in Different States of Matter?</p> <p>Exercise</p>	<p>By the end of this chapter, students will be able to:</p> <ol style="list-style-type: none"> 1. Illustrate that matter consists of tiny particles. 2. Differentiate between the three states of matter – solid, liquid, and gas. 3. Enlist the characteristics of solids, liquids, and gases. 4. Classify the interparticle spacing in different states of matter. 5. Compare the movement of particles in solids, liquids, and gases. 6. Relate the particulate nature of matter to everyday observations and examples. 	<p>Atom Molecule Particle Diffusion Brownian motion Compressibility States of matter Kinetic energy</p>

Periodic Assessment I - 06.07.2026 to 16.07.2026

<p>July</p>	<p>BIOLOGY 3.Health: The ultimate treasure 3.1 Health :Is it more than not falling sick? 3.2 How can we stay healthy? 3.2.1 Maintain a healthy lifestyle. 3.2.2 Keep the environment clean 3.3 How do we know that we are unwell? 3.4 Disease :what are the causes and types? 3.4.1 How are communicable disease caused and spread 3.4.2 How are non communicable diseases caused? 3.5 How to prevent and control diseases? 3.5.1 Treatment of diseases Exercises</p>	<p>By the end of this chapter, students will be able to: 1. Explain the meaning of health and understand that health is more than just the absence of disease. 2. Describe ways to stay healthy, including maintaining a healthy lifestyle and keeping the environment clean. 3. Identify signs and symptoms of illness to understand when a person is unwell. 4. Differentiate between communicable and non-communicable diseases. 5. Explain the causes and spread of communicable diseases. 6. Understand methods to prevent and control diseases and the importance of proper treatment.</p>	<p>Nutrition Balanced diet Immunity Communicable disease Non-communicable disease Deficiency Pathogen Sanitation</p>
	<p>PHYSICS : 5. Exploring Forces 5.1 What Is a Force? 5.2 What Can a Force Do to the Bodies on Which It Is Applied? 5.3 Are Forces an Interaction Between Two or More Objects?</p>	<p>By the end of this chapter, students will be able to: 1. Recall force and explain its effects on objects. 2. Describe how force can change the shape, speed, or direction of an object. 3. Summarize that forces arise due to interaction between two or more objects. 4. Compare between contact and non-contact forces. 5. Explain the concept of weight and how it is measured.</p>	<p>Force Gravity Friction Contact force Non-contact force Balanced force Unbalanced force Motion</p>

	<p>5.4 What Are the Different Types of Forces? 5.4.1 Contact forces 5.4.2 Non-contact forces 5.5 Weight and Its Measurement 5.6 Floating and Sinking Exercise</p>	<p>6. Investigate the factors that influence the floating and sinking of objects in water.</p>	
August	<p>CHEMISTRY : 8. Nature of Matter: Elements, Compounds, and Mixture 8.1 What Are Mixtures? 8.1.1 Is air a mixture? 8.1.2 Types of mixtures 8.2 What Are Pure Substances? 8.3 What Are the Types of Pure Substances? 8.3.1 Elements 8.3.2 Compounds 8.4 How Do We Use Elements, Compounds, and Mixtures? 8.5 What Are Minerals? Exercise+B94:B95</p>	<p>By the end of this chapter, students will be able to: 1. Define and identify mixtures with appropriate examples such as air. 2. Classify mixtures into different types based on their characteristics. 3. Interpret the concept of pure substances. 4. Distinguish between elements and compounds based on their properties and composition. 5. Analyse the uses of elements, compounds, and mixtures in everyday life with suitable examples. 6. Examine the concept of minerals and evaluate their importance in nature and human life.</p>	<p>Element Compound Mixture Alloy Chemical change Physical change Separation Pure substance</p>

<p>BIOLOGY: 13.Our Home: Earth, a Unique Life Sustaining Planet</p> <p>13.1 Why Is Earth a Unique Planet?</p> <p>13.2 What Do the Planets of Our Solar System Look Like?</p> <p>13.3 What Makes the Earth Suitable for Life to Exist ?</p> <p>13.3.1 Position of the Earth</p> <p>13.3.2 Size of the Earth</p> <p>13.3.3 Magnetic field of the Earth</p>	<p>By the end of this chapter, students will be able to:</p> <ol style="list-style-type: none"> 1.Analyse why Earth is a unique planet capable of supporting life. 2.Describe and compare the basic features of planets in the solar system. 3.Examine the factors that make Earth suitable for life, including its position, size, and magnetic field. 4.Explain the significance of air, water, sunlight, soil, and minerals in sustaining life on Earth. 5.Analyse the role of plants, animals, and microorganisms in maintaining ecological balance. 6.Explain the role of reproduction in ensuring the continuity of life. 7.Evaluate the major threats to life on Earth and justify the need for environmental protection. 	<p>Atmosphere Lithosphere Hydrosphere Biosphere Resources Climate Conservation Sustainability</p>
<p>13.4 What Allows Life to Be Sustained on Earth?</p> <p>13.4.1 Air, water, and sunlight</p> <p>13.4.2 Soil, rocks, and minerals</p> <p>13.4.3 Plants, animals, and microorganisms</p> <p>13.4.4 The importance of balance</p> <p>13.5 What Keeps Life from Disappearing?</p> <p>13.5.1 Asexual reproduction</p> <p>13.5.2 Sexual reproduction</p> <p>13.6 What Are the Threats to Life on Earth?</p> <p>Exercises</p>		

September	<p>PHYSICS :11. Keeping time with skies</p> <p>11.1 How Does the Moon's Appearance Change and Why?</p> <p>11.1.1 Phases of the Moon</p> <p>11.1.2 Locating the Moon</p> <p>11.1.3 Making sense of our observations</p> <p>11.2 How Did Calendars Come into Existence?</p> <p>11.2.1 Lunar calendars</p> <p>11.2.2 Solar calendars</p> <p>11.2.3 Luni-solar calendars</p> <p>11.2.4 The Indian National Calendar</p> <p>11.3 Are Festivals Related to Astronomical Phenomena?</p> <p>11.4 Why Do We Launch Artificial Satellites in Space?</p>	<p>By the end of this chapter, students will be able to:</p> <ol style="list-style-type: none"> 1. Analyse the phases of the Moon and interpret the reasons for changes in its appearance. 2. Locate and observe the Moon in the sky using simple observational methods. 3. Examine how calendars evolved based on astronomical observations. 4. Distinguish between lunar, solar, and luni-solar calendars. 5. Outline the key features of the Indian National Calendar. 6. Correlate selected festivals with relevant astronomical phenomena. 7. Evaluate the purposes of launching artificial satellites into space. 	<p>Rotation</p> <p>Revolution</p> <p>Orbit</p> <p>Time zone</p> <p>Solar day</p> <p>Calendar</p> <p>Equinox</p> <p>Solstice</p>
	<p>Revision</p>	<p>By the end of the revision session, students will be able to:</p> <ol style="list-style-type: none"> 1. Recall key concepts from the chapter. 2. Explain important scientific terms and ideas. 3. Apply concepts to answer questions. 4. Analyse examples using learned concepts. 5. Evaluate their understanding through practice questions. 	
Term I Assessment - 28.09.2026 to 12.10.2026			

October	PHYSICS :6. Pressures, Winds Storms and Cyclones 6.1 Pressure 6.2 Pressure Exerted by Air 6.3 Formation of Wind 6.4 High-Speed Winds Result in Lowering of Air Pressure 6.5 Storms, Thunderstorms, and Lightning 6.6 Cyclone Exercise	By the end of this chapter, students will be able to: 1. Define pressure and illustrate how air exerts pressure in everyday situations. 2. Explain the formation of winds resulting from differences in air pressure. 3. Analyse the relationship between high-speed winds and reduction in air pressure. 4. Examine the processes involved in the formation of storms, thunderstorms, and lightning. 5. Investigate the causes and impacts of cyclones. 6. Identify and apply safety measures to be followed during storms and cyclones.	Pressure Atmospheric pressure Wind Cyclone Storm Air mass Barometer Disaster management
November	CHEMISTRY : 9.The amazing world of Solutes , Solvent and Solution 9.1 What Are Solute, Solvent, and Solution? 9.2 How Much Solute Can a Fixed Amount of Solvent Dissolve? 9.2.1 How does temperature affect the solubility of a solute? 9.3 Solubility of Gases 9.4 Why Do Objects Float or Sink in Water? 9.5 What Is Density? 9.5.1 Determination of density 9.5.2 Effect of temperature on density 9.5.3 Effect of pressure on density Exercises	By the end of this chapter, students will be able to: 1. Define and differentiate between solute, solvent, and solution with suitable examples. 2. Investigate the concept of solubility and determine how much solute can dissolve in a given amount of solvent. 3. Examine the effect of temperature on the solubility of a solute. 4. Analyse the factors affecting the solubility of gases in liquids. 5. Interpret the relationship between density and the floating or sinking of objects in water. 6. Explain the concept of density and demonstrate methods for its determination. 7. Evaluate how temperature and pressure influence the density of substances.	Solute Solvent Solution Solubility Concentration Saturated Unsaturated Dissolution
Periodic Assessment II - 01.12.2026 to 11.12.2026			

December	<p>BIOLOGY-12.How Nature works with Harmony</p> <p>12.1 How Do We Experience and Interpret Our Surroundings?</p> <p>12.2 Who All Live Together in Nature?</p> <p>12.3 Does Every Organism in a Community Matter?</p> <p>12.4 What Are the Different Types of Interactions Among Organisms and their Surroundings?</p> <p>12.5 Who Eats Whom?</p> <p>12.6 What Happens to Waste in Nature?</p> <p>12.7 How Does One Change Lead to Another?</p> <p>12.8 How Do Interactions Maintain Balance in Ecosystems?</p> <p>12.9 What Are the Benefits of an Ecosystem?</p> <p>12.9.1 Human-made ecosystems</p> <p>12.9.2 How do healthy ecosystems serve our farms?</p>	<p>By the end of this chapter, students will be able to:</p> <ol style="list-style-type: none"> 1. Interpret how living organisms perceive and respond to their surroundings. 2. Identify and classify different organisms that live together in natural communities. 3. Evaluate the significance of each organism in maintaining the stability of a community. 4. Analyse the different interactions among organisms and their environment. 5. Explain food relationships in nature through food chains and food webs. 6. Examine how waste materials are recycled in natural ecosystems. 7. Investigate how changes in one component of an ecosystem influence others. 8. Assess how interactions among organisms help maintain ecological balance. 9. Evaluate the benefits of natural and human-made ecosystems, including their role in supporting agriculture. 	<p>Ecosystem</p> <p>Food chain</p> <p>Food web</p> <p>Habitat</p> <p>Producer</p> <p>Consumer</p> <p>Biodiversity</p> <p>Ecological balance</p>
	Revision		

January	PHYSICS :10.Light: Mirrors and Lenses 10.1 What Are Spherical Mirrors? 10.2 What Are the Characteristics of Images Formed by Spherical Mirrors? 10.3 What Are the Laws of Reflection? 10.4 What Is a Lens? Exercise	By the end of this chapter, students will be able to: 1. Identify and classify spherical mirrors based on their shape and structure. 2. Analyse the characteristics of images formed by spherical mirrors. 3. Explain and apply the laws of reflection in different situations. 4. Distinguish between different types of lenses and describe their basic properties. 5. Interpret image formation by mirrors and lenses through simple observations and examples.	Reflection Refraction Plane mirror Concave mirror Convex mirror Lens Focal point Image
February	Revision	By the end of the revision session, students will be able to: 1. Recall and summarise key concepts from the chapter. 2. Explain important scientific terms and principles learned earlier. 3. Apply previously learned concepts to solve questions and problems. 4. Analyse examples and situations using the concepts studied. 5. Evaluate their understanding by answering different types of questions. 6. Correct misconceptions and strengthen conceptual clarity through discussion and practice.	
March	Term II Assessment - 26.02.2027 to 12.03.2027		

Subject: Social Science
Textbooks: Exploring Society India and

Month	Chapter	Key Learning Outcomes	Key words
April	Ch 1 -Natural Resources and their uses	<p>Students will able to explain awareness towards sustainable development.</p> <p>Define natural resources and give suitable examples.</p> <p>Classify resources into renewable and non-renewable with examples.</p> <p>Define natural resources and give relevant examples.</p> <p>Differentiate between renewable and non-renewable resources with examples.</p> <p>Describe how natural resources support human life and economic activities.</p> <p>Identify various natural resources found in India and other parts of the world.</p> <p>Explain the impact of excessive use of resources on the environment.</p> <p>Suggest simple ways to conserve natural resources in everyday life.</p> <p>Demonstrate awareness about sustainable development and environmental responsibility.</p>	Sustainability, Abiotic, Biotic , Patent
June	Ch-2 Reshaping India's Political Map	<p>After completing this chapter, students will be able to:</p> <p>Describe how India's political map evolved after 1947.</p> <p>Explain the main factors that led to the reorganization of states, especially linguistic demands.</p> <p>Identify and locate major states and union territories on the map of India.</p> <p>Discuss examples of new states formed in recent decades.</p> <p>Explain the significance of political boundaries in governance and administration.</p> <p>Demonstrate awareness of India's diversity and federal structure.</p> <p>Interpret simple political maps of India.</p>	Cartography, Reorganization, Boundary

Periodic Assessment I - 06.07.2026 to 16.07.2026

July	Ch-3 The Rise of the Marathas	<p>By the end of this chapter, students will be able to:</p> <p>Describe the historical background that led to the rise of the Maratha Empire in India.</p> <p>Explain the role of Shivaji Maharaj in establishing and strengthening Maratha power.</p> <p>Identify important administrative and military features of the Maratha rule.</p> <p>Explain the significance of forts, guerrilla warfare, and efficient administration used by the Marathas.</p> <p>Describe the expansion of the Maratha power after Shivaji's reign.</p> <p>Recognize the contributions of important Maratha leaders in the growth of the empire.</p> <p>Describe the impact of the Marathas on Indian history and regional politics.</p>	Ashta Pradhan, Chauth, Sardeshmukhi
August	Ch-4 The Colonial Era in India : Till Changing landscapes (page no.99)	<p>At the end of this section, students will be able to:</p> <p>Explain how the British East India Company gradually established control over large parts of India.</p> <p>Describe important events that led to British political power, including the Battle of Plassey (1757) and the Battle of Buxar (1764).</p> <p>Elaborate the administrative and economic policies introduced by the British in India.</p> <p>Identify different land revenue systems such as Zamindari, Ryotwari, and Mahalwari.</p> <p>Explain how British economic policies affected agriculture, farmers, and traditional industries in India.</p> <p>Describe the changes in trade patterns and production during the colonial period.</p> <p>Explain the idea of "Changing Landscapes", including how colonial rule transformed agriculture, forests, and settlements.</p> <p>Explain the social and economic impact of colonial rule on Indian society and rural life.</p>	Monopoly, Paramountcy, colonization

September	Changing Landscapes till end of the topic	<p>At the end of this topic, students will be able to:</p> <p>Explain how British colonial rule brought changes in agriculture, forests, and land use in India.</p> <p>Describe how policies of the British East India Company affected farmers and rural communities.</p> <p>Analyze the production of commercial crops such as cotton, indigo, and tea during the colonial period.</p> <p>Identify how forests were cleared for agriculture, plantations, railways, and urban expansion.</p> <p>Explain the impact of colonial economic policies on traditional occupations and rural livelihoods.</p> <p>Describe how the natural and human landscape of India changed under colonial rule.</p> <p>Develop awareness of the long-term environmental and social effects of colonial policies in India.</p>	Drain of wealth, commercial crops, Famine
	Revision		
Term I Assessment - 28.09.2026 to 12.10.2026			
October	Ch-5 Universal Franchise and Electoral System	<p>At the end of this chapter, students will be able to: Define Universal Adult Franchise and explain its importance in a democracy</p> <p>Explain the role and functions of the Election Commission of India.</p> <p>Describe the process of elections in India, including voting and counting.</p> <p>Explain the meaning of Universal Adult Franchise and its importance in a democracy.</p> <p>Identify the role of the Election Commission of India in conducting free and fair elections.</p> <p>Describe the electoral process in India, including voter registration, campaigning, voting, and counting of votes.</p> <p>Analyze the significance of elections in choosing representatives in a democratic system.</p> <p>Recognize the importance of voting rights and citizens' participation in governance.</p> <p>Identify different levels of elections in India such as local, state, and national elections.</p> <p>Practice responsible voting and democratic values.</p>	EVM, Constituency, Manifesto

November	From Election Commission till end of the topic.	<p>At the end of this section, students will be able to:</p> <p>Recognize Importance of free and fair elections</p> <p>Explain the role and responsibilities of the Election Commission of India in conducting free and fair elections.</p> <p>Describe the steps involved in the electoral process, such as nomination of candidates, election campaigning, voting, and counting of votes.</p> <p>Illustrate the use of Electronic Voting Machines (EVMs) in elections.</p> <p>Identify the importance of free and fair elections in maintaining democracy.</p> <p>Explain how election rules and procedures ensure transparency and fairness in the electoral system.</p> <p>Recognize the importance of citizens' participation and responsible voting in strengthening democracy.</p>	First-Past -The-Post; Nomination
Periodic Assessment II - 01.12.2026 to 11.12.2026			
December	Ch-6 The Parliamentary System : Legislature and Executive	<p>At the end of this chapter, students will be able to: Explain the meaning of Parliamentary System and its features.</p> <p>Explain the powers and functions of the Prime Minister and Council of Ministers</p> <p>Describe the structure of the Indian Parliament (Lok Sabha and Rajya Sabha).</p> <p>Explain the structure and functions of the Parliament of India, including the Lok Sabha and Rajya Sabha.</p> <p>Identify the roles of the legislature and the executive in a parliamentary system.</p> <p>Describe the process of law-making in India.</p> <p>Explain the composition, powers, and functions of the Prime Minister and Council of Ministers.</p> <p>Examine the relationship between the legislature and executive in a parliamentary democracy.</p> <p>Recognize the importance of accountability, checks and balances, and responsible governance.</p> <p>Demonstrate awareness of citizens' role in a parliamentary democracy, including participation and oversight.</p>	Bill, MP, MLA, Question Hour

January	Ch-7 Factors of production	At the end of this chapter, students will be able to: Define production and explain its importance in economic activities. Analyze the role of human capital in production. Differentiate between fixed capital and working capital. Identify and explain the four main factors of production: land, labor, capital, and entrepreneurship. Examine the role of land and natural resources in producing goods and services. Describe the importance of labor and human effort in economic activities. Explain how capital (money, machinery, tools) supports production. Recognize the role of entrepreneurs in combining resources to start and manage businesses. Identify the interdependence of factors of production in creating goods and services. Apply knowledge of factors of production to real-life economic examples.	Entrepreneur, Fixed Capital, Productivity
February	Revision	CBSE source based Worksheet Revision Worksheet	
March	Term II Assessment - 26.02.2027 to 12.03.2027		

Subject: Hindi

Textbooks: Malhar, Main Aur Mera Vyakaran

Month	Chapter	Key Learning Outcomes	Key words
April	कविता - 1-स्वदेश	विद्यार्थी स्वदेश (अपने देश) के प्रति प्रेम, सम्मान और कर्तव्य की भावना विकसित करेंगे। विद्यार्थी कविता का भावार्थ और मुख्य विचार अपने शब्द में व्यक्त करेंगे। विद्यार्थी कविता को शुद्ध उच्चारण और उचित लय के साथ पढ़ सकेंगे।	स्वदेश, मातृभूमि, देशप्रेम, वीरता
	व्याकरण- विराम चिन्ह, शब्द भंडार	विराम चिन्हों का सही उपयोग करेंगे।	
	लेखन कौशल - अनुच्छेद लेखन	देश प्रेम, अनेकता में एकता, कल्पना शक्ति के द्वारा रचनात्मक क्षमता का प्रदर्शन करेंगे।	
June	पाठ -2 दो गौरैया	विद्यार्थी प्रकृति और पक्षियों के प्रति प्रेम तथा संवेदनशीलता विकसित करेंगे। विद्यार्थी कहानी से मिलने वाले सहयोग, दया और एकता के संदेश को समझ कर अपने शब्दों में व्यक्त कर सकेंगे। विद्यार्थी कहानी का सार अपने शब्दों में लिख सकेंगे।	गौरैया, घोंसला, दाना, चहचहाना

	व्याकरण- संवाद लेखन , अव्यय	विद्यार्थी शुद्ध उच्चारण व लेखन के माध्यम से अपने भाव तथा विचार व्यक्त करेंगे	
		छात्र अव्यय शब्दों को पहचानकर उनका सही उपयोग करेंगे I	
	लेखन कौशल संवाद लेखन		
Periodic Assessment I - 06.07.2026 to 16.07.2026			
July	कविता -3-एक आशीर्वाद	विद्यार्थी कविता को सही उच्चारण, लय और भाव के साथ पढ़ सकेंगे। विद्यार्थी अच्छे गुणों और नैतिक मूल्यों को अपने जीवन में अपनाने की प्रेरणा प्राप्त करेंगे। विद्यार्थी कविता के माध्यम से अपनी अभिव्यक्ति क्षमता (मौखिक और लिखित) विकसित कर सकेंगे।	आशीर्वाद, सफलता, परिश्रम, सद्गुण, संस्कार
	व्याकरण - उपसर्ग, प्रत्यय, लिंग, वचन तथा कारक	छात्र विभिन्न शब्दों को पहचानकर उनका सही उपयोग करेंगे I	
	संज्ञा, सर्वनाम,	छात्र शब्दों को पहचानकर उनका सही स्थान पर उचित प्रयोग करेंगे I	
		पुनरावृत्ति तथा प्रोजेक्ट	
	लेखन कौशल- पत्र लेखन अनौपचारिक		
August	पाठ -4-हरिद्वार	विद्यार्थी पाठ के माध्यम से मेहनत, साहस और अच्छे गुणों का महत्व समझ सकेंगे। विद्यार्थी समूह चर्चा या मौखिक प्रस्तुति के माध्यम से अपने विचार व्यक्त कर सकेंगे। विद्यार्थी पाठ से मिलने वाली नैतिक शिक्षा को अपने जीवन में अपनाने की प्रेरणा प्राप्त करेंगे।	हरिद्वार, गंगा नदी, तीर्थस्थान, गंगा आरती, श्रद्धालु
	व्याकरण -अशुद्धि शोधन , विशेषण, क्रिया		
	लेखन कौशल -पत्र लेखन, औपचारिक		
September	पुनरावृत्ति	पुनरावृत्ति कार्यपत्रिका	
Term I Assessment - 28.09.2026 to 12.10.2026			
October	पाठ -5-कबीर के दोहे	विद्यार्थी कबीर के दोहों को सही उच्चारण और लय के साथ पढ़ सकेंगे। विद्यार्थी कबीर के विचारों जैसे सत्य, सादगी, और अच्छे आचरण का महत्व समझ सकेंगे। विद्यार्थी नैतिक मूल्यों जैसे सच्चाई, विनम्रता और मेहनत की प्रेरणा प्राप्त करने से व्यक्त कर सकेंगे I	दोहा, सत्य, ज्ञान, गुरु
	व्याकरण मुहावरे और लोकोक्ति	व्याकरण मुहावरे और लोकोक्तियों का अर्थ समझ कर वाक्यों में प्रयोग करेंगे व भाषा को समृद्ध कर सकेंगे	
	लेखन कौशल -विज्ञापन लेखन		
	काल	काल के प्रयोग को समझ कर सही प्रयोग करेंगे I	
November	पाठ -6-एक टोकरा भर मिट्टी	मानवीय संवेदना व सहानुभूति का भाव विकसित होगा I	मिट्टी, मातृभूमि, देशप्रेम, स्वतंत्रता, स्मृति
	लेखन कौशल -कहानी लेखन	कल्पना शक्ति के द्वारा रचनात्मक क्षमता का प्रदर्शन करेंगे।	
	पुनरावृत्ति		
Periodic Assessment II - 01.12.2026 to 11.12.2026			
December	कविता -7-मत बांधों	विद्यार्थी प्रकृति और जीव-जंतुओं के प्रति दया और प्रेम की भावना विकसित करेंगे। विद्यार्थी पाठ में व्यक्त स्वतंत्रता, प्रकृति और जीवों के प्रति संवेदना को समझ सकेंगे। विद्यार्थी पाठ को सही उच्चारण और भाव के साथ पढ़ सकेंगे।	पक्षी, पिंजरा, आकाश, उड़ान, प्रकृति
	व्याकरण वाक्य विचार	वाक्यों की सही रचना व भेद का प्रयोग सीखेंगे I	
	लेखन कौशल -ई मेल लेखन		

January	पाठ -8-नए मेहमान	विद्यार्थी पाठ से मिलने वाली सहयोग और प्रकृति संरक्षण की भावना को समझ सकेंगे। विद्यार्थी पाठ के माध्यम से पक्षियों/प्रकृति के प्रति प्रेम और संवेदनशीलता विकसित करेंगे। विद्यार्थी पाठ को ध्यानपूर्वक पढ़कर उसका मुख्य विचार और संदेश समझ सकेंगे।	
	पाठ -9 कविता-आदमी का अनुपात	विद्यार्थी अच्छे गुणों जैसे दया, सहयोग और मानवता का महत्व समझ सकेंगे। विद्यार्थी कविता को सही उच्चारण, लय और भाव के साथ पढ़ सकेंगे। विद्यार्थी कविता को सही उच्चारण, लय और भाव के साथ पढ़ सकेंगे।	प्रकृति, प्रेम, देखभाल, खुशी
	व्याकरण वाक्य परिवर्तन	पुनरावृत्ति	
	ईमेल लेखन	पुनरावृत्ति	
February	पाठ 10-तरुण के स्वप्न	विद्यार्थी परिश्रम, आत्मविश्वास और लक्ष्य प्राप्ति के महत्व को समझ सकेंगे। विद्यार्थी पाठ के माध्यम से युवाओं के सपनों, लक्ष्य और प्रेरणा को समझ सकेंगे। विद्यार्थी पाठ को ध्यानपूर्वक पढ़कर उसका मुख्य विचार और संदेश समझ सकेंगे।	तरुण (युवा), स्वप्न, लक्ष्य, परिश्रम, आत्मविश्वास
	लेखन कौशल अपठित गद्यांश और पद्यांश	लेखन कौशल अपठित गद्यांश और पद्यांश को पढ़ कर सही उत्तर लिखने की क्षमता विकसित होगी।	
March	पुनरावृत्ति	पुनरावृत्ति कार्यपत्रिका	
Term II Assessment - 26.02.2027 to 12.03.2027			

Subject: Marathi
Textbooks: Marathiville

Month	Chapter	Key Learning Outcomes	Key words
April	माझ्या मराठी मातीचा (P) समानार्थी शब्द, वाक्यप्रचार	भाषाप्रेम, स्वाभिमान, आणि महाराष्ट्र अस्मितेचे जतन. मराठी भाषेबद्दल गोडवा निर्माण होईल आणि भाषेचे महत्त्व समजेल. नवीन शब्दांचे अर्थ समजून घेतील.	ललाट, शिळा, बाहू
	डॉ. अभय व राणी बंग	महाराष्ट्र भूषण, पद्मश्री पुरस्कार मिळालेल्या व्यक्तींची माहिती समजेल. प्रेरणा मिळेल. मिळालेली माहिती स्वभाषेत कथन करायला शिकतील. मानवसेवा, करुणा, दया ही मूल्ये शिकतील.	ग्रामीण भाग, जीवनशैली, स्वयंसेवी संघटना, बालमृत्यू
June	देणार्याने देत जावे (P) विरुद्धार्थी शब्द, विशेषण	सूर, ताल व लयबद्ध स्वरात कविता श्रावण, वाचन करतील. भावार्थाचे स्वभाषेत स्पष्टीकरण करतील. संवेदनशीलता व निसर्गप्रेम ही मूल्ये शिकतील.	ढाल, उसळलेला दर्या, भीमा
	पथनाट्य : बचत पाण्याची, समृद्धी जीवनाची वाक्यप्रचार, लिंग, वचन	पाठनाट्याचे आदर्श वाचन, अभिनय करायला शिकतील. जलस्रोतांचे रक्षण करण्यासाठी वैयक्तिक जबाबदारीची जाणीव विकसित करणे.	पथनाट्य, सूत्रधार, अपव्यय, विकसनशील
Periodic Assessment I - 06.07.2026 to 16.07.2026			
July	प्रेरक प्रसंग, क्रियापद, क्रियाविशेषण, काळ	शब्दांचा वाक्यप्रयोग शिकतील. अनुभवांचे कथन करायला शिकतील. प्रसंगलेखन करतील.	सखोल, प्रयोगशाळा, ख्याती, संकोच
August	नकोच दुर्दशा पोशिन्याची (P) निबंधलेखन	कवितेतील चित्रांचे वर्णन स्वतःच्या भाषेत करतील. भावार्थ स्पष्टीकरण. परिश्रम, कर्तव्यनिष्ठा ही मूल्ये शिकतील	रानोमाळी, खंगणे, दिसगणिक, सदेवित, पोशिंदा

	नेहरूंचे इंदिरास पत्र सर्वनाम, पत्रलेखन	पत्रात्मक पाठाचे वाचन करतील. पाठातील प्रसंगांचा वास्तव जीवनाशी समन्वय साधतील.	वेशभूषा, आहार, हस्तकला, संपन्न
September	कंजुष व्यापारी विरामचिन्हे, कथालेखन	कथेचे पात्रानुरूप वाचन करून स्वभाषेत कथन करायला शिकतील. दीर्घांतरी प्रश्नांचे लेखन करतील, नैतिक विकास होईल.	कंजुष, दर्पण, खजील, वाया, कमतरता
Term I Assessment - 28.09.2026 to 12.10.2026			
October	साहसी गिर्यारोहक : बर्चेद्री पाल शब्दयोगी अत्यय	साहस, जिद्द, ध्येयनिष्ठा ही मूल्ये शिकतील. निबंध, दीर्घांतरी प्रश्नांचे लेखन करतील	गिर्यारोहण, आव्हान, सागरमाथा, प्रेरक
	बलसागर भारत होवो (P)	सूर, तालात कवितेचे वाचन, श्रवण करतील, स्वभाषेत स्पष्टीकरण करतील. देशप्रेम हे मूल्य शिकतील.	वैभव, बालसागर, व्यर्थ, दिव्य
November	विरबलाची खिचडी अत्यय	केवलप्रयोगी नवीन, कठीण शब्दांचे उच्चारण शिकतील. श्रवण केलेली कथा स्वतःच्या शब्दांत सांगतील. कथेत आलेल्या नवीन व कठीण शब्दांचे अर्थ शोधतील.	जलकुंड, दवंडी, ऊब, हिरमोड, मेजवानी
Periodic Assessment II - 01.12.2026 to 11.12.2026			
December	वृक्षारोपण (P) निबंधलेखन	कवितेचे वाचन, श्रवण करतील, स्वभाषेत स्पष्टीकरण करतील. पर्यावरण संवर्धन हे मूल्य शिकतील	पर्यावरण, अमंगल, जोपासना, निसर्गचक्र
	एक यशस्वी झेप : चंद्रयान - ३ कथालेखन	प्रायोगिक शिक्षण आणि सर्जनशील विकास ही कौशल्ये विकसित होतील. दीर्घांतरी प्रश्नांची उत्तरे लिहितील. विज्ञाननिष्ठा आणि अंतराळ प्रेम ही मूल्ये शिकतील.	अंतराळ, यान, पृष्ठभाग, निरीक्षण, खनिज
January	प्रवास रायगडचा अत्यय	उभयान्वयी प्रवासवर्णन या साहित्यप्रकाराची ओळख होईल. सांस्कृतिक वारसा जपणे या जबाबदारीची जाणीव होईल. वर्णनात्मक निबंध लिहायला शिकतील.	राजधानी, ओढ, किचाळी, आरोळी, नगरखाना,
	अभंग- जे का रंजले गांजले एका शब्दाचे अनेक अर्थ	संतसाहित्य या साहित्यप्रकाराची ओळख होईल. संतसाहित्य जपणे, वारसा जपणे या जबाबदारीची जाणीव होईल. नवीन शब्द, वाक्प्रचार समजून घेऊन दैनंदिन जीवनात वापरायला शिकतील.	रंजले, मृदु, नवनीत, सबाह्य
February	माळढोक पक्षी चित्रवर्णन	सामाजिक कौशल्य विकास होईल. नवीन शब्द शिकतील. स्वध्यायावर आधारित प्रश्नांचे लेखन, निबंधलेखन करतील.	गवताळ, तपकिरी, सर्वभक्षक गलकोष्ठ
March	Term II Assessment - 26.02.2027 to 12.03.2027		

Subject: Marathi (Basic)

Textbooks: Marathiville

Month	Chapter	Key Learning Outcomes	Key words
April	माझ्या मराठी मातीचा (P)	तालासुरात कविता म्हणायला शिकतील. मराठी भाषेबद्दल गोडवा निर्माण होईल आणि भाषेचे महत्त्व समजेल	ललाट, शिळा, बाहू
June	पथनाट्य : बचत पाण्याची, समृद्धी जीवनाची	जलस्रोतांचे रक्षण करण्यासाठी वैयक्तिक जबाबदारीची जाणीव विकसित करणे. उच्चार सुधारतील.	पथनाट्य, सूत्रधार, अपव्यय, विकसनशील
Periodic Assessment I - 06.07.2026 to 16.07.2026			
July	प्रेरक प्रसंग	नवीन शब्द शिकतील. स्वतःच्या भाषेत अनुभव सांगता येतील.	सखोल, प्रयोगशाळा, ख्याती, संकोच

August	नेहरूंचे इंदिरेश पत्र	पत्रात्मक पाठाचे वाचन करायला शिकतील.स्वभाषेत मत मांडायला शिकतील.लघुतरी प्रश्न सोडवतील.	वेशभूषा,आहार,हस्तकला, संपन्न
September	कंजुष व्यापारी	कथेचे पात्रानुरूप वाचन करून स्वभाषेत कथन करायला शिकतील. वस्तुनिष्ठ प्रश्न सोडवतील	कंजुष,दर्पण, खजील,वाया,कमतरता
Term I Assessment - 28.09.2026 to 12.10.2026			
October	बलसागर भारत होवो (P)	कवितेचे सूर, तालात गायन करतील. लघुतरी प्रश्न सोडवतील.	वैभव, बालसागर, व्यर्थ,दिव्य
November	बिरबलाची खिचडी	कथेचे पात्रानुरूप वाचन करायला शिकतील. कथाकथन शिकतील.	जलकुंड,दवंडी,ऊब, हिरमोड,मेजवानी
Periodic Assessment II - 01.12.2026 to 11.12.2026			
December	एक यशस्वी झेप : चंद्रयान - ३	विज्ञाननिष्ठा आणि अंतराळ प्रेम ही मूल्ये शिकतील. संवादकौशल्य विकसित होईल.	अंतराळ,यान, पृष्ठभाग, निरीक्षण,खनिज
January	प्रवास रायगडचा	नवीन शब्दांची ओळख होईल. पाहिलेल्या घटना, वास्तू यांचे स्वतःच्या शब्दांत वर्णन करायला शिकतील.	राजधानी,ओढ,किचाळी,आरोळी, नगरखाना ,
February	अभंग- जे का रंजले गांजले	पद्य साहित्याचे नवीन प्रकार, संतसाहित्य याबद्दल जाणून घेतील. नवीन शब्द, वाक्प्रचार शिकतील.	रंजले, मृदु,नवनीत,सबाह्य
	चित्रवर्णन	चित्र पाहून स्वतःच्या शब्दांत वर्णन करतील.	
March	Term II Assessment - 26.02.2027 to 12.03.2027		

Subject: Sanskrit
Textbooks: Deepakam

Month	Chapter	Key Learning Outcomes	Key words
April	१. प्रथमः पाठः - संगच्छध्वं संवदध्वम्	1. वेदस्य परिचयः तथा ऋग्वेदस्य महत्त्वं अवगतुम् उद्दिश्य पाठं अध्येतुं ।	संगच्छध्वम् - मिलकर चलो ,संजानानाः - एक विचार वाले होकर, आकृतिः - सङ्कल्प
	व्याकरण - लोट लकार	2. छात्रः पाठस्य संवादस्य नैतिक-सामाजिक-भावार्थं अवगम्य स्वजीवने एकता, सौहार्दं च अनुसरितुं प्रेरितः भवेत्।	
	रचनात्मक कार्य - अपठित गद्यम्	3. सुभाषितेषु निहितान् नैतिक-मूल्यबोधान् (सत्यं, परिश्रमः, संयमः, सदाचारः) दैनन्दिनजीवने आचरितुं प्रेरितः भवति।	
	२. द्वितीयः पाठः -अल्पानामपि वस्तूनां संहतिः कार्यसाधिका-	1. अल्पानां वस्तूनां संघटनेन महान् कार्यसिद्धिः भवति इति भावनायाः बोधः छात्रेषु जायेत्।	अविचारितम् - चिन्तन किये बिना, प्रत्यभिज्ञाय - जानकार, समझकर , कापरुषलक्षणम् - कायर परुषों का लक्षण
	व्याकरण - ल्यप प्रत्यय ,	2. जीवनव्यवहारे संघटनस्य उपयोगिता छात्रेषु स्पष्टा भवेत्।	
	रचनात्मक कार्य - कथालेखनम्	3. पाठे प्रयुक्तानां मुख्यशब्दानां अर्थान् ज्ञातुं तथा वाक्येषु प्रयोगं कर्तुं शक्नोति।	

June	३. तृतीयः पाठः सुभाषितरसं पीत्वा जीवनं सफलं कुरु	1.सुभाषितेषु निहितानां नैतिकमूल्यानां स्वीकारः छात्रैः क्रियताम्।	अनद्धताः - अभिमान से रहित, अभ्युपैयुति - प्राप्त करता है , निघर्षणम् - घिसना
	व्याकरण - संधि	2.सुभाषितानां अर्थबोधः तथा तेषां जीवनोपयोगितायाः ज्ञानं छात्रेषु जायेत्।जीवनं सफलं कर्तुं सुभाषितानां मार्गदर्शकत्वस्य बोधः भवेत्।	
	रचनात्मक कार्य - चित्रवर्णनम्	3. सुभाषितेषु निहितान् नैतिक-मूल्यबोधान् (सत्यं, परिश्रमः, संयमः, सदाचारः) दैनन्दिनजीवने आचरितुं प्रेरितः भवति।	
	४. चतुर्थः पाठः - प्रणम्यो देशभक्तोऽयं गोपबन्धुर्महामनाः	1. देशभक्तेः त्यागस्य सेवा-भावनायाः च महत्त्वं छात्राः अवगच्छेयुः। राष्ट्रप्रेमस्य तथा कर्तव्यबोधस्य भावना छात्रेषु वर्धेत्।	लीयताम् - विलीन हो जाएँ , गर्तमालिका - खला गड्ढों की शङ्खला ,महामनाः - उच्च विचार वाला
	व्याकरण - वाक्यानि रचयत	महापुरुषाणां आदर्शानां अनुकरणाय प्रेरणा छात्रेषु उत्पद्यताम्।	
	रचनात्मक कार्य - संवाद लेखनं		
July	Periodic Assessment I - 06.07.2026 to 16.07.2026		
	व्याकरण - लिङ्ग परिवर्तन	2. नैतिकमूल्यानां, आत्मसंयमस्य तथा कर्तव्यभावनायाः संवर्धनं भवेत्।गीता-श्लोकानां अर्थबोधेन जीवनमार्गदर्शनं छात्राः लभन्ताम्।	
August	६. षष्ठः पाठः- डिजिभारतम् - युगपरिवर्तनम्	1. युगपरिवर्तनस्य आवश्यकता तथा तस्मिन् युवानां भूमिकायाः बोधः छात्रेषु जायेत्।	अन्तर्जालम् - संचार, वाणिज्यम् - व्यापार ,आजीविका - व्यवसाय,
	व्याकरण - शुद्धं अशुद्धं चिन्त	2. राष्ट्रनिर्माणे भारतीयसंस्कृतेः आधुनिकविचाराणां च समन्वयस्य महत्त्वं छात्राः अवगच्छेयुः।	
	रचनात्मक कार्य - कथालेखनम्	3. पाठे प्रयुक्तानां मुख्यशब्दानां अर्थान् ज्ञातुं तथा वाक्येषु प्रयोगं कर्तुं शक्नोति।	
	७. सप्तमः पाठः-मञ्जुलमञ्जूषा सुन्दरसुरभाषा	1.सुन्दरभाषायाः उपयोगेन मानवीयसंबन्धानां सुदृढीकरणस्य जाणीव भवेत्।	वचनातीता - वाणी से परे , भयिष्ठानाम् - अधिकांश, रुचिरा - आनन्द प्रदान करने वाली
	व्याकरण - प्रसङ्गानुसारम् अर्थं लिखत	जीवनव्यवहारे सुन्दरवाणीप्रयोगस्य प्रेरणा छात्रेषु उत्पद्यताम्।	
	रचनात्मक कार्य - चित्रवर्णनम्	3. सुभाषितेषु निहितान् नैतिक-मूल्यबोधान् (सत्यं, परिश्रमः, संयमः, सदाचारः) दैनन्दिनजीवने आचरितुं प्रेरितः भवति।	
September	Term I Assessment - 28.09.2026 to 12.10.2026		
October	८. अष्टमः पाठः - पश्यत कोणमैशान्यं भारतस्य मनोहरम् -	भारतस्य गौरवपूर्णपरम्परायाः तथा ऐक्यस्य भावना छात्रेषु वर्धेत्।	प्रथितः - प्रसिद्ध , साम्याद् - समानता के कारण, बह्वाकर्षकः- अत्यधिक आकर्षक

	व्याकरण - प्रकृति - प्रत्यय	भारतदर्शनस्य महत्त्वं तथा पर्यटनदृष्ट्या देशपरिचयस्य प्रेरणा छात्रेषु उत्पद्यताम्।	
	रचनात्मक कार्य - संवाद लेखनं		
November	१. नवमः पाठः - कोऽरुक् ? कोऽरुक् ? कोऽरुक् ? ?	1. निरन्तरप्रयत्नेन कार्यसिद्धिः भवति इति भावना दृढीभवेत्।	अरुक् - नीरोग , हितभक् - हितकारक खाने वाला, अशिताद्यात् - खाए हुए से
	व्याकरण - विशेषण - विशेष्य लिखत	2. जीवनव्यवहारे उत्साहपूर्वकं कर्म कर्तुं प्रेरणा छात्रेषु उत्पद्यताम्।	
	रचनात्मक कार्य -अपठित गद्यम्		
Periodic Assessment II - 01.12.2026 to 11.12.2026			
December	१०. दशमः पाठः - सन्निमित्ते वरं त्यागः (क-भागः)	1. नैतिकमूल्यानां संवर्धनं तथा सदाचारप्रेरणा छात्रेषु उत्पद्यताम्।	वृत्थम् - आजीविका पाने के लिए ,समायाता: - आए , उपपन्नम् - उचित
	व्याकरण - आम वा न लिखत	2.. सच्चित्रस्य गुणानां तथा सन्मित्रत्वस्य मूल्यस्य अवगमः भवेत्।	
	रचनात्मक कार्य - कथालेखनम्		
January	११. एकादशः पाठः - सन्निमित्ते वरं त्यागः (ख-भागः)	1. नैतिकमूल्यानां विकासः विद्यार्थिनां मध्ये भवति।	उत्सृजेत् - त्यागना चाहिए, आयतनम् - आँगन, प्रत्यक्षीभूया -प्रत्यक्ष रूप से उपस्थित के द्वारा
	व्याकरण -संधि	2. मित्रचयनस्य विषये विवेकबुद्धेः संवर्धनम् भवति।	
	रचनात्मक कार्य - चित्रवर्णनम्	3. पाठे प्रयुक्तानां मुख्यशब्दानां अर्थान् ज्ञातुं तथा वाक्येषु प्रयोगं कर्तुं शक्नोति।	
	१२. द्वादशः पाठः - सम्यग्वर्णप्रयोगेण ब्रह्मलोके महीयते	1. छात्राः सम्यग्वर्णप्रयोगस्य महत्त्वं अवगच्छन्ति।	सकृत् - एक बार, शिरःकम्पी - सिर हिलाकर पढ़ने वाला, अल्पकण्ठः - धीमे स्वर वाला
	व्याकरण - सत्यम् वा असत्यम् लिखत	2. वर्णानां यथोचितप्रयोगेन अर्थपरिवर्तनं ज्ञायते।	
February	१३. त्रयोदशः पाठः - वर्णोच्चारण-शिक्षा १		धासकोशः - फेफड़े, आस्यम् - मस्तक, मांसपेश्यः - स्नायु
	व्याकरण -		
	रचनात्मक कार्य -संवाद लेखनं		
March		Term II Assessment - 26.02.2027 to 12.03.2027	

Subject:

Textbooks:

Month	Chapter	Key Learning Outcomes	Key words
April	२. द्वितीयः पाठः - अल्पानामपि वस्तूनां संहतिः कार्यसाधिका - व्याकरण - ल्यप प्रत्यय , संधि	सहयोगस्य, एकतेः तथा सामूहिकप्रयत्नस्य महत्त्वं छात्राः अवगच्छेयुः।	
June	६. षष्ठः पाठः - डिजिभारतम् - युगपरिवर्तनम् व्याकरण - शुद्धं अशुद्धं चिनुत	राष्ट्रभक्तेः, सामाजिकदायित्वस्य तथा कर्तव्यबोधस्य भावना वर्धेत्।	
July	Periodic Assessment I - 06.07.2026 to 16.07.2026		
August	७. सप्तमः पाठः - मञ्जुलमञ्जूषा सुन्दरसुरभाषा व्याकरण - प्रसङ्गानुसारम् अर्थं लिखत	मधुरभाषणस्य शिष्टसंवादस्य च महत्त्वस्य बोधः छात्रेषु जायेत्।	
September	Term I Assessment - 28.09.2026 to 12.10.2026		
October			
November	८. अष्टमः पाठः - पश्यत कोणमैशान्यं भारतस्य मनोहरम् - व्याकरण - प्रकृति - प्रत्यय	भारतदेशस्य प्राकृतिक-सांस्कृतिक-वैविध्यस्य सौन्दर्यस्य च बोधः छात्रेषु जायेत्।	
	Periodic Assessment II - 01.12.2026 to 11.12.2026		
December	१०. दशमः पाठः - सन्निमित्ते वरं त्यागः (क-भागः) व्याकरण - आम वा न लिखत	त्यागस्य उदारभावनायाः च महत्त्वस्य बोधः छात्रेषु जायेत्।	
January	११. एकादशः पाठः - सन्निमित्ते वरं त्यागः (ख-भागः) व्याकरण - संधि	सन्मित्रस्य गुणाः तथा असन्मित्रस्य दोषाः ज्ञान्ते।	
February			
March	Term II Assessment - 26.02.2027 to 12.03.2027		

Subject: French

Textbooks: Apprenons le Français- 2

Month	Chapter	Key Learning Outcomes	Key words
April	Ch.0 - Un clin d'œil sur la France	À la fin de ce chapitre, les élèves seront capables de : Découvrir la France et sa culture. Apprendre l'alphabet français et les accents. Pratiquer la bonne prononciation.	L'hexagone, Partager des frontières avec plusieurs pays, La fête nationale.
	Ch 1.- Un Voyage Anatomique	À la fin de ce chapitre, les élèves seront capables de : Identifier et nommer les différentes parties du corps en français. Utiliser correctement les articles appropriés (le, la, les) avec les parties du corps.	le corps , la taille, l'age, le poids. les cheveux, les yeux, le visage.
June	Ch 1- Un Voyage Anatomique	À la fin de ce chapitre, les élèves seront capables de : Identifier et nommer les différentes parties du corps en français. Utiliser correctement les articles appropriés (le, la, les) avec les parties du corps.	
	Ch 2 - Allons à la cafétéria	À la fin de ce chapitre, les élèves seront capables de : Identifier et utiliser le vocabulaire lié à la nourriture et aux boissons en français. Former des phrases simples pour exprimer les préférences.	nourriture, l'aliment, les boissons
Periodic Assessment I - 06.07.2026 to 16.07.2026			
July	Ch 3 - Une journée à Paris	À la fin de ce chapitre, les élèves seront capables de : Identifier et parler des lieux et monuments importants à Paris. Développer la compréhension écrite en comprenant un court passage sur une journée à Paris.	le vocabulaire géographie, les pays, les nationalités.
August	Ch 4 - La famille professionnelle	À la fin de ce chapitre, les élèves seront capables de : Identifier et utiliser le vocabulaire lié aux professions et aux métiers en français. Utiliser correctement les formes de genre des noms de professions (masculin et féminin).	les professions, que font les professionnels
	Ch 5 - Explorons les saisons	À la fin de ce chapitre, les élèves seront capables de : Identifier et nommer les quatre saisons en français. Décrire le temps et les activités associés à chaque saison.	les saisons, quel temps fait-il? les expressions avec faire

September	Ch 5 - Explorons les saisons	À la fin de ce chapitre, les élèves seront capables de : Identifier et nommer les quatre saisons en français. Décrire le temps et les activités associés à chaque saison.	
Term I Assessment - 28.09.2026 to 12.10.2026			
October	Ch 6 - Le collège Jean Renoir	À la fin de ce chapitre, les élèves seront capables de : Identifier et utiliser le vocabulaire lié à l'école, aux matières scolaires et aux objets de la classe en français.	les prepositions, les nombres ordinaux
November	Ch 7 - Une visite aux Galeries Lafayette	À la fin de ce chapitre, les élèves seront capables de: Identifier et utiliser le vocabulaire lié aux achats et aux vêtements en français.	L'interrogation, les articles contractes, Les vêtements et les accessoires
Periodic Assessment II - 01.12.2026 to 11.12.2026			
December	Ch 8 - Un Repas Français	À la fin de ce chapitre, les élèves seront capables de: Identifier et utiliser le vocabulaire lié aux repas et aux plats français courants. Décrire les différents plats d'un repas français traditionnel.	Les repas en France, les articles partitifs, l'article défini ou l'article partitif.
January	Ch 8 - Un Repas Français	À la fin de ce chapitre, les élèves seront capables de: Identifier et utiliser le vocabulaire lié aux repas et aux plats français courants. Décrire les différents plats d'un repas français traditionnel.	
	Ch 9 - Visitons la maison de Manuel	À la fin de ce chapitre, les élèves seront capables de: Identifier et utiliser le vocabulaire lié aux différentes pièces et aux objets de la maison. Utiliser correctement les prépositions appropriées pour indiquer la position (par exemple : dans, sur, sous)	les pièces, les meubles, les appareils dans la maison
February	Ch 10 - Une lettre de Boulogne - Billancourt	À la fin de ce chapitre, les élèves seront capables de: Comprendre le format et la structure d'une lettre informelle en français. Lire et comprendre une lettre personnelle simple et répondre aux questions associées.	Les endroits dans la ville, les homonymes, les virgules
March	Term II Assessment - 26.02.2027 to 12.03.2027		

Subject: ICT

Textbooks: Code Pixel

Month	Chapter	Key Learning Outcomes	Key words
April	1. Exploring Relational Database	* Understand the meaning of data and information * Explain the purpose of database and DBMS * Explain the use of relational database management system * Describe the advantages and disadvantages of RDBMS * Explain the application of RDBMS	Data, Information, Database, DBMS, RDBMS, Entity, Tuples, Attributes, Primary Key, Foreign Key.
June	2. Structured Query Language in Action	* Understand about structured query language * Explain the classification of SQL commands, SQL Datatypes, Operators * Describe the use of MYSQL * Explain the different types of commands	SQL, MYSQL, DDL, DML, SQL Literals, SQL Data types, Constraints, Operators, Commands.
Periodic Assessment I - 06.07.2026 to 16.07.2026			
July	3. Design Thinking: Exploring and creating Solutions	* Define design thinking & its importance. * List the five stages of the design thinking process. * Create empathy maps to understand user needs. * Generate ideas using brainstorming and SCAMPER technique. * Write clear problem statements from user perspectives. * apply design thinking to real-life problems.	Design, human centered, designer, Empathize, Ideate, Prototype
August	4. Building an App in code.org	* Understand the App lab platform. * Design user interfaces for apps * Implement blocks to add functionality to apps * Apply event-driven programming. * Develop an app. * Test and debug an app.	Button, Text Input, Label, Dropdown, Radio Button, Checkbox, Image, Canvas, Screen, Text Area, Chart, Slider

September	5. Designing Websites Using Google Sites -I	<ul style="list-style-type: none"> * Define a website. * Describe the use of Google Sites. * Create and publish website using Google Sites. 	URL, Webpage, Website, Hyperlink, Themes, Publish, Preview, GUI
	Revision		
Term I Assessment - 28.09.2026 to 12.10.2026			
October	6. Designing Websites Using Google Sites -II	<ul style="list-style-type: none"> * Make changes in the site using different tools. * Edit & format the text. * Change the images. * Create link to the external webpages * Insert external files from drive * Republish the site. 	Formatting, Homepage, Header, Republish, Hyperlink, Google Drive, Google Apps.
November	7. Crafting Stories with NLP	<ul style="list-style-type: none"> * Explain what NLP is. * Describe how NLP can convert written stories into spoken narratives. * Create a basic project using NLP tools to convert text to speech * Identify the applications of NLP in everyday technology. 	Spam detection, Sentiment Analysis, Speech Recognition, Audiobooks, Text Classification.
Periodic Assessment II - 01.12.2026 to 11.12.2026			
December	8. The Wonders of AI Creation	<ul style="list-style-type: none"> * Define generative AI * Explain how generative AI works. * Apply generative AI tools to create content. * Understand the ethical consideration of using generative AI 	Supervised Learning, Unsupervised Learning, Bias, Ethics, Generative AI, Natural Language Processing, Algorithm
January	9. Getting Started with Virtual Robotics	<ul style="list-style-type: none"> * Identify different components of VEXcode virtual robot. * Identify different key sections of the VEXcode VR interface * Understand different code block categories. * Use the playground to test robot movements. 	Drivetrain, Electromagnet, Gyro Sensor, Playground, Code Viewer, Motor Encoder

February	10. Programming Robots with VEXcode VR	<ul style="list-style-type: none"> * Explain the use of pen tool of the VR robot * Draw lines of different colours and width of a pen tool. * Program the robot to draw basic steps. * Explain the working of electromagnet in VR robot. * Explain the working of distance and eye sensing blocks. 	Electromagnet, Distance sensor, Ultrasonic Waves, Eye Sensing, Energize Magnet, Pen Tool
	Revision		
March	Term II Assessment - 26.02.2027 to 12.03.2027		