



MAEER's MIT PUNE's
VISHWASHANTI GURUKUL SCHOOLS

Chh. Sambhajinagar | Barshi | Kothrud | Loni Kalbhori | Pandharpur | Sangli | Solapur | Ulwe

Annual Syllabus (2026-27)

Grade VII

Subject: English

Textbooks: Poorvi, Everyday English Grammar and Composition, Malgudi Days

Month	Chapter	Key Learning Outcomes	Key words
April	Poorvi - The Day the River Spoke - Try Again	- Understanding personification in literature - Appreciating nature's beauty and power - Developing empathy and imagination - Enhancing reading comprehension skills	- SlitHering - thicket - conspiratorially - catamaran - wailed
	Grammar Unit-I - Main Verbs and Helping Verbs - Transitive & Intransitive Verbs - Finite and Non- Finite Verbs	- Knowing the difference between main and helping verbs - Learning to identify and use them correctly - Developing grammar and sentence construction skills - Enhancing language accuracy and expression	
	Writing Skills - Story Writing	- Learning to create engaging plots and characters - Developing descriptive writing and narrative skills - Understanding story structure and pacing - Enhancing creativity and imagination	
June	Poorvi - Three Days to See - Animals, Birds, and Dr. Dolittle	- Understanding perspectives of differently-abled individuals - Appreciating sensory experiences - Developing empathy and gratitude - Enhancing comprehension and critical thinking	- quiver - cracker - shaggy - cellar - mastodans - countryside - facets - birch - carcasses - tactile sense

	<u>Grammar</u> <u>Unit-I</u> - Modal Auxiliaries - Subject- Verb Agreement	- Learning to use modals (can, could, may, might, etc.) correctly - Understanding concepts like permission, ability, and possibility - Developing grammar and sentence construction skills - Enhancing language accuracy and expression	
	<u>Writing Skill:</u> - Paragraph Writing	- Developing clarity and coherence in writing - Knowing the importance of topic sentences and supporting details - Enhancing writing skills for various topics	
Periodic Assessment I - 06.07.2026 to 16.07.2026			
July	<u>Poorvi</u> - A Funny Man	- Understanding humor and satire in literature - Appreciating creativity and wit - Developing critical thinking and interpretation skills - Enhancing language and comprehension skills	
	<u>Grammar</u> <u>Unit-II</u> - Pronouns - Adjectives - Adverbs	- Identifying and using pronouns correctly - Knowing types of pronouns (personal, possessive, etc.) - Developing grammar and sentence construction skills - Enhancing language accuracy and expression	
	<u>Writing Skill:</u> - Writing Messages	- Writing clear and concise messages - Understanding purpose and format of messages - Developing communication skills for various situations - Enhancing writing skills for real-life scenarios	
August	<u>Poorvi</u> - Say the Right Thing	- Understanding importance of effective communication - Developing empathy and tact in speech - Learning to express thoughts clearly and politely - Enhancing social skills and relationships	- hilariously - blunders
	<u>Grammar</u> <u>Unit-III</u> - The Present Tense - The Past Tense	- Identifying and using present tense (simple, continuous, perfect) - Identifying and using past tense (simple, continuous, perfect) - Understanding time expressions and verb forms - Enhancing grammar accuracy in writing and speaking	

	Writing Skill: - Letter Writing (Informal) - Letter Writing (Formal)	- Writing informal letters (friends, family) - Writing formal letters (complaints, requests, etc.) - Understanding format, tone, and language differences - Developing writing skills for various purposes	
September	Poorvi - My Brother's Great Invention	- Understanding creativity and innovation - Appreciating problem-solving skills - Developing critical thinking and imagination - Learning about scientific concepts and inventions	- smugly - ruffianly - clanging - brandishing - frantic - cudgel - crestfallen look - eerie - offended - hastily - groggily - dismantled - niggling - indulgently
	Grammar Unit-III - The Future Tense	- Identifying and using future tense (simple, continuous, perfect) - Understanding time expressions and verb forms - Expressing plans, predictions, and intentions - Enhancing grammar accuracy in writing and speaking	
	Revision		
Term I Assessment - 28.09.2026 to 12.10.2026			
October	Term 1- Exam Poorvi - Paper Boats - North, South, East , West	- Appreciating simple joys of life - Developing empathy and emotional intelligence - Enhancing comprehension and interpretation skills	
	Grammar Unit-IV - Direct and Indirect Speech - Active and Passive Voice	- Converting direct speech to indirect speech - Changing pronouns, tenses, and time expressions - Understanding reporting verb changes - Enhancing grammar accuracy in writing and speaking	
	Writing Skills: - Diary Writing	- Expressing thoughts, feelings, and experiences - Writing in a personal and reflective tone - Developing writing skills for self-expression - Enhancing creativity and descriptive writing	

November	Poorvi - The Tunnel	<ul style="list-style-type: none"> - Appreciating problem-solving and decision-making - Developing critical thinking and inference skills - Enhancing comprehension and emotional intelligence - Understanding themes of bravery and teamwork 	<ul style="list-style-type: none"> - railway embarkment - shimmered - contemplation - flinch - shisham - plume of smoke <ul style="list-style-type: none"> - swishing - swooped - seven sisters - lithe - quaint - sinewy
Revision		-	
Periodic Assessment II - 01.12.2026 to 11.12.2026			
December	Poorvi - Travel	<ul style="list-style-type: none"> - How to appreciate different cultures and places - Importance of observation and curiosity - Developing descriptive writing skills - Understanding travel's impact on personal growth 	
	Grammar Unit-V - Prepositions - Conjunctions	<ul style="list-style-type: none"> - Identifying and using prepositions correctly - Understanding relationships between words (time, place, direction) - Developing grammar and sentence construction skills - Enhancing language accuracy and expression 	
January	Poorvi - Conquering the Summit - A Homage to Our Brave Soldiers	<ul style="list-style-type: none"> - Understanding perseverance and determination - Appreciating challenges and achievements - Developing critical thinking and problem-solving skills - Learning about adventure and exploration 	<ul style="list-style-type: none"> - amputated - harrowing - feat - fortitude - conferred - murals - wreaths - edifice <ul style="list-style-type: none"> - endurance - surge - envisioned - gallantry - posthumously - obelisk - interminable - commemorates
	Grammar Unit-VI - Sentences: Declarative, Imperative, Interrogative, and Exclamatory - Clauses - Sentences: Simple, Compound and Complex	<ul style="list-style-type: none"> - Identifying sentence types - Understanding sentence structure and purpose - Developing grammar and writing skills - Enhancing communication effectiveness 	

	Writing Skills: - Notice Writing	<ul style="list-style-type: none"> - Writing clear and concise notices - Understanding format and purpose of notices - Developing writing skills for announcements and information - Enhancing communication skills for school and public notices 	
February	Poorvi - My Dear Soldiers - Rani Abbakka	<ul style="list-style-type: none"> - Understanding patriotism and sacrifice - Appreciating courage and duty of soldiers - Developing empathy and gratitude - Enhancing comprehension and emotional intelligence 	
	Grammar Unit-VI - Phrases	<ul style="list-style-type: none"> - Learning different types of phrases (noun, adjective, adverb) - Learning to identify and use phrases in sentences - Developing grammar and sentence construction skills - Enhancing language accuracy and expression 	
	Revision		
March	Term II Assessment - 26.02.2027 to 12.03.2027		

Subject: Mathematics

Textbooks: Ganit Prakash

Month	Chapter	Key Learning Outcomes	Key words
April	Large Numbers Around Us	To difference between Indian system and American system of naming numerals.	Large Numbers, Reading & writing Numbers.
	Arithmetic Expressions	To find the value of arithmetic expressions.	Brackets in Expressions, Swappinh & Grouping.
June	A Peek Beyond the point	To compare decimal numbers and locate them on the number line.	Length conversion, weight conversion Rupee- Paise conversion.
July	Periodic Assessment I - 06.07.2026 to 16.07.2026		
	Expressions using Letter-Numbers	To solve algebraic expressions.	Simplification, Arithmetic Expressions.
	Parallel And Intersecting Lines	To locate different types of angles and find its value.	Parallel lines, Tranversal.
August	Number Play	To solve magic square.	Magic squares, Virahanka - Fibonacci Numbers.
	A Tale Of Three Intersecting Lines	To identify different types of triangle and state its properties.	

September	Working With Fractions.	To multiply and divide the fractions.	Brahmagupta's formula, Reciprocal of a fraction.
	Revision	-	-
October	Term I Assessment - 28.09.2026 to 12.10.2026		
	Geometric Twins	To verify congruence of Triangle by different test	Congruent, Congruence of Triangles.
November	Diwali Vacation -5/11/2026 to 18/11/2026	-	-
	Operations with Integers	To apply the different laws of integers	Commutative, Associative , Distributive
	Finding Common Ground	To find HCF and LCF	Conjecture, Generalisation
December	Periodic Assessment II - 01.12.2026 to 11.12.2026		
	Another Peek Beyond the Point	To perform decimal multiplication & division.	Decimal Multiplication, Decimal Division.
January	Winter Break - 25/12//2026 to 01/01/2027	-	
	Connecting The Dots	To calculate mean & median. To observe and read the graph.	Arithmetic Mean, Median
	Constructions and Tilings	To draw angle bisector & perpendicular bisector.	Angle bisector, Perpendicular bisector, Tiling.
February	Finding The Unknown	To find the solution of an equation.	LHS, RHS.
	Revision	-	-
March	Term II Assessment - 26.02.2027 to 12.03.2027		

Subject: Science

Textbooks: Curiosity

Month	Chapter	Key Learning Outcomes	Key words
April	The Ever- Evolving World of Science	<ul style="list-style-type: none"> Understand the meaning and importance of science in daily life. Recognize how scientific knowledge develops and changes over time. 	Science, discovery, invention, experiment, Hypothesis, Observation,
June	Exploring Substances: Acidic, Basic, and Neutral	<ul style="list-style-type: none"> Identify acidic, basic, and neutral substances. Understand properties of acids and bases. Learn about indicators and their colour changes. Recognize uses of acids and bases in daily life. 	Acid, base, neutral, litmus, Acidic, Alkaline, Neutralization, Indicator, Litmus, Phenolphthalein, Turmeric indicator, pH scale, Corrosive
	Electricity: Circuits and their Components	<ul style="list-style-type: none"> Understand basic electric circuits and components. Identify symbols of circuit components. Explain the flow of electric current. Construct simple electric circuits. 	Electric circuit, current, bulb, Conductor, Insulator, Switch, Battery, Terminal, Filament, diagram, Closed circuit.

July	Periodic Assessment I - 06.07.2026 to 16.07.2026		
	The World of Metals and Non-metals	<ul style="list-style-type: none"> • Differentiate between metals and non-metals. • Identify physical and chemical properties. • Recognize uses of metals and non-metals. 	Metals, non-metals, Conductivity, Malleability, Ductility, Lustre, Sonorous, Corrosion, Alloy, Brittleness, Reactivity, Extraction.
August	Changes Around Us: Physical and Chemical	<ul style="list-style-type: none"> • Distinguish between physical and chemical changes. • Identify reversible and irreversible changes. • Understand examples in daily life. 	Physical change, chemical change, reversible, irreversible, Reaction, Substance, Transformation, Evaporation, Condensation, Combustion.
	Adolescence: A Stage of Growth and Change	<ul style="list-style-type: none"> • Understand physical and emotional changes during adolescence. • Learn importance of balanced diet and hygiene. • Develop awareness about healthy habits. 	Adolescence, hormones, puberty, growth, health, Hormones, Endocrine glands, Physical development, Emotional changes, Maturity, Hygiene.
September	Revision		
October	Term I Assessment - 28.09.2026 to 12.10.2026		
	Heat Transfer in Nature	<ul style="list-style-type: none"> • Understand conduction, convection, and radiation. • Identify examples of heat transfer in daily life. 	Heat, conduction, convection, radiation, Conduction, Convection, Radiation, Insulator, Conductor, Temperature, Heat energy, Thermal expansion, Thermometer, Transfer
November	Measurement of Time and Motion	<ul style="list-style-type: none"> • Understand measurement of time. • Learn about motion and speed. • Interpret simple graphs of motion. 	Motion, speed, time, distance Motion, Speed, Distance, Time interval, Stopwatch, Measurement, Uniform motion, On-uniform motion, Graph, Velocity
	Life Processes in Animals	<ul style="list-style-type: none"> • Understand nutrition, respiration, circulation, and excretion in animals. • Recognize importance of life processes. 	Nutrition, respiration, circulation, excretion, Nutrition Respiration, Circulation, Excretion, Digestion, Oxygenation, Organs System, Blood
December	Periodic Assessment II - 01.12.2026 to 11.12.2026		
	Life Processes in Plants	<ul style="list-style-type: none"> • Understand photosynthesis, respiration, and transpiration in plants. • Identify importance of plants in ecosystem. 	Photosynthesis, Transpiration, Chlorophyll, Stomata, Absorption, Nutrients, Transport, Carbon dioxide, Glucose, Respiration

January	Light: Shadows and Reflections	• Understand formation of shadows. • Learn reflection of light and properties of mirrors.	Reflection, Luminous Objects, Transparent, Translucent, Opaque, Plane Mirror, Incident Ray, Reflected Ray, Angle of Incidence, Angle of Reflection.
	Earth, Moon, and the Sun	• Understand Earth's rotation and revolution. • Identify phases of the moon. • Explain eclipses.	Solar system, rotation, revolution, eclipse, Rotation, Revolution, Orbit, Eclipse, Satellite, Solar system, Phases of moon, Gravity, Planet, Axis
February	Revision		
March	Term II Assessment - 26.02.2027 to 12.03.2027		

Subject: Social Science

Textbooks: Exploring Society India and Beyond

Month	Chapter	Key Learning Outcomes	Key words
April	Theme A - India and the World: Land and the People CHP 1: Geographical Diversity of India.	Identify major physical features of India – mountains, plains, plateaus, deserts, and coasts	Gangetic plains , Barren Island, Moon land, Pangong Tso
		Identify major physical features of India such as the Himalayas, Gangetic Plains, Thar Desert, and Peninsular Plateau.	
		Explain the importance of major rivers like the Ganga River, Indus River, and Brahmaputra River.	
		Differentiate between mountains, plains, plateaus, deserts, and coastal areas.	
		Recognize India's coastal regions and islands, including Lakshadweep and Andaman and Nicobar Islands.	
		Understand how geographical features influence climate, natural resources, and human life in India.	
	THEME B - TAPESTRY OF THE PAST CHP 4 :New Beginnings: Cities and States	Explain the meaning of the Second Urbanisation of India and how it differed from the First Urbanisation.	Moat, Mahajanapadas, Sanghas, Janapadas
		Identify the janapadas and mahājanapadas and their locations on the map of ancient India.	
		Describe the political systems of the mahājanapadas, including monarchies and early republics (gaṇas or sanghas).	
		Understand the importance of assemblies (sabhā and samiti) in governance and the selection of rulers.	

		Explain the role of iron technology and punch-marked coins in the growth of urban centres and trade.	
		Describe the varṇa-jāti system and how it organised society into occupational groups.	
		Explain the relationship between urbanisation, trade, and communication networks like the Uttarapatha and Dakṣiṇapatha.	
		Recognize the influence of cultural developments, such as literature, art, and religious movements (Buddhism, Jainism, late Vedic traditions) during this period.	
		Understand the impact of social, economic, and technological changes on human life and society in the 1st millennium BCE.	
June	Theme A - India and the World: Land and the People CHP 2: Understanding the Weather	Explain the meaning of weather and identify its main elements—temperature, precipitation, wind, atmospheric pressure, and humidity.	Sleet, Forecast, meteorologists, Rain guage, acclimatise
		Describe the instruments used to measure weather such as thermometer, rain gauge, barometer, anemometer, and hygrometer.	
		Understand how weather data is collected and recorded at a weather station.	
		Explain the role of meteorologists and weather forecasting using data collected by organizations like the India Meteorological Department.	
		Recognize the importance of weather prediction in daily life, agriculture, travel, and disaster preparedness.	
	THEME D: GOVERNANCE AND DEMOCRACY CHP 9: From the Rulers to the Ruled: Types of Government	Understand the meaning and functions of government.	Mural, representatives, judicial function, legislative function, executive functions, accountability
		Explain the concept and principles of democracy such as equality, freedom, and representation.	
		Identify forms of democratic government like direct and representative democracy.	
		Differentiate parliamentary and presidential systems with examples like India and United States.	
		Recognise other forms of government such as monarchy, theocracy, dictatorship, and oligarchy.	
		Understand why democracy is important for people’s rights and participation.	

Periodic Assessment I - 06.07.2026 to 16.07.2026

July	THEME B - TAPESTRY OF THE PAST CHP 5 : The Rise of Empires	Understand the concept of an empire and how it differs from a kingdom.	Tributaries, Imperium, posterity, sotras, Gymnosophists, Prakrit
		Explain factors that led to the rise of empires, such as trade, resources, and strong armies.	
		Describe the rise of Magadha as a powerful state.	
		Understand the impact of Alexander the Great in north-western India.	
		Explain the establishment of the Maurya Empire by Chandragupta Maurya.	
		Recognise the contributions of Kautilya and the ideas in the Arthashastra.	
		Describe the achievements of Ashoka and his policies after the Kalinga War.	
		Understand key features of life and administration during the Mauryan period.	
Theme A - India and the World: Land and the People CHP 3: Climates of India	Differentiate between weather, seasons, and climate.	Solar radiation, Alpine, topography, inflation, fossil fuels, resilience, mitigation	
	Identify the different types of climates in India, such as alpine, temperate, tropical, arid, and semi-arid.		
	Explain the factors affecting climate such as latitude, altitude, proximity to the sea, winds, and topography.		
	Describe the formation and importance of monsoon winds in India.		
	Understand the relationship between climate and human life, including agriculture, festivals, and economic activities.		
	Identify major climate-related disasters such as cyclones, floods, landslides, and forest fires.		
	Explain the meaning and causes of climate change and its impact on the environment and society.		
	Recognize the role of organizations like the India Meteorological Department and National Disaster Response Force in disaster preparedness and response.		
THEME B - TAPESTRY OF THE PAST	Explain why the post-Mauryan period is called the Age of Reorganisation.	assassinated, Satavahanas, Pitalkhora, Silappadikaram, Megasthenes	

	CHP 6: The Age of Reorganisation	Identify important dynasties such as the Shunga dynasty, Satavahana dynasty, and the southern kingdoms like the Chola dynasty, Chera dynasty, and Pandya dynasty.	
		Recognise important rulers such as Pushyamitra Shunga and Kanishka.	
		Understand the importance of trade, cultural exchange, and Sangam literature.	
		Identify major art styles like the Gandhara School of Art and the Mathura School of Art.	
August	THEME B - TAPESTRY OF THE PAST CHP 7: The Gupta Era: An Age of Tireless Creativity	Identify the rise and expansion of the Gupta Empire and its important rulers such as Samudragupta and Chandragupta II.	Faxian, Regent ruler, codified
		Explain why the Gupta period is called the 'Classical Age' of India.	
		Describe the contributions of scholars like Aryabhata, Varahamihira, and Kalidasa.	
		Recognise achievements in art, science, literature, and architecture during the Gupta period.	
		Understand the importance of trade, administration, and cultural development in the Gupta Empire.	
		Identify other contemporary kingdoms such as the Pallava dynasty and the Vakataka dynasty.	
	THEME D: GOVERNANCE AND DEMOCRACY CHP 10: The Constitution of India - An Introduction	Understand the meaning and importance of a constitution and why countries need it.	Helium, Partition, Enshrined, civilisational, infographic
		Describe how the Constitution of India was prepared by the Constituent Assembly of India.	
		Recognise the role of important leaders such as B. R. Ambedkar and Rajendra Prasad.	
		Explain the influences on the Constitution, including the Indian freedom movement, civilisational heritage, and ideas from other countries.	
		Identify key features of the Constitution such as Fundamental Rights, Fundamental Duties, and Directive Principles of State Policy.	
		Understand the values in the Preamble like justice, liberty, equality, fraternity, secularism, and democracy.	
		Explain why the Constitution is called a living document that can be amended over time.	

	THEME E - ECONOMIC LIFE AROUND US CHP 11: From Barter to Money	Understand the barter system and its limitations. Know the need and functions of money. Learn the evolution of money from commodities to digital payments. Recognize the features of ancient coins and modern currency. Appreciate the continuity of barter practices in some communities.	Barter system, transactions, commodities, divisibility, portability, durability
September	THEME E - ECONOMIC LIFE AROUND US CHP 12: Understanding Markets	Explain the concept and features of a market. Describe how prices are determined through demand and supply. Identify different types of markets (physical, online, domestic, international, wholesale, retail). Explain the flow of goods from producer to consumer through wholesalers and retailers. Understand the role of markets in fulfilling people's needs and supporting economic activities. Recognize the role of government in regulating markets and protecting consumers. Identify quality certification marks like FSSAI, ISI, AGMARK, and BEE for assessing product quality.	Manufacturer, Import - Export, Retail, Distributors, Aggregator
	THEME C - OUR CULTURAL HERITAGE AND KNOWLEDGE TRADITIONS CHP 8 : How the Land Becomes Sacred	Understand the meaning of sacredness and explain why certain places are considered holy. Explain the concept of pilgrimage (tīrthayātrā) and its importance in people's spiritual life. Identify important sacred sites and pilgrimage networks such as the Char Dham and the 12 Jyotirlingas. Understand the idea of sacred geography and how it helped in the cultural integration of the Indian Subcontinent. Recognise the sacred importance of natural elements like rivers, mountains, forests, and sacred groves.	Sacredness, pilgrimages, shrines, relic, Tirthankaras, Kumbh Mela.

		Explain how pilgrimage routes encouraged trade, cultural exchange, and economic activity.	
		Develop awareness about protecting sacred places and the environment.	
	Term I Assessment - 28.09.2026 to 12.10.2026		
October	Theme A - India and the World: Land and the People CHP 1: The Story of Indian Farming	Explain the importance and main features of Indian agriculture.	Threshing, Grafting, Intercropping, irrigation
		Describe the relationship between climate, soil, water, and farming.	
		Identify the three cropping seasons in India – kharif, rabi, and zaid.	
		Recognize major soil types in India and their link with different crops.	
		Differentiate between rain-fed and irrigated agriculture and identify irrigation methods.	
		Explain traditional and modern farming practices, including the Green Revolution.	
		Understand the need for sustainable agriculture by combining traditional knowledge with modern technology.	
		Identify major challenges faced by farmers and the role of government in supporting agriculture.	
November	THEME B - TAPESTRY OF THE PAST CHP 3 : Empires and Kingdoms : 6th to 10th Centuries	Identify major dynasties such as Harshavardhana, Pālas, Gurjara-Pratihāras, Rāshtrakūṭas, Chālukyas, Pallavas, and Cholas.	Harshavardhana, Pushyabhuti, Tripartite, Gurjara-Pratiharas
		Explain the Tripartite Struggle for Kannauj and its importance in north Indian politics.	
		Describe political developments and administration during the early medieval period.	
		Understand cultural and religious developments, including the rise of the Bhakti tradition.	
		Recognise achievements in art, architecture, literature, mathematics, and science.	
		Explain the impact of foreign invasions, especially by the Hūṇas and Arabs.	
		Describe economic and social life, including trade, agriculture, and the growth of jātis	

	THEME E - ECONOMIC LIFE AROUND US CHP 7: Infrastructure : Engine of India's Development	Understand what infrastructure Know how infrastructure has developed in India over time. Understand how it supports economic growth and jobs. Recognize the importance of technology in infrastructure. Learn about sustainable and eco-friendly development. Develop a sense of responsibility to protect public infrastructure.	Infrastructure, Electrified, E-Commerce, E-Governance
Periodic Assessment II - 01.12.2026 to 11.12.2026			
December	THEME B - TAPESTRY OF THE PAST CHP 4:Turning Tides 11th and 12th Centuries	Explain the importance of the 11th–12th centuries as a transitional period in Indian history.	Turkic, Ghaznavid, Hoysalas, Kakatiyas, Chahamanas, Encyclopaedia
		Describe the invasions of Mahmūd of Ghazni and Muhammad Ghūrī and their impact.	
		Identify major dynasties such as the Cholas, Paramāras, Kākatīyas and Hoysalas.	
		Recognize achievements in art, architecture, literature and science during this period.	
		Understand the role of trade, culture and religious movements in shaping society.	
	THEME E - ECONOMIC LIFE AROUND US CHP 8: Banks and the Magic Of Finance	Understand the meaning of financial infrastructure	Finance, Barter, Deposits, quarterly, Benchmark interest rate
		Explain the functions of banks	
		Identify different types of bank accounts	
		Know the role of the Reserve Bank of India	
		Recognize how financial systems support economic growth and development.	
	Develop awareness about digital payment safety and fraud prevention.		
January	Theme A - India and the World: Land and the People CHP 2: India and her Neighbours	Identify India's neighbouring countries (both land and maritime neighbours).	Balochistan, Sundarban, Theravada, Drukyul, Jaywalking, ingot
		Explain how geography influences relationships between India and its neighbours.	
		Describe historical and cultural connections such as trade routes, religions, and shared traditions.	

		Understand the importance of the Indian Ocean and India's strategic maritime position.	
		Recognize regional cooperation through organisations like SAARC and connectivity projects.	
		Explain examples of cultural exchange (Buddhism, languages, festivals, trade).	
		Understand shared challenges and cooperation among neighbouring countries (trade, disasters, climate change).	
		Appreciate the importance of peaceful relations and regional harmony among neighbouring nations.	
	THEME C - OUR CULTURAL HERITAGE AND KNOWLEDGE TRADITIONS	Explain why India became a home for people from different parts of the world.	Jews, Synagogue, Heretic, Persecution, Zoroastrianism, Armenians
	CHP 5: India a Home to Many	Identify migrant communities such as Jews, Parsis, Syriac Christians, Armenians, Siddis and Tibetans in India.	
		Describe the reasons why these communities came to India (persecution, trade, refuge, opportunities).	
		Understand how these communities integrated into Indian society while preserving their traditions.	
		Recognize Indian cultural values such as Vasudhaiva Kutumbakam and Atithi Devo Bhava that promote acceptance and coexistence.	
February	THEME D: GOVERNANCE AND DEMOCRACY CHP 6: The State, The Government and You	Explain the meaning of a state and its four features	
	Revision	Differentiate between a state and a government.	
		Explain the difference between democracy and a republic	
		Identify the three organs of government	
		Describe the role of political and permanent executive in running the government.	
		Understand the three levels of government in India	
		Explain the importance of decentralisation	
		Identify ways citizens can engage with the government such as voting, RTI, media, and grievance redressal.	
March	Term II Assessment - 26.02.2027 to 12.03.2027		

Subject: ICT

Textbooks: Code Pixel

Month	Chapter	Key Learning Outcomes	Key words
April	1.Excel:From Data to Decision	The Students will be able to learn: Applying formulas, functions, sorting, filtering and conditional	Cell Referencing Functions
June	2.Creating 3D Models in Tinkercad	The Students will be able to learn: Basic concept of 2D and 3D shapes. To create a simple 3D design keychain in Tinkercad.	Introduction to 2D and 3D shapes, Starting Tinkercad, 3D Printing,
Periodic Assessment I - 06.07.2026 to 16.07.2026			
July	3.The Power of Design Thinking	The Students will be able to : Generate ideas using brainstorming and SCAMPER techniques. Write clear problem statements from user perspective.	Design Thinking, Applications of Design Thinking, Redesigning the Library
August	4.Python Starter Guide 5.Basics of Python	The Students will be able to: Learn about Python programming language. Explain the process of installing Python. List different data types,using print ()function,accept user input. Use different type conversion functions.	Features of Python Applications of Python Installing Python Working Modes in Python Exiting IDLE, Variables, Data Types Operators Basic Input Output Functions.
September	6.Conditional Statements in Python	The Students will be able to: Understand the concept of conditional statements. Write and execute basic	Conditional Statements in Python Loops in Python
Term I Assessment - 28.09.2026 to 12.10.2026			
October	Revision 7.The Magic of Computer Vision	The Students will be able to: Differentiate between human vision and computer vision. List applications of computer vision. Craete and present a simple project using Teachable Machine.	Computer Vision Applications of computer vision Converting Images into Binary Numbers.
November	8.Detecting Bias in AI	The Students will be able to: Recognise and describe different types of AI bias,AI applications. Discuss the ethical implications of AI bias.	Working of the AI Model Bias

Periodic Assessment II - 01.12.2026 to 11.12.2026			
December	9.Essentials of Arduino	The Students will be able to: Identify common Arduino boards. Explain the structure of an Arduino sketch. Create a project in Tinkercad platform.	Arduino Arduino(IDE) Working of Arduino Tinkercad
January	9.Essentials of Arduino 10.Arduino in Action	The Students will be able to: List basic components used in Arduino projects. Apply the knowledge of Arduino components to build and simulate a project.	Building Blocks of Arduino Project:Automatic Door System.
February	Revision		
March	Term II Assessment - 26.02.2027 to 12.03.2027		

Subject: Hindi

Textbooks:

Month	Chapter	Key Learning Outcomes	Key words
April	भाषा-विचार वर्ण-विचार ,शब्द-विचार ,शब्द-भंडार	वर्णों के लेखन ,उच्चारण व संयोजन का समुचित ज्ञान तथा भाषा का विभिन्न संदर्भों में प्रयोग का उचित ज्ञान	
	1. माँ, कह एक कहानी (कविता)	कविता वाचन ,लेखन व भाषा शैली का ज्ञान व दया की भावना का विकास	भ्रमण,आग्रही ,आखेटक
	तीन बुद्धिमान (लोककथा)	नैतिक मूल्यों का विकास , नवीन शब्दों का ज्ञान	मंझला, तीक्ष्ण, पूर्णतः
June	फूल और काँटा (कविता)	व्यावहारिक ज्ञान का विकास	
	पानी रे पानी (निबंध)	विश्लेषण तथा तर्क शक्ति का विकास	सोहता , चांदनी
	अनुच्छेद-लेखन, पत्र-लेखन, सूचना-लेखन, अपठित बोध	लेखन कौशल का विकास	जलचक्र, गुल्लक
July	Periodic Assessment I - 06.07.2026 to 16.07.2026		
	विश्वेश्वरैया (पढ़ने के लिए)	ज्ञानार्जन की प्रेरणात्मक सीख	जलप्रपात , अंतर्दृष्टि
	संज्ञा , संधि , विविध,उपसर्ग ,प्रत्यय ,समास	व्याकरणात्मक नियमों व उनके प्रयोग का ज्ञान	
August	नहीं होना बीमार (कहानी)	स्वास्थ्य के महत्व का ज्ञान	पूर्णिमा , थर्मामीटर ,
	लिंग, वचन एवं कारक ,सर्वनाम ,विशेषण	लिंग , वचन ,कारक ,सर्वनाम तथा विशेषण भाषा में उचित प्रयोग का अभ्यास	
	क्रिया , काल ,अविकारी शब्द	क्रिया , काल ,अविकारी शब्द के माध्यम से उचित वाक्य निर्माण का ज्ञान	
September	गिरिधर कविराय की कुडलिया (कविता)	वाक्य में क्रिया और का ल के प्रयोग का ज्ञान तथा अव्यय शब्द की जानकारी	पछिताय , परतीती
	वाक्य , विशेषण	नैतिक मूल्यों का विकास , नवीन शब्दों का ज्ञान	
	अशुद्ध वाक्यों का संशोधन , चित्र-वर्णन	वाक्य संयोजन व उसके प्रयोग का ज्ञान	
	Term I Assessment - 28.09.2026 to 12.10.2026		
October		शुद्ध अशुद्ध वाक्य की पहचान , निरीक्षण व वर्णन करने के कौशल का विकास	

November	वर्षा-बहार (कविता) विज्ञापन-रचना ,निबंध-लेखन	रचनात्मक लेखन का विकास	जलचर , ग्रीष्म , आमोद
	बिरजू महाराज से साक्षात्कार,चिड़िया (कविता)	साहित्यिक समझ व प्रकृति वर्णन ,लेखन कौशल का विकास	सामर्थ्य , आदिपर्व , प्रशिक्षण , खंजन
	विराम-चिह्न ,मुहावरे और लोकोक्तियाँ	सांस्कृतिक व कलात्मक ज्ञान वृद्धि	
Periodic Assessment II - 01.12.2026 to 11.12.2026			
December		<input type="checkbox"/> <ul style="list-style-type: none"> - विराम चिह्नों की पहचान और उपयोग। - वाक्यों में विराम चिह्नों का सही उपयोग। - मुहावरे: - मुहावरों की पहचान और अर्थ समझना। - मुहावरों का वाक्यों में उपयोग। - लोकोक्तियां: - लोकोक्तियों की पहचान और अर्थ समझना। - लोकोक्तियों का वाक्यों में उपयोग 	
		सांस्कृतिक व कलात्मक ज्ञान वृद्धि ,प्रकृति व जीवन की भावनात्मक सोच का विकास	
	मौखिक अभिव्यक्ति , दैनंदिनी-लेखन ,सार-लेखन		
January	मीरा के पद (पद)	तर्कशक्ति , विचार अभिव्यक्ति का विकास	राजति , नूपुर
	स्वामिभक्त सुमुख (पढ़ने के लिए)	भक्ति साहित्य की समझ का विकास	स्वामिभक्ति , हृदयपरिवर्तन
	विजयी विश्व तिरंगा प्यारा (पढ़ने के लिए)	नैतिक मूल्यों का विकास , नवीन शब्दों का ज्ञान	अविचल ,निश्चय
February	ब्रेल भारती' हिंदी वर्ण व गिनती, उदघोष लेखन	देश भक्ति की भावना का विकास	
	Revision for Term II	लेखन कौशल का विकास	
March	Term II Assessment - 26.02.2027 to 12.03.2027		

Subject: Marathi

Textbooks: Marathiville

Month	Chapter	Key Learning Outcomes	Key words
April	१. प्रार्थना गीत	मानवी, श्रद्धा, विनम्रता हे मूल्य मुलांमध्ये रुजवणे. कविता लेखन	सर्वात्मक, ध्येय, अर्थज्ञान, सृजनत्व, श्रम, सधर्म
	२. मोरी गाय	भूतदया, प्राण्याप्रती सहानुभूती हे गुण मुलांमध्ये रुजवणे, नवीन शब्द, पूर्वकालीन जीवनपद्धती, प्रसंगलेखन.	घंघाळ, नैवेद्य, छिद्र, पायलाग
June	३. शूर आम्ही सरदार (p)	राष्ट्रप्रेम जागृत करणे, इतिहास प्रेम जागृती, निर्भयता. थोडक्यात उत्तरे.	शूर, रीत, गर्भ, इसरू, झुंजार
	४. राजा रविवर्मा	कलाप्रेम निर्माण करणे, प्रसिद्ध चित्रकार व त्यांच्या कलेची माहिती देणे. एका वाक्यात उत्तरे.	सौंदर्य, अद्वितीय, कलात्मकता, पौराणिक पात्र, स्वर्णपदक, ललितकला, उत्कृष्ट
	*निबंध	कल्पना विस्तार करणे, कालानुरूप शब्द रचना करणे.	
Periodic Assessment I - 06.07.2026 to 16.07.2026			
July	५. बाबांस पत्र (पत्र)	भावना व्यक्त करणे, नातेसंबंध जपणूक करणे, वाक्यात उपयोग .	
	६. आई (कविता)	आईचे जीवनातील स्थान, नवीन शब्द, विशेषण ओळखून त्यांच्या भाषिक उपयोग.	पारायण, मुद्देसूद, वर्तमानपत्र, उस्फूर्तपणे, वाक्प्रचार -

August	७. आत्मज्ञान	मनाची एकाग्रता हा गुण मुलांमध्ये रुजवणे. कथा लेखन.	गजबजलेलं, जत्रा, पांगते, मलई, लंगडा, समई, ज्योत, उमाळे
	८. रोजनिशी	दिवसभरतील घडामोडी नोंद करून अनुशासनपूर्ण जीवनमूल्ये मुलांमध्ये रुजवणे. नोंद वही लिहणे .	रोजनिशी, अंघोळ, झोप, शतपावली
	*पत्र लेखन	अनौपचारिक पत्र लेखन, संक्षेप अर्थ समजून घेणे.	
September	९. संतवाणी Revision	महाराष्ट्रातील संतकार्याची माहिती मुलांपर्यंत पोहचवणे , अभंग काव्य प्रकार समजवायला मदत करणे. भावार्थ लिहणे .	आत्मज्ञान, कुटी, चिंतन, धूळ, वीट, कंदमुळे, दिगंतरा, घार, उदरी, वैकुंठ, निजधामी
Term I Assessment - 28.09.2026 to 12.10.2026			
October	१०. हेलन केलर	कार्याची ओळख, जिद्द, प्रयत्न ,स्वावलंबन हे गुण रुजवणे. थोडक्यात उत्तरे	निरोगी ,धैर्य, उत्सुकता , सांकेतिक, भाषा, जिद्द, स्वावलंबी
	११. गोल्डन बॉय	खेळाडू वृत्ती निर्माण करणे, त्यासाठी आवश्यक ते कष्ट, त्याग करणे. एका वाक्यात उत्तरे	लठ्ठ दिवसने ,व्यायाम ,शाळा, प्रशिक्षण, जिद्द, ध्येय, वाक्प्रचार- प्रभावित होणे, ध्येय गाठणे
	* संवाद लेखन	नदी व झाड या माध्यमातून विचार व्यक्त करणे, चिंतन, सुसंगत बोलणे गुण रुजवणे .	खोपा, धरित्री ,गोंजारणे, भाग्यवंत, काया ,दंडवत
November	१२. धरित्रीले दंडवत	जमीन व शेतकरी याबद्दल आदर भावना व्यक्त करणे, शेती संबंधित शब्द संग्रह.	
	१३. महान वैज्ञानिक –	वैज्ञानिक तत्व रुजवणे, प्रयोगातून हे मूल्य रुजवणे.	
Periodic Assessment II - 01.12.2026 to 11.12.2026			
December	१४. चाफेकर बंधू	सशस्त्र क्रांतीची माहिती मुलांना देणे	भौतिक, शास्त्रज्ञ, वैज्ञानिक, शारीरिकदृष्ट्या ,होकायंत्र
January	१४. चाफेकर बंधू	सशस्त्र क्रांतीची माहिती मुलांना देणे, साहजिक प्रसंग व त्या संबंधित शब्द रचना. एका शब्दात, वाक्यात उत्तरे.	क्रांतिकारक, प्लेगची साथ, निवारण, शौर्य, फुसफुस, राष्ट्र, कार्य, अभिवादन, वाक्प्रचार-आळा घालणे, फितुरी करणे, दबा धरून बसणे, सपाटा लावणे
	१५. सायंकाळची शोभा	संध्याकाळचे चित्रवर्णन काव्य भाषेत नवीन शब्द व त्यांचे अर्थ.	सायंकाळ, पिवळे तांबूस, ऊन, मुकुट, हिरे मानके पांचू
February	१६. संवाद पाठ	पर्यटनस्थळ व त्याची माहिती संवाद लेखनाद्वारे मुलांपर्यंत पोचविणे .	पर्यटन स्थळे ,ऐतिहासिक वास्तू, धार्मिक स्थळ पर्वतरांगा, निसर्गसौंदर्य, नाळ, संस्कृती
	वाक्प्रचार	शब्द समूह व त्यांचे भाषिक अर्थ, भाषेतील वाक्प्रचार चे स्थान .	
	सुविचार लेखन	अलंकारिक भाषेचा वापर मुलांना शिकवणे .	
March	Term II Assessment - 26.02.2027 to 12.03.2027		

Subject: Sanskrit

Textbooks: Deepakam

Month	Chapter	Key Learning Outcomes	Key words
April	1. प्रथमः पाठः - वन्दे भारतमातरम्	1. वन्दे भारतमातरम् गीतस्य भावार्थ स्पष्टतया अवगन्तुं समर्थः भवति। 2. भारतमातुः प्रति श्रद्धा-भक्तिभावं अनुभवति तथा राष्ट्रप्रेमं विकसितुं शक्नोति। 3. पाठे प्रयुक्तानां मुख्यशब्दानां अर्थान् ज्ञातुं तथा वाक्येषु प्रयोगं कर्तुं शक्नोति। 4. संस्कृतभाषायाः पठन-श्रवण-वाचन-लेखनकौशलानि अभ्यासेन उन्नतयति।	मंगलानि , मुकुट रूपेण

	व्याकरण - प्रश्ननिर्माणम् , लट लकार		
	रचनात्मक कार्य - अपठित गद्यम्		
	2. द्वितीयः पाठः - नित्यं पिबामः सुभाषितरसम्	1. सुभाषित पदस्य अर्थ तथा सुभाषितानां महत्त्वं अवगन्तुं समर्थः भवति। 2. पाठे समाविष्टानां सुभाषितानां भावार्थं स्वशब्दैः व्यक्तुं शक्नोति। 3. सुभाषितेषु निहितान् नैतिक-मूल्यबोधान् (सत्यं, परिश्रमः, संयमः, सदाचारः) दैनन्दिनजीवने आचरितुं प्रेरितः भवति। 4. संस्कृतभाषायाः पठनकौशलं तथा स्मरणशक्तिं सुभाषितपाठेन विकासयति।	ऐश्वर्यस्य, अवरोधकाः
	व्याकरण - पर्यायपदं		
	रचनात्मक कार्य - कथालेखनम्		
June	3. तृतीयः पाठः - मित्राय नमः	1. मित्रता इत्यस्य अर्थ, महत्त्वं च अवगन्तुं समर्थः भवति। 2. सच्चित्रमित्रस्य गुणान् (विश्वासः, सहकार्यं, करुणा, निष्ठा) चिन्तयितुं तथा वर्णयितुं शक्नोति। 3. पाठस्य कथावस्तुं / भावार्थं स्वशब्दैः व्यक्तुं समर्थः भवति। 4. मित्रेषु परस्परं सहयोगं, सम्मानं, उत्तरदायित्वभावं च विकसितुं प्रेरितः भवति।	आदित्यस्य, हिरण्यगर्भाय
	व्याकरण -वाक्य निर्माण		
	रचनात्मक कार्य - चित्रवर्णनम्		
	4. चतुर्थः पाठः - न लभ्यते चेत् आम्लं द्राक्षाफलम्	1. पाठस्य कथं तथा मुख्यभावं (तृप्ति, सन्तोषः, यथास्थितिस्वीकारः) अवगन्तुं समर्थः भवति। 2. इच्छानुसारं सर्वं न लभ्यते—इति जीवनसत्यं बोधयति। 3. पाठे प्रयुक्तानां शब्दानां अर्थान् ज्ञातुं तथा वाक्येषु प्रयोगं कर्तुं शक्नोति।	द्राक्षाफलम् बुभुक्षा
	व्याकरण - आत्मनेपद लट लकार		
	रचनात्मक कार्य - संवाद लेखनं		
Periodic Assessment I - 06.07.2026 to 16.07.2026			
July	5. पञ्चमः पाठः - सेवा हि परमो धर्मः	1. सेवा तथा धर्म इत्येतयोः अर्थं महत्त्वं च अवगन्तुं समर्थः भवति। 2. “सेवा हि परमो धर्मः” इति वाक्यस्य भावार्थं स्पष्टतया बोधयति। 3. पाठे निहितान् मानवीय-मूल्यबोधान् (करुणा, सहानुभूतिः, परोपकारः) जीवनव्यवहारे आचरितुं प्रेरितः भवति।	
	व्याकरण - प्रत्यय		
	रचनात्मक कार्य - अपठित गद्यम्		
August	6. षष्ठः पाठः - क्रीडाम वयं श्लोकान्त्याक्षरीम्	1. मानवीय मूल्यनाम् 1. श्लोकान्त्याक्षरी क्रीडायाः नियमाः तथा उद्देश्यं अवगन्तुं समर्थः भवति। 2. श्लोकानां अन्तिमाक्षरस्य आधारं कृत्वा नवीनश्लोकान् स्मर्तुं तथा पठितुं शक्नोति। 3. संस्कृतभाषायाः शब्दस्मरणशक्तिं, त्वरितचिन्तनकौशलं च विकासयति। 4. शुद्धोच्चारणेन सस्वरं श्लोकपाठं कर्तुं समर्थः भवति।	
	व्याकरण - शब्द रूप		
	रचनात्मक कार्य - कथालेखनम्		रसायनशास्त्रज्ञ : चिकित्सकः

September		Term I Assessment - 28.09.2026 to 12.10.2026	
October	7. सप्तमः पाठः - ईशावास्यम् इदं सर्वम्	1. ईशावास्यम् इदं सर्वम् इति मन्त्रस्य मूलभावं अवगन्तुं समर्थः भवति। 2. जगति सर्व ईश्वरस्य आधिपत्ये अस्ति—इति दार्शनिकचिन्तनं बोधयति। 3. भोगे त्यागस्य, संयमस्य च महत्त्वं (त्यक्तेन भुञ्जीथाः) अनुभवति। 4. संस्कृतभाषायाः पठन-वाचन-लेखनकौशलानि अभ्यासेन उन्नतयति।	परिपीडनाय ,रक्षणार्थम्
	व्याकरण - लृट लकार रचनात्मक कार्य - चित्रवर्णनम्		
November	8. अष्टमः पाठः - हितं मनोहारि च दुर्लभं वचः	1. हितं, मनोहारि, वचः इत्येषां शब्दानां अर्थ तथा सन्दर्भं अवगन्तुं समर्थः भवति। 2. हितकरं तथा मधुरं वचनं कथयितुं कठिनम्—इति जीवनसत्यं बोधयति। 3. वाणीव्यवहारे सत्यं, सौम्यता, संयमः च आवश्यकाः इति अवगच्छति।	यज्ञभागादिकम् महादश्वर्यम्
	व्याकरण -समानार्थक पदानि रचनात्मक कार्य - संवाद लेखनं		
		Periodic Assessment II - 01.12.2026 to 11.12.2026	
December	9. नवमः पाठः - अन्नाद् भवन्ति भूतानि	1. अन्नस्य जीवननिर्वाहे महत्त्वं अवगन्तुं समर्थः भवति। 2. "अन्नाद् भवन्ति भूतानि" इति वाक्यस्य भावार्थं स्पष्टतया बोधयति। 3. अन्नोत्पादनस्य, अन्नसंरक्षणस्य तथा अन्नस्य सदुपयोगस्य महत्त्वं अनुभवति।	उत्पत्तिविषये, भूगर्भशास्त्रज्ञ
	व्याकरण - स्त्रिलिङ्ग रूपाणि रचनात्मक कार्य - संवाद लेखनं		
January	10. दशमः पाठः - दशमः कः ?	1. पाठस्य कथावस्तु तथा केन्द्रीयविचारं (कर्तव्यबोधः, उत्तरदायित्वम्) अवगन्तुं समर्थः भवति। 2. "दशमः कः ?" इति प्रश्नस्य तात्पर्यं स्पष्टतया बोधयति। 3. स्वकर्तव्यपालनस्य तथा स्वपरिचयस्य महत्त्वं अनुभवति।	स्थापयित्वा, अकुर्व, नस्वर्णिमाक्षरै , अपितवतः
	व्याकरण - सङ्ख्या रचनात्मक कार्य - अपठित गद्यम्		
	11. एकादशः पाठः - द्वीपेषु रम्यः द्वीपोऽण्डमानः	1. अण्डमानद्वीपसमूहस्य भौगोलिकस्थिति तथा प्राकृतिकसौन्दर्यं अवगन्तुं समर्थः भवति। 2. भारतस्य विविधप्रदेशानां सांस्कृतिक-प्राकृतिकवैविध्यस्य बोधं प्राप्नोति। 3. पाठस्य भावार्थं स्वशब्दैः स्पष्टतया व्यक्तुं शक्नोति। 4. द्वीपजीवनस्य विशेषताः (समुद्रः, वनानि, जीववैविध्यम्) वर्णयितुं समर्थः भवति। 5. पर्यावरणसंरक्षणस्य तथा प्राकृतिकसम्पदां संरक्षणस्य महत्त्वं अनुभवति। 6. देशप्रेमः, राष्ट्रिय एकता, यात्रारुचिः च विद्यार्थिषु विकसितुं सहायकः भवति।	
	व्याकरण - अव्यय , क्रियापद रचनात्मक कार्य - कथालेखनम्		

February	12. द्वादशः पाठः - वीराङ्गना पन्नाधाया	1. वीराङ्गना पन्नाधायाः जीवनचरित्रं तथा तस्याः वीरत्वं अवगन्तुं समर्थः भवति। 2. मातृभक्तेः, स्वामिभक्तेः, त्यागस्य च महत्त्वं बोधयति। 3. राष्ट्ररक्षा तथा कर्तव्यपालनाय आत्मोत्सर्गस्य आदर्शं अनुभवति। 4. पाठस्य कथावस्तुं तथा भावार्थं स्वशब्दैः व्यक्तुं शक्नोति। 5. इतिहासे नारीशक्तेः भूमिकां चिन्तयितुं तथा सम्मानयितुं प्रेरितः भवति। 6. साहसः, आत्मबलम्, नैतिकदृढता च विद्यार्थिषु विकसितुं सहायकः भवति।	-
	व्याकरण - लङ्ग लकार		
	रचनात्मक कार्य - चित्रवर्णनम्		
	Revision for Term-II		
March	Term II Assessment - 26.02.2027 to 12.03.2027		

Subject: Marathi (Basic)

Textbooks: Marathiville

Month	Chapter	Key Learning Outcomes	Key words
April	१. प्रार्थना गीत	नवीन शब्द रचना , श्रद्धा मूल्य	सर्वोत्तमक, ध्येय, अर्थज्ञान, सृजनत्व, श्रम, सधर्म
June	२. मोरी गाय	भूतदया, जुन्या जीवन पद्धतीची माहिती	
Periodic Assessment I - 06.07.2026 to 16.07.2026			
July	५. बाबांस पत्र (पत्र)	नातेसंबंध, वाक्यात उपयोग	
August	८. रोजनिशी	अनुशासनप्रिय जीवनमूल्य ,नवीन शब्द	आत्मज्ञान, कुटी, चिंतन, धूळ, वीट, कंदमुळे
September	Term I Assessment - 28.09.2026 to 12.10.2026		
October	९. संतवाणी	अभंग काव्यप्रकार तोंडओळख, शब्द भंडार	दिगंतरा, घर, उदरी, वैकुंठ, निजधामी
November	११. गोल्डन बॉय	खेळ व त्याच्याशी संबंधित शब्द	
Periodic Assessment II - 01.12.2026 to 11.12.2026			
December	१३. महान वैज्ञानिक	वैज्ञानिक विचारसरणी , विज्ञानसंबंधित शब्द रचना	भौतिक, शास्त्रज्ञ, वैज्ञानिक, शारीरिकदृष्ट्या, होकायंत्र प्रकाशाच्या पुंजक्याचा सिद्धांत, दूरदर्शन, उत्कृष्ट, संशोधन
January	१५. सायंकाळची शोभा	निसर्ग संबंधित शब्द व त्यांचे अर्थ	
February	१६ संवाद पाठ	विवध पर्यटनस्थळ व त्यांची माहिती	
March	Term II Assessment - 26.02.2027 to 12.03.2027		

Subject: Sanskrit (Basic)

Textbooks: Deepakam

Month	Chapter	Key Learning Outcomes	Key words
April	1. प्रथमः पाठः - वन्दे भारतमातरम् व्याकरण -लट लकार	1. गीतपाठस्य शुद्धोच्चारणेन सस्वरं पठनं कर्तुं समर्थः भवति। 2. देशस्य प्राकृतिकसौन्दर्यं, समृद्धिं च संस्कृतवर्णनरूपेण अवगच्छति। 3. एकता, त्यागः, राष्ट्रसेवा इत्यादीनां मूल्यमानानां महत्त्वं बोधयति।	

June	3. तृतीयः पाठः - मित्राय नमः	1. संस्कृतभाषायाः पठन-वाचन-लेखनकौशलानि अभ्यासेन उन्नतयति। 2. संवादेषु सरलसंस्कृतवाक्यानां प्रयोगं कर्तुं शक्नोति। 3. पाठात् प्राप्तान् नैतिकमूल्यान् (मैत्री, त्यागः, सहानुभूतिः) दैनन्दिनजीवने आचरितुं प्रेरितः भवति।	
	व्याकरण - व्याकरण - वाक्य निर्माण		
July	Periodic Assessment I - 06.07.2026 to 16.07.2026		
August	4. चतुर्थः पाठः - न लभ्यते चेत् आमलं द्राक्षाफलम्	1. असफलतासु धैर्यं, आत्मसंयमं, सकारात्मकचिन्तनं च विकसितुं प्रेरितः भवति। 2. पाठे निहितं नैतिकसन्देशं दैनन्दिनजीवने अनुप्रयोजयितुं शक्नोति। 3. सरलसंस्कृतवाक्येषु नकारात्मक-वाक्यरचनां (न लभ्यते, न अस्ति इत्यादि) अवगन्तुं समर्थः भवति।	
	व्याकरण - व्याकरण - आत्मनेपद लट लकार		
September	Term I Assessment - 28.09.2026 to 12.10.2026		
October	8. अष्टमः पाठः - हितं मनोहारि च दुर्लभं वचः	1. पाठस्य भावार्थं स्वशब्दैः स्पष्टतया व्यक्तुं शक्नोति। 2. संस्कृतभाषायाः पठन-वाचन-लेखनकौशलानि अभ्यासेन उन्नतयति। 3. संवादेषु शिष्टसंस्कृतवाक्यानां प्रयोगं कर्तुं समर्थः भवति। 4. सद्व्यवहारः, सकारात्मकसंवादः, नैतिकचेतना च विद्यार्थिषु विकसितुं सहायकः भवति।	
	व्याकरण - व्याकरण - समानार्थक पदानि		
November	9. नवमः पाठः - अन्नाद् भवन्ति भूतानि	1. पाठे निहितान् पर्यावरणीय-मूल्यबोधान् तथा सामाजिकदायित्वं अवगच्छति। 2. अन्नव्यर्थनिषेधस्य (food wastage prevention) आवश्यकतां दैनन्दिनजीवने अनुप्रयोजयितुं प्रेरितः भवति। 3. कृषकाणां परिश्रमस्य सम्मानं कर्तुं तथा कृतज्ञताभावं विकसितुं समर्थः भवति।	
	व्याकरण - स्त्रिलिङ्ग रूपाणि		
December	Periodic Assessment II - 01.12.2026 to 11.12.2026		
January	10. दशमः पाठः - दशमः कः ?	1. पाठात् प्राप्तं सन्देशं स्वजीवने अनुप्रयोजयितुं प्रेरितः भवति। 2. सरलसंस्कृतवाक्येषु प्रश्नोत्तररचनां कर्तुं समर्थः भवति। 3. आत्मविश्वासः, निर्णयक्षमता, नैतिकचेतना च विद्यार्थिषु विकसितुं सहायकः भवति।	
	व्याकरण - व्याकरण - सङ्ख्या		
February	Revision for Term-II		
March	Term II Assessment - 26.02.2027 to 12.03.2027		

Subject: French

Textbooks: Apprenons le Francais- 1

Month	Chapter	Key Learning Outcomes	Key words
April	Ch 0 : Explorons la France	*Identifier quelques éléments culturels et géographiques de la France (symboles, monuments, villes).	l'hexagone, La Ville Lumière, le drapeau français, l'euro
		*Identifier et utiliser les salutations de base en français (Bonjour, Salut, Bonsoir, Au revoir).	

	Ch 1 : Les mots d'accueil	*Se présenter et demander le nom d'une autre personne en utilisant des phrases simples (Je m'appelle..., Comment tu t'appelles ?).	les salutations informelles et formelles
June	Ch 1 : Les mots d'accueil		
	Ch 2 : Apprenons l'alphabet français	*Identifier et prononcer correctement les lettres de l'alphabet français (A-Z).	Les pronoms sujets
		* Écouter et reconnaître les sons associés aux lettres de l'alphabet.	
Periodic Assessment I - 06.07.2026 to 16.07.2026			
July	Ch 3: Allons à l'école	*Comprendre et utiliser des expressions simples pour parler de la vie scolaire (Je vais à l'école, C'est ma classe, Voici mon cahier...).	Une salle de classe, Des fournitures scolaires
		*Décrire quelques objets de la classe en utilisant c'est / ce sont.	
August	Ch 4 : C'est mon anniversaire	*Identifier et utiliser le vocabulaire lié à l'anniversaire (cadeau, gâteau, bougies, fête, ballon, etc.).	Qui-est ce? Qu'est-ce qu'est-ce?Des fruits et des legumes, les nombres
	Ch 5.: Des amis de Manuel	*Identifier et utiliser le vocabulaire lié aux personnes : ami, camarade, garçon, fille, classe, etc.	
		*Décrire une personne de manière simple (nom, âge, goûts, caractéristiques basiques).	les adjectifs, verbe - avoir
Term I Assessment - 28.09.2026 to 12.10.2026			
September	Ch 5.: Des amis de Manuel	*Identifier et utiliser le vocabulaire lié aux personnes : ami, camarade, garçon, fille, classe, etc.	
		*Décrire une personne de manière simple (nom, âge, goûts, passe-temps)	
October	Ch 6 : Le controle francais	*Réviser et consolider le vocabulaire et les notions apprises dans les chapitres précédents	Contrôle , Des nationalités, les articles
		*Identifier et utiliser correctement les articles définis (le, la, l', les) dans des phrases simples. Reconnaître et nommer les nationalités en français (français/française, indien/indienne, etc.).	
November	Ch 7 : Les Projets pour le week-end	*Identifier et utiliser le vocabulaire lié aux activités du week-end (jouer, visiter, regarder, sortir, faire du sport, etc.).	
		*Exprimer de manière simple ses projets ou intentions pour le week-end :	
		Je vais... nous allons	

Periodic Assessment II - 01.12.2026 to 11.12.2026			
December	Ch 8 : Rencontrons la famille Dupont	*Identifier et utiliser le vocabulaire de la famille (père, mère, frère, sœur, grand-père, grand-mère, etc.).	l'arbre de famille,membres de la famille, les verbes en er
		*Présenter les membres d'une famille en utilisant C'est... / Il est... / Elle est....	
		*Décrire une famille de manière simple (nombre de personnes, liens familiaux	
January	Ch 9 : Yippee les vacances approchent	*Identifier et utiliser le vocabulaire lié aux vacances (plage, montagne, voyage, valise, train, hôtel, etc.).	Les mois de l'année,Les vacances,Les fêtes
		*Poser et répondre à des questions simples sur les projets de vacances, comme :	
		Où vas-tu ? Que veux - tu faire pendant des vacances?	
February	Ch 10 : Célébrons le 14 juillet	*Identifier la fête nationale de la France et comprendre sa date : le 14 juillet.	les couleurs,accord des couleurs
		*Connaitre les symboles de la France liés à cette fête (bleu-blanc-rouge, drapeau, défilé, feux d'artifice).	
March	Term II Assessment - 26.02.2027 to 12.03.2027		