



MAEER's MIT PUNE's  
**VISHWASHANTI GURUKUL SCHOOLS**

Chh. Sambhajinagar | Barshi | Kothrud | Loni Kalbhor | Pandharpur | Sangli | Solapur | Ulwe

**Annual Syllabus (2026-27)**

**Grade VI**

**Subject:** English

**Textbooks:** Poorvi, Everyday English Grammar and composition, Matilda

Month	Chapter	Key Learning Outcomes	Key words
April	Literature:		
	<b>Unit-1: Fables and Folk Tales</b>		
	● A Bottle of Dew	Students understand that success comes through consistent effort and patience, and they understand the value of hard work in achieving goals.	Hard work, perseverance, patience, wisdom, effort, success.
	● The Raven and the Fox	Students realize how flattery can mislead people and learn the importance of thinking wisely before trusting others.	Character analysis activity, moral identification, MCQs on theme and message, short paragraph writing.
	Noun	1.Students identify different types of nouns (proper, common, collective, abstract) in sentences and passages. 2.Students use nouns correctly while forming sentences and short paragraphs.	noun, proper noun, common noun, collective noun, abstract noun
	Number	1.Students understand the concept of singular and plural nouns. 2. Students apply rules for forming plural nouns .	singular, plural, irregular plurals
	Pronoun	1.Students recognize different types of pronouns used in sentences. 2.Students replace nouns with appropriate pronouns to avoid repetition in writing.	Personal pronoun, possessive pronoun, reflexive pronoun, relative pronoun, interrogative pronoun, demonstrative pronoun
June	<b>Unit-1: Fables and Folk Tales</b>		
	● Rama to the Rescue	Students understand the importance of courage and presence of mind in difficult situations while improving sequencing and comprehension skills.	Courage, bravery, alertness, responsibility, teamwork, rescue.

	Sentences	1.Students identify types of sentences (assertive, interrogative, imperative, exclamatory). 2.Students construct grammatically correct sentences.	Declarative sentence, interrogative sentence, imperative sentence, exclamatory sentence
	Subject and Predicate	1. Students distinguish between subject and predicate in a sentence. 2. Students form complete sentences using correct subject and predicate	subject, predicate, sentence structure
	Descriptive Writing	1.Students describe a person/place/object using suitable vocabulary and adjectives. 2.Students organize ideas logically in descriptive paragraphs.	description, observation, details
July	<b>Literature:</b>		
	<b>Unit-2: Friendship</b>		
	● The Unlikely Best Friends	Students appreciate the value of friendship beyond differences and understand themes of kindness, empathy, and mutual respect.	Friendship, empathy, kindness, trust, differences, bonding.
	Questions	Students frame different types of questions.	interrogative, question words, yes-no questions, WH- questions, Alternative questions, Rhetorical questions, Eco questions
	Verbs	1.Students identify verbs in sentences and understands their role in expressing action or state. 2.Students use action verbs and helping verbs correctly in sentences.	verb, action verb, helping verb
	Subject-Verb Agreement	1.Students understand rules of subject-verb agreement. 2.Students apply correct verb forms according to the subject in sentences.	agreement, singular subject, plural subject
	Essay Writing	1.Students organize ideas into introduction, body, and conclusion. 2. Students write simple essays using correct grammar and vocabulary.	Introduction,body,conclusion
August	<b>Literature:</b>		
	<b>Unit-2: Friendship</b>		
	● A Friend's Prayer	Students appreciate the qualities of true friendship and reflect on values like kindness, loyalty, and gratitude.	Friendship, trust, kindness, loyalty, gratitude, prayer.
	● The Chair	Students understand the value of determination and creative thinking while developing imagination and interpretative skills.	Determination, creativity, imagination, problem-solving, confidence, perseverance.

	Adjectives	1.Students identify adjectives describing nouns in sentences. 2. Students use appropriate adjectives to add detail to writing.	adjective, describing words
	Degrees Of Adjectives	1.Students understand positive, comparative, and superlative degrees. 2. Students use correct degree forms while comparing objects.	positive, comparative, superlative
	Present Tense	1.Students recognize forms of present tense in sentences. 2. Students use present tense correctly while describing daily routines.	present tense and its types
	Story Writing	1.Students develop a story using imagination and logical sequence. 2.Students use correct grammar and vocabulary while narrating events.	story, characters, plot
September	<b>Literature:</b>		
	<b>Unit-3: Nurturing Nature</b>		
	● Neem baba	Students develop awareness about the importance of trees and environmental conservation while strengthening reading and value-based understanding.	Environment, conservation, nature, trees, protection, awareness.
	Past Tense	1.Students identify past tense forms in sentences. 2.Students use past tense to narrate events correctly.	past tense and types
	Future Tense	Students understand how future tense expresses upcoming actions.	future tense and types
	Articles	1.Students Identify correct use of articles (a, an, the). 2.Students apply articles appropriately in sentences.	Definite Article, Indefinite Article
	Message Writing	1.Students understand format of message writing. 2. Students write clear and brief messages conveying information.	message, receiver, sender
	<b>Revision</b>		
October	<b>Literature:</b>		
	<b>Unit-3: Nurturing Nature</b>		
	● What a Bird Thought	Students understand the theme of growth and self-discovery while appreciating imagination and poetic expression.	Growth, self-discovery, imagination, freedom, nature, realization.
	● Spices that Heal us	Students understand the medicinal value of common spices and develop awareness about healthy lifestyle practices.	Spices, healing, medicinal value, immunity, health, remedies.
	Adverbs	Students identify adverbs and their types.	Adverbs and its types

	Prepositions	Students use prepositions correctly.	prepositions and its types
	Conjunctions	Students join sentences using conjunctions.	Co-ordinating conjunctions, Subordinating conjunctions
	Diary Entry	Students write diary entries expressing feelings.	diary, personal reflection
November	<b>Literature:</b>		
	<b>Unit-4: Sports and</b>		
	• Change of Heart	Students understand the power of realization and positive transformation while reflecting on values like empathy and forgiveness.	Transformation, empathy, forgiveness, realization, kindness, change.
	Voice	Students convert active voice into passive voice.	active voice, passive voice
	Notice Writing	Students draft clear and formal notices.	notice, announcement
December	<b>Literature:</b>		
	<b>Unit-4: Sports and Wellness</b>		
	• The Winner	Students understand that true success comes from determination and a positive attitude, and they learn to appreciate perseverance in facing challenges.	Determination, perseverance, attitude, confidence, effort, success.
	• Yoga-The Way of Life	Students understand the importance of yoga for physical and mental well-being and develop awareness about healthy daily habits.	Yoga, well-being, health, discipline, balance, mindfulness.
	Determiners	Use determiners correctly in sentences.	Determiners and its kinds
	Letter Writing: Informal	Write informal letters in proper format.	Format of letter
January	<b>Literature:</b>		
	<b>Unit-5: Culture and Tradition</b>		
	• Hamara Bharat-Incredible India!	Students develop pride in India's cultural diversity and understand the richness of its heritage and traditions.	Diversity, heritage, culture, unity, tradition, pride.
	• The Kites	Students appreciate nature and imagination while understanding poetic expression and imagery.	Nature, freedom, imagination, sky, imagery, joy.
	<b>Literature:</b>		
	<b>Unit-5: Culture and Tradition</b>		
	• Ila Sachani: Embroidering Dreams with her Feet	Students learn the value of determination and resilience, drawing inspiration from overcoming physical challenges.	Determination, resilience, inspiration, skill, courage, achievement.
	Punctuation	Use punctuation marks correctly.	Punctuation marks
	Letter Writing : Formal	Write formal letters with proper format.	invitations,applications,letter of complaint,suggestions,letter to editor

February	<b>Literature:</b>		
	<b>Unit-5: Culture and Tradition</b>		
	• National War Memorial	Students develop respect for the sacrifices of soldiers and understand the importance of patriotism and national pride.	Sacrifice, patriotism, bravery, soldiers, honor, nation
	Direct and Indirect Speech	Convert direct speech into indirect speech.	Direct speech, indirect speech
	Email Writing	Draft formal and informal emails.	email, subject, sender
	<b>Revision</b>		
March	-		

**Subject:** Mathematics

**Textbooks:** Ganit Prakash

Month	Chapter	Key Learning Outcomes	Key words
April	ch-1 Patterns in Mathematics	Students learn to identify, extend, and create number and shape patterns. They understand the rule behind a pattern and express it in simple mathematical form.	Pattern, Sequence, Term, Rule, Increasing Pattern, Decreasing Pattern, Arithmetic Pattern, Shape Pattern, Odd Numbers, Even Number
June	ch- 2Lines and Angles	Students identify and draw lines, line segments and rays; recognize parallel and intersecting lines; classify and measure different types of angles; and understand angle relationships formed by intersecting lines.	Line, Line Segment, Ray, Parallel Lines, Intersecting Lines, Transversal, Angle, Acute Angle, Right Angle, Obtuse Angle, Straight Angle, Reflex Angle, Complementary Angles, Supplementary Angles, Adjacent Angles.
	Revision		
<b>Periodic Assessment I - 06.07.2026 to 16.07.2026</b>			
July	ch-3 Number Play	Students develop understanding of number patterns, place value, special numbers, time and calendar concepts, real-life applications, and mental calculation skills in a logical and engaging way.	Place value, Expanded form, Number patterns, Even numbers, Odd numbers, Comparison, Ascending order, Descending order, Number line

August	ch-4 Data Handling and Presentation	Students will be able to collect, organise, represent (using tally marks, frequency tables, bar graphs and pictographs), interpret data, compare information, and calculate mean (average) to draw meaningful conclusions from real-life situations.	Collect, organize, represent, and interpret data using tables, bar graphs, and pictographs.
	ch-5 Prime time	Students will be able to identify prime and composite numbers, find factors and multiples, determine common factors and multiples, calculate HCF and LCM, and solve real-life problems based on these concepts.	Prime numbers, Composite numbers, Factors, Multiples, Divisibility, Co-prime numbers, Factorization
September	ch-6 Perimeter and Area	Students understand and calculate the perimeter and area of basic shapes and apply these concepts in real-life situations.	Perimeter, Area, Length, Breadth, Side, Rectangle, Square, Units, Formula, Measurement, Boundary, Surface
	Revision		
<b>Term I Assessment - 28.09.2026 to 12.10.2026</b>			
October	ch-7 Fractions	Students identify and represent different types of fractions on a number line.	Understanding of types of fractions, equivalence, and basic operations.
		Students compare and perform basic operations on fractions in real-life situations.	
November	ch -8. Playing with construction	Students learn to construct basic geometric figures using a ruler and compass and understand their properties.	Construction, Compass, Ruler, Line segment, Circle, Perpendicular bisector, Angles, Radius, Diameter
December	Revision		
<b>Periodic Assessment II - 01.12.2026 to 11.12.2026</b>			
January	Ch :-9 Symmetry	Students identify lines of symmetry, understand reflection symmetry, and determine the order and angle of rotational symmetry in different figures.	helps in understanding balance and mirror images in shapes and patterns.
February	Ch:-10 The other Side of zero	Students understand positive and negative numbers, represent them on a number line, perform basic operations, and solve application-based problems involving integers in real-life situations.	Integers, Positive numbers, Negative numbers, Zero, Number line, Opposites, Ordering, Comparison, Addition, Subtraction
	<b>Revision (Class Test)</b>		
March	Revision		
<b>Term II Assessment - 26.02.2027 to 12.03.2027</b>			

**Subject:** Science  
**Textbooks:** Curiosity

Month	Chapter	Key Learning Outcomes	Key words
April	Ch-1: The Wonderful World of Science.	Students develop curiosity about the world around them and understand how observation and questioning form the basis of scientific learning.	Observation, experiment, curiosity, hypothesis, scientific method.
	Ch-2: Diversity in the Living World.	Students recognize the variety of living organisms and learn how classification helps us understand nature better.	Diversity, classification, organisms, habitat, characteristics.
June	Ch-3: Mindful Eating: A Path to a Healthy Body	Students understand the importance of balanced nutrition and develop awareness about healthy food habits.	Nutrition, balanced diet, nutrients, health, deficiency.
July	<b>Periodic Assessment I - 06.07.2026 to 16.07.2026</b>		
	Ch-4: Exploring Magnets	Students explore the properties and uses of magnets through simple experiments and real-life applications	Magnet, poles, attraction, repulsion, magnetic materials.
August	Ch-5: Measurement of Length and Motion.	Students learn accurate measurement techniques and understand different types of motion in daily life.	Length, unit, measurement, motion, distance.
	Ch-6: Materials Around Us.	Students identify different materials and understand their properties and uses.	Materials, properties, hardness, solubility, transparency.
September	<b>Revision</b>		
	Ch-7: Temperature and its Measurement.	Students understand the concept of temperature and learn how it is measured using thermometers.	Temperature, thermometer, Celsius, clinical thermometer, heat.
	<b>Term I Assessment - 28.09.2026 to 12.10.2026</b>		
October	Ch-7: Temperature and its Measurement (Continued)	Students understand the concept of temperature and learn how it is measured using thermometers.	Temperature, thermometer, Celsius, clinical thermometer, heat.
	Ch-8: A Journey through States of Water	Students understand how water changes its state and the role of temperature in these changes.	Solid, liquid, gas, evaporation, condensation.
November	Ch-9: Methods of Separation in Everyday Life	Students learn simple techniques to separate substances and understand their practical importance.	Filtration, evaporation, sedimentation, sieving, mixture.
December	<b>Periodic Assessment II - 01.12.2026 to 11.12.2026</b>		
	Ch-10: Living Creatures: Exploring their Characteristics	Students identify the basic characteristics of living organisms and differentiate between living and non-living things.	Growth, respiration, reproduction, excretion, sensitivity.
January	Ch-11: Nature's Treasures	Students develop awareness about natural resources and understand the importance of conserving them.	Natural resources, conservation, renewable, non-renewable, environment.

	Ch-12: Beyond Earth	Students develop curiosity about space and understand basic concepts related to celestial bodies and space exploration.	Universe, solar system, planets, stars, satellites, galaxy, space exploration.
February	<b>Revision</b>		
March	<b>Term II Assessment - 26.02.2027 to 12.03.2027</b>		

**Subject:** Social Science

**Textbooks:** Exploring Society India and Beyond

Month	Chapter	Key Learning Outcomes	Key words
April	Theme A- India and the World: Land and the People 1. Locating Places on the Earth	1. Students will be able to explain what latitudes and longitudes are and how they help in locating places on the globe. 2. Students will be able to identify major lines such as the Equator, Tropic of Cancer, Tropic of Capricorn, Prime Meridian, and understand their importance.	Latitudes, longitudes, components, coordinates, Prime Meridian, Greenwich
	Theme B- Tapestry of the Past 4. Timeline and Sources of History	1. Students will be able to define a timeline and arrange historical events in chronological order (BC/BCE and AD/CE). 2. Students will identify various sources of history such as archaeological, literary, and oral sources.	Geologists, Palaeontologists, Anthropologists, Archaeologists, historians
June	Theme C- Our Cultural Heritage and Knowledge Traditions 7. India's Cultural Roots	1. Students will understand the role of epics like the Ramayana and the Mahabharata in promoting moral values and cultural traditions. 2. Students will identify important ancient texts like the Vedas and Upanishads and explain their importance in shaping Indian thought.	Vedas, Vedic Culture, Vedic schools of thought, Buddhism, Jainism, Folk and Tribal Roots
July	<b>Periodic Assessment I - 06.07.2026 to 16.07.2026</b>		
	Theme D- Governance and Democracy 9. Family and Community	1. Students will be able to define family and explain the different types of families such as nuclear and joint families. 2. Students will appreciate the values of respect, sharing, and responsibility that strengthen family bonds and community relationships.	Roles and Responsibilities, Community
August	Theme E- Economic Life Around Us 13. The Value of Work	1. Students will be able to explain the meaning of work and understand the difference between paid and unpaid work. 2. Students will recognize the dignity of labour and respect all types of work, whether physical or mental.	Economic Activities, Non- Economic Activities, Selfless Services

	Theme A- India and the World: Land and the People 2. Oceans and Continents	1. Students will be able to identify and locate the seven continents and five oceans on a world map or globe. 2. Students will understand the distribution of land and water on the Earth and explain how oceans and continents influence climate, trade, and human life.	Oceans, Landmass, Continents, Oceans and disasters
September	Theme B- Tapestry of the Past 5. India that is Bharat	1. Students will be able to identify the different names of India such as India, Bharat, and Hindustan, and explain their historical background. 2. Students will recognize how different names of the country reflect its rich history and cultural diversity, showing continuity from ancient to modern times.	India, Bharat, Jambudvipa, Rigveda, Sindhu, Hindhu, Indoi/Indike, Indu, Yindu
	<b>Revision</b>		
<b>Term I Assessment - 28.09.2026 to 12.10.2026</b>			
October	Theme C- Our Cultural Heritage and Knowledge Traditions 8. Unity in Diversity, or 'Many in the One'	1. Students will understand the importance of unity in diversity and describe how different languages, religions, and cultures make India a diverse yet united nation.	Diversity, Unity, Textiles, festivals Galore, An Epic Spread
	Theme D- Governance and Democracy 10. Grassroots Democracy- Part 1: Governance	1. Students will be able to identify the three main organs of the government (Legislature, Executive and Judiciary) and main three tiers (Local, State and Central) of the government.	Governance, Government, legislature, executive, judiciary, Central Government, State Government and Local Government
November	Theme A- India and the World: Land and the People 3. Landforms and Life	1. Students will be able to compare life in mountainous regions, plateau regions, and plains with suitable examples. 2. Students will be able to explain how different landforms influence climate, vegetation, and human life.	Mountains, Plateaus, Plains, hills, rivers, altitudes, environment
December	<b>Periodic Assessment II - 01.12.2026 to 11.12.2026</b>		
	Theme B- Tapestry of the Past 6. The Beginnings of Indian Civilisation	1. Students will be able to describe the main features of the Indus Valley Civilization and explain its importance in Indian history. 2. Students will be able to identify important cities like Harappa and Mohenjo-daro on a map.	administration, civilisation, trade, town-planning, fortification, Brisk Trade

January	Theme E- Economic Life Around Us 14. Economic Activities Around Us	1. Students will be able to classify economic activities into primary, secondary, and tertiary sectors with suitable examples.	Economic Activities, Primary sector, Secondary sector, Tertiary sector,
	Theme D- Governance and Democracy 11. Grassroots Democracy- Part 2: Local Government in Rural Areas	1. Students will be able to understand the importance of the Panchayati Raj system in strengthening democracy at the village level.	Gram Panchayat, Gram Sabha, Panchayati Raj system,
February	Theme D- Governance and Democracy 12. Grassroots Democracy- Part 3: Local Government in Urban Areas	1. Students will be able to explain the need for local government in urban areas and describe its role in city administration. 2. Students will be able to identify the structure and functions of a Municipal Corporation and understand how it works in big cities.	Urban Local Bodies, participatory democracy, Municipal Corporation
March	Revision		
<b>Term II Assessment - 26.02.2027 to 12.03.2027</b>			

**Subject:** ICT

**Textbooks:** Code Pixel

Month	Chapter	Key Learning Outcomes	keywords
April	Basics of Excel	Students will be able to understand basic Excel components such as cells, cell address, active cell, range, Name Box and Formula bar. They will also learn to enter, manage data, work with rows and columns, use simple formulas and save their work in workbook.	data, rows, columns, worksheet, workbook, formulas, functions, cell address, active cell, name box, cell range, wrap text, spreadsheet, autofill, references, grid.
June	Designing in Canva	Students will be able to understand Canva's features and components and create simple designs like invitation cards by editing text, images, colors, and elements.	canva, ephemera, designing, graphics, elements, resources, digital, download, illustrator, collaborators.
July	<b>Periodic Assessment I - 06.07.2026 to 16.07.2026</b>		
	Design Thinking and Innovation	Students will be able to understand the design thinking process and apply its steps to solve real life problems creatively.	creative, innovate, prototype, empathise, thinker, brainstorm, problem statement, observation.
August	Getting started with Edublocks	Students will be able to understand basic concepts of Edublocks, including blocks, data types, input/output, and operators, to create simple programs.	algorithm, iteration, variables, authenticate, authorise, execution, conversion, type casting.

	Flow of control in Edublocks	Students will be able to understand flow of control blocks , comparison and logical operators , and loops to create decision based programs.	sequence, decision, conditional, evaluate, expression, iteration, increment.
September	Turtle in EduBlocks	Students will be able to use Turtle in Edublocks to create drawings and shapes by applying different turtle blocks and commands.	turtle, library, sequence, import, prewritten, dimensions, orientation, modules.
October	<b>Term I Assessment - 28.09.2026 to 12.10.2026</b>		
	The amazing world of AI	Students will be able to understand the basics of Artificial Intelligence,its features ,applications and domains, and how AI systems are trained and used in real life.	navigation, perceive, domains, recognition, labelled data, unlabelled data, recommendation.
November	Data science in Action	Students will be able to understand different types of data , the basics of data science processes and its applications and career opportunities.	Qualitative data, quantitative data, data science, data collection, data visualisation,analysing, visualisation, patterns, brainstorm.
December	<b>Periodic Assessment II - 01.12.2026 to 11.12.2026</b>		
	World of robots	Students will be able to understand Robots and types of Robots.	unmanned, computer vision, surveillance, precision, humanoid.
January	Inside a Robot	Students will be able to understand working of robots.	sensors, microcontroller, accelerometers, gyroscopes, photoelectric, proximity.
February	Revision (Class Test)		
March	<b>Term II Assessment - 26.02.2027 to 12.03.2027</b>		

**Subject:** Hindi

**Textbooks:** Malhar, Main Aur Mera Vyakaran

Month	Chapter	Key Learning Outcomes	Key words
April	पाठ 1: मातृभूमि (कविता) पाठ 2: गोल (संस्मरण) व्याकरण- भाषा - विचार वर्ण- विचार चित्र वर्णन	1.विद्यार्थी 'मातृभूमि' का अर्थ समझकर देशप्रेम की भावना व्यक्त कर सकेंगे।विद्यार्थी कविता के मुख्य भाव और संदेश को अपने शब्दों में बता सकेंगे। 2.विद्यार्थी 'गोल' पाठ की कहानी समझकर उसका सारांश लिख सकेंगे।विद्यार्थी जीवन में एकता और सहयोग के महत्व को उदाहरण सहित समझ सकेंगे।	मातृभूमि,धर्मभूमि ,कर्मभूमि जन्मभूमि , रघुपति , सुयश, अमराइयाँ, त्रिवेणी-धक्का - मुक्की, रेजिमेंट, संस्मरण, नौसिखिया, साधना, प्रभावित, दिलचस्पी, निखार
June	पाठ 3: पहली बूँद (कविता)	1.विद्यार्थी वर्षा के महत्व को समझकर प्रकृति के प्रति संवेदनशीलता व्यक्त कर सकेंगे।2.विद्यार्थी कहानी से प्राप्त नैतिक शिक्षा (सच्चाई और परिश्रम का महत्व) को अपने जीवन से जोड़ सकेंगे।	अँगड़ाई, अमृत, वसुंधरा , स्वर्णिम, नगाड़े , पुतली , शस्य- श्यामला
	पाठ 4: हार की जीत (कहानी) व्याकरण-संधि, शब्द विचार, अनुच्छेद लेखन, अपठित गद्यांश		

<b>Periodic Assessment I - 06.07.2026 to 16.07.2026</b>			
July	पाठ 5: रहीम के दोहे (दोहे)	1.विद्यार्थी दोहों में छिपे नैतिक मूल्यों (जैसे विनम्रता, दया, मधुर वाणी) को अपने जीवन से जोड़ सकेंगे।	हित, अनहित, बिपति, साँचे, संपति, मानुष, कपाल, सरवर, रहिमान, बावरी
	पाठ 6: मेरी माँ (आत्मकथा) व्याकरण- शब्द भंडार, संज्ञा, सर्वनाम, अनौपचारिक पत्र	2.विद्यार्थी माँ के प्रति भावनाओं और त्याग को समझकर अपने अनुभव लिख सकेंगे।	सेवा-समिति, वास्तव, अनुरोध, प्रोत्साहन, अशिक्षित, अध्ययन, जन्मदात्री, अवर्णनीय, देववाणी, परमात्मा, आध्यात्मिक, धार्मिक, सामाजिक उन्नति
August	पाठ 7: जलाते चलो (कविता)	1.विद्यार्थी कविता का भावार्थ समझकर उसमें निहित प्रेरणादायक संदेश (आशा, साहस, सकारात्मकता) को स्पष्ट कर सकेंगे।	अनगिनत, तिमिर, शिला, सरित, पूर्णिमा, स्नेह, विद्युत - दिये, निहित, चुनौती
	पाठ 8: सत्रिया और बिहू नृत्य (निबंध) व्याकरण- उपसर्ग, प्रत्यय एवं समास, लिंग वचन, ई-मेल लेखन	विद्यार्थी सत्रिया और बिहू नृत्य की उत्पत्ति, विशेषताएँ एवं महत्व का वर्णन कर सकेंगे।	काल्पनिक, डॉक्यूमेंट्री, वित्तीय, पेचीदा, फिल्मोंकन, साक्षात्कार, लजीज, पगड़ीनुमा, सत्रिया
September	पाठ 9: मैया मैं नहीं माखन खायो (पद) व्याकरण- विशेषण, कारक, संवाद लेखन	विद्यार्थी पद में व्यक्त माता-पुत्र के स्नेह और हास्य भाव को समझ सकेंगे। विद्यार्थी पद का सही उच्चारण और भावपूर्ण वाचन कर सकेंगे।	मधुबन, मैया, माखन, सूरदास, जसोदा, ग्वाल - बाल, बहियन, बंसीवट, गैयन, लकुटि, साँझ
<b>Term I Assessment - 28.09.2026 to 12.10.2026</b>			
October	पाठ 10: परीक्षा (कहानी) व्याकरण-क्रिया,	विद्यार्थी कहानी के मुख्य विचार और पात्रों की विशेषताओं को पहचान सकेंगे। विद्यार्थी कहानी को शुद्ध उच्चारण के साथ	रिसासत, नीतिकुशल, नेकनामी, दीवान, महानुभावों, जौहरी, मंदाग्नि, ऊषा,
November	पाठ 11: चेतक की वीरता (कविता) व्याकरण- अविकारी शब्द, वाक्य, अपठित पद्यांश	विद्यार्थी वीरता, निष्ठा और देशभक्ति जैसे मूल्यों को समझ सकेंगे। विद्यार्थी चेतक और महाराणा प्रताप के संबंध की विशेषता पर अपने विचार व्यक्त कर सकेंगे।	विकाराल, चौकड़ी, अरि, निर्भीक, पुतली, कोड़ा, मस्तक, कौशल, भाला, पाला
<b>Periodic Assessment II - 01.12.2026 to 11.12.2026</b>			
	पाठ 12: हिंद महासागर में छोटा-सा हिंदुस्तान (यात्रा-वृतांत) व्याकरण-अशुद्ध वाक्यों का संशोधन, मुहावरे और लोकोक्तियाँ	विद्यार्थी पाठ के माध्यम से भारतीय संस्कृति के वैश्विक प्रभाव को पहचान सकेंगे तथा मॉरीशस में भारतीय परंपराओं की झलक समझ सकेंगे।	मॉरीशस, चिड़ियाघर, द्वीप, खरपात, पोर्टलुई, क्रेयोल, चिरायु, प्राणवती, क्रिस्तान, प्रलोभनों, झाँझ, सर्वश्रेष्ठ धार्मिक झील, श्वेत
January	पाठ 13: पेड़ की बात (निबंध) व्याकरण-विराम - चिह्न, निबंध लेखन, हिंदी शब्दकोश का प्रयोग	विद्यार्थी पेड़ों से मिलने वाले लाभों (छाया, फल, ऑक्सीजन, लकड़ी आदि) की सूची बना सकेंगे और पर्यावरण संरक्षण के प्रति जागरूकता दिखा सकेंगे।	सुकोमल, परीक्षण, औंधा, सूक्ष्मदर्शी, संवर्धन, मटमैली, अंगारक, अकस्मात, मधुमक्खियाँ, प्रफुल्लित
February	पुनरावृत्ति Revision		
March	<b>Term II Assessment - 26.02.2027 to 12.03.2027</b>		

**Subject:** Marathi  
**Textbooks:** Marathiville

Month	Chapter	Key Learning Outcomes	Key words
April	भारतमाता (p)	देशप्रेम मुलांमध्ये निर्माण करणे, नवीन शब्द व त्यांचा अर्थ सआशय स्पष्ट करणे, वचन, शुद्ध शब्द सांगणे	नमन, क्रांती, शहीद, टिळा, कीर्ती
	तेनालीरामाचे चातुर्य लिंग, वचन	बुद्धिमत्ता आणि तिचा योग्य उपयोग विद्यार्थ्यांना पटवून देणे. विविध व्यवसाय करणाऱ्या सामाजिक घटकाची तोंडओळख विद्यार्थ्यांना देणे.	चातुर्य, चाबुक, हातवारे, तमा, हजरजबाबी
	उपसर्ग	उपसर्ग लावून तयार होणारे नवीन शब्द यांची तोंडओळख मुलांना करून देणे	
June	स्वामी विवेकानंद नाम, जोडशब्द	प्रेरकप्रसंग, धैर्याने परिस्थितीशी सामना करणे, विरामचिन्हे वापर.	धर्मसभा, संस्कार, विस्फुरण

	विज्ञान गीत (p)	विज्ञान व प्रगती, विवेकपूर्ण विचार, भावार्थ व नवीन शब्द	औचित्य ,अंधश्रद्धा ,चौकस
	विरामचिन्हे	विरामचिन्हे व त्यांचा लिखणातील उपयोग	
	सिंधुताई सपकाळ सर्वनाम	मानवतेचे तत्त्व मुलांना समजावून देणे. कष्ट, त्याग हे तत्त्व मुलांना सांगणे. विविध पुरस्कार व त्यांची माहिती	चिंधी ,स्वावलंबी ,निधी ,अनुदान
<b>Periodic Assessment I - 06.07.2026 to 16.07.2026</b>			
July	महाराष्ट्राचा राज्यपक्षी विशेषण	विविध पक्षी व त्यांच्या प्रजाती बदल मुलांना माहिती देणे. पक्षी वर्णन	राज्यपक्षी ,दुर्मिळ
	प्रत्यय	शब्दाच्या मागे लागून येणाऱ्या प्रत्ययाना प्रत्यय म्हणतात .	
August	औदुंबर(p) विशेषण	निसर्गवर्णन, कठीण व नवीन शब्द, यमक जुळणारी शब्द, भावार्थ.	औदुंबर , ऐल ,पैल ,डोह ,बेट ,काळिमा
	गविष्ठ मोर	बोधप्रद कथा, कोणालाही कमी समजू नये. वाक्प्रचार व त्यांचा भाषेतील उपयोग.	डौलदार , खजील ,करकोचा
	पत्र लेखन	अनौपचारिक पत्रलेखन ,सुरवात मजकूर ,पत्ता व शेवट कसा करणे हे मुलांना सांगणे.	
September	मेट्रो	आधुनिक तंत्रज्ञान व जीवन सुखकर होणे, उत्सुकता.	टोकन ,कुपन , वांदे ,वातानुकूलित
<b>Term I Assessment - 28.09.2026 to 12.10.2026</b>			
October	संवाद - ऊर्जा बचत	ऊर्जा बचतीचे महत्त्व मुलांना समजावणे. ती नित्य कशी करावी हे मुलांना सांगणे	ऊर्जा ,गृहपाठ , वीज
	चित्रवर्णन	चित्राचे लक्षपूर्वक निरीक्षण, वाक्यरचना त्याप्रमाणे करणे .	
November	निसर्गसौंदर्याची राजधानी	प्रवासवर्णन, निसर्गसौंदर्य, अनुभव, कथन कौशल्य मुलांमध्ये विकसित करणे.	प्रेक्षणीय ,बोट ,जीवनशैली ,वनश्री
	नाताळ	सणाचे महत्त्व मुलांना पटवून देणे, सण साजरा करण्याची पद्धत मुलांना सांगणे.	संदेश ,जल्लोष ,स्मरण
	म्हणी	म्हणी व तिचे अर्थ, त्यांचे भाषेतील महत्त्व व त्यांचा उपयोग .	
<b>Periodic Assessment II - 01.12.2026 to 11.12.2026</b>			
December	आजोबांनी नातीस लिहिलेले पत्र, काळ	नातेसंबंध यांचे मूल्य मुलांना समजावणे. किल्ले व त्यांचे इतिहासातील स्थान मुलांना सांगणे.	डोंगरमाथा , विद्रोह ,साक्षीदार ,संकुल
January	गवतफुला रे गवतफुला(p)	निसर्गातील लहानातील लहान घटकाकडे सहानुभूतीपूर्वक पूर्वक बघणे, काव्यआनंद घेणे.	हरखुन , रंगकळा , गोजिरी , पुष्पदल
	समाधान	बोधकथा, समाधान हे मोठे धन आहे हे तत्त्व मुलांना पटवून देणे.	सावकर , समाधान , आशय , भावसमाधी
February	डॉक्टर रघुनाथ माशेलकर	थोर व्यक्तीचा जीवनप्रवास, त्याग, कष्ट, ध्येयनिष्ठा.	महापालिका , संचालक
	उत्तरालेखन	या गुणांचे महत्त्व मुलांना सांगणे .	
	शब्दकोश कसा पाहवा?		प्रजासत्ताक ,रचना
March	<b>Term II Assessment - 26.02.2027 to 12.03.2027</b>		

**Subject:** Sanskrit

**Textbooks:** Deepakam pratham bhag

Month	Chapter	Key Learning Outcomes	Key words
April	१. वयं वर्णमालां पठामः ! व्याकरण - वर्ण उच्चारण स्थानं रचनात्मक कार्य - अपठित गद्यम्	१. संस्कृतवर्णमालायाः (स्वर-व्यञ्जनयोः) शुद्ध उच्चारण कर्तुं शक्नोति २. स्वरान् व्यञ्जनानि च पृथक् कर्तुं जानाति ३. वर्णान् क्रमशः पठितुं लिखितुं च समर्थः भवति।	उच्चारणम् ; स्वतंत्ररूपेण ; स्वरः व्यंजनः वर्णः उच्चारणमस्थानं

	2. द्वितीयः पाठः - संयुक्त व्यञ्जनानि व्याकरण - वर्ण संयोग , वर्ण वियोगः   रचनात्मक कार्य - कथालेखनम्	1. संयुक्तव्यञ्जनानां परिचयं प्राप्नोति । 2. संयुक्तव्यञ्जनयुक्त शब्दान् शुद्ध उच्चारितुं शक्नोति । 3. संयुक्तव्यञ्जनानि युक्तान् वर्णान् पठितुं लिखितुं च समर्थः भवति।	संयुक्त वर्णः ; तालव्य ; मूर्धन्यः वाक्यं ब्रह्मचारी ; प्रगती ध्वनीः
June	३. एषः कः ? एषा का ? एतत् किम् ? व्याकरण - लिङ्ग , वचनम्   रचनात्मक कार्य - चित्रवर्णनम्	1. एषः, एषा, एतत् इति सर्वनामानां प्रयोगं अवगच्छति। 2. कः, का, किम् इति प्रश्नवाचकशब्दानां प्रयोगं जानाति। 3. लिङ्ङानुसारं (पुलिङ्ग, स्त्रीलिङ्ग, नपुंसकलिङ्ग) प्रश्नान् उत्तराणि च कर्तुं शक्नोति ।	लता ; फलम् ; पुस्तकं ; अजा ; सोपानम् सगणकः दूरदर्शन एषा ; एतत् ; एषः
	सरावः		
<b>Periodic Assessment I - 06.07.2026 to 16.07.2026</b>			
July	४. अहं च त्वं च   व्याकरण - वाक्यानि रचयत   रचनात्मक कार्य - संवाद लेखनं	1. अहं, त्वं इति पुरुषवाचकसर्वनालयोः परिचयं प्राप्नोति। 2. स्वपरिचयस्य तथा परपरिचयस्य विषये सरलवाक्यानि वदितुं शक्नोति। 3. अहं-त्व इत्येतयोः प्रयोगे भेदं अवगच्छति।	मम ; नाम ; अहम् ; त्वम् ; आवाम् ; स्तः सन्ति ; सैनिकः ; यूयम् ; पत्रकारः तन्त्रज्ञः ; अस्ति ; नर्तकी
	५. सङ्ख्यागणना ननु सरला रचनात्मक कार्य - अपठित गद्यम्	1. संस्कृतभाषायां सङ्ख्यानां (१-१०/१-२०) नामानि जानाति । 2. सङ्ख्यानां शुद्ध उच्चारणं कर्तुं शक्नोति । 3. वस्तुनां गणनां कृत्वा संस्कृतसंख्याशब्दैः वदितुं समर्थः भवति।	करकमले ; गणनाम् ; पाति ; समाहे ; स्रष्टः ; अतुलबला ; अमितामोदम् ; नियततया ; उपकृतीशिला करतालम्
August	६. अहं प्रातः उत्तिष्ठामि व्याकरण - समय लेखनं रचनात्मक कार्य - कथालेखनम्	1. दैनन्दिनक्रियाणां शब्दान् (उत्तिष्ठामि, स्नानं करोमि, पठामि इत्यादीन्) जानाति। 2. अहं इति प्रयोगेन स्वदैनन्दिनचर्यां वाक्यैः व्यक्तुं शक्नोति। 3. प्रातःकालस्य क्रमानुसारं क्रियाणां बोधं प्राप्नोति ।	दिनचर्या ; मुख प्रक्षालनं ; वंदनं ; योगासनं ; प्रातराशम् विद्यालयं ; दंतधावन ; भूमेः वदामि ; इदानीम्
	७. शूराः वयं धीराः वयम्   व्याकरण - सर्वनाम रचनात्मक कार्य - चित्रवर्णनम्	1. शूरः, धीरः इत्यादीनां गुणसूचकशब्दानां अर्थं अवगच्छति। 2. वयं इति बहुवचनसर्वनामस्य प्रयोगं जानाति। 3. स्वगुणान् सहपाठिनां गुणान् च सरलवाक्यैः व्यक्तुं शक्नोति ।	नितराम ; नियतम् ; सुतराम ; वर्चस्वला ; अतिनिश्चला ; प्रियसाहसा ; शूर ; धीराः सकलेश
	सरावः		
September	८. सः एव महान् चित्रकारः व्याकरण - वर्णाः   रचनात्मक कार्य - संवाद लेखनं	1. सः, सा, एषः इत्यादीनां सर्वनामानां प्रयोगं अवगच्छति। 2. महान्, चित्रकारः इत्यादीनां विशेषण-संज्ञाशब्दानां अर्थं जानाति। 3. व्यक्तिविशेषस्य गुणान् कर्माणि च सरलवाक्यैः वर्णयितुं शक्नोति।	खगाः ; वर्णमय ; जन्तुशाला नीललोहितं केसरम् प्रावरकम् ; इष्टवर्ण ; जन्तवः हरीतानी
	९ . अतिथिदेवो भव व्याकरण - अव्ययपदं   रचनात्मक कार्य - अपठित गद्यम्	1. अतिथि, देवः, भव इत्यादीनां शब्दानां अर्थं अवगच्छति। 2. "अतिथिदेवो भव" इति सूक्तेः भावार्थं जानाति। 3. अतिथेः सत्कारस्य, विनयस्य, आदरस्य च महत्त्वं अवगच्छति।	कुर्दमाना ; नूतना ; मिलित्वा ; आरोहणम् ; छद्मा उपरी ; शावकाः ; पृष्ठतः ; कार्यकलापः ; आदिनम् ; स्थापयन्ति
<b>Term I Assessment - 28.09.2026 to 12.10.2026</b>			
October	१० . बुद्धिः सर्वार्थसाधिका व्याकरण - क्रियापद , पुरुषः   रचनात्मक कार्य - कथालेखनम्	1. बुद्धिः, सर्वार्थसाधिका इत्यादीनां शब्दानां अर्थं अवगच्छति। 2. बुद्धेः महत्त्वं दैनन्दिनजीवने कथनेः उदाहरणैः च बोधयति। 3. सरलवाक्यैः बुद्धिप्रयोगसम्बन्धान् विचारान् व्यक्तुं शक्नोति ।	सूर्यास्तसमये ; परिभ्रमण ; क्षतवितेक्षा ; गजयुथ ; भिता ; मृता ; प्रतिबिम्ब ; शशकः सरोवरः नाम्ना ; शशांकः
November	११. यो जानाति सः पण्डितः व्याकरण - शब्दरूप रचनात्मक कार्य - चित्रवर्णनम्	1. यो, सः इत्यादीनां सम्बन्धसूचकसर्वनामानां प्रयोगं अवगच्छति। 2. पण्डितः, ज्ञानम्, जानाति इत्यादीनां शब्दानां अर्थं जानाति। 3. ज्ञानस्य शिक्षायाः च महत्त्वं दैनन्दिनजीवने अवगच्छति।	पेयं ; सुतः ; तक्रम ; आर्ते ; अर्धम् ; कुलालस्य ; रणे ;

		<p>4. सरलवाक्यैः ज्ञानसम्बद्धान् विचारान् व्यक्तुं शक्नोति ।  5. पाठकथायाः माध्यमेन विवेकशीलतां जिज्ञासां च विकसयति ।  6. संस्कृतभाषायाः श्रवण-पठन-वाचन-लेखनकौशलानां विकासं करोति ।</p>	
	सरावः		
<b>Periodic Assessment II - 01.12.2026 to 11.12.2026</b>			
December	<p>१२. त्वम् आपणं गच्छ  व्याकरण - लोट लकार  रचनात्मक कार्य - संवाद लेखनं  </p>	<p>1. गच्छ, आनय, पश्य इत्यादीनां आदेशवाचकक्रियापदानां अर्थ प्रयोगं च अवगच्छति  2. त्वम् इति प्रयोगेन सरलआदेशवाक्यानि निर्मातुं शक्नोति ।  3. आपणः, वस्तुनि, क्रयः इत्यादीनां शब्दानां परिचयं प्राप्नोति ।</p>	नय ; चाकलेह ; यानानाम ; गुडः ; गतीम ; द्विदलम ; विपनिम ; शर्कराः
		<p>4. दैनन्दिनजीवने आपणसम्बन्धेषु संवादिषु संस्कृतभाषायाः प्रयोगं करोति  5. सरलसंवादरूपेण प्रश्नोत्तराणि कर्तुं प्रयत्नं करोति  6. संस्कृतभाषायाः मौखिकव्यावहारिकप्रयोगे आत्मविश्वासं विकसयति</p>	
	<p>१३. पृथिव्यां त्रीणि रत्नानि  व्याकरण - आम वा न लिखत    रचनात्मक कार्य - अपठित गद्यम्  </p>	<p>1. पृथिवी, रत्नानि, जलम्, अन्नम्, विद्या इत्यादीनां शब्दानां अर्थ अवगच्छति  2. पृथिव्यां त्रीणि रत्नानि इति सूक्तेः भावार्थं जानाति  3. प्रकृतेः संसाधनानां संरक्षणस्य महत्त्वं अवगच्छति जलस्य, अन्नस्य, विद्यायाः च उपयोगं मूल्यं च सरलवाक्यैः व्यक्तुं शक्नोति ।  4. जलस्य, अन्नस्य, विद्यायाः च उपयोगं मूल्यं च सरलवाक्यैः व्यक्तुं शक्नोति  5. दैनन्दिनजीवने मितव्ययस्य कृतज्ञतायाः</p>	मूढः नीजः परः लघुचेतसाम ; सहायकृता ; गरीयसी ; परहस्तेषु वसुधा
January	<p>१४. आलस्यं हि मनुष्याणां शरीरस्थी महान् रिपुः  व्याकरण - द्वितीया विभक्ति  रचनात्मक कार्य - कथालेखनम्  </p>	<p>1. आलस्यम्, मनुष्याणाम्, रिपुः इत्यादीनां शब्दानां अर्थ अवगच्छति  2. सूक्तेः "आलस्यं हि मनुष्याणां शरीरस्थो महान् रिपुः" इति भावार्थं जानाति 3. आलस्यस्य दुष्परिणामान् तथा परिश्रमस्य लाभान् अवगच्छति  4. दैनन्दिनजीवने परिवर्तनस्य समयपालनस्य च महत्त्वं आत्मसात् करोति  5. सरलवाक्यैः स्वानुभवान् कार्यनिष्ठां च व्यक्तुं शक्नोति</p>	दृढ काय ; भिक्षाटनं ; प्रभूतं ; अतीव ; मह्यं ; निराकृतवान् ; दुर्बलम नवसीदति
February	<p>१५. माधवस्य प्रियम् अङ्गम्  व्याकरण - शुद्ध अशुद्ध लिखत  </p>	<p>1. माधवस्य, प्रियम्, अङ्गम् इत्यादीनां शब्दानां अर्थ अवगच्छति  2. सम्बन्धसूचकषष्ठीविभक्तेः (स्य) प्रयोगं अवगच्छति  3. परिवारस्य अङ्गानां तथा शरीरस्य अङ्गानां नामानि जानाति ।  4. सरलवाक्यैः सम्बन्धं रुचिं च व्यक्तुं शक्नोति ।  5. पाठकथायाः माध्यमेन स्नेहभावं पारिवारिकमूल्यानि च विकसयति</p>	स्वप्ने ; स्वशरीरस्य ; मामं विना ; स्मितं ; सबला ; गृहकार्याम ; संगीतम ; भवेत ; कोलाहलम
	<p>१६. वृक्षाः सत्पुरुषाः इव    व्याकरण - लट लकार  रचनात्मक कार्य - संवाद लेखनं  </p>	<p>1. वृक्षाः, सत्पुरुषाः, इव इत्यादीनां शब्दानां अर्थ अवगच्छति ।  2. उपमालङ्कारस्य (इव) सरलपरिचयं प्राप्नोति ।  3. वृक्षाणां गुणान् सत्पुरुषाणां गुणैः सह तुल्यितुं शक्नोति ।  4. पर्यावरणसंरक्षणस्य, परोपकारस्य च महत्त्वं अवगच्छति  5. सरलवाक्यैः सद्गुणान् जीवनमूल्यानि च व्यक्तुं प्रयत्नं करोति ।</p>	अतपे ; परार्थाय ; वहन्ति ; अर्थिनः वल्कलं ; दारुभीः वरं विभूतयः अम्भः
March	<b>Term II Assessment - 26.02.2027 to 12.03.2027</b>		

**Subject:** Marathi (Basic)

**Textbooks:** Marathiville

Month	Chapter	Key Learning Outcomes	Key words
April	भारतमाता (p)	नवीन शब्द ओळख .	नमन , क्रांती , शहीद ,टिळा ,कीर्ती
June	स्वामी विवेकानंद	समानार्थी शब्द	धर्मसभा , संस्कार ,विस्फूरन
<b>Periodic Assessment I - 06.07.2026 to 16.07.2026</b>			
July	विज्ञान गीत (p)	मराठीतील तंत्रज्ञान संबंधित शब्दांशी ओळख.	औचित्य ,अंधश्रद्धा ,चौकस
August	सिंधुताई सपकाळ	संवेदनशीलता गुण निर्माण करणे	चिंधी ,स्वावलंबी ,निधी ,अनुदान
September	महाराष्ट्राचा राज्यपक्षी	विविध पक्षी , त्यांची नावे यांची माहिती	राज्यपक्षी ,दुर्मिळ
<b>Term I Assessment - 28.09.2026 to 12.10.2026</b>			
October	गर्विष्ठ मोर	कथाआनंद , आंतरिक गुणांचे महत्त्व	डौलदार , खजील ,करकोचा
November	मेट्रो	नवीन शब्द ओळख.	टोकन ,कुपन , बांदे ,वातानुकूलित
<b>Periodic Assessment II - 01.12.2026 to 11.12.2026</b>			
December	निसर्गसौंदर्याची राजधानी	निसर्गवर्णन व त्यासंबंधीत शब्द रचना	क्षणीय ,बोट ,जीवनशैली ,वनश्री
January	आजोबांनी नातीस लिहिलेले पत्र	पत्रलेखन कौशल्याची तोंडओळख	डोंगरमाथा , विद्रोह ,साक्षीदार ,संकुल
February	गवतफुला रे गवतफुला(p)	काव्य आनंद ,निसर्ग संबंधित शब्द भंडार मुलांपर्यंत पोचवणे .	हरखुन , रंगकळा , गोजिरी , पुष्पदल
March	<b>Term II Assessment - 26.02.2027 to 12.03.2027</b>		

**Subject:** Sanskrit (Basic)

**Textbooks:** Deepakam prathamam bhag

Month	Chapter	Key Learning Outcomes	Key words
April	१. वयं वर्णमालां पठामः ! व्याकरण -वर्ण उच्चारण स्थानं	1.वर्ण सरल शब्दान निर्मातुं प्रयत्न करोति   2.वर्ण उच्चारणे रूचीं आत्मविश्वासम च विकसति	उच्चारणम ; स्वतंत्ररूपेण ; स्वरः व्यंजनः वर्णः उच्चारणमस्थानं

June	२. संयुक्ताक्षराणि   व्याकरण -वर्ण संयोग , वर्ण वियोगः	1.क , त, प इत्यादीभिः सह प्रयुक्तानी संयुक्तव्यञ्जानानी (क्त , त्र, ज्ञ , थ्र आदि अवगच्छन्ति	
		2.संयुक्त व्याजानन युक्तानी सरल वाक्यान पठन्ति	संयुक्त वर्णः ; तालव्य ; मूर्धन्यः वाक्यं ब्रह्मचारी ; प्रगती ध्वनीः
		3.संयुक्त व्याजानन युक्तानी शब्दः प्रयोगे आत्मविश्वासम रुचीं च विकासयन्ति	
<b>Periodic Assessment I - 06.07.2026 to 16.07.2026</b>			
July	३. एषः कः ? एषा का ? एतत् किम् ? व्याकरण - लिङ्ग , वचनम्	1. सरलवस्तूनां नामानि पृच्छति तथा उत्तरं ददाति ।	
		2. चित्रैः सह प्रश्नोत्तररूपेण संवादं कर्तुं प्रयत्नं करोति।	लता ; फलम ; पुस्तकं ; अजा ; सोपानम सगणकः दूरदर्शन एषा ; एतत् ; एषः
		3. दैनन्दिनजीवने संस्कृतभाषायाः मौखिकप्रयोगे आत्मविश्वासं विकसयति।	
August	४. अहं च त्वं च   व्याकरण -वाक्यानि रचयत	1. सरलप्रश्नान् उत्तराणि च अहं-त्वं प्रयोगेन कर्तुं समर्थः भवति।	
		2. दैनन्दिनसंवादे संस्कृतभाषायाः मौखिकप्रयोगे रुचिं आत्मविश्वासं च विकसयति ।	मम ; नाम ; अहम् ; त्वम् ; आवाम ; स्तः सन्ति ; सैनिकः ; यूयम् ; पत्रकारः तन्त्रज्ञः ; अस्ति ; नर्तकी
		3. सहपाठीभिः सह सरलसंवादं कर्तुं प्रयत्नं करोति।	
<b>Term I Assessment - 28.09.2026 to 12.10.2026</b>			
September			
October	५. सङ्ख्यागणना ननु सरला	1. दैनन्दिनजीवने सरलपरिस्थितिषु सङ्ख्याशब्दानां प्रयोगं करोति ।	
		2. सरलप्रश्नानां उत्तरं सङ्ख्याशब्दैः दातुं शक्नोति ।	करकमले ; गणनाम ; पाति ; सप्ताहे ; स्रष्टः ; अनुलबला ; अमितामोदम ; नियततया ; उपकृतीशिला करतालम
		3. गणनायां संस्कृतभाषायां रुचिं आत्मविश्वासं च विकसयति। इत्यादीन्)	
November	६. अहं प्रातः उत्तिष्ठामि व्याकरण -समय लेखनं	1. सरलवाक्यानि पठितुं वदितुं च समर्थः भवति। 2. दैनन्दिनजीवने संस्कृतभाषायाः मौखिकप्रयोगे आत्मविश्वासं विकसयति । 3. स्वच्छता , समयपालनं च महत्त्वं अवगच्छति ।	दिनचर्या ; मुख प्रक्षालनं ; वंदनं ; योगासनं ; प्रातराशम विद्यालयं ; दंतधावन ; भूमेः वदामि ; इदानीम्
<b>Periodic Assessment II - 01.12.2026 to 11.12.2026</b>			
December	७. सः एव महान् चित्रकारः व्याकरण -वर्णाः	1. चित्रानां आधारेण संस्कृतभाषायां वाक्यानि निर्मातुं प्रयत्नं करोति। 2. महापुरुषाणां / प्रतिभाशालिनां व्यक्तीनां प्रति सम्मानभावं विकसयति । 3. संस्कृतभाषायाः मौखिकलेखितप्रयोगे आत्मविश्वासं वर्धयति	खगाः ; वर्णमय ; जन्तुशाला नीललोहितं केसरम प्रावरकम् ; इष्टवर्णं ; जन्तवः हरीतानी
January	८. अतिथिदेवो भव व्याकरण - अव्ययपदं	1. सरलवाक्यैः अतिथिसत्कारसम्बद्धान् विचारान् व्यक्तुं शक्नोति। 2. दैनन्दिनजीवने सदाचारस्य संस्कारान् आचरितुं प्रेरितः भवति। 3. संस्कृतभाषायाः श्रवण-वाचनाभ्यासनयोः रुचिं आत्मविश्वासं च विकसयति ।	कुर्दमाना ; नूतना ; मिलित्वा ; आरोहणम् ; छद्मा उपरी ; शावकाः ; पृष्ठतः ; कार्यकलापः ; आदिनम ; स्थापयन्ति
February	९. बुद्धिः सर्वार्थसाधिका व्याकरण - क्रियापद , पुरुषः	1. पाठस्य माध्यमेन चिन्तनशक्तेः समस्या समाधानकौशलस्य च विकासं करोति।	

		2. बुद्ध्या कार्यकरणस्य, विवेकस्य च मूल्यं अवगच्छति ।प्रयोगं च करोति ।	सूर्यास्तसमये ; परिभ्रमण ; क्षतवितेक्षा ; गजयुथ; भिता ; मृता ; प्रतिबिम्ब; शशकः सरोवरः नाम्ना ; शशांकः
March	<b>Term II Assessment - 26.02.2027 to 12.03.2027</b>		

**Subject:** French

**Textbooks:** Apprenons le Francais- 0

Month	Chapter	Key Learning Outcomes	Key words
April	Vive la France 3	Students will know basic information about France, culture and simple greetings in French	Bonjour, Merci, France, Paris
June	Étudions avec Didou!	Students will learn classroom instructions and basic communication in French.	Écouter, Répéter, Lire, Écrire
<b>Periodic Assessment I - 06.07.2026 to 16.07.2026</b>			
July	Bienvenue dans le monde des nombres!	Student count in french, student identify numbers in daily use. Student pronounce number correctly.	Un, deux, trois, quatre, cinq. nombres.
	Visitons l'école élémentaire Jules Ferry	Students identify places in school. Students describe school environment. Students learn vocabulary related to school.	École, Classe, Bibliothèque, Cour, Salle
August			
	Une bonne présentation	Students introduce themselves. Students ask and answer basic questions. Students practice simple conversation.	Je m'appelle, Nom, Âge, Bonjour, Comment
	Mon cartable	Students identify school objects. Students use vocabulary for belongings. Students form simple sentences.	Cartable, Livre, Stylo, Crayon, Cahier
September			
	Visitons la famille de Julien	Students learn family vocabulary. Students describe family members. Students form simple sentences about family.	Père, Mère, Frère, Sœur, Famille
October	<b>Term I Assessment - 28.09.2026 to 12.10.2026</b>		
	Les préférences alimentaires	Students express likes and dislikes. Students identify food vocabulary. Students make simple preference sentences.	J'aime, Je n'aime pas, Fruit, Légumes, Nourriture
	Le jardin des couleurs	Students identify colours in French. Students use colours in sentences. Students relate colours to objects.	Rouge, Bleu, Vert, Jaune, Noir
November			

	Une réunion le week-end	Students understand days of the week. Students talk about weekend plans. Students use simple time expressions	Week-end, Samedi, Dimanche, Réunion, Temps
December	<b>Periodic Assessment II - 01.12.2026 to 11.12.2026</b>		
January	Fêtons l'anniversaire de Thomas	Students learn birthday vocabulary. Students express wishes in French. Students understand celebration culture.	Anniversaire, Cadeau, Fête, Gâteau, Bougies
February	Revision.		
March	<b>Term II Assessment - 26.02.2027 to 12.03.2027</b>		