



**MAEER's MIT PUNE's
VISHWASHANTI GURUKUL SCHOOLS**

Chh. Sambhajinagar | Barshi | Kothrud | Loni Kalbhor | Pandharpur | Sangli | Solapur | Ulwe

Annual Syllabus (2026-27)

Grade V

Subject: English

Textbooks: Learning Matters, English Grammar and composition

Month	Chapter	Key Learning Outcomes	Key words
April	1. Oliver finds a home Poem- My Puppy Plays Piano	Learners will be able to increase the knowledge of synonyms and to distinguish between different kinds of sentences.	Orphan,wounded, innocent, guilty, patient, strangest , chopsticks, batch, millionaires
	Grammar- 12. Types of sentences	Learners will be able to learn to distinguish between different kinds of sentences	Declarative, interrogative, imperative, exclamatory
	Writing Skill: Paragraph Writing	Students will be able to organize their ideas into a clear and coherent paragraph with a proper beginning, middle, and ending.	NA
	Textbook worksheets pg no - 67 to 72		
June	Lesson - 2. Tenali meets Babur 3. The Aunt and Amabel	Students will be able to understand the storyline and sequence of events in Tenali Meets Babur.	Lesson 2: Tenali Meets Babur - Court, Emperor, Wit, Clever, Challenge, Reward, Trick, Wisdom, Humor, Intelligence Lesson 3: The Aunt and Amabel -Aunt, Child, Behavior, Discipline, Imagination, Story, Fear, Lesson, Moral, Creativity
	Grammar- 1. Nouns, 11. Punctuation	Students will be able to: Identify nouns in sentences (names of people, places, animals, things, and ideas and differentiate types of nouns. Use basic punctuation marks correctly	Nouns- Name, Person, Place, Animal, Thing, Proper, Common, Collective, Abstract. Punctuation, Capital Letter, Full Stop, Comma, Question Mark, Exclamation Mark, Apostrophe, Quotation Marks

	Writing skills - Dialouge writing	Students will be able to understand Format,Clarity of Expression, Use of Appropriate Language,creativity and Imagination while writing dialouge writing.	Conversation, Speaker, Dialogue, Expression, Punctuation, Question, Response, Clarity, Sequence, Interaction
	Textbook worksheets - pg no. 72 to 78	students will be able to solved worksheets based on lesson.	
Periodic Assessment I - 06.07.2026 to 16.07.2026			
July	Revision for PA I		
	Poem- Our strange Lingo	Students will be able to understand the theme,Students understand how language can be funny, confusing, and full of unusual expressions.	Language, Strange, Words, Meaning, Expressions, Confusion, Funny, Usage, Idioms, Understanding
	Lesson - 4. In Serengeti	Students learn about wildlife, nature, and life in the Serengeti grasslands. Gain awareness about different wild animals and their natural habitat.	Wildlife, Grassland, Animals, Habitat, Nature, Safari, Herd, Predator, Survival, Environment
	Grammar- 3. Pronouns 10. Articles 16. Idioms and proverbs	Students will be able to understand and use pronouns, articles, and idioms & proverbs correctly in sentences.	Possessive, Demonstrative,General, Specific, Vowel Sound, Consonant Sound, Usage,Phrase, Meaning, Expression, Saying, Wisdom, Moral, Non-literal, Understanding
	Writing skill - Informal letter	Students will be able to write informal letters using the correct format, express personal thoughts and feelings clearly, use simple and appropriate language, and maintain proper Grammarand sentence structure in friendly communication.	Sender's Address, Date, Salutation, Greeting, Body, Personal Feelings, Closing, Signature, Friendly Tone
	Textbook worksheets - pg no 78 to 81	Students will be able to solved worksheets based on lesson.	
August	Lesson - 5. The chocolate Room	Students will be able to understand the theme of imagination and adventure, enhance reading comprehension, build vocabulary, and develop creative thinking while describing experiences and expressing ideas clearly.	Chocolate, Room, Imagination, Fantasy, Adventure, Surprise, Sweets, Excitement, Wonder, Experience

	Poem - The Months , God Save the Beetle	Students will be able to understand the sequence of months, improve memory and recitation skills, and develop vocabulary related to time and seasons. Students will be able to appreciate the theme of kindness towards living beings, enhance comprehension, and develop sensitivity towards nature and small creatures.	The Months-Months, Year, Calendar, Sequence, Time, Seasons, Days, Order. God Save the Beetle, Insect, Kindness, Nature, Protection, Small Creatures, Care, Life -
	Grammar- 5. Adjectives and comparison 4. Verbs	Students will be able to identify and use verbs and adjectives correctly, understand degrees of comparison, and improve sentence formation with proper Grammar and descriptive language.	Adjectives & Comparison-Describing Words, Quality, Quantity, Size, Shape, Degree, Positive, Comparative, Superlative. Verbs- Action, Doing Words, State, Tense, Present, Past, Future, Helping Verbs
	Textbook worksheets - pg no . 81 to 85	Students will be able to solve worksheets based on lesson.	
Term I Assessment - 28.09.2026 to 12.10.2026			
September	Lesson - 6. Jawaharlal Nehru	Students will be able to learn about Jawaharlal Nehru, understand his contribution to India, develop reading comprehension, and build values like leadership, patriotism, and respect for history.	Jawaharlal Nehru, Leader, Freedom, India, Children, Education, Vision, Independence, Nation, History
	Poem - Nature is what we see	Students will be able to appreciate the beauty of nature, understand poetic expressions, improve vocabulary and recitation skills, and develop observation and creative thinking.	Nature, Beauty, Sky, Earth, Colors, Light, Sounds, Senses, Observation, Imagination
	Grammar textbook - Comprehension 1 [pg no - 150]	Students will be able to read and understand passages, identify main ideas and details, answer questions accurately, and improve vocabulary and overall reading comprehension skills.	Passage, Reading, Understanding, Main Idea, Details, Questions, Answers, Vocabulary, Interpretation
	Revision for Term I		
October	Lesson - 1. Down the volcano 2. A girl called Manu	Students will be able to understand adventurous situations, improve reading comprehension, and develop vocabulary related to nature and exploration and able to learn about Rani Lakshmi Bai (Manu), understand her courage and bravery, and develop values like confidence, leadership, and patriotism while improving reading skills.	Down the Volcano-Volcano, Lava, Eruption, Adventure, Danger, Escape, Heat, Rocks, Exploration. A Girl Called Manu-Rani Lakshmi Bai, Courage, Bravery, Warrior, Leadership, Battle, Freedom, Determination, Patriotism

	Grammar- 6. Present Tense 7. Past Tense	Students will be able to understand and use present and past tense correctly, form sentences accurately, and improve Grammar and communication skills by expressing actions in the correct time.	Present, Now, Action, Habit, Daily Routine, Is/Am/Are, Verb Form, Past, Yesterday, Completed Action, Was/Were, Did, Verb Forms, Time
	Textbook worksheet - pg no 61 to 63	Students will be able to solve worksheets based on lesson.	
November	Lesson - 3. The secret Garden	Students will be able to understand the theme of growth and transformation, improve reading comprehension, build vocabulary, and develop appreciation for nature, friendship, and positive change.	Garden, Secret, Nature, Growth, Change, Friendship, Discovery, Healing, Beauty
	Poem - The mountain and the squirrel	Students will be able to understand the theme of self-worth and acceptance, appreciate poetic expressions, improve vocabulary and recitation skills, and learn that everyone has their own importance and abilities.	Mountain, Squirrel, Nature, Argument, Strength, Small, Big, Importance, Self-worth
	Grammar- 8. Future Tense	Students will be able to understand and use the future tense correctly, form sentences to express upcoming actions, and improve Grammar and communication skills.	Future, Tomorrow, Will, Shall, Upcoming Action, Plan, Prediction, Time
	Textbook worksheet - pg no 63 to 65	Students will be able to solve worksheets based on lesson.	
Periodic Assessment II - 01.12.2026 to 11.12.2026			
December	Revision for PA II		
	Lesson - 4. The rescue	Students will be able to understand the theme of bravery and helping others, improve reading comprehension, build vocabulary, and develop values like courage, teamwork, and presence of mind.	Rescue, Bravery, Help, Danger, Courage, Teamwork, Emergency, Safety, Action
	Poem - The moon	Students will be able to appreciate the beauty of the moon and nature, understand poetic expressions, improve vocabulary and recitation skills, and develop imagination and observation.	Moon, Night, Sky, Bright, Glow, Stars, Beauty, Nature, Observation, Calm

	Grammar- 9. Adverbs	Students will be able to appreciate the beauty of the moon and nature, understand poetic expressions, improve vocabulary and recitation skills, and develop imagination and observation.	Adverb, Manner, Time, Place, Frequency, Degree, How, When, Where, How Much
January	Lesson - 5. Treasure Hunt	Students will be able to understand the theme of adventure and problem-solving, improve reading comprehension, build vocabulary, and develop skills like teamwork, logical thinking, and curiosity.	Treasure, Map, Adventure, Clues, Discovery, Problem-solving, Excitement, Teamwork, Challenge, Journey
	Writing skill - Notice Writing	Students will be able to write clear and concise notices using proper format, use formal language, and communicate important information effectively.	Notice, Heading, Date, Venue, Event, Information, Instructions, Audience, Formal, Concise
	Grammar- 13. Prepositions 15. Direct and indirect speech	Students will be able to use prepositions correctly to show relation between words, and understand and change direct and indirect speech accurately, improving Grammar and sentence formation skills.	Prepositions-In, On, At, Under, Over, Between, Around, Above, Below, Position
	Textbook worksheets - pg no 65 to 70	Students will be able to solve worksheets based on lesson.	
February	Lesson - 6. A fishy story	Students will be able to understand the theme of curiosity and consequences, improve reading comprehension, build vocabulary, and develop thinking skills through the events of the story.	Fish, Curiosity, Adventure, Consequences, Humor, Cleverness, Problem, Action, Surprise, Story
	Poem - Spring	Students will be able to appreciate the beauty of the spring season, understand poetic expressions, improve vocabulary and recitation skills, and develop observation and imagination.	Spring, Season, Flowers, Birds, Nature, Beauty, Greenery, Sunlight, Joy, Renewal
	Grammar- 14. Conjunctions 17. Prefixes and suffixes	Students will be able to use conjunctions to join words and sentences correctly, and understand prefixes and suffixes to form new words, improving vocabulary and sentence construction skills.	Conjunctions-And, But, Or, So, Because, Although, While, Connect, Join, Sentence. Prefixes and Suffixes-Prefix, Suffix, Word, Beginning, Ending, Meaning, Un-, Re-, -ful, -less
	Textbook worksheets - pg no 70-71	Students will be able to solve worksheets based on lesson.	
	Revision for TERM II		
March	Term II Assessment - 26.02.2027 to 12.03.2027		

Subject: Mathematics
Textbooks: Learning Matters

Month	Chapter	Key Learning Outcomes	Key words
April	1. Large number	Introduction with large number. Student will able to (Large number) : 1.They will able to identified 8 and 9 digit numbers.2.They will able to do comparision and arrangement of number.3.Comparing of two number system. Student will able to (Operation with large number): 1.Able to do addition and subtraction	Thousands, Hundred, International, National Number system, Successor, Predecessor
	2. Operation with large number upto subtraction		
June	1. Operation with large number from multiplication and division	Student will able to (Operation with large): 1.They will able to do division and multiplication	Addition, Subtraction, Multiplication and division
	3. Test of Divisibility	Student will able to (Test of Divisibility): 1.They will able to identified which number is divisible by (2,5 and 10). 2. They will able to identified which number is divisible by (3 & 9). 3.They will able to identified which number is divisible by (4 ,6,8,12,13,18,25)	Divisible
July	4. HCF and LCM upto HCF	Student will able to (HCF & LCM): 1.They will able to find factors and from that able to identified HCF.	Prime, Composite, Factorisation
	4. HCFand LCM (LCM)	Student will able to (HCF & LCM): 1.They will able to find factors and from that able to identified LCM.	Highest Common Factor, Lowest Common Multiple
	5. Fraction	Student will able to (Fraction): 1.They will able to distinguish between whole and part with real examples.2.They will able to know different type of fraction and perform different operation on fraction.	Equivalent fraction, Lowest term, unlike & like fraction, mixed fraction, Multiplicative inverse
Periodic Assessment I - 06.07.2026 to 16.07.2026			
August	6.Perimeter,Area and volume	Student will able to (Perimeter,Area and volume): 1.They will able to distuinguish between perimeter, area and volume.2. They will able to calculate perimeter and area for 2D figure.3.They will able to find out volume for 3D figure.	Boundary, perimeter, irregular, dimension, Area, Volume

	7. Decimals	Student will able to(Decimal): 1.They will able to do expansion of decimal number.2.They will able to conversion of decimal number to fraction and vice-versa.3. They will able to do diiferent operation on decimal number.	Whole number, Tenth place, Hundreths place, thousandths place.
September		Recapitulation of all the chapter.	
	Revision for Term II		
Term I Assessment - 28.09.2026 to 12.10.2026			
October	Percentage	Student will able to (Percentage): 1.They will able to know what does percent means. 2 .They will able to convert fraction to percentage and vice versa..3.They are able to find the percentage of single quantity.	Decimal, Percentage, Fraction
	Profit and loss	Student will able to(Profit and loss): 1.They will able to differentiate between profit & loss. 2 .They will able to do word promblem based on profit and loss	Cost price, Selling price, profit And loss.
November	Average and Unitary method	Student will able to(Average & UNITARY): 1. They will able to find out average by usiing formaulae and solved word promblem based on it.	Average, Observation, Unitary
	Metric Measure	Student will able to (Metric measure); 1. They will able to find out the relationship between the standard and the other units,able to convert higher units into lower units and vice versa. 2. They are able to do addition and subtraction of metric measure.	Kilo, Hecto, Deca, Deci, Centi, Mili.
Periodic Assessment II - 01.12.2026 to 11.12.2026			
December	Symmetry , patterns and nets	Student will able to (Symmetry,patterns and nets): 1. They will able to identified the number of symmetry line of 2D figure. 2.They are able to make net of 3D figure.3.They are able to identified different number pattterns and turns.	Symmetry, Patterns, Tessellations, Turns
	Time	Student will able to(Time): 1.They are able to understand the calendar sheet and able to find the number of days between two dates.2.They are able to calculate the time interval between the two given timings in 12 hour and 24 hour clock time.	Interval, Midnight, Calendar, Leap year

January	Circles	Student will able to (Circles): 1.They are able to identified te different parts of the circle.2.They are able to calculate the radius and diameter of the circle	Diameter, Radius, Chord, Circumference, Arc, Concentric
	Lines and Angles	Student will able to (Lines &Angles): 1.They are able to identified different types of lines and different types of angles.2.They are able to use protactor	Protractor, Construction, Semicircle
	Graphs	Student will able to(Graph): 1.They are able to understand the use of pictograph and bar graph	Pictograph, Information, Data, Bar graph
February	Revision for Term II	Recapitulation of all the chapters.	
March	Term II Assessment - 26.02.2027 to 12.03.2027		

Subject: Science
Textbooks: Learning Matters

Month	Chapter	Key Learning Outcomes	Key words
April			
	1.Food and Our Health	Students will able to understand- 1) Major Nutrients in food	Nutrient, Balnced diet, Deficiency diseases
		2) Balanced diet , unhealthy diet.	
		3) Importance of exercise and rest	
June	2. The World of synthetic Material	Students will able to understand-	SYNTHETIC MATERIAL, SYNTHETIC FABRIC
		1) What are synthetic material	
		2) Uses of plastic and synthetic Fibre	
		3) Advantages and dis-advantages of plastic and synthetic fibres.	
	3. Rocks and Materials	Students will able to understand-	Fossil fuel, igneous , sedimentary, limestone.
		1)Types of ROCKS and Formations of rocks	
		2)How Fossil fuels are formed	
		3)The Metals obtained from rocks and their use.	
Periodic Assessment I - 06.07.2026 to 16.07.2026			

July	4. States of Matter	Students will able to understand-	Matter, Solid, Liquid, Physical, Chemical, Intermolecular Space
		1) Difference between three states of matter	
		2) Change of states-Melting, Evaporation, Condensation, Freezing,	
		3) Physical, Chemical Change	
	5. Animals and Plants	Students will able to understand-	
		1) Classification of vertebrates and non vertebrates animals	Monocot & Dicot, Mammals, reptiles, Amphibians, Flowering
		2) Classify flowering and non flowering plants	
August	6. Reproduction of Plants	Students will able to understand-	
		1) Parts of seed and germination of seeds.	Germination, Dispersal, Pest
		2) Agents of seed dispersal	
		3) Reproduction from different parts of plants, healthy crops grown in india.	
	7. The Skeletal and Nervous Systems	Students will able to understand-	
		1) Structure and fuction of skeleton	Bonemarrow, Ligament, Tendon, Nervous System
		2) How the muscles work	
		3) Functions of different parts of brain, Reflex action	
September	8.The circulatory and Excretory system	Students will able to understand-	
		1) Parts of circulatory System	Kidney, Excretion, Blood Vessels
		2) Function of heart,Blood and blood vessels	
		3) Parts of excretory system	
	Revision for Term I	Reinforce concepts learned	Revision, Assessment
	Term I Assessment - 28.09.2026 to 12.10.2026		
October	1. Microbes and Diseases	Students will able to understand-	
		1) Usefull and harmfull microbes	
		2) Symptoms of communicable diseases	Decomposr, Vaccine, Contaminated, Sanitation
		3) Cause of non communicable diseases	

	2. Safety and First Aid	Students will be able to understand-	
		1) Different safety rules	
		2) First aid for minor injuries	Fire extinguisher, Tourniquet, Blister
November	3. Simple Machines	Students will be able to understand-	
		1) Types of machines.	
		2) Class of common levers	Machine, Simple machine, Complex machine, Fulcrum, Axle
Periodic Assessment II - 01.12.2026 to 11.12.2026			
December	4. Air And Water	Students will be able to understand-	
		1) Components of Air and properties of air and water.	Sedimentation, Decantation, Distilled water
		2) Layers of atmosphere	
		3) Various methods of removing soluble and insoluble water impurities.	
January	5. Exploring the sun, the Earth and the Moon	Students will be able to understand-	
		1) Sun and its composition	Satellites, eclipses, meteor
		2) Structure of earth and phases of moon	
		3) Man made satellites, Astronomers	
	6. Protecting the Environment	Students will be able to understand-	
		1) Impact of human activity on environment	
		2) Green house effects	Green house, Global warming, Recycling
		3) Global warming and its impact	
February	7. Natural Disasters	Students will be able to understand-	
		1) Cause and effects of natural disaster	Flood, cyclone, seismograph
		2) Staying safe during earthquake, flood, cyclone	
	8. Interdependence in Nature	Students will be able to understand-	
		1) Interrelationship between living and non living	Producer, Consumer, Pollen
		2) Interrelationship between plant and animal	
March	Term II Assessment - 26.02.2027 to 12.03.2027		

Subject: Social Science
Textbooks: Learning Matters

Month	Chapter	Key Learning Outcomes	Key words
April	1.Mapping The Earth	Students will be able to : 1. Understand Earth as a planet and its features. 2. Differentiate between different types of Map	Earth, Globe, Maps , Directions, Scale
	2. Latitudes and Longitude	Students will be able to : 1.Explain latitudes & longitudes and their importance. 2.Locate places using coordinates	Latitude, Longitude, Equator, Hemisphere, Prime Meridians, Grid
June	3.Major Landforms	Students will be able to : 1.Identify types of landforms(mountains,plains,plateau,desert). 2.Compare different landforms	Mountains, Plateaus, Plains, Landforms, Earth surface.
	4. Movements of the Earth	Students will be able to : 1.Distinguish between rotation and revolution. 2.Explain how does days and nights are caused and demonstrate it through an activity.	Rotation, Revolution, Seasons
Periodic Assessment I - 06.07.2026 to 16.07.2026			
July	5.Climate	Students will be able to : 1.Differntiate between weather and climate. 2.Identify elements of weather. 3.Explain the factors that affect the climate of a place	weather,climate,Temperature,seasons,humidity,seasons
	6. The Land of Dense Forests	Students will be able to : 1.Describe life in forest regions. 2.Understand climate & Vegetation. 3.Identify adoption of people.	forest,vegetation,Rainfall,Tribes,Region
August	7.The land of Sand.	Students will be able to : 1.Explain features of cold regions. 2.Identify flora and fauna	Snow, Cold Region, Climate, Adaptation
	8.The Treeless Grassland	Students will be able to : 1.Describe grassland regions. 2.Explain challenges of desert life 3.Understand human adaptation	Hectare, homestead, silo, manual labour, Economic activities

	9. The Land of snow	Students will be able to : 1.Explain features of cold regions. 2.Describe lifestyle adaptations. 3.Identify flora and fauna	Snow, Cold Region, Climate, Adaptation
September	Revision for Term I	Reinforce concepts learned	Revision,Assessment
	Term I Assessment - 28.09.2026 to 12.10.2026		
October	1.The Revolut of 1857	Students will be able to : 1.Elaborate on what attracted the Europeon traders to India. 2.Explain how the English East India company evploited the people.	Dutch, Indigo, sepoy, Social reformers, Revolutionaries
	2. Our Freedom Movement -I	Students will be able to : 1.Recall the names of a few social reformers and their work. 2.Appreciate the critical role of the early revoluntaries in the freedom struggle.	Sati, caste system, widow, boycott, mass movement
November	3.Our Freedom Movement - II	Students will be able to : 1.Explain the vision of Mahatma Gandhi and his role in the freedom struggle. 2.prepare a timeline of the major developments in india feom 1919-1947	Massacre, commission, Quit India, Indian National Army
	Periodic Assessment II - 01.12.2026 to 11.12.2026		
December	4. The Warld from 1914 to 1945	Students will be able to : 1.Summarize the causes and the progress of the First World War. 2.Analyze the ideology of Hilter and his role in the Second World War.	Alliance, heir, trench, concentration camp
	5.Governing Ourselves	Students will be able to : 1.Distinguish between the role of the central and the state government. 2.Recall the main facts about the two houses of Parliament.	nomiated members, constituency, political party. Lok Sabha, Rajya Sabha

January	6.The United Nations	Students will be able to : 1.Define when and why the UN was formed. 2. List the main objectives of the UN.	charter, human rights, historical and cultural sites, relief operations.
	7. Save the Environment	Students will be able to : 1.explain the three types of waste and the impact of each on the environment. 2. Elaborate on the main methods of waste disposal	chemical waste,oil tankers, infertile, manure.
	Revision for Term II	Strengthen complete syllabus	Assessment
March	Term II Assessment - 26.02.2027 to 12.03.2027		

Subject: Hindi
Textbooks: Madhup - 5

Month	Chapter	Key Learning Outcomes	Key words
April	ब्रिज कोर्स के लिए - विराम चिन्ह ,मात्राएँ और मात्राओं पर आधारित शब्द	छात्र लिखित तथा मौखिक भाषा में अंतर बताते हैं।	
	कविता १ : सतरंगी धूप	उत्साह प्रसन्नता और धूप के महत्व से अवगत होंगे।	उजियारा बेददी अंतरंगी
	पाठ २ : लाला पटेल की लायबरी	समाज सेवा आत्मविश्वास लगान जैसे जीवन मूल्यों का विकास होगा।	हुकुम, खिलाफ, पैदावार, फरमान , चौपाल
	व्याकरण : लिंग, वचन ,भाषा और वर्ण विचार	शब्द भंडार में वृद्धि होगी। शब्द भेद से परिचित होंगे।	
June	पाठ ३ : मैं हूँ मुंबई	सांस्कृतिक एवं ऐतिहासिक विरासत को समझेंगे। शैक्षणिक भ्रमण से होने लाभो से परिचित होंगे।	मिश्रण ,जल मार्ग, श्रृंगार, भ्रमण, विसर्जित करना,शताब्दी
	पाठ ४ : समय मूल्यवान है	कविता के साथ अपने अनुभव जोड़ पाएंगे। अपने अनुभव और कल्पना संसार को सहज ढंग से व्यक्त करेंगे। अनुशासन, समय का पालन गुणों की पहचान जैसे जीवन मूल्य विकसित होंगे।	घड़ी ,मूल्यवान, व्यर्थ ,कटी, धातु ,स्वास्थ्य
	व्याकरण :शब्द रचना , वाक्य , संज्ञा, पर्यायवाची शब्द	संज्ञा शब्दों तथा उनके भेद की पहचान कर पाएंगे। तार्किक व चिंतन कौशल्य का विकास होगा। भाववाचक संज्ञा शब्दों की पहचान दृढ़ हो पाएगी।	
Periodic Assessment I - 06.07.2026 to 16.07.2026			
July	पाठ ५ : गुलीवर की यात्रा	रुचि सहृदयता ,सहयोग ,मित्रता जैसे जीवन मूल्यों का विकास होगा। संकेतों के प्रति समाज विकसित होगी। यात्राओं का आनंद उठा सकेंगे।	तूफान, भावना ,खरटि, गणितज्ञ, स्वदेश, अगवानी
	पाठ ६ : पोते के पत्र दादा जी के नाम	कहानी के उतार-चढ़ाव पर ध्यान देंगे। छोटे-छोटे वाक्य का प्रयोग करना सीखेंगे। तवांग शहर के बारे में जानेंगे। बुजुर्गों के प्रति स्नेह और सम्मान का भाव जागेगा।	तवीयत, पर्यटक, मेहमान ,समृद्धि,कामना
	व्याकरण : सर्वनाम मुहावरे और वाक्य प्रयोग	संज्ञा के स्थान पर प्रयुक्त सर्वनाम शब्दों की पहचान कर सकेंगे।वाक्यों में सर्वनाम का सही प्रयोग कर पाएंगे। सामान्य मुहावरों का अर्थ समझ सकेंगे।	
	रचनात्मक लेखन : कहानी लेखन	कल्पनाशक्ति और रचनात्मकता का प्रभावी उपयोग कर पाएंगे।सही भाषा, व्याकरण और क्रमबद्धता के साथ विचार व्यक्त करना सीखेंगे।	
August	पाठ 7 : बहू और बिल्ली	समाज में फैले अंधविश्वास तथा आडंबरों के बारे में जागरूक होंगे। पाठ का शुद्ध उच्चारण के साथ पठन करेंगे। अपनी कल्पना से कहानी लिखेंगे।	रूपवती, पालतू, निडाल, सामग्री ,शास्त्र ,विधान

	कविता 8 : फूल और कौटा	सदगुण अपना कर सज्जन बनेंगे। हावभाव सहित कविता का पाठ करेंगे। भाषा की व्याकरण एक इकाइयों का उचित प्रयोग करेंगे। अच्छे बुरे की पहचान कर पाएँगे।	सदा, ढंग, अनूठा, नीज, श्याम
	व्याकरण : विलोम शब्द, अपठित बोध गद्यांश, अपठित बोध पद्यांश	दिए गए शब्दों के विलोम (विपरीत अर्थ वाले शब्द) पहचान सकेंगे। सही संदर्भ में विलोम शब्दों का उपयोग करना सीखेंगे।	
	रचनात्मक लेखन : संवाद लेखन और पत्र लेखन	दो या अधिक व्यक्तियों के बीच संवाद का सही प्रारूप समझ सकेंगे। परिस्थिति के अनुसार उचित और स्वाभाविक भाषा में संवाद लिख सकेंगे। विषय के अनुसार उचित भाषा और शैली में पत्र लिख सकेंगे।	
September	पुनरावृत्ति		
Term I Assessment - 28.09.2026 to 12.10.2026			
October	पाठ ९ : शिष्टाचार	अनुशासन, विनम्रता, स्वाभिमान, कृतज्ञ का विकास होगा। कठिन शब्दों के अर्थ समझ पाएँगे। आदर्श छात्रों के गुणों से परिचित होंगे।	व्यवहार, शिष्टाचार, विनम्रता
	पाठ १० : उम्मीद	देश प्रेम, आशावादी दृष्टिकोण, समर्पण, बलिदान जैसे मूल्यों का विकास होगा। पाठ का शुद्ध उच्चारण के साथ पठन करेंगे। भारतीय सेना के पराक्रम से परिचित होंगे।	दुश्मन, सेवानिवृत्ति, अस्त्र-शस्त्र
	व्याकरण : विशेषण, अविकारी शब्द, वाक्यांश के लिए एक शब्द, शब्द भंडार	विशेषण वाक्यांश को समझकर उसके लिए उपयुक्त एक शब्द लिख सकेंगे। शब्द भंडार (Vocabulary) का विकास कर सकेंगे।	
November	पाठ 11: ज्ञान किसी की निजी संपत्ति नहीं होती	पाठ के मूल भाव से अवगत होंगे। शिक्षा का महत्व जानेंगे। भाषा की व्याकरण की इकाओं का उचित प्रयोग करेंगे। अनुच्छेद लिख पाएँगे और प्रश्नोत्तर का निर्माण कर पाएँगे।	शास्त्रार्थ, अभियान, राजमार्ग, अभिवादन
	रचनात्मक लेखन - पत्र लेखन, औपचारिक पत्र, ईमेल लेखन	ईमेल का सही प्रारूप समझ सकेंगे। औपचारिक और अनौपचारिक पत्र का सही प्रारूप पहचान सकेंगे। विषय के अनुसार उचित भाषा और शैली में पत्र लिख सकेंगे।	
Periodic Assessment II - 01.12.2026 to 11.12.2026			
December	पाठ १२ : कबीर की वाणी	सत्य धैर्य मधुर वाणी जैसे मूल्यों का विकास होगा। मानक वर्तनी का ज्ञान होगा। पाठ में निहित जीवन मूल्यों को अपनाएँगे।	परलय, पीर, घनेरी
	पाठ १३ : हवा की दुनिया	जिज्ञासा, उत्साह जैसे मूल्यों का विकास होगा। वैज्ञानिक दृष्टिकोण का विकास होगा। विज्ञान में प्रयुक्त शब्दावली का प्रयोग करेंगे।	महसूस, तराजू, अजूबा
	व्याकरण : क्रिया, विराम चिन्ह, मुहावरे और लोकोक्तियाँ		
January	पाठ १४ : मिलिए शूटिंग गर्ल मनु भाकर से	बच्चों में खेल के प्रति रुचि जागृत होगी। खेल और उससे संबंधित खिलाड़ियों की पहचान कर पाएँगे। प्रतियोगिता का महत्व जानेंगे। खेल भावना, अनुशासन, लगन और परिश्रम का महत्व जान पाएँगे।	व्यक्तिगत, ट्रायल, परिश्रम
	पाठ १५ मेरा देश	देश भक्ति का भाव जागृत होगा। स्वरबद्ध ढंग से कविता वाचन करेंगे। मानक शब्दों का प्रयोग करेंगे। शब्दकोश का प्रयोग करना सीख पाएँगे।	लीला, स्वर्ण, सरीखे, वैभव
	व्याकरण : अनुच्छेद लेखन, विज्ञापन लेखन	किसी दिए गए विषय पर सुसंगठित और सारगर्भित अनुच्छेद लिख सकेंगे। सही व्याकरण, वर्तनी और विराम चिन्हों का उचित प्रयोग कर पाएँगे।	
February	व्याकरण: समाचार लेखन	आकर्षक और प्रभावी विज्ञापन तैयार कर सकेंगे।	
	रचनात्मक लेखन और व्याकरण अभ्यास	सही शब्दों, चित्रों और स्लोगन का उचित चयन कर पाएँगे।	
March	पुनरावृत्ति और परीक्षा		
Term II Assessment - 26.02.2027 to 12.03.2027			

Subject: Marathi
Textbooks: Marathiville

Month	Chapter	Key Learning Outcomes	Key words
April	१. आली कोकणगाडी (कविता)	विद्यार्थ्यांना निसर्ग सौंदर्याची ओळख व्हायला मदत झाली. निसर्गप्रेम, कोकणची समृद्धी व संस्कृतीचे महत्व समजले.	लालबत्ती, ठेसन, कोकणवासी, झाडी, खाडी.
	२. चिमणीची हुशारी	जीवनामध्ये प्रसंगावधान राखून निर्णय कसा घ्यावा हे विद्यार्थ्यांना समजायला मदत झाली. प्रयत्न हाच परमेश्वर हे समजले.	अनुकरण, चोच, युक्ती, कर्तव्य, शिंपडणे.
June	३. कथा श्रावण बाळाची	विद्यार्थ्यांच्या मनात आपल्या पालकांविषयी आपुलकी - आदर निर्माण व्हायला व पितृ प्रेम जागृत व्हायला मदत झाली.	आज्ञा, कावड, शोक, शाप, प्राण.
	४. पावसाच्या धारा (कविता) काळ (वर्तमानकाळ)	विद्यार्थ्यांच्या मनात निसर्गप्रेम निर्माण व्हायला मदत झाली. विद्यार्थ्यांचा सौंदर्यात्मक विकास झाला.	काया, नर्तकी, हर्षलासे, वरुण, संतोषली.
Periodic Assessment I - 06.07.2026 to 16.07.2026			
July	५. महान वीरांगना - राणी लक्ष्मीबाई विरामचिन्हे	विद्यार्थ्यांमध्ये देशप्रेम जागृत व्हायला व जिद्द, धैर्य, साहस निर्माण व्हायला मदत झाली.	विलीन, शौर्य, प्रवीण, वीरमरण, रक्तबंबाळ.
	६. एक थेंब पाण्याचा, प्रतीक बनतो तूम्हा झाल्याचा !	विद्यार्थ्यांना पाण्याचे महत्व व पाणी जपून वापरणे का गरजेचे आहे हे समजायला मदत झाली. पाणी हेच जीवन हे कळाले.	बचत, टंचाई, तृप्त, वाया, उपलब्ध, नळ.
August	७. दीपावली शब्दसमूहाबद्दल एक शब्द	विद्यार्थ्यांना भारतीय संस्कृतीतील दीपावली या सणाचे महत्व, त्यामागील परंपरा व प्रथा यांची माहिती मिळाली.	नवेले, उटणे, आरास, दारी, तोरण.
	८. भारतरत्न : सचिन तेंडुलकर काळ (भूतकाळ)	चिकाटी आणि कठोर परिश्रम, एकाग्रता, प्रयत्नांची पराकाष्ठा या मुल्यांचा विकास व्हायला मदत झाली. अपयशातून शिकणे, क्रीडाप्रेम, गुरूंचे महत्व व देशप्रेम जागृत झाले.	प्राध्यापक, खासदार, राज्यसभा, गोलंदाज, प्रशिक्षक.
Term I Assessment - 28.09.2026 to 12.10.2026			
September	९. अरे खोप्यामध्ये खोपा	निसर्गातील छोट्या जीवांचे आयुष्य आणि त्यांचे कष्ट समजून घेतल्यामुळे विद्यार्थ्यांमध्ये पर्यावरण प्रेम वाढीस लागायला मदत झाली. पक्षीप्रेम जागृत झाले.	सुगरण, टांगला, कोसा, गिलका, कारागिरी.
	१०. अंतराळ कन्या	अंतराळ विज्ञान, अवकाश संशोधन आणि तंत्रज्ञान या विषयांबद्दल विद्यार्थ्यांमध्ये कुतूहल आणि आवड निर्माण व्हायला मदत झाली.	रुजू होणे, जिद्द, एकाग्रता, विलीन होणे, स्फोट.
October	११. पित्याने कन्येस लिहिलेले पत्र	वडील आणि मुलगी यांच्यातील प्रेमळ आणि वैचारिक संवादाचे महत्व विद्यार्थ्यांना समजायला मदत झाली. नवीन गोष्टी जाणून घेण्याची वृत्ती आणि वाचनाची आवड निर्माण झाली.	सभ्यता, संवाद, बोली, लेखनकला, आशीर्वाद.
	१२. महाराष्ट्राचे नंदनवन : महाबळेश्वर	विद्यार्थ्यांचे पर्यावरण प्रेम जागृत व्हायला मदत झाली. महाराष्ट्राचे प्रादेशिक वैभव समजले.	उगम, चविष्ट, दया, गुलकंद, प्रेक्षणीय, नंदनवन.

November	१३. या बालांनो या रे या !	विद्यार्थ्यांना निसर्गाचे महत्त्व समजायला व पर्यावरण प्रेम जागृत व्हायला मदत झाली.	वनभूमी, गीत, दुनिया, बाल, मजा, मंजुळ .
	१४. चतुर बिरबल काळ (भविष्यकाळ)	विद्यार्थ्यांना चतुराईने म्हणजेच हुशारीने कसे वागावे हे समजायला मदत झाली. कोणत्याही कठीण प्रश्नावर किंवा प्रसंगावर त्वरित आणि चपखल उत्तर कसे द्यावे हे विद्यार्थी शिकतात.	मिश्रण, खुश होणे, मनाशी पक्के ठरवणे, राजवाडा, कमालीचा.
Periodic Assessment II - 01.12.2026 to 11.12.2026			
December	१५. वाघ वाचवा, वाघ जगवा	वाघांचे महत्त्व व वाघांना वाचवल्यामुळे पर्यावरणाचे संतुलन चांगले राहते हे समजायला मदत झाली.	घनदाट जंगल, हानी, पर्यावरण संतुलन, राष्ट्रीय प्राणी, अस्तित्व, अबाधित.
	१६. माझे आजोबा (उतारा लेखन)	विद्यार्थ्यांच्या मनात आजोबांविषयी प्रेमभाव व आदर निर्माण व्हायला मदत झाली.	कुटलेला विडा, रागेजता, मोबदला, वाकलेले, थकलेले, ओटीवर, पिकलेले.
January	१७. आपला महाराष्ट्र (मराठी शुद्धलेखन)	विद्यार्थ्यांच्या मनात आपल्या महाराष्ट्र राज्याबद्दल प्रेमभाव व आदर निर्माण व्हायला मदत झाली.	स्फूर्तिस्थान, उत्सव, लोकसंख्या, शास्त्रज्ञ, सुप्रसिद्ध, राजभाषा, किनारपट्टी, पर्वतरांगा.
		विद्यार्थ्यांना शुद्ध - अशुद्ध शब्द समजायला मदत झाली.	परीक्षा - परीक्षा, पुणे - पुणे, निळा - नीळा, पाणी - पानी, जमिन - जमीन.
February	१८. मुक्या कळ्या	विद्यार्थ्यांच्या मनात पर्यावरणाविषयी प्रेम व संवेदनशीलता निर्माण व्हायला मदत झाली.	पोसते, ताम्हण, नाद, लवकर उठणे, तोडणे, अनुकरण, नाना फुलझाडे, गोळा करणे.
	निबंध लेखन व निबंध लेखनाचे नियम	विद्यार्थ्यांना निबंध कसा लिहावा हे समजायला मदत झाली. निबंध लेखनाचे नियम समजले.	माझी आई, वाचनाचे महत्त्व, वेळेचे महत्त्व, झाडे लावा झाडे जगवा, पाणी हेच जीवन, माझा आवडता प्राणी.
March	Term II Assessment - 26.02.2027 to 12.03.2027		

Subject: Sanskrit

Textbooks:

Month	Chapter	Key Learning Outcomes	Key words
April	वन्दना	पठनार्थम्, गायनार्थम्	
	१. संस्कृत वर्ण परिचयः	संस्कृतवर्णानां (स्वराः, व्यञ्जनानि) परिचयं प्राप्नुवन्ति। वर्णानां शुद्धोच्चारणं कर्तुं शक्नुवन्ति।	वर्णः, स्वरः, व्यञ्जनम्, उच्चारणम्
June	२. संस्कृत वर्णाः ।	सर्वान् स्वरां (अ-अः) व्यञ्जनानि (क-ञ) च पठितुं शक्नुवन्ति।	वर्णमाला, वर्गः, क-वर्गः, च-वर्गः, शब्दः
July	३. पुल्लिङ्गशब्दाः। (अकारान्त)	अकारान्तपुल्लिङ्गशब्दानां (यथा— रामः, बालकः, गजः) परिचयं प्राप्नुवन्ति।	पुल्लिङ्गः, अकारान्तः, शब्दः, वचनम्, वाक्यम्
	४. स्त्रीलिङ्गशब्दाः। (आकारान्त)	आकारान्तस्त्रीलिङ्गशब्दानां (यथा— सीता, लता, माला) परिचयं प्राप्नुवन्ति। एकवचनरूपाणि पठितुं लिखितुं च शक्नुवन्ति।	स्त्रीलिङ्गम्, आकारान्तः, शब्दः, वचनम्, वाक्यम्
Periodic Assessment I - 06.07.2026 to 16.07.2026			
August	५. नपुंसकलिङ्गशब्दाः। (अकारान्त)	अकारान्तनपुंसकलिङ्गशब्दानां (यथा— फलम्, पुस्तकम्, जलम्) परिचयं प्राप्नुवन्ति।	नपुंसकलिङ्गम्, अकारान्तः, शब्दः, लिङ्गम्, वाक्यम्
	६. धातु (क्रिया) परिचयः	धातूनां (क्रियाणां) परिचयं प्राप्नुवन्ति (यथा— पठ्, गम्, खाद्)। सरलक्रियारूपाणि ज्ञातुं शक्नुवन्ति (पठति, गच्छति)।	धातुः, क्रिया, कर्ता, कर्म, वाक्यम्

September	७. सर्वनाम परिचयः।	सर्वनामशब्दानां (यथा— अहम्, त्वम्, सः, एषः, एषा) परिचयं प्राप्नुवन्ति।	सर्वनाम , पुरुषः (प्रथमपुरुषः, मध्यमपुरुषः, उत्तमपुरुषः) , लिङ्गम् , वचनम् ,वाक्यम्
Term I Assessment - 28.09.2026 to 12.10.2026			
October	८. प्रथम पुरुषः । (एकवचनम्)	प्रथमपुरुषस्य (सः / सा / तत्) परिचयं प्राप्नुवन्ति।एकवचनरूपाणि ज्ञातुं शक्नुवन्ति (पठति, गच्छति)।	प्रथमपुरुषः , एकवचनम् , सः, सा, तत् , क्रिया
	९. प्रथम पुरुषः । (द्विवचनम्)	प्रथमपुरुषस्य द्विवचनरूपाणि (तौ / ते / ते) ज्ञातुं शक्नुवन्ति।द्विवचनक्रियारूपाणि ज्ञातुं शक्नुवन्ति (पठतः, गच्छतः)।	द्विवचनम् , तौ, ते , क्रियारूपम्
November	१० प्रथम पुरुषः । (बहुवचनम्)	प्रथमपुरुषस्य बहुवचनरूपाणि (ते / ताः / तानि) ज्ञातुं शक्नुवन्ति। बहुवचनक्रियारूपाणि ज्ञातुं शक्नुवन्ति (पठन्ति, गच्छन्ति)।	बहुवचनम् , ते, ताः, तानि , क्रियारूपम्
Periodic Assessment II - 01.12.2026 to 11.12.2026			
December	११. अव्ययशब्दाः।	अव्ययशब्दानां (यथा— अत्र, तत्र, कदा, कथम्, च, अपि) परिचयं प्राप्नुवन्ति।	अव्ययम् , कालः (कदा) , स्थानम् (अत्र, तत्र) ,प्रकारः (कथम्)
January	१२. मध्यम पुरुषः उत्तम पुरुषः च । (एकवचनम्)	मध्यमपुरुषः (त्वम्) तथा उत्तमपुरुषः (अहम्) इत्येतयोः परिचयं प्राप्नुवन्ति।एकवचनक्रियारूपाणि (पठसि, पठामि) ज्ञातुं शक्नुवन्ति।	मध्यमपुरुषः , उत्तमपुरुषः ,त्वम्, अहम् , क्रिया
	१३.. मध्यम पुरुषः उत्तम पुरुषः च । (द्विवचनम्)	मध्यमपुरुषस्य (युवाम्) तथा उत्तमपुरुषस्य (आवाम्) द्विवचनरूपाणि ज्ञातुं शक्नुवन्ति। द्विवचनक्रियारूपाणि (पठथः, पठावः) ज्ञातुं शक्नुवन्ति।	द्विवचनम् , युवाम्, आवाम् ,क्रियारूपम्
February	१४.. मध्यम पुरुषः उत्तम पुरुषः च । (बहुवचनम्)केवल अभ्यासार्थम् सुभाषितानि ।	मध्यमपुरुषस्य (यूयम्) तथा उत्तमपुरुषस्य (वयम्) बहुवचनरूपाणि ज्ञातुं शक्नुवन्ति। बहुवचनक्रियारूपाणि (पठथ, पठामः) ज्ञातुं शक्नुवन्ति।	बहुवचनम् , यूयम्, वयम् , सुभाषितम् , अर्थः
	१५. संख्याः। (गणना)	संख्याः (१-१० अथवा अधिकाः) संस्कृते ज्ञातुं शक्नुवन्ति। चित्रदर्शनद्वारा शब्दलेखनं कर्तुं शक्नुवन्ति।	संख्या , गणना , एकम्, द्वे, त्रिणि
March	चित्राधारित शब्दलेखनम् वाक्यनिर्माणं च ।	चित्रदर्शनद्वारा शब्दलेखनं कर्तुं शक्नुवन्ति।	चित्रम् , शब्दलेखनम् , वाक्यम्
Term II Assessment - 26.02.2027 to 12.03.2027			
Subject:	ICT		
Textbooks:	Code Pixel		
Month	Chapter	Key Learning Outcomes	Key words
April	Bridge course -Introduction	Students will be able to identify the Components of powerpoint Window	
	Enhancing a presentation	Students will be able to create and format presentation	Slide, Ribbon, Menu, Toolbar, Insert, Text Box, Slide sorter view, Word Art,Smart ART Graphics

June	Advanced feature of Powerpoint	Students will be able to apply animation, transition on presentation	Format, Font, Design, Background, Picture, Shape
		Students will be able to insert video and audio clips in presentation.	Animation, Transition, Slide Show, Timing, Audio, Video
	Periodic Assessment I - 06.07.2026 to 16.07.2026		
July	Introduction to Excel	Students will be able to identify the Components of Excel Window	Workbook, Worksheet, Cell, Row, Column, Data Entry
		Students will be able to create,save ,and open Workbook	
August		Students will be able to Enter data in Workbook	
	Problem solving tool	Students will be able to create algorithm,flowchart and implement in real life .	Algorithm, Flowchart, Sequence, Condition, Problem Solve
		Students will be able to solve simple encoding and decoding problems using patterns .	
September			
	Revision for Term I		
	Term I Assessment - 28.09.2026 to 12.10.2026		
October	Internet and Email	Students will be able to “demonstrate safe use of internet and follow netiquette rules.	Internet, Email, Netiquette, Browser, Account, Attachment
		Students will be able to create email account,they are able to send and receive emails	
	Gaming in scratch	Students will be able to create game in scratch using different blocks in sctrach	Scratch, Sprite, Block, Event, Motion, Control
November	AI Powered APPs and Wearables	Students will be able to identify and explain at least one example of an AI-powered app or wearable device and describe how it helps people in daily life.	AI (Artificial Intelligence), App, Wearable, Smartwatch, Fitness, Voice Assistant
	Periodic Assessment II - 01.12.2026 to 11.12.2026		
December	AI in sctrach	Students will be able to create a simple Scratch project that uses basic AI concepts, such as responding to user input or making simple decisions.	AI Concept, User Input, Condition, Decision, Project, Script

January	Robots Sensing the World	Students will be able to explain how robots use sensors to detect and respond to their environment, with examples such as light, touch, temperature or Sound sensors.	Robot, Sensor, Light Sensor, Touch Sensor, Sound Sensor, Response
	Chatbots	Students will be able to use a chatbot and create simple question-response pairs.	Chatbot, Conversation, Interaction, Response, Natural Language (NLP)
February	Revision for Term-II		
March	Term II Assessment - 26.02.2027 to 12.03.2027		

