



**MAEER's MIT PUNE's**  
**VISHWASHANTI GURUKUL SCHOOLS**

Chh. Sambhajanagar | Barshi | Kothrud | Loni Kalbhor | Pandharpur | Sangli | Solapur | Ulwe

**Annual Syllabus (2026-27)**

**Grade III**

**Subject:** English

**Textbooks:** Learning Matters, English Grammar and composition

Month	Chapter	Key Learning Outcomes	Key words
April	Semester I Ls.1. Mr. Toad Goes for a Ride Poem: The Silent Snake Grammar; Noun, singular and plural Writing skill: Picture description	Recall story events and characters from "Mr. Toad Goes for a Ride."- Identify rhyme and rhythm in "The Silent Snake."- Use singular/plural nouns correctly in sentences.- Describe pictures using 4-5 simple sentences.	toad, ride, silent, snake, hiss, noun, singular, plural, picture, describe
June	Ls.2 A Light for the Palace Fire Poem: A E I O U Grammar: Male And Female, Pronoun Writing skill Message Writing	Summarize the palace fire story and its moral.- Recognize vowels (A E I O U) and their sounds in the poem.- Identify male/female nouns and use pronouns (he/she/it) accurately.- Write a short message (4-5 sentences) for a friend/family.	palace, fire, light, vowel, A E I O U, male, female, he, she, it, pronoun, message
July	Revision of PA I(Periodic Assessment I): Poem: Down, Down, Down...Ls.4: Aladdin and the Magic LampGrammar: Verbs, PrepositionWriting: Paragraph writing	Review Ls.1-2 outcomes via quiz/recap.- Recite and explain "Down, Down, Down..." imagery.- Retell Aladdin story key events and wishes.- Use verbs/prepositions in sentences (e.g., "runs to the lamp").- Write a 5-7 sentence paragraph on a story topic.	down, magic, lamp, Aladdin, verb, run, preposition, to, in, on, paragraph
<b>Periodic Assessment I - 06.07.2026 to 16.07.2026</b>			
August	Poem Don't Throw the seeds Away Ls. 5 Going to the Village Grammar: Adjectives, Articles Writing skill: Dialogue Writing	Explain poem message on saving seeds/growth.- Describe village life from the story.- Use adjectives (big, green) and articles (a, an, the) correctly.- Write a simple 6-8 line dialogue between characters.	seeds, throw, grow, village, green, big, adjective, a, an, the, article, dialogue

September	Ls 6: I Love My Baby. Grammar: Adverbs Homophones Writing skill: Story Writing Revision of Ls. Nos 1, 2, 3, 4, 5 and 6 TERM - I ASSESSMENT (28 sept - Oct 12)	Express emotions from "I Love My Baby" story/poem.- Use adverbs (quickly, happily) and identify homophones (to/too/two).- Write a short 8-10 sentence story with grammar elements.- Review and recall key outcomes from Ls.1-6 for assessment.	baby, love, happily, quickly, adverb, homophone, to, too, two, story, revision, assessment
<b>Term-I Assessment - 28.09.2026 to 12.10.2026</b>			
October	Semester II Ls.1 The Tale of Peter Rabbit Poem: Kangaroos Grammar: Present Tense, Past Tense Writing skill: Message Writing	Retell Peter Rabbit's adventure and consequences.- Describe kangaroo actions/movements from the poem.- Use present (jumps) and past (jumped) tenses in sentences.- Write a 4-6 sentence message (e.g., warning note).	Semester II, Peter, rabbit, garden, kangaroos, hop, jumps, present, past, tense, message
November	Ls. 2. Birbal and the cooking Pot Grammar: Future tense Writing skill	Explain Birbal's clever trick with the pot.- Form future tense sentences (will cook, will solve).- Write a simple 5-sentence letter (e.g., to a friend about the story).	Birbal, cooking, pot, clever, will, future, tense, letter
<b>Periodic Assessment II - 01.12.2026 to 11.12.2026</b>			
December	Review Semester II Ls.1-2 for PA II.- Describe zebra's pyjamas and panda's curiosity.- Use punctuation (?, !, ., ,, ' ) correctly.- Write a 6-sentence informal letter to a friend.	Review Semester II Ls.1-2 for PA II.- Describe zebra's pyjamas and panda's curiosity.- Use punctuation (?, !, ., ,, ' ) correctly.- Write a 6-sentence informal letter to a friend.	assessment, zebra, pyjamas, curious, panda, punctuation, ?, !, informal, letter
January	Ls.4 The Lost Pumpkin 1 Ls 5. The Lost Pumpkin 2 Poem: Ice Cream Dream Grammar: Sentences, Conjunctions Writing skill: Diary Entry	Sequence events across both Lost Pumpkin parts.- Recite Ice Cream Dream and describe dreamy feelings.- Form simple/compound sentences with conjunctions (and, but, so).- Write a 6-8 line diary entry from a character's view.	pumpkin, lost, ice cream, dream, sentence, and, but, so, conjunction, diary
February	Ls.6: A Gift for Grandfather (p.22?)Poem: My Bed is a BoatGrammar: Opposites Revision of Term II Assessment	Describe the grandfather gift story and emotions.- Imagine adventures from "My Bed is a Boat."- Identify/use opposites (big/small, happy/sad).- Write an 8-sentence story continuation.- Review Ls.1-6 for Term II assessment.	gift, grandfather, bed, boat, sail, big, small, happy, sad, opposite, story, revision
<b>Term-II Assessment - 26.02.2027 to 12.03.2027</b>			
March	Term II Assessment		

**Subject:** Mathematics

**Textbooks:** Learning Matters

<b>Month</b>	<b>Chapter</b>	<b>Key Learning Outcomes</b>	<b>Key words</b>
April	Ls.1 Numbers up to 9999.	Students will be able to read and write 4-digit numbers using a Place Value Chart. Students will represent 4-digit numbers on an Abacus. Students will identify the Place Value and Face Value of any digit in a given number. Students will compare and arrange numbers up to 9999 in Increasing (Ascending) and Decreasing (Descending) order. Students will be able to form the greatest and smallest 4-digit numbers using a given set of digits.	Place Value & Face Value Abacus Successor & Predecessor Ascending & Descending order Expanded form & Short form Greatest & Smallest numbers
	Ls.2 Addition.	Students will perform addition of 4-digit numbers with and without Regrouping. Students will apply Commutative and Associative properties of addition. Students will solve real-life Word Problems involving the addition of 4-digit numbers.	
June	Ls.2 Addition. (continue)		
	Ls.3 Subtraction.	Students will subtract 4-digit numbers with and without Regrouping. Students will understand the relationship between addition and subtraction to verify their answers. Students will solve word problems involving "how much more" or "how much is left." Students will perform mental subtraction of multiples of 10 and 100.	Difference Minuend & Subtrahend Regrouping (Borrowing) Check by Addition

July	Ls.4 Multiplication	Students will multiply 2-digit and 3-digit numbers by a 1-digit number. Students will understand and apply the Zero Property and Identity Property (multiplying by 1). Students will memorize and apply multiplication tables up to 12 (or 15). Students will solve daily-life problems using multiplication.	Product Factors Multiplicand & Multiplier Repeated Addition
<b>Periodic Assessment I - 06.07.2026 to 16.07.2026</b>			
August	Ls.4 Multiplication. (continue.....)		
	Ls.5 Money	Students will identify various Indian currency notes and coins. Students will convert Rupees to Paise and vice-versa (e.g., ₹1 = 100 paise). Students will perform addition and subtraction of money with regrouping. Students will learn to create and read simple cash memos or bills. Students will solve word problems involving purchasing and calculating "change" returned.	Currency (Rupees & Paise) Conversion Unitary Method Bill / Invoice Profit & Loss (Introductory)
September	Ls.5 Money. (continue) □		
<b>Term-I Assessment - 28.09.2026 to 12.10.2026</b>			
October	Ls.1 Division.	Students will understand division as the process of equal distribution and equal grouping. Students will relate division to multiplication as inverse operations. Students will use the long division method to divide 2-digit numbers by 1-digit numbers. Students will identify and calculate the Remainder in non-exact divisions. Students will solve word problems based on sharing items equally among a group.	Dividend, Divisor, & Quotient Remainder Equal Sharing Repeated Subtraction Long Division Method

	<p>           Ls.2 Fraction.            Students will understand a fraction as a part of a whole or a part of a collection.            Students will identify and write the Numerator and Denominator of a given fraction.            Students will represent fractions by shading parts of various geometric shapes (circles, squares, rectangles).            Students will identify and differentiate between Half, One-third, and One-fourth.            Students will compare simple like fractions (fractions with the same denominator).         </p>	<p>           Numerator &amp; Denominator            Fractional Part            Whole Half (<math>\\$1/2\\$</math>), Quarter (<math>\\$1/4\\$</math>), Three-quarters (<math>\\$3/4\\$</math>)            Unit Fraction         </p>
November	<p>           Ls.2 Fraction.(continue)         </p>	
	<p>           Ls.3 Time            Students will be able to read and tell time correctly to the nearest 5 minutes.            Students will use the terms "quarter past," "half past," and "quarter to" with confidence.            Students will understand the 24-hour cycle and differentiate between a.m. and p.m.            Students will identify and sequence the days of the week and months of the year using a calendar            Students will calculate the number of days between two given dates.         </p>	<p>           Hour hand &amp; Minute hand            Quarter past / Half past / Quarter to a.m. and p.m.            Leap year            Calendar (Days, Weeks, Months)         </p>
December	<p>           Ls.4 Measurement.            Students will identify and use standard units for measuring length (m, cm), weight (kg, g), and capacity (l, ml).            Students will learn to convert higher units to lower units (e.g., meters to centimeters, kilograms to grams).            Students will perform addition and subtraction of measurements involving different units.            Students will estimate the length, weight, or capacity of everyday objects before measuring them.            Students will solve real-life word problems related to buying groceries or measuring distances.         </p>	<p>           Standard Units (m, cm, kg, g, l, ml)            Length, Mass, &amp; Capacity            Conversion            Estimation            Weighing Balance / Measuring Cylinder         </p>
<b>Periodic Assessment II - 01.12.2026 to 11.12.2026</b>		

January	Ls.4 Measurement. (continue)		
	Ls.5 Geometry, Shapes and Pattern.	Students will differentiate between point, line, line segment, and ray. Students will identify and describe 2D shapes based on their sides and corners. Students will recognize 3D shapes in daily life and identify their faces, edges, and vertices. Students will understand the concept of a line of symmetry in simple figures. Students will identify, extend, and create repeating patterns using shapes and numbers.	Point, Line, Line Segment, & Ray 2D Shapes (Rectangle, Square, Triangle, Circle) 3D Shapes (Cube, Cuboid, Sphere, Cylinder, Cone) Vertices, Edges, & Faces Symmetry & Patterns
February	Ls.6 Data Handling <b>Revision of TERM - II ASSESSMENT</b>	Students will understand the concept of collecting and recording data from their surroundings. Students will learn to use Tally Marks to represent the frequency of items. Students will represent data using a Pictograph with a given key (e.g., 1 picture = 2 units). Students will interpret and analyze information from simple bar graphs and pictographs to answer questions. Students will be able to draw conclusions like "most popular," "least common," or "total count" based on the data provided.	Data Tally Marks Pictograph Bar Graph (Introductory) Interpretation
<b>Term-II Assessment - 26.02.2027 to 12.03.2027</b>			
March	Term-II Assessment		

**Subject:** Science

**Textbooks:** Learning Matters

Month	Chapter	Key Learning Outcomes	Key words
April	Semester I Ls.1 Eating Habits Of Animals.	By the end of the lesson, students will be able to: Classify animals into herbivores, carnivores, and omnivores based on their diet. Identify specific physical adaptations (teeth, tongues, trunks) that help animals eat. Explain specialized feeding processes like "chewing the cud," "gnawing," and "lapping."	Herbivore: Plant-eating animals. Carnivore: Flesh-eating animals. Omnivore: Animals that eat both plants and flesh.

		Construct a simple food chain and understand the flow of energy from plants to animals. Develop empathy and a sense of responsibility toward domestic and farm animals.	Chewing the Cud: Swallowing food quickly and bringing it back to the mouth to chew later (e.g., cows). Gnawing: Biting off small pieces of food with sharp front teeth (e.g., rabbits, rats). Food Chain: The order in which living beings get their food in nature. Lapping: Drinking liquids using the tongue (e.g., cats, dogs).
	Ls.2 Material Around us.*	By the end of the lesson Define "materials" as substances used to make things. Differentiate between Natural and Man-made (Synthetic) materials. Identify the sources of natural materials (Plants, Animals, and Earth). Describe the properties and uses of common synthetic materials like plastic and nylon. Categorize everyday objects based on the material they are made of.	Natural: Materials obtained directly from nature. Synthetic/Man-made: Materials made by humans using chemicals. Fibres: Thin threads used to make cloth (Cotton, Silk, Nylon). Petroleum: A resource from the Earth used to make plastic, synthetic rubber, and wax. Waterproof: A material that does not allow water to pass through. Rust: A reddish-brown substance formed on iron when exposed to air and moisture.
June	Ls.2 Material Around us. (continued)		
	Ls.3: All about Soil.	By the end of this lesson, students will be able to: Describe the slow process of soil formation (weathering of rocks). Identify the components of soil (stones, sand, clay, humus, air, and water). Differentiate between the three main types of soil: Sandy, Clayey, and Loam. Demonstrate through activities that soil contains air and water. Explain the importance of soil for plants, animals, and humans.	Humus: Decayed remains of dead plants and animals that make soil fertile. Weathering: The breaking down of big rocks into tiny pieces of soil by sun, rain, and wind. Sandy Soil: Soil with large particles and lots of air, found in deserts.

			<p>Clayey Soil: Sticky soil with very small particles, used for making pots.</p> <p>Loam: A mixture of sand and clay with humus; the best soil for growing plants.</p> <p>Manure: Rotting leaves and cow dung added to soil to make it fertile.</p>
July	<p>Revision of PA I</p> <p>PERIODIC ASSESSMENT - I (6 july -16 july)</p> <p>Ls.4 Solids,Liquids and Gases.</p>	<p>By the end of this lesson, students will be able to:</p> <p>Identify and Classify objects around them into solids, liquids, and gases.Describe the Properties of each state (e.g., solids have a fixed shape; liquids take the shape of the container; gases spread out).Explain the Change of Form through the processes of freezing, melting, evaporation, and condensation.Demonstrate how temperature (heating and cooling) causes substances like water and wax to change their state.</p>	<p>Solid: Something with a fixed shape that does not change easily.</p> <p>Liquid: Something that flows and takes the shape of its container.</p> <p>Gas: Something that has no fixed shape and spreads to fill available space.</p> <p>Melting: The process of a solid changing into a liquid (Ice <math>\rightarrow</math> Water).</p> <p>Freezing: The process of a liquid changing into a solid (Water <math>\rightarrow</math> Ice).</p> <p>Evaporation: The process of a liquid changing into a gas (Water <math>\rightarrow</math> Steam).</p> <p>Condensation: The process of a gas changing back into a liquid (Steam <math>\rightarrow</math> Water drops).</p>
<b>Periodic Assessment I - 06.07.2026 to 16-07-2026</b>			

August	Ls.5 Living and Non living things	<p>By the end of this lesson, students will be able to: Differentiate between living and non-living things based on observable features. Identify specific life processes: movement, breathing, feeding, feeling, growing, and reproducing. Explain how different organisms breathe (Lungs for humans, Gills for fish, Spiracles for insects, Stomata for plants). Describe how plants respond to stimuli (e.g., Mimosa/Touch-me-not plant or sunflowers). Compare the growth and reproduction cycles of plants and animals.</p>	<p>Energy: Food gives living things the energy to work, grow, and stay healthy.</p> <p>Breathing: Plants breathe too! They use tiny holes on their leaves called stomata.</p> <p>Senses: Animals use eyes, ears, nose, tongue, and skin to feel changes; plants feel changes through parts like roots growing toward water.</p> <p>Reproduction: Living things produce young ones of their own kind to ensure life continues.</p> <p>Waste: Both plants and animals get rid of waste (like sweat, urine, or gums/resins from trees).</p>
	Ls.6 Parts of a plant	<p>By the end of this lesson, students will be able to: Identify and Label the two main systems of a plant: the Shoot System (above ground) and the Root System (below ground). Differentiate between Taproots and Fibrous roots with examples. Explain the Functions of roots, stems, and leaves in the survival of the plant. Describe Photosynthesis in simple terms (the leaf as the "kitchen" of the plant). Understand Germination and the role of seeds in producing new plants.</p>	<p>Root System: The part of the plant that grows below the ground.</p> <p>Shoot System: The part of the plant that grows above the ground (stem, leaves, flowers).</p> <p>Taproot: A single, thick main root (e.g., Carrot, Mustard).</p> <p>Fibrous Root: A cluster of many small, thin roots (e.g., Grass, Wheat).</p> <p>Photosynthesis: The process by which leaves make food using water, air, and sunlight.</p> <p>Stomata: Tiny pores on leaves used for breathing.</p> <p>Chlorophyll: The green substance in leaves that helps make food.</p> <p>Germination: The process of a seed growing into a new plant.</p>

September	Ls.7 Our Feathered Friends	By the end of this lesson, students will be able to:Identify the unique physical characteristics of birds (feathers, hollow bones, beaks).Explain the mechanics of how birds fly (upstroke, downstroke, boat-shaped body).Categorize different types of feathers (contour, down, flight).Relate the shape of a bird's beak and claws to its food habits and environment.Describe various nesting habits and how birds care for their young ones.	Hollow Bones: Lightweight bones filled with air that help in flight. Upstroke/Downstroke: The upward and downward movement of wings. Contour Feathers: Feathers that give a bird its shape and color. Talons: Strong, sharp claws of flesh-eating birds (e.g., Eagles). Preening: (Inferred) The act of cleaning and smoothing feathers with a beak. Webbed Feet: Feet with skin between toes for swimming.
	Revision of Ls. Nos 1, 2, 3, 4, 5, 6 and 7	Revision	
<b>Term-I Assessment - 28.09.2026 to 12.10.2026</b>			
October	Semester II  Ls.1 How Our Body Works	By the end of this lesson, students will be able to:Explain the levels of organization in the human body (Cells --> Tissues --> Organs --> Organ Systems).Identify major organ systems and their primary functions.Describe the process of digestion and the path food takes through the body.Understand the importance of breathing and how the respiratory system works.Recognize the roles of the circulatory, nervous, and skeletal systems in daily activities.	Cells: The tiny building blocks of the human body. Organ System: A group of organs working together to perform a specific task. Digestion: The process of breaking down food into a simpler form. Saliva: The watery liquid in the mouth that helps soften food. Joint: The place where two or more bones meet. Windpipe: The tube that carries air from the nose to the lungs.

	Ls. 2 Safety And Our Home.	By the end of this lesson, students will be able to:Identify potential hazards at home, school, on the road, and in the playground.Demonstrate safe behaviors such as using a zebra crossing and walking in a line.Understand "Stranger Danger" and the importance of knowing personal emergency contact details.Provide basic First Aid for minor injuries like burns, cuts, and bruises.Describe the features of a good house (ventilation, cleanliness, and wire-netting).	Safety: Avoiding dangers and not getting hurt. Zebra Crossing: Black and white stripes on the road meant for pedestrians to cross safely. First Aid: Immediate help given to an injured person before a doctor arrives. Antiseptic: A medicine (liquid or cream) used to prevent infection in a wound. Ointment: A smooth substance containing medicine rubbed on the skin. Wire-netting: Mesh on windows/doors to keep away flies and mosquitoes.
November	Ls. 2 Safety And Our Home.(continued) Ls. 3 Light ,Sound and Force	By the end of this lesson, students will be able to: Differentiate between luminous and non-luminous objects. Explain how we see things through the reflection of light. Describe how shadows are formed and why their size changes during the day. Understand that sound is produced by vibrations. Define Force, Work, and Energy, and explain the relationship between them. Identify various sources of energy (Food, Fuel, Batteries).	Luminous: Objects that give out light of their own (e.g., Sun, Bulb). Reflection: The bouncing back of light when it hits an object. Shadow: A dark patch formed when an object blocks the path of light. Vibration: Quick back-and-forth movements that produce sound. Force: A push or a pull applied to an object. Energy: The ability to do work.
<b>Periodic Assessment II - 01.12.2026 to 11.12.2026</b>			

December	<p><b>PERIODIC ASSESSMENT - II (1 dec-11 dec)</b></p> <p><b>Ls.4 Up in the Sky</b></p>	<p>By the end of this lesson, students will be able to:</p> <p>Describe the Sun as a huge ball of hot gases and the center of our solar system.</p> <p>Identify the eight planets in their correct order from the Sun.</p> <p>Explain the Earth's shape and why it appears flat to us but is actually spherical.</p> <p>Differentiate between Rotation and Revolution and relate them to day/night and seasons.</p> <p>Understand the Moon's phases and why its shape appears to change.</p> <p>Identify Constellations as patterns formed by groups of stars in the night sky.</p>	<p>Solar System: The Sun and the eight planets that move around it.</p> <p>Orbit: The fixed oval-shaped path on which a planet moves around the Sun.</p> <p>Rotation: The spinning movement of the Earth on its own axis (causes day and night).</p> <p>Revolution: The movement of the Earth around the Sun (causes seasons).</p> <p>Axis: An imaginary line passing through the center of the Earth.</p> <p>Craters: Big holes on the surface of the Moon.</p> <p>Constellation: A group of stars that form a pattern in the sky (e.g., Great Bear).</p>
January	Ls.5 Air, Water and Weather	<p>By the end of this lesson, students will be able to:</p> <p>Identify the components of air (gases like nitrogen, oxygen, carbon dioxide) and understand that air contains water vapor.</p> <p>Explain the Water Cycle and the three forms of water (ice, water, water vapor).</p> <p>Differentiate between weather and seasons, and identify factors that affect weather like the Sun, wind, and clouds.</p> <p>Describe the five main seasons in India (Summer, Monsoon, Autumn, Winter, Spring)</p>	<p>Breeze: A wind that blows gently.</p> <p>Storm: A very strong wind often accompanied by rain, thunder, or snow.</p> <p>Water Cycle: The continuous movement of water between the Earth's water bodies, the air, and the land.</p> <p>Evaporation: The process where water turns into water vapor due to heat.</p> <p>Meteorologist: A scientist who studies weather conditions.</p>

February	Ls.6.Plants and the Environment.	By the end of this lesson, students will be able to: Identify the two main systems of a plant: the Root System and the Shoot System. Differentiate between Tap roots and Fibrous roots with examples. Explain the functions of the root and stem in supporting plant life. Describe the structure of a leaf (leaf blade, main vein, side veins, stomata). Summarize the process of Photosynthesis and understand why leaves are called the "kitchen of the plant." Recognize the importance of plants and the concept of "Green Earth."	Root System: The part of the plant that grows under the ground. Shoot System: The part of the plant that grows above the ground (stem, leaves, flowers). Tap Root: A single main root with smaller roots growing from its sides (e.g., Carrot, Bean). Fibrous Root: A cluster of many tiny roots growing from the end of the stem (e.g., Grass, Wheat). Stomata: Tiny pores on the underside of a leaf for breathing. Photosynthesis: The process by which green plants make food using sunlight, air, and water.
<b>Term-II Assessment - 26.02.2027 to 12.03.2027</b>			
	<b>Revision of TERM - II ASSESSMENT</b>		
March	TERM - II ASSESSMENT		

**Subject:** Social Science  
**Textbooks:** Learning Matters

Month	Chapter	Key Learning Outcomes	Key words
April	1. Up in the Sky □	1.Students will identify objects seen in the sky (sun, moon, stars, clouds). 2.Understand the importance of the sun as a source of light and heat. 3.Differentiate between day and night. 4.Develop curiosity about space and sky objects.	Sun, Moon, Stars, Sky, Clouds, Day, Night, Light, Heat

	2. Our Beautiful Earth	1.Understand that Earth is our home planet. 2.identify basic features like land, water, mountains, rivers. 3.Recognize the importance of keeping Earth clean. 4.Appreciate nature and its beauty.	Earth, Land, Water, Mountains, Rivers, Nature, Planet, Environment
June	3. Save the Environment	1.Understand the meaning of environment. 2.Learn ways to protect nature (reduce, reuse, recycle). 3.Recognize the importance of trees, water, and clean air. 4.Develop habits to keep surroundings clean.	Environment, Pollution, Trees, Water, Air, Recycle, Reduce, Reuse, Conservation
	4. I Love My India	1.Develop love and respect for the country. 2.Learn basic facts about India (culture, diversity). 3.Understand the importance of unity in diversity. 4.Build a sense of national pride.	India, Country, Culture, Diversity, Unity, Tradition, Heritage
July	5. Indian Villages	1.Understand life in villages. 2.Identify occupations in villages (farming, etc.). 3.Compare village and city life. 4.Appreciate the simplicity and importance of villages.	Village, Farmer, Agriculture, Crops, Rural, Occupation, Community
	6. Our National Symbols	1.Identify important national symbols of India. 2.Understand their significance. 3.Develop respect for national identity. 4.Recognize symbols like flag, animal, bird, flower.	National Flag, Ashoka Chakra, National Animal, National Bird, National Flower, Symbol, India
<b>Periodic Assessment I - 06.07.2026 to 16-07-2026</b>			
August	7.Our Beautiful Country	1.Students will understand the physical features of the country (mountains, plains, deserts, rivers). 2.Recognize the diversity in climate and geography. 3.Appreciate the natural beauty of the country. 4.Develop awareness about different regions.	Country, Mountains, Plains, Desert, Rivers, Climate, Nature, Regions
	8.The Colourful North □	1.Identify northern regions of India. 2.Learn about climate, culture, and famous places in North India. 3.Understand the importance of the Himalayas. 4.Appreciate traditions, festivals, and diversity of the region.	North India, Himalayas, Snow, Climate, Culture, Festivals, States, Traditions

September	9. The Wonderful West	1. Identify western states of India. 2. Learn about deserts, coastal areas, and important cities. 3. Understand culture, food, and lifestyle of Western India. 4. Appreciate regional diversity.	West India, Desert, Coast, Culture, Cities, Food, States, Lifestyle
<b>Term-I Assessment - 28.09.2026 to 12.10.2026</b>			
	Revision		
October	1. The Lively East	1. Learn about eastern states of India. 2. Understand natural features like forests and rivers. 3. Explore culture and traditions.	East India, Forests, Rivers, Culture, Traditions, States
	2. The Splendid South	1. Identify southern states and their features. 2. Learn about climate, coastline, and culture. 3. Appreciate traditions and languages.	South India, Coast, Climate, Culture, Languages, Traditions
	3. The Food We Eat	1. Identify different types of food. 2. Understand the importance of healthy eating. 3. Learn sources of food.	Food, Nutrition, Healthy, Fruits, Vegetables, Grains
November	4. The Clothes We Wear	1. Learn about different types of clothes. 2. Understand seasonal clothing. 3. Identify materials used to make clothes.	Clothes, Cotton, Wool, Silk, Seasons, Fabric
	5. Our Festivals	1. Learn about different festivals of India. 2. Understand cultural importance. 3. Develop respect for all religions and traditions.	Festivals, Culture, Celebration, Traditions, Religion
<b>Periodic Assessment II - 01.12.2026 to 11.12.2026</b>			
December			
January	6. The Work We Do	1. Identify different types of jobs. 2. Understand the importance of work. 3. Learn about community helpers.	Work, Jobs, Occupation, Community Helpers, Services
	7. How We Travel and Communicate	1. Identify different modes of transport. 2. Learn ways of communication. 3. Understand the importance of connectivity.	Transport, Communication, Roadways, Railways, Airways, Messages
	8. Early Civilization	1. Learn about early human life. 2. Understand how civilizations developed. 3. Identify basic needs and tools of early people.	Civilization, Early Humans, Tools, Shelter, Farming
February			

	9. The Great Ashoka	1.Learn about Emperor Ashoka. 2.Understand his role in history. 3.Know about his teachings and values.	Ashoka, Emperor, Maurya, History, Peace, Buddhism
<b>Term-II Assessment - 26.02.2027 to 12.03.2027</b>			
March	Term II Assessment		

**Subject:** ICT

**Textbooks:**

Month	Chapter	Key Learning Outcomes	Key words
April	L1: Hardware and Software	1.Knowledge & Understanding 2.Conceptual Clarity 3.Application 4. Use a computer to draw or perform simple tasks 5.Assessment Indicators Students can: Correctly label computer parts Match hardware with its function Answer simple oral/written questions Perform basic tasks on a computer	Software Keywords Microsoft Paint / Drawing App Operating System (Windows) Application / App save / Open / Close Tools (Brush, Shapes, Colour Fill) File / Folder Digital Drawing Typing / Text Tool Undo / Redo Icons Hardware Keywords
			Monitor Keyboard Mouse CPU / Central Processing Unit Printer Scanner Speakers
June	L2:Exploring Windows	Define Windows as an operating system (in simple words) Identify parts of the desktop (icons, taskbar, start button) Recognize common icons like This PC, Recycle Bin, PaintShow confidence while using the computer Follow proper steps to start/shu tdown the system Handle computer devices responsibly	Digital tools Microsoft Paint / Drawing App Save file Description / Writing Creativity Mindfulness

July	L2:Exploring Windows	Integration of IT and Learning Students practice combining technology with real-world observation. Encourages digital literacy along with creative thinking.	Drawing software Drawing software Microsoft Paint / Drawing app Digital creativity Shapes Colours Tools
<b>Periodic Assessment I - 06.07.2026 to 16-07-2026</b>			
August	L5: Stepwise Thinking	Understanding Sequence 2. Problem-Solving 3.Skills Logical Thinking	Draw Shapes Colour / Fill Software Microsoft Paint Execute, Save File Logical Thinking Problem-Solving self-Check Accuracy
<b>Term-I Assessment - 28.09.2026 to 12.10.2026</b>			
September	L6: Kodu: A Gaming Platform	Introduction to Game Creation Basic Navigation & Controls Creativity & Design Skills Programming Concepts	Kodu Game creation Game world Character Objects Terrain Goal Obstacle Event Action Score

October	L4: Beautifying your Documents <ul style="list-style-type: none"> <li>Starting Word</li> </ul> Components of the Word Window	Text Formatting Skills. Paragraph and Alignment. Use of Colours and Highlights	Line spacing Bulleted list Numbered list Text colour Highlight Insert image / Clipart Shape Page layout
November	L4: Beautifying your Documents <ul style="list-style-type: none"> <li>Project: Editing a Document</li> <li>Formatting the Document</li> <li>Printing Document</li> </ul>	Project: Editing a Document Formatting the Document General Skills Developed	Document Edit / Editing Spell check Format / Formatting Bold Italics , Underline Font / Font Style / Font Size Alignment (Left, Center, Right, Justify)
	<b>Periodic Assessment II - 01.12.2026 to 11.12.2026</b>		
December	L7: Making simple Animation in Scratch	Introduction to Scratch Basic Animation Skills Programming Concepts Creativity & Design	Scratch Animation Sprite Stage / Background Costume Motion block Looks block Event block Control block
January	L8: Application of AI	Introduction to AI, AI in Real Life, Observation & Analysis.	Artificial Intelligence (AI) Machine Learning Smart / Intelligent Machines Automation Voice Assistant Chatbot Recommendation System Robotics

	L9: The Internet of Things	. IoT in Daily Life	Internet of Things (IoT) Connected Devices Smart Devices Sensors Data Sharing Communication Automation Smart Home Smart School
February	L10: How Do Robots Move	How Do Robots Move Understanding Robots and Movement Observation & Analysis	Robot Movement Wheels Legs Tracks Motors
<b>Term-II Assessment - 26.02.2027 to 12.03.2027</b>			
March	Term II Assessment		

**Subject:** Hindi

**Textbooks:** Madhup - 3

Month	Chapter	Key Learning Outcomes	Key words
April	कविता 1) देश हमारा	छात्र कविता का शुद्ध उच्चारण करेंगे, भाव समझेंगे, देशप्रेम की भावना विकसित करेंगे तथा नए शब्दों का प्रयोग कर सकेंगे।	देश, तिरंगा, सम्मान, स्वतंत्रता
	पाठ 2) छोटी चींटी की बड़ी दावत	छात्र कहानी को समझकर क्रमवार बता सकेंगे, पात्रों की पहचान करेंगे एवं मेहनत व सहयोग का महत्व समझेंगे	चींटी, दावत, मेहनत, सहयोग
	व्याकरण - लिंग, वचन, कहानी पूरी करना 1	छात्र लिंग एवं वचन का सही प्रयोग करेंगे तथा अधूरी कहानी को कल्पना के आधार पर पूरा कर सकेंगे।	लिंग, वचन, एकवचन, बहुवचन, कहानी
June	कविता 3) झंडा कुछ कहता है	छात्र कविता का भाव समझेंगे, राष्ट्रध्वज का महत्व जानेंगे तथा सही उच्चारण के साथ पाठ करेंगे।	झंडा, राष्ट्र, सम्मान, एकता
	व्याकरण - पर्यायवाचक शब्द, विलोम शब्द, अपठित गद्यांश, चित्र वर्णन 1	छात्र पर्यायवाची व विलोम शब्द पहचानेंगे, अपठित गद्यांश समझकर उत्तर देंगे तथा चित्र देखकर वर्णन कर सकेंगे।	
July	कविता 4) सारी दुनिया मेरी है	छात्र कविता का भाव समझेंगे, आत्मविश्वास व सकारात्मक सोच विकसित करेंगे तथा शुद्ध उच्चारण करेंगे।	दुनिया, आत्मविश्वास, खुशी, सोच
	पाठ 5) अकल का पुरस्कार	छात्र कहानी को समझकर नैतिक शिक्षा (बुद्धिमानी का महत्व) जानेंगे तथा क्रमवार वर्णन कर सकेंगे।	अकल, पुरस्कार, समझदारी, निर्णय
	व्याकरण - अनेक शब्दों के लिए एक शब्द, कहानी लेखन Revision of PA I PERIODIC ASSESSMENT - I (6 july -16 july)	छात्र एक शब्द में अनेक शब्दों को व्यक्त करना सीखेंगे तथा कल्पना के आधार पर कहानी लिख सकेंगे।	एक शब्द, वाक्य, कहानी, कल्पना

<b>Periodic Assessment I - 06.07.2026 to 16-07-2026</b>			
August	पाठ 6) गोल -गोल संसार	छात्र पाठ को समझेंगे, पृथ्वी व प्रकृति के बारे में जानेंगे तथा मुख्य विचार बता सकेंगे।	संसार, पृथ्वी, प्रकृति, गोल
	पाठ 7) सदानीरा कावेरी	छात्र नदी के महत्व को समझेंगे, पर्यावरण के प्रति जागरूकता विकसित करेंगे।	कावेरी, नदी, जल, प्रकृति
	व्याकरण - अनेक शब्दों के लिए एक शब्द, कहानी लेखन, अपठित गद्यांश 1	छात्र एक शब्द प्रयोग, गद्यांश समझकर उत्तर देना तथा कहानी लेखन में दक्ष होंगे।	
September	पुनरुत्थिति	छात्र सीखे हुए पाठों का पुनरावृत्ति कर सही उत्तर देने में सक्षम होंगे।	
<b>Term-I Assessment - 28.09.2026 to 12.10.2026</b>			
October	पाठ 8) कुछ घर दिखलाएँगे	छात्र पाठ को समझकर आत्मविश्वास व मेहनत का महत्व जानेंगे तथा अपने विचार व्यक्त कर सकेंगे।	मेहनत, साहस, लक्ष्य, सफलता
	पाठ 9) बल्लू हाथी का बालघर	छात्र कहानी समझेंगे, पात्रों के गुण बताएँगे तथा सहयोग व अनुशासन का महत्व जानेंगे।	हाथी, बालघर, दोस्त, अनुशासन
	व्याकरण - संज्ञा, शब्दों को क्रमानुसार व लिखकर वाक्य पूनः लिखिए, संवाद-लेखन 1	छात्र संज्ञा पहचानेंगे, शब्दों को सही क्रम में रखकर वाक्य बनाएँगे तथा सरल संवाद लिख सकेंगे।	
November	पाठ 10) टपके का डर	छात्र पाठ को समझेंगे, मुख्य विचार बताएँगे तथा अपने अनुभव साझा कर सकेंगे।	डर, साहस, अनुभव, समझ
	व्याकरण - सर्वनाम, शब्द का वाक्य में प्रयोग, चित्र वर्णन 1	छात्र सर्वनाम का सही प्रयोग करेंगे, शब्दों से वाक्य बनाएँगे तथा चित्र देखकर वर्णन कर सकेंगे।	
<b>Periodic Assessment II - 01.12.2026 to 11.12.2026</b>			
December	पाठ 11) क्या सीखा आपने	छात्र पूरे पाठ्यक्रम की पुनरावृत्ति कर मुख्य बातों को समझेंगे तथा अपने अनुभव साझा करेंगे।	सीख, अनुभव, ज्ञान, पुनरावृत्ति
	व्याकरण - अशुद्धि शोधन, अनेक शब्दों के लिए एक शब्द, कहानी-लेखन, अपठित गद्यांश 1	छात्र वाक्यों की अशुद्धियाँ सुधारेंगे, एक शब्द प्रयोग करेंगे, गद्यांश समझेंगे तथा कहानी लिख सकेंगे।	
January	पाठ 12) एक दिन लाल किले में	छात्र पाठ को समझेंगे, ऐतिहासिक स्थल का महत्व जानेंगे तथा अपने अनुभव व्यक्त कर सकेंगे।	लाल किला, इतिहास, यात्रा, अनुभव
	पाठ 13) धरती से सागर तक	छात्र प्रकृति के विभिन्न रूपों को समझेंगे तथा पर्यावरण के प्रति जागरूक होंगे।	धरती, सागर, प्रकृति, जल
	व्याकरण - विशेषण, विराम चिन्ह, मुहावरे, अनेकार्थी शब्द, कहानी-लेखन, संवाद-लेखन 1	छात्र विशेषण का प्रयोग करेंगे, विराम चिन्हों का सही उपयोग सीखेंगे, मुहावरों व अनेकार्थी शब्दों को समझेंगे तथा कहानी व संवाद लिख सकेंगे।	
February	कविता 14) बाहर की मत चीज खाओ	छात्र कविता का भाव समझेंगे, स्वच्छता व स्वास्थ्य के प्रति जागरूक होंगे तथा सही उच्चारण करेंगे।	स्वास्थ्य, स्वच्छता, भोजन, आदत
	व्याकरण - क्रिया, काल, अपठित गद्यांश 1 वार्षिक परीक्षा हेतु पुनरावृत्ति	छात्र क्रिया व काल का सही प्रयोग करेंगे, गद्यांश समझकर उत्तर देंगे तथा पूरे पाठ्यक्रम की पुनरावृत्ति करेंगे।	
<b>Term-II Assessment - 26.02.2027 to 12.03.2027</b>			
March	वार्षिक परीक्षा हेतु पुनरावृत्ति और परीक्षा	छात्र पूरे पाठ्यक्रम की पुनरावृत्ति कर सही व आत्मविश्वास के साथ परीक्षा देंगे।	

**Subject:** Marathi

**Textbooks:** Marathiville

Month	Chapter	Key Learning Outcomes	Key words
April	१. हवा (कविता)	Learning Outcomes:	१. हवा (कविता) - प्रमुख शब्द (Keywords):

	२. सांग पाहू : काय समजले?	विद्यार्थी कविता समजून सांगू शकतो. साधे प्रश्न समजून उत्तर देतो.	हवा, श्वास, प्राणवायू, शीतल, मंद, झुळूक, अदृश्य, स्पर्श, आरोग्य, स्वच्छ, जीवन, वारा, आल्हाददायक. थोडक्यात काय समजले? हवा जीवनासाठी आवश्यक आहे (अदृश्य स्पर्श), तर 'सांग पाहू'मधून निसर्ग आणि पाणी वाचवण्याची जाणीव निर्माण होते. Std 4 - Marathi Sulabh bharati Answer Key New.cdr परंतु डोंगरावर पोहचून पाहतो तर काय. कासव आधीपासूनच उपस्थित होते. चित्रे पाहून प्रश्नांची उत्तरे लिहा. (१) चित्र क्र. १ मध्ये ससा व... Navjeevan
June	धडे:धडे: ३. कोणाला काय हवे? (कविता) ४. बाहुलीचे लग्न	गोष्टीतील घटनाक्रम समजतो भावना व्यक्त करतो	इच्छा, गरज, निसर्ग, प्राणी, अन्न, पाणी, निवारा, समाधान, विविधता, जीवन
			बाहुली, लग्न, समारंभ, तयारी, सजावट, पाहुणे, खेळ, आनंद, कुटुंब, परंपरा, वेषभूषा, गाणी, नाच
July	७. गावची जत्रा	सामाजिक जीवन समजते	गाव, जत्रा, उत्सव, गर्दी, दुकाने, खेळ, आनंद, परंपरा, देव-देवता, सजावट
	८. कळसाची मूर्ती - मदत तशी	सहकार्याची भावना वाढते	कळस, मूर्ती, मदत, सहकार्य, एकता, काम, प्रयत्न, जबाबदारी
<b>Periodic Assessment I - 06.07.2026 to 16-07-2026</b>			
August	९. परी या परी (कविता) १०. हुशार कावळा	कल्पनाशक्ती वाढते	परी, जादू, स्वप्न, आनंद, कल्पना, सुंदर, आकाश, पंख, चमक, बालमन
		नैतिक मूल्ये समजतात	कावळा, घागर, पाणी, दगड, तहान, बुद्धिमत्ता, युक्ती, प्रयत्न, समाधान
<b>Term-I Assessment - 28.09.2026 to 12.10.2026</b>			
September			स्वच्छतेची सवय लागते, स्वच्छता, सवय, आरोग्य, स्वच्छ परिसर, शिस्त, नीटनेटकेपणा
October	११. स्वतःची ओळख १२. स्वच्छतेत	आत्मविश्वास वाढतो स्वच्छतेची सवय लागते	आत्मविश्वास वाढतो, आत्मविश्वास, धैर्य, सकारात्मक विचार, प्रयत्न, यश, स्वावलंबन फुलपाखरू, रंग, फुले, निसर्ग, पंख, उडणे
November	१३. चित्रातील फरक शोधा १४. फुलपाखरू (कविता)	सूक्ष्म निरीक्षण कौशल्य	चित्र, फरक, निरीक्षण, तुलना, लक्ष, बारकाई, ओळख, एकाग्रता, खेळ

		सर्जनशीलता वाढते	फुलपाखरू, रंग, पंख, उडणे, फुले, निसर्ग, सौंदर्य, बाग, आनंद, कोमलता
<b>Periodic Assessment II - 01.12.2026 to 11.12.2026</b>			
December	१५. सुविचार १६. प्रसंगावधान	योग्य निर्णय घेणे शिकतो मूल्य शिक्षण	सुविचार, चांगले विचार, मूल्ये, प्रेरणा, नैतिकता, सकारात्मकता, शहाणपण, मार्गदर्शन
January	१७. कोणास ठाऊक कसा? (कविता) १८. प्रामाणिकपणाचे फळ	प्रामाणिकपणाचे महत्त्व समजते जानेवारी	कुतूहल, प्रश्न, आश्चर्य, विचार, कल्पना, भावना, निरीक्षण, निसर्ग, अनुभव, अभिव्यक्ती
February	१९. दुधाची बाटली, चहाची किटली २०. अंक १ ते ३० दिशा आठवड्याचे वार इंग्रजी महिने मराठी महिने समानार्थी व विरुद्धार्थी शब्द एक व अनेक वचन	अंक ओळख दैनंदिन वस्तूंची ओळख	प्रामाणिकपणा, सत्य, नीतिमत्ता, सचोटी, विश्वास, फळ, यश, मूल्ये, आदर दूध, बाटली, चहा, किटली, उपयोग, भांडी, स्वच्छता, उकळणे, गरम, दैनंदिन वस्तू
<b>Term-II Assessment - 26.02.2027 to 12.03.2027</b>			
March	Term-II Assessment		अंक, संख्या, मोजणी, १ ते ३० क्रम, गणना, अंक ओळख

**Subject:** Sanskrit

**Textbooks:**

Month	Chapter	Key Learning Outcomes	Key words
April	1) प्रार्थना	प्रार्थनेतील मुख्य संदेश (शांती, एकता, सद्गुण) ओळखू शकतील. एकाग्रता आणि सकारात्मक विचारांची सवय विकसित करू शकतील.	

	पाठ १.पुष्पाणि	विविध फुलांची नावे संस्कृतमध्ये ओळखू व सांगू शकतील,शब्दसंग्रह वाढवून दैनंदिन जीवनात वापरू शकतील	पुष्पम् (फूल) पुष्पाणि (फुले) कमलम् (कमळ) गुलाबः (गुलाब) मल्लिका (मोगरा) चम्पकम् (चंपा) सुवासः (सुगंध) वर्णः (रंग) उद्यानम् (बाग) वृक्षः (झाड)
June	पाठ २. संयुक्ताक्षराणि	<ul style="list-style-type: none"> <li>❁ संयुक्ताक्षरांची संकल्पना समजू शकतील.</li> <li>❁ दोन किंवा अधिक व्यंजन एकत्र येऊन तयार होणारी अक्षरे ओळखू शकतील.</li> <li>❁ संयुक्ताक्षरांचा योग्य उच्चार करू शकतील.</li> <li>❁ शब्दांमध्ये संयुक्ताक्षरे शोधू व वाचू शकतील.</li> </ul>	उदाहरणे (Examples of संयुक्ताक्षराणि) क्ष (क् + ष) त्र (त् + र) ज्ञ (ज् + ज) द्य (द् + य) श्र (श् + र)
	पाठ ३. समयः	<ul style="list-style-type: none"> <li>❁ “समयः” या संकल्पनेचा अर्थ समजू शकतील.</li> <li>❁ घड्याळातील वेळ संस्कृतमध्ये सांगू शकतील.</li> <li>❁ दिवसातील वेगवेगळे समय (प्रातः, मध्याह्न, सायं) ओळखू शकतील.</li> <li>❁ “कति वादनम्?” या प्रश्नाचे उत्तर देऊ शकतील.</li> </ul>	समयः (वेळ) वादनम् (वाजणे / o'clock) प्रातः (सकाळ) मध्याह्नः (दुपार) सायंकालः (संध्याकाळ) रात्रिः (रात्र) घटी (तास / hour) अर्ध (अर्धा / half) पादः (चतुर्थांश / quarter)
	पाठ ४. संयुक्ताक्षराणि	<ul style="list-style-type: none"> <li>❁ संयुक्ताक्षरांची (जोडाक्षरे) संकल्पना समजू शकतील.</li> <li>❁ दोन किंवा अधिक व्यंजन एकत्र येऊन तयार होणारी अक्षरे ओळखू शकतील.</li> <li>❁ संयुक्ताक्षरांचा योग्य उच्चार करू शकतील.</li> <li>❁ शब्दांमध्ये संयुक्ताक्षरे शोधू व वाचू शकतील.</li> <li>❁ संयुक्ताक्षरांचा वापर करून सोपे शब्द लिहू शकतील.</li> </ul>	
July	पाठ ५. संयुक्ताक्षराणि		

	पाठ.६ विमानयानम् रचयाम्	<ul style="list-style-type: none"> <li>☀गीत ऐकून समजून घेऊ शकतील।</li> <li>☀योग्य उच्चारांसह गीत गाऊ शकतील।</li> <li>☀“विमानम्” व “आकाशः” यांसारखे शब्द ओळखू शकतील।</li> <li>☀सोप्या संस्कृत वाक्यांची रचना करू शकतील।</li> <li>☀क्रियापदांचा (उड्डयति, गच्छति) योग्य वापर करू शकतील।</li> <li>☀हालचालींसह (actions) गाणे सादर करू शकतील।</li> <li>☀श्रवण, वाचन व वाचन कौशल्ये सुधारतील</li> </ul>	विमानम् आकाशः उड्डयति गच्छति यात्रिकः आनन्दः गीतम् रचयाम्
	पाठ.७ वनम्	<ul style="list-style-type: none"> <li>☀“वनम्” या विषयाशी संबंधित शब्दांची ओळख करून घेतील।</li> <li>☀वनातील प्राणी, पक्षी व वृक्ष यांची माहिती सांगू शकतील।</li> <li>☀सोपी संस्कृत वाक्ये वाचू व समजू शकतील।</li> <li>☀वनसंवर्धनाचे महत्त्व समजू शकतील।</li> <li>☀चित्र पाहून वनाविषयी वाक्ये तयार करू शकतील।</li> <li>☀श्रवण, वाचन व लेखन कौशल्ये विकसित करतील।</li> </ul>	वनम् वृक्षः पशवः पक्षिणः नदी पुष्पम् फलम् हरिणः सिंहः पर्यावरणम्
<b>Periodic Assessment I - 06.07.2026 to 16-07-2026</b>			
August	पाठ . ८ सुभाषितानि	<ul style="list-style-type: none"> <li>☀सुभाषितांचे अर्थ समजू शकतील।</li> <li>☀सुभाषिते योग्य उच्चाराने वाचू व म्हणू शकतील।</li> <li>☀सुभाषितांमधील नैतिक मूल्ये (moral values) ओळखू शकतील।</li> <li>☀दैनंदिन जीवनात सुभाषितांचा उपयोग करू शकतील।</li> <li>☀सुभाषितांचे पाठांतर (memorization) करू शकतील।</li> <li>☀सुभाषितांवर आधारित सोपी वाक्ये तयार करू शकतील।</li> </ul>	नीति सदाचारः ज्ञानम् मित्रम् शीलम् परोपकारः सत्यं धर्मः मूल्ये
September	<b>Term-I Assessment - 28.09.2026 to 12.10.2026</b>		

October	पाठ. ९ सन्दिपस्य दिनचर्या	दिनचर्येशी संबंधित संस्कृत शब्दांची ओळख करून घेतील। “संदीपस्य दिनचर्या” हा पाठ समजून सांगू शकतील। स्वतःची दिनचर्या संस्कृतमध्ये सांगू शकतील। वर्तमानकाळातील (Present tense) क्रियापदांचा योग्य वापर करू शकतील। साधी वाक्यरचना (Sentence formation) करू शकतील। वाचन, लेखन व बोलण्याची कौशल्ये विकसित करतील।	दिनचर्या प्रातःकालः उत्तिष्ठति स्नानम् खादति पठति विद्यालयम् गच्छति
	पाठ. १० सङ्ख्या	संस्कृतमधील मूलभूत संख्या (१-१०, १-२० इ.) ओळखू शकतील। संख्या योग्य उच्चाराने म्हणू शकतील। संख्या व वस्तू यांचा संबंध लावू शकतील (उदा. एकः फलम्)। सोप्या वाक्यांमध्ये संख्या वापरू शकतील। क्रमसंख्या (ordinal numbers) ची ओळख करून घेतील। वाचन व लेखन कौशल्ये सुधारतील।	सङ्ख्या एकम् द्वे त्रयः चत्वारि पञ्च दश विंशतिः
November	पाठ. ११ एषः आम्रवृक्षः	आम्रवृक्षः” या वाक्याचा अर्थ समजू शकतील। निर्देशवाचक शब्द (एषः, एषा, एतत्) यांची ओळख करून घेतील। वृक्षांशी संबंधित शब्दसंग्रह वाढवतील। सोपी संस्कृत वाक्ये तयार करू शकतील। चित्र पाहून वर्णन (description) करू शकतील। वाचन व लेखन कौशल्ये विकसित करतील।	आम्रवृक्षः वृक्षः फलम् पर्णम् हरितम् एषा एतत् अस्ति पश्यति
	पाठ .१२ फलानि	विविध फलांची (fruits) संस्कृत नावे ओळखू शकतील। फलांबद्दल सोपी वाक्ये वाचू व समजू शकतील। “फलानि” या शब्दाचा बहुवचन रूप समजू शकतील। चित्र पाहून फळांची नावे सांगू शकतील। सोपी वाक्यरचना (उदा. एतानि फलानि सन्ति) करू शकतील। वाचन व लेखन कौशल्ये विकसित करतील।	फलानि आम्रम् कदलीफलम् सेवफलम् द्राक्षा नारिकेलम् मधुसू खादति एतानि
<b>Periodic Assessment II - 01.12.2026 to 11.12.2026</b>			

December	पाठ. १३ कपोतः	(पारवा) या पक्ष्याची ओळख करून घेतील। पक्ष्यांशी संबंधित संस्कृत शब्द शिकतील। “कपोतः” या विषयावर सोपी वाक्ये वाचू व समजू शकतील। चित्र पाहून वर्णन (description) करू शकतील। सोपी वाक्यरचना (उदा. कपोतः उड्डयति) करू शकतील। वाचन व लेखन कौशल्ये विकसित करतील।	<input type="checkbox"/> पक्षी उड्डयति आकाशः पंखः श्वेतः / धूसरः खादति वसति गच्छति नीडम्
	पाठ. १४ सुभाषितानि		
	पाठ. १५ मम देवता :	“मम देवता” या विषयाचा अर्थ समजू शकतील। देवतांशी संबंधित संस्कृत शब्दांची ओळख करून घेतील। स्वतःच्या आवडत्या देवतेविषयी सोपी वाक्ये तयार करू शकतील। “मम” (माझा/माझी/माझे) या शब्दाचा योग्य वापर करू शकतील। वाचन, लेखन व बोलण्याची कौशल्ये विकसित करतील। सांस्कृतिक व नैतिक मूल्यांची जाणीव वाढवतील।	मम देवता नमामि पूजयामि भक्तिः मन्दिरम् प्रसादः शान्तिः आरती
January	पाठ. १६ देवस्य कृपा	“देवस्य कृपा” या संकल्पनेचा अर्थ समजू शकतील। “देवस्य” (षष्ठी विभक्ती) चा योग्य वापर ओळखू शकतील। भक्ती, श्रद्धा व नैतिक मूल्यांची जाणीव विकसित करतील। सोपी संस्कृत वाक्ये तयार करू शकतील (उदा. देवस्य कृपा अस्ति)। पाठ वाचून त्यातील आशय समजू शकतील। वाचन, लेखन व बोलण्याची कौशल्ये विकसित करतील।	देवस्य कृपा भक्तिः श्रद्धा नमामि पूजयामि प्रसादः मन्दिरम् शान्तिः आशीर्वादः

	पाठ. १७ खिन्नः काकः	<p>काकः” या पाठाचा अर्थ समजू शकतील।</p> <p>“खिन्नः” (दुःखी) या विशेषणाचा उपयोग ओळखू शकतील।</p> <p>काकः (कावळा) याच्याशी संबंधित शब्दसंग्रह वाढवतील।</p> <p>गोष्टीतून नैतिक संदेश (moral) समजू शकतील।</p> <p>सोपी संस्कृत वाक्ये वाचू व तयार करू शकतील।</p> <p>वाचन, लेखन व बोलण्याची कौशल्ये विकसित करतील।</p>	<input type="checkbox"/> <p>काकः</p> <p>जलम्</p> <p>पात्रम्</p> <p>पिपासितः</p> <p>पत्थरः / शिला</p> <p>क्षिपति</p> <p>पिबति</p> <p>बुद्धिमान्</p> <p>उपायः</p>
February	सरावः		
<b>Term-II Assessment - 26.02.2027 to 12.03.2027</b>			
March	सरावः		