



MAEER's MIT PUNE's
VISHWASHANTI GURUKUL SCHOOLS

Chh. Sambhajinagar | Barshi | Kothrud | Loni Kalbhori | Pandharpur | Sangli | Solapur | Ulwe

Annual Syllabus (2026-27)

Grade II

Subject: English

Textbooks: Learning Matters

Month	Chapter	Key Learning Outcomes	Key words
April	Poem: The Raindrops	The students will be able to recite the poem by memorizing short, fun poems and saying them out loud with clear expression.	rain, drops, clouds, sky, rhyme, rhythm, nature
	Grammar - 1. sentences 2. punctuations Writing Skills - Jumbled Sentences	The students will be able to read the sentence and identify the punctuation marks to be used in it to make it more meaningful. Practice sentence formation by putting words in the correct order to make a complete, sensible thought.	full stop, question mark, comma, exclamation mark.
June	Lesson - 2 Thank You, Friend !	The students will be able to Read stories about friendship	friend, help, sharing, kindness, singular, plural
	Poem- We love Our School	Students will be able to understand and express their love for school by identifying activities and experiences described in the poem.	Read, Write and Play
	Grammar - 1. Nouns 2. One and Many Writing Skill - Observe and write	Students will be able to identify nouns and use their correct singular and plural (one and many) forms in simple sentences.	Singular, plural
July	Lesson - 3 Save Jamuni	Students will understand importance of protecting trees and working together to save nature	pronoun, he, she, it, they,
	Poem- Books	The students will be able to identify different types of books and develop love for books.	books, library, reading, stories, knowledge, pictures
	Grammar - 1 Common and Proper Nouns 2 Male and Female Writing Skill - Observe and describe a picture of a fruit	Students will be able to identify and differentiate between proper and common nouns and use gender words by distinguishing between male and female nouns and using them correctly in simple sentences.	revision

August	Lesson - 4 A Visit to Shillong	Students will learn about beautiful places in Shillong and practice identifying who is speaking in the story	Shillong, hills, travel, nature, adjectives, describing words, beautiful, scenic
	Lesson - 5 The Brave Tailor	Students will learn how Zed uses his cleverness to outsmart a big giant and realize that being wise is just as important as being strong.	
	Poem-Mother Bird	The students will be able to love and be kind to animals and respect their homes.	tailor, brave, giant, courage, sequence, events
	Grammar - 1 Verbsing words 2 Verbs (To be is, am, are Writing Skill - Observe and describe a picture of an animal	Students will be able to use verbs correctly by forming simple sentences using is, am, are and -ing words to describe actions happening now.	bird, nest, care, love, emotions, family
September	Lesson - 6 The Elephants and the	Students will learn that being kind and helping others is important and that even the smallest friends can be a big help.	elephant, mouse, help, friendship, verbs, action words, movement
	Grammar - 1 (Present Tense) has, have 2. (Past Tense) was, were `....ed' words Writing Skill - Describe a picture	Students will be able to use basic grammar correctly by forming simple sentences using present tense (has, have) and past tense (was, were, and -ed words) to talk about actions and situations.	revision
October	Lesson - 1 A Ride on the Metro	Students will learn about the experience of travelling on a metro train and understand the importance of following safety rules and good manners in public transport.	metro, city, travel, present, tense, daily, actions, now
	Lesson - 2 Clever Hasan	Students will learn how to use their intelligence to solve problems fairly and understand that being clever is better than being greedy.	
	Poem-Animal Helpers	Students will identify different animals and learn about the many ways they provide us with food, materials and protection.	animals, helpers, daog, horse, work, support
	Grammar- 1 Pronoun 2 Adjectives, Comparison Writing Skill - Paragraph Writing ~My Favourite Festival'	Students will be able to identify and use pronouns in place of nouns and apply adjectives to describe people, places, and things correctly in simple sentences.	

November	Lesson - 3 Unhappy Bus	Students will learn importance of being happy with who they are and understand that everyone has a special role to play.	bus, transport, feelings, articles, -a, an, the
	Poem - The Rainbow Fairies	Students will learn how the sun and rain work together to create a rainbow and practice identifying colours through creative story of fairies	rainbow, fairy, colours, magic, past tense, yester
	Grammar- 1 Articles a, an the Writing Skill - Paragraph Writing ~My Favourite Sport'	Students will be able to correctly use the articles "a," "an," and "the" in simple sentences to refer to general and specific nouns.	
December	Lesson - 4 Pitpat Journey	Students will learn about the water cycle through the adventure of a raindrop, understanding how water changes from rain to vapor and back again.	journey, travel, sequence, beginning, middle end
	Poem- My Shadow	Students will explore the fun and science of shadows, observing how they change size and follow us wherever we go	shadow, Light, darl, sun, reflection
	Grammar- 1 Adverbs Writing Skill - Composing a Story	Students will be able to identify and use simple adverbs (e.g., quickly, slowly, happily) to describe how an action is done in a sentence.	
January	Lesson - 5 Latula, the Top - 1	Students will learn how to stay calm and use their presence of mind when facing a sudden problem or danger.	Preposition under, over, on ,in, postion, place
	Grammar- 1 Prepositions Writing Skill - Informal Letter Writing(Format)	Students will be able to identify and use common prepositions (such as in, on, under, near, between) to describe the position of objects in simple sentences.	
February	Lesson - 6 Latula, the Top - 2	Students will understand that intelligence and a clever plan can help someone overcome a much stronger or bigger opponent.	
March	Revision		

Subject: Mathematics

Textbooks: Learning Matters

Month	Chapter	Key Learning Outcomes	Key words
April	1. Numbers upto 1000	Students understand, read and write the numbers and number names upto 1000.	Thousand, Place value, Face value, Comparision, ascending, descending.

		Students understand the concept of Place value and Face value.	
		Students compare 3-digit numbers and arrange them in increasing or decreasing order	
June	2. Addition	Students adds 2-digit numbers, with or without carry.	Properties of addition, carry, regrouping, word problems.
		Students apply addition in daily life situations.	
	3. Subtration	Students subtract 2 digit number, with and without borrowing	Properties of subtraction, borrow, regrouping, word problems
July	3. Subtraction	Students solve real-life problems involving subtraction .	Properties of subtraction, borrow, regrouping, word problems
	4. Addition of Bigger Numbers	Students add 3-digit numbers, with or without carry.	Properties of addition, carry, regrouping, word problems.
	5. Subtraction of Bigger Numbers	Students subtract 3 digit number, with and without borrowing	Properties of subtraction, borrow, regrouping, word problems
August	5. Subtraction of Bigger Numbers	Students subtract 3 digit number, with and without borrowing	Properties of subtraction, borrow, regrouping, word problems
	6. Shapes and Patterns	Students identify basic 2D- 3D shapes.	Plain shapes, solid shapes, patterns, Cube, cuboid, cone, sphere, cylinder.
		Students recognize patterns (number, shape, color) and extend them.	
September	7. Time	Students read time from analog and digital clocks.	Analog, digital, quarter past, half past, days, months, conversions, hours, minutes, secinds.
		Students understand hours, minutes, and sequence of events.	
		Students convert various time constraints.	
October	1. Multiplication	Students understand multiplication as repeated addition	Tables, number line, Repeated Addition, properties, regrouping, product, word problem
		Students multiply 2-digit and 3-digit numbers by 1-digit numbers.	
		Students solve real-life problems involving multiplication	
November	2. Division	Students understand division as equal sharing and grouping	Repeated subtraction, equal parts, number line, Terms of division, Dividend, divisor, quotient, remainder, Long division, properties.
		Students divide numbers using tables and simple methods	

		Students understands the relation between multiplication and division.	
December	2. Division	Students solve division problems with and without remainders	
	3. Fraction	Students identify and represent fractions ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, etc.)	Half, Quarter, whole, Fractions, one third
	4. Money	Students recognize Indian currency, add and subtract amounts of money.	Ruppees, Paise, Notes, coins, Conversion, word problem, Exchange of money.
January	4. Money	Students solve real-life problems involving buying and selling.	
	5. Measurements	Students understand standard units of length, weight, and capacity.	Length, metre, centimetre, Weight, Grams, Kilograms, Capacity, Litre, Millilitre, Scale, Conversion,
		Students convert simple units (e.g., cm to m).	
February	6. Data handling	Students interpret data and answer questions based on it.	List, pictograph, data, list
		Students represent data using pictographs	
March			

Subject: EVS

Textbooks: Learning Matters

Month	Chapter	Key Learning Outcomes	Key words
April	1. Our wonderful body	Identify external body parts and sense organs. explain functions of brain , heart, lungs, stomach understand the role of bones and muscles in movement, understand importance of exercise and healthy food.	body parts, sense organs, brain, heart, lungs, stomach, bones, muscles, hygiene, posture
June	2. Food for us	Food gives us energy, helps us grow , and keep us healthy. There are three types of food: body building food, energy giving food and protective foods (like milk, eggs, fruits, rice). Eating fruits and vegetables prevents diseases. We should eat three meals a day and follow healthy habits like washing hands and eating fresh food.	food, energy, growth, healthy, balanced diet, fruits, vegetables, raw food, cooked food, meals, hygiene.

	3. Clothes for us	Understand why we wear clothes(protect from heat and cold, rain) , Identify cotton , wool and silk, know clothes come from plants and animals, choose clothes from different seasons, recognise uniforms and importance of clean clothes.	clothes, protect weather, woollen, cotton, spinning, loom, silkworm, uniform.
July	4. We need shelter	defines shelter in simple words, explains basic needs (food, water, shelter), recognizes different types of houses, differentiate between kachcha house and pucca houses,identifies materials used to build houses, matches houses with different places (igloo, tent , etc), understands importance of a clean house, describes special houses (igloo, stilt house, house boat.	shelter, house, protection, safety, kachcha, pucca, mud, straw, bamboo, igloo, stilt house, caravan, plastic
	5. I love my school	Tells why school is important, identifies classrooms and objects, understand basic school rules, identifies school library, art room, computer room , sick room and playground in the school and also Identifies special days such as Independence day, Teacher's day, Children's day, Annual day, and sports day	school, teachers, principal, assembly hall, library, art room, music room, computer room , sick room, playground
August	6. My neighbourhood	Identify and name various places in the neighbourhood, understand the roles and importance of communityhelpers (police, fire fighters, doctors etc), develops a sense of responsibility and care for their surroundings, learn how to use essential services like the post office and bank.	neighbourhood, market, shops, post office, letter box, postman, bank, money, jewellery, hospital, dispensary, fire station, fire engines, firefighters, police station, traffic police.
	7. Festivals are fun	Differentiate between National and religious festivals, Understand the cultural significance and special foods of major Indian festivals, Develops a sense of unity and respect for diverse cultures.	festivals, celebrate, Holi, Diwali, Eid, Gurupurab, Christmas,Pongal, Onam, Republic day, Independence day, Gandhi jayanti.
September	8. Having fun	Identifies difference between indoor and outdoor games, understand the importance of rest and recreation for a healthy mind and body, recognise various places in the neighbourhood like park and zoos,	fun, ludo indoor game, cricket , football, outdoor games, park, swings, slides, zoo, animal, puppet show

October	1. Our earth	Identify earth as our home and the only planet that supports life, recognize and name different landforms (plains, hills, mountains, valley)	earth, land , water, blue planet, plain, hill, mountains, valley, plateau, tableland, island
	2. Plants, our friends	Identify trees, shrubs, and herbs based on their stems and size, Understand some plants have weak stems and need support (climber) and some grow along the ground (creeper), list various plant products including food, fibers, wood and medicines.	plants, trees, shrubs, herb, climber, creeper, jute plant, fibres, bamboo, rubber, medicines, perfumes, coffee
November	3. Animals , our friends	Identify where specific wild and domestic animals live., recognize animals that help humans in work (beasts of burden). Understand the diverse eating habits of animals (plant eating animals, flesh eating animals and plant and flesh eating animals), develop a sense of kindnes and care toward all living creatures.	wild animals, farm animals, pet animals, domestic animals, butter, curd, cheese, honey, wool, leather, dens, caves, kennels, stables, nests, sheds, scavengers, vultures, jackals, hyenas
December	4. Seasons	Define weather and season, identify the main seasons in India (summer, monsoon, spring, winter, autumn), associate appropriate clothing and food / drink with each season, recognize the approximate month for each season in India.	seasons, weather, summer, winter, monsoon, spring, autumn, cold, bloom, hot, cold, puddles
	5. Pollution	Identify causes and effects of land, water, noise and air pollution, able to list ways to reduce pollution and save the environment, understand that throwing garbage on the ground causes land pollution, learn about the importance of using dustbins to manage waste properly.	pollution, environment, land pollution, water pollution, air pollution, noise pollution
January	6. How we travel	Identify and categorize the three main modes of transport : Land, water and Air, Understand why we travel (work, school, long distances), learn about animals used for transport in specific terrains (Deserts: Camels, Hills: Mules).	travel,land transport, water transport, air transport, camels, deserts, elephants, mules,hilly regions
February	7. Be safe	Able to define safety rules and understand their importance in avoiding accidents,identify and practice safety rules related to balconies, toys on the floor, climbing furniture, electric points and sharp objects,Understand basic water safety and playground etiquette.	safety, electric wires, balcony, footpath, subway, zebra crossing, over bridge, sharp object, park, playground, swimming tube
March			

Subject: ICT

Textbooks: Code Pixel

Month	Chapter	Key Learning Outcomes	Key words
April	Working of Computer	Students will be able to Understand the IPO Cycle	Input, Process, Output, data, instruction
June	Lets Paint Together	Student will be able to create different 2D figure in MS paint	Shapes, Brushes, tools, drawing, paint
July	Introduction to word	Student will be able to create,delete and save document.	Document, Cursor, Software, Prompt
August	Maze ,Word Search and direction	Student will be able to identify the direction using the maze .	Maze, puzzle, logical, compass direction
September	Revision	Strengthen complete syllabus	
October	Gaming With Robo Mind	Student will be able to give the commands to robo in robo mind software	gaming, word, execute, robomind
November	Coding With ScratchJr II	Student will be able to generate a code with the help of ScratchJr software.	coding, language, blocks, Scratch, character
December	AI -Powered Devices	Student will be able to identify different AI devices.	Alexa, artificial intelligence, robot, smart watches, smart vacuum cleaner
January	Robots in Everyday Life	Student will be able to demonstrate the use of robot in different field.	surgery, pronunciation, assist, entertainment
February	Revision	Strengthen complete syllabus	
March			

Subject: Hindi

Textbooks: Madhup - 2

Month	Chapter	Key Learning Outcomes	Key words
April	व्याकरण - वर्ण और वर्णमाला , मात्राएँ, भाषा	विद्यार्थी स्वर और उनकी मात्राओं का सही प्रयोग सीखेंगे।	-
	कविता १ हम बच्चे है सबसे अच्छे	सच्चाई, मित्रता और सकारात्मक सोच जैसे मूल्यों को अपनाने की प्रेरणा मिलेगी। आत्मविश्वास और “हम सबसे अच्छे हैं” जैसी सकारात्मक भावना विकसित होगी।	पथ , शूल , बाधाएँ, मुश्किल , दुनिया , राह
	पुनरावृत्ति , worksheet etc		
June	२. नीलम परी	दया, मदद, अच्छाई और ईमानदारी जैसे गुणों को समझेंगे। अच्छे कार्य करने और दूसरों की सहायता करने की प्रेरणा मिलेगी।	मनचाहा , भटकना , स्वादिष्ट , उड़नखटोला , आदेश
	व्याकरण - शब्द बनाना , वाक्य बनाना	विद्यार्थी सही क्रम में शब्दों को जोड़कर सरल और अर्थपूर्ण वाक्य बना सकेंगे।	-
	पुनरावृत्ति , worksheet etc		

July	कविता ३ मीठा झगडा	झगड़े के बाद भी रिश्तों में मिठास बनाए रखने की प्रेरणा मिलेगी।	अकड़, रसीला, हलकी, बड़ाई, तगड़ी, प्रणाम
	४. बदल गई सुहानी	विद्यार्थी कहानी में पहले और बाद की स्थिति की तुलना कर सकेंगे। विद्यार्थी अपनी आदतों को पहचानकर उनमें सुधार करने की प्रेरणा लेंगे।	होनहार, चयन, अनसुना, चहकना, व्यवस्थित, तारीफ, रूआँसा स्वर
	५. सजग बच्चे	जिम्मेदारी, सतर्कता और दूसरों की सहायता करने की भावना विकसित होगी। समाज में अच्छे नागरिक बनने की प्रेरणा मिलेगी।	राहत, बासी, पीड़ा, स्वच्छता, सजग
	व्याकरण -- संयुक्त व्यंजन	विद्यार्थी संयुक्त व्यंजन वाले शब्दों का सही और स्पष्ट उच्चारण कर सकेंगे। कठिन ध्वनियों को बोलने में आत्मविश्वास विकसित होगा।	-
	पुनरावृत्ति, worksheet etc.		
August	कविता ६. जाड़े की धूप	मौसम से जुड़ी अपनी अनुभवपूर्ण बातें साझा कर सकेंगे (जैसे सर्दियों में धूप में खेलने का आनंद)। विभिन्न मौसमों में हमारी दिनचर्या और गतिविधियों में आने वाले बदलाव पहचान पाएंगे।	नभ, रवि, राजदुलारी, भाती, जाड़ा, अटारी, फुलवारी, किलकारी
	व्याकरण - लिंग, वचन, विलोम शब्द, पर्यायवाची शब्द	विद्यार्थी शब्दों और वाक्यों में सही लिंग और वचन का प्रयोग करेंगे, साथ ही विलोम और पर्यायवाची शब्द की पहचान करके उनका सही उपयोग कर अपनी भाषा, अभिव्यक्ति और शब्द भंडार को सशक्त बनाएंगे।	-
	पुनरावृत्ति, worksheet etc.		
September	७. सबसे बड़ा योद्धा	साहस, परिश्रम, निष्ठा और नैतिकता जैसे गुणों को समझेंगे। सही और गलत का अंतर पहचानकर अच्छे व्यवहार की प्रेरणा लेंगे।	योद्धा, किसान, ज़मीन, शक्ति, गुस्सा, अहंकार
	८. जैसी हूँ में अच्छी हूँ	विद्यार्थी अपने गुणों को स्वीकार करना सीखेंगे और दूसरों से तुलना नहीं करेंगे। यह समझेंगे कि हर खिलौना या चीज़ अपनी जगह विशेष है, वैसे ही हर बच्चा भी।	बग्घी, रंग-बिरंगे, अकसर, शरारती, भदे, चमत्कार
	व्याकरण - संज्ञा,	विद्यार्थी यह समझेंगे कि संज्ञा भाषा में नाम देने का कार्य करती है। विद्यार्थी अपने आस-पास की चीज़ों, खिलौनों, लोगों और स्थानों के नाम पहचानकर उन्हें संज्ञा के रूप में वर्गीकृत कर सकेंगे और वाक्यों में उनका सही प्रयोग कर अपनी भाषा, लेखन और अभिव्यक्ति को मजबूत बनाएंगे।	-
	व्याकरण - गिनती १ से २० तक	1 से 20 तक वस्तुएँ गिनकर उनकी संख्या बताने में सक्षम होंगे। संख्याओं को सही क्रम में लिखने का अभ्यास करेंगे।	-
	पुनरावृत्ति, worksheet etc.		
October	९. सबसे प्यारा घर	छात्र परिवार, अपनापन और स्नेह जैसे गुणों को समझेंगे।	नन्ही, शानदार, मुश्किल, नाज़ूक, सलाह, साथी, कैंटीला, कोटर
	व्याकरण - सर्वनाम, विशेषण, क्रिया	विद्यार्थी वाक्यों में सर्वनाम का प्रयोग कर नामों की जगह शब्द इस्तेमाल करेंगे और विशेषण का प्रयोग कर चीज़ों, खिलौनों या लोगों की गुणवत्ता और विशेषता बता सकेंगे, जिससे उनकी भाषा, वाक्य निर्माण और अभिव्यक्ति मजबूत होगी। विद्यार्थी वाक्यों में क्रिया का प्रयोग करना सीख पाएँगे जैसे - खेलना, दौड़ना, खाना, और इससे उनकी भाषा, वाक्य निर्माण और अभिव्यक्ति कौशल मजबूत होगी।	-
	पुनरावृत्ति, worksheet etc		
November	कविता १०. कहां जाएँ हम	जानवरों और उनके निवास स्थान के प्रति संवेदनशीलता और देखभाल की भावना विकसित होगी।	तरुवर, बंगले, ठिकाना, अधर, डगर
	व्याकरण - दिन और महिने	दैनिक जीवन में तारीख और दिन के अनुसार गतिविधियाँ पहचान सकेंगे।	-
	पुनरावृत्ति, worksheet etc		
December	११. होली के रंग	इससे विद्यार्थी सीखते हैं कि पर्यावरण अनुकूल उत्सव कैसे मनाया जा सकता है। प्राकृतिक रंग से त्वचा, बाल और आंखों की सुरक्षा संभव है।	त्योहार, उदासी, मित्र, बगीचे, प्राकृतिक, भगौना, रसोईघर, नुकसान, जोश, केमिकल
	व्याकरण - चित्रवर्णन, कहानी लेखन	छात्र चित्र देखकर उसका वर्णन करना सीखेंगे और साथ ही मैं कहानी लेखन सीखेंगे।	-
	पुनरावृत्ति, worksheet etc		

January	१२. आओ , लगाएँ आम का बाग	धैर्य और जिम्मेदारी सीखते हैं , पेड की देखभाल क्यों जरूरी है यह समझ सकेंगे	ग्रीष्मावकाश , खेत , आश्चर्यचकित , गुठली , आँगन
	१३. परंपरागत खेल	परंपरागत खेल बच्चों को स्थानीय संस्कृति और सामाजिक परंपराओं से जोड़ते हैं यह सीखेंगे ।	अनुठे , निराला , पाला , हमजोली , फिसडूडी , मेल , गिल्ली
	व्याकरण - संकेत बिंदुओं के आधारपर कहानी लेखन	बच्चों की कहानी बनाने की कल्पनाशीलता बढ़ेगी	-
	पुनरावृत्ति , worksheet etc		
February	अनुच्छेद लेखन - मेरी माँ , मेरा परिवार , मेरा प्रिय त्योहार	कहानी या अनुच्छेद बनाने से बच्चे स्वतंत्र रूप से सोचने और लिखने में आत्मविश्वासी बनेंगे	-
	पुनरावृत्ति , worksheet etc		

Subject: Marathi

Textbooks: Marathiville

Month	Chapter	Key Learning Outcomes	Key words
April	मुळाक्षरे सराव	स्वर आणि व्यंजनांची ओळख पटते प्रत्येक अक्षराचा आकार आणि उच्चार समजतो	घर , यश
	पाठ १ 'अ' कार दोन अक्षरी शब्द	नवीन दोन अक्षरी शब्द शिकून शब्दसंग्रह वाढेल	कमळ , गवत
	पाठ २ 'अ' कार तीन अक्षरी शब्द	'अ' कार असलेले तीन अक्षरी शब्द (उदा. कमळ, गरम, पवन, नगर, शरद) ओळखता येतील. शिकलेल्या शब्दांचा साध्या वाक्यांत उपयोग करता येईल.	नयन ,पटपट ,अलगद
	पाठ ३ 'अ' कार चार अक्षरी शब्द	साधी वाक्यरचना करण्याची क्षमता विकसित होईल.	-
June	पाठ ४ एकीचे बळ - शिकारी कबूतर	पात्रे (कबूतर, शिकारी) आणि घटनाक्रम ओळखता येईल . "एकीचे बळ" या मूल्याचा अर्थ समजेल. एकत्र काम केल्यास अडचणींवर मात करता येते हे समजेल.	कबूतर , शिकारी , बळ , जाळे ,जंगल ,
	पाठ ५ 'आ' कार	'आ' कार असलेले शब्द (उदा. राम, माला, काका, बाला) वाचता येतील.'आ' कार असलेले नवीन शब्द शिकता येतील	सागर , नाव
	पाठ ६ 'इ' कार शब्द (पहिली वेलांटी)	'इ' कार असलेले नवीन शब्द शिकता येतील. 'ि' मात्रा योग्य ठिकाणी लावून शब्द लिहिता येतील	-
July	पाठ ७ रंग	मूलभूत रंग (उदा. लाल, निळा, पिवळा, हिरवा, काळा, पांढरा) ओळखता येतील."कोणत्या वस्तूचा कोणता रंग आहे?" हे ओळखता येईल	फूल , आकाश , सुंदर , अंधार
	पाठ ८ 'ई' कार (दुसरी वेलांटी)	'इ' आणि 'ई' या स्वरांमधील फरक समजेल.'ी' (ईची मात्रा / दुसरी वेलांटी) ओळखता येईल	-
	पाठ ९ 'उ' कार (पहिला उकार)	'ु' (उची मात्रा / पहिला उकार) ओळखता येईल. 'ु' मात्रा योग्य ठिकाणी लावून शब्द लिहिता येतील.	-
	पाठ १० चतुर माकडे	कथा आपल्या शब्दांत सांगण्याचा प्रयत्न करतील .समस्या सोडवताना सहकार्य आणि हुशारीचा उपयोग करणे शिकतील	चतुर , माकड , पारंबी
	पाठ ११ 'ऊ' कार (दुसरा उकार)	'ू' मात्रा योग्य ठिकाणी लावून शब्द लिहिता येतील. 'ऊ' कार असलेले नवीन शब्द शिकता येतील.	-
August	पाठ १२ 'ए' कार	'े' (एची मात्रा) ओळखता येईल. 'े' मात्रा वापरून सोपे शब्द तयार करता येतील (उदा. केळे, मेवा, सेतू, नेत्र)	-

	पाठ १३ पिललूची शाळा	घटनांचा क्रम सांगता येईल. कथा आपल्या शब्दांत सांगता (retell) येईल.	
	पाठ १४ 'अं' कार	'ं' मात्रा वापरून सोपे शब्द तयार करता येतील (उदा. कॅमेरा, बॅट, फॅन, पॅन). 'ं' मात्रा योग्य ठिकाणी लावून शब्द लिहिता येतील.	-
	उजळणी , worksheet etc		
September	पाठ १५ 'ऐ' कार	'ऐ' या स्वराची ओळख पटेल. 'ै' मात्रा वापरून सोपे शब्द तयार करता येतील (उदा. कैदी, मैत्री, बैल)	-
	पाठ १६ झेंडावंदन	राष्ट्रध्वजाचा (तिरंगा) आदर आणि महत्त्व समजेल देशप्रेम आणि अभिमानाची भावना विकसित होईल. झेंडावंदन म्हणजे काय आणि ते का केले जाते हे समजेल. राष्ट्रध्वजाचा सन्मान कसा करावा हे कळेल.	झेंडा , स्वातंत्र्य , दिन, वंदन
	पाठ १७ 'ओ' कार	'ओ' मात्रा वापरून सोपे शब्द तयार करता येतील (उदा. ओढा , पोपट, कोळसा)	-
	उजळणी , worksheet etc		
October	पाठ १८ 'ऑ' कार	'ऑ' (ऑ ची मात्रा) ओळखता येईल. 'ऑ' मात्रा वापरून सोपे शब्द तयार करता येतील (उदा. कॉफी, हॉकी, मॉडेल)	-
	पाठ १९ ऐका व कृती करा	ऐकलेल्या सूचनांनुसार योग्य कृती करतील.	-
	पाठ २० 'औ' कार	'औ' मात्रा वापरून सोपे शब्द तयार करता येतील (उदा. कौतुक, मौज, चौक, पौष). 'औ' कार असलेले शब्द अचूक वाचता येतील.	चौक , नौका , फौजदार , मौज , फौज
	उजळणी , worksheet etc		
November	पाठ २१ अनुस्वार	नाकातून होणारा 'अं' ध्वनी ओळखता येईल. अनुस्वार वापरून शब्द तयार करता येतील (उदा. अंक, संधी, रंग, संगणक)	सुंदर , आंबा , बंगला , सवंगडी , अंगण
	पाठ २२ अंक १ ते २०	वस्तू मोजून त्यानुसार योग्य अंक सांगता येईल. दिलेले अंक वाचता व लिहिता येतील.	-
	पाठ २३ 'अः' कार	'अः' कार असलेले शब्द ओळखता व वाचता येतील. 'अ' आणि 'अः' यातील फरक समजेल.	-
	उजळणी , worksheet etc		
December	पाठ २४ 'ऋ' कार	'ऋ' असलेली अक्षरे व शब्द ओळखता येतील. 'ऋ' काराची स्पष्ट ओळख होईल.	-
	पाठ २५ जोडाक्षरे	दोन किंवा अधिक व्यंजन एकत्र येऊन तयार होणारी जोडाक्षरे समजतील. उदा. भक्त, लक्ष्मी	-
	पाठ २६ चौदाखडी	क, ख, ग इत्यादी अक्षरांची चौदाखडी म्हणता येईल. चौदाखडीच्या मदतीने शब्द तयार करता येतील.	
	उजळणी , worksheet etc		
January	पाठ २७ माझे घर	'माझे घर' या विषयाची समज होईल. कुटुंब आणि घरातील नातेसंबंध यांची जाणीव होईल.	घर, टेबल , दस्तर (duster" म्हणजे प्रामुख्याने फळा पुसण्यासाठी वापरणारे कापड किंवा डस्टर (खडू पुसायचे साधन)
	पाठ २८ माझे कुटुंब	'कुटुंब' या संकल्पनेची समज होईल. कुटुंबातील सदस्यांच्या भूमिका व जबाबदाऱ्या समजतील.	आई , वडील , भाऊ , बहिण
	पाठ २९ आपला वर्ग	आपल्या वर्गाची ओळख होईल. वर्गातील वस्तूंचे वर्णन करता येईल. वर्गाबद्दल छोटे वाक्य लिहिता येईल.	पुस्तक , शिक्षक

	पाठ ३० प्राणी व त्यांची घरे	विविध प्राण्यांची ओळख होईल. प्राण्यांची नावे व त्यांची घरे ओळखता येतील. प्राणी आणि त्यांची घरे जुळवता येतील.	कुत्रा , पक्षी , मासा , खुराडे , हत्ती , घोडा इत्यादी
	उजळणी , worksheet etc		
February	पाठ ३१ फळे	विविध फळांची नावे ओळखता येतील.फळे आणि त्यांची वैशिष्ट्ये (चव, रंग, आकार) समजतील.फळे ओळखून त्यांची नावे सांगता येतील.	-
	पाठ ३२ भाज्या	भाज्यांचे प्रकार (पालेभाज्या, फळभाज्या) समजतील.भाज्यांचे महत्त्व (आरोग्यासाठी उपयुक्त) समजेल.भाज्यांचे चित्रे ओळखून त्यांची नावे सांगता येतील.	-
	पाठ ३३ आपले मदतनीस	विविध मदतनीसांची (डॉक्टर, पोलीस, शिक्षक, शेतकरी, सफाई कर्मचारी, अग्निशमन दल इ.) ओळख होईल. प्रत्येक मदतनीसाचे काम समजेल.	-
	उजळणी , worksheet etc	-	-
March	उजळणी		

Subject: Sanskrit

Textbooks:

Month	Chapter	Key Learning Outcomes	Key words
April	१ वर्णमाला (Revision)	छात्राः स्वरान् व्यञ्जनानि च ज्ञास्यन्ति। शुद्धोच्चारणं कर्तुं शक्नुवन्ति।	वर्णमाला, स्वरः, व्यञ्जनम्
	२. गुणिताक्षराणि (क-का)	छात्राः क-का इत्यादीनि पठन्ति लिखन्ति च।	क, का, अक्षरम्, दश, बकः, शकटः, रथः, नयनम्, बलम्, अधरः, चरणः, करतलम्, रजकः, नखः, गणः, भवनम्
June	३. प्रार्थना	छात्राः सरलां प्रार्थनां पठितुं शक्नुवन्ति। अर्थं बोधयन्ति	महाकाय, सूर्य, सर्वदा, बन्धनान्
July	४. गुणिताक्षराणि (कि-की)	कि, की इत्यादीनां प्रयोगं जानन्ति।	कि, की, दीपः, धीवरः, बीजम्, वीणा, नीलः, नीडः
	५. मासाः	छात्राः मासानां नामानि ज्ञास्यन्ति।	चैत्रः, वैशाखः, मासः
August	६. गृहवस्तूनि	छात्राः गृहवस्तूनि परिचिन्वन्ति।	पुस्तकम्, लेखनी, पात्रम्
	७. गुणिताक्षराणि (कु-कू)	कु, कू इत्यादीनि पठन्ति लिखन्ति च।	कु, कू
September	८. पशवः	छात्राः पशूनां नामानि ज्ञास्यन्ति।	गजः, सिंहः, वानरः
	९. ऋतवः	छात्राः ऋतूनां नामानि जानन्ति।	ग्रीष्मः, वर्षा, शिशिरः
October	१०. गुणिताक्षराणि (कृ-के)	कृ, के इत्यादीनि प्रयोगे आनयन्ति।	कृ, के
	११. सुभाषितानि	छात्राः सुभाषितानि पठन्ति। तेषां अर्थं अवगच्छन्ति। जीवनमूल्यानि शिक्षन्ति।	सुभाषितम्, सत्यं, धर्मः

November	१२. गुणिताक्षराणि (के-को-कौ)	छात्राः के, को, कौ इत्यादीनि पठन्ति लिखन्ति च।	के, को, कौ
December	१३. संख्याः (११-४०)	छात्राः ११-४० पर्यन्तं संख्याः ज्ञास्यन्ति।	एकादश, विंशतिः, त्रिंशत्
	१४. खगाः	छात्राः खगानां नामानि ज्ञास्यन्ति। तेषां परिचयं लभन्ते	काकः, हंसः, मयूरः
January	१५. गुणिताक्षराणि (कं-कः)	छात्राः कं, कः इत्यादीनि प्रयोगं कुर्वन्ति।	कं, कः
	१६. पशवः	छात्राः विविधपशूनां नामानि ज्ञास्यन्ति। तेषां भेदं जानन्ति।	गजः, अश्वः, सिंहः
February	१७. सुभाषितानि	छात्राः सुभाषितानि कण्ठस्थं कुर्वन्ति। व्यवहारे तेषां प्रयोगं कुर्वन्ति।	विद्या, विनयः, सत्यम्
March	१८. कथा - चतुरः काकः	छात्राः कथां पठन्ति। तस्याः अर्थं बोधयन्ति।	काकः, जलम्, बुद्धिः, उपायः