

MAEER's MIT PUNE's  
**Vishwashanti Gurukul Schools**

Under the aegis of MIT Group of Institutions - Pune

॥ विद्या । ज्ञान । अनुभव । प्रज्ञा ॥



# Because every big dream has humble beginnings

The MIT Group of Institutes was established in 1983 by the visionary educationist Prof. Dr. Vishwanath D. Karad. Under the Maharashtra Academy of Engineering and Educational Research (MAEER) a Pune-based trust, the Group began by launching one of the first private engineering colleges in Maharashtra. Today, it has grown into an education conglomerate with 72+ institutes and over 75,000 students.

Amongst these are the MIT Vishwashanti Gurukul Schools (MIT VGS) a group of leading co-educational schools in India. MIT VGS nurtures students to be future global citizens, rooted in Indian values. With campuses all across Maharashtra, follow the CBSE curriculum and have carved a niche in both academic & all-round development of the students.

## How it All Began - The History of MIT



## Message from the Founder

“The union of Science, Spirituality and Religion alone will bring peace to mankind.”

These thoughts of Swami Vivekananda sum up the entire vision, mission and philosophy of MAEER's MIT, known for imparting value-based education from KG to PG for the past four decades. Modernization and high-end technological progress over the years have not necessarily contributed to character building. Hence, we shoulder the responsibility of training the young generation in science and morals. We believe in the age-old 'Guru Shishya Parampara' for shaping global citizens of tomorrow.

The youngsters should be made aware of ancient sustainable culture by blending technology with Indian ethos. The age-old education system of India develops an emotional, intellectual and spiritual

bond between the Guru and the Shishya. The Guru takes the Shishya from the darkness of ignorance to the enlightenment of knowledge.

Men and women of strong character and self-discipline are required for utilizing technology for the benefit of mankind. A society is always built by disciplined, cultured, devoted and educated individuals with a sense of cross-cultural coexistence. The MIT Group is committed to making its' students physically strong, mentally alert, intellectually sharp and spiritually elevated.

**Prof. Dr. Vishwanath D. Karad**

Founder Trustee and Chief Patron  
MAEER's MIT Group of Institutions, Pune



## About MAEER

The motto of MAEER is “To harness the knowledge of Science and Technology for the welfare of society”.

*The Maharashtra Academy of Engineering Educational and Research (MAEER), was established as a society and trust with the sole aim of creating and developing professional education facilities to train the aspiring young generation and thus to provide dedicated, ambitious and skilled professionals to serve society and the nation at large.*

*MAEER believes that “The union of Science and Spirituality alone will bring Harmony and Peace to Humanity” as said by Swami Vivekanand. The vision of the founders of MAEER is to create a “Centre of Excellence in the field of Educational and Research”.*

*Since its inception, MAEER has been striving for the betterment of society through a value based education system. With over 50,000 + students across varied disciplines under its umbrella, it has achieved tremendous success in a short span of time and reflects excellence in the fields of Engineering, Medicine, Research, Management, Primary and Secondary Education, Peace Studies, Environment and Pollution control and also towards promoting Human Values and attaining the ultimate goal of World Peace.*

# Message from the Executive Director

Never compete with an opponent. Compete with yourself for your highest standards, and when you reach your frontier, it gives the real joy.



We at MIT VGS nurture responsible global citizens of the future through holistic education, which goes beyond academics.

Having been an educator for several years, I keenly support the pivotal role that an educational institute plays in society. I am humbled to be in charge of a seat of learning that can mould the most significant resource of a nation - young impressionable minds. We take pride in our impressive and growing infrastructure, range of educational experiences, rich academic programs, and activities ranging from arts to sports. It is our endeavour to intertwine cutting-edge technology with the rich Indian culture.

I strongly believe that the strength of character developed in schools holds good for the rest of

one's life. Our students are nurtured to blossom intellectually, aesthetically, morally and spiritually, while discovering inherent talents that will lead them to paths of their choice. With the vision of raising the bar of excellence, I urge you to explore the world of MIT VGS as we rededicate itself every day to provide excellent education to the seekers.

**Prof. Swati Karad Chate**

Executive Director  
Trustee and Secretary General  
MAEER's MIT Group of Institutions, Pune



# Our Philosophy

## Vision

MIT Vishwashanti Gurukul Schools aspire to be the hub of scholars nurtured with scientific temper, and Indian culture, heritage and values, to promote universal peace.



## Mission

We, at MIT Vishwashanti Gurukul Schools focus on engaging the learners in experiential and enquiry-based learning, facilitated by competent and constantly enriched faculty, fostering a culture of collaboration and active integration of ICT usage.

We, at MIT VGS enrich the aesthetic and spiritual dimensions of the child through activities such as dance, drama, music, visual arts, real life experiences and the Gurukul culture.



## Core Values



# Our Curriculum Model

At MIT VGS, the curriculum is designed to enable children to embrace challenges & become critical thinkers. All the lessons and interactions are centred around four pillars.

## Knowledge and understanding:

True learning experiences go beyond the simple recollection of facts and figures. With knowledge and understanding, we focus on both the process of learning and its final outcome. Students engage with standard-based content using individualised learning processes that help them apply what they learn to unfamiliar situations.

## Attitude:

The way we think, determines the life we live especially in today's demanding, rapidly changing world. Therefore the attitudes our students adopt is crucial to their success. Collaboration, communication, creativity and innovation are a few values we instil in our students.



## Impact:

We take a planned and deliberate approach to ensuring that our students are not just happy and active members of society, but also purposefully working towards making the world a better place.

## Character:

Character is an essential component of our curriculum. We engage our students in exploring the complexities of right and wrong, success and failure — rather than advocating any one position. Opportunities for character growth are presented in the classroom and beyond as our students engage with the community.

## The Central Academic, Research & Training Department (C.A.R.T.)

This initiative helps to maintain the highest academic standards by continuously upgrading & evolving the methods of instruction, research, curriculum development, training and staff development. This aids in facilitate learning and raise the success bar amongst the students. We follow the Centralised Academic System at MITVGS group.

### Research & Development

C.A.R.T promotes a culture of research and enquiry within all its branches. Our current research is related to the new National Education Policy, Digital Technology and Leadership Building. Teachers, teaching assistants and trainee teachers are all encouraged to explore new learner-centred pedagogical approaches to enrich and extend the child's experiences.

Research and development are driven by a vision to consistently improve, leading to innovation and cutting-edge practices.

The C.A.R.T is responsible for ensuring the coherence of academic content, maintaining academic quality and standards, as well as preparing programmes and modules.

The curriculum design team of the C.A.R.T focuses on creation of the overall subject matter, creating blueprints, mapping content with learning objectives and building the course. Each learning objective is met with assessment strategies, exercises, content subject matter analysis, and interactive activities.

### Curriculum Design

### Instructional Design

C.A.R.T uses psychology and communication to create effective teaching plans. This aids in facilitit by ensuring that students receive instruction in a form that is meaningful to them. After studying the best ways a student learns, a plethora of instructional materials are created.

Learning never stops. And at MIT VGS, that applies to our faculty as well. Through our regular tailor- made professional development programmes our teachers are trained how to make their teaching methodologies relevant to today's students.

### Training & Staff Development

### Academic Leadership

The C.A.R.T provides continuous training to academic and administrative leaders with a focus on creating an environment that is conducive to both personal and institutional growth. It also helps academic leaders implementering their vision.

# The Foundational Stage- Learning by Doing

## Pre-Primary & Grades I-II

The Foundational Stage is a time when children explore the notions of 'being', 'belonging' and 'becoming'. These are essential to the development of their identity. They are encouraged to play, explore and discover themselves through dance, music, art and craft.

Our individualised approach helps nurture the love for learning, curiosity & exploration.



### Areas of learning



Literacy



Numeracy



Nature  
Appreciation



Play &  
movement

Art &  
Craft

# Preparatory Stage

## Grades III-V

At this stage we observe the child's development in terms of their understanding of themselves and the world around them. We listen. We understand. And we mould our curriculum around their interests.



<b>Areas of Learning</b>	Alpha Numeric learning	Speaking & Listening	Arts & Craft
	Reading & Writing	Problem Solving	Performing Arts



# The Middle & Secondary Stage

## Grades VI-XII



As the classroom is the nerve centre of learning, our academic programme at this level is intellectually stimulating. Carefully designed assignments are distributed on a regular basis to reinforce the concepts and assess the child's understanding. With a comprehensive system to trace the performance of each child over the years, we adopt our teaching style to suit individual students.

Apart from the regular syllabus we also lay the foundation for the students who wish to appear for competitive examinations in the future. At the same time we focus on the student's all-round development by encouraging them to participate in a variety of activities.

# CBSE Senior Secondary School GRADE XI & XII

## SCIENCE

### Group I:

English, Physics,  
Chemistry, Maths

### Group II:

English, Physics,  
Chemistry, Biology

### Optional subjects for Group I & II:

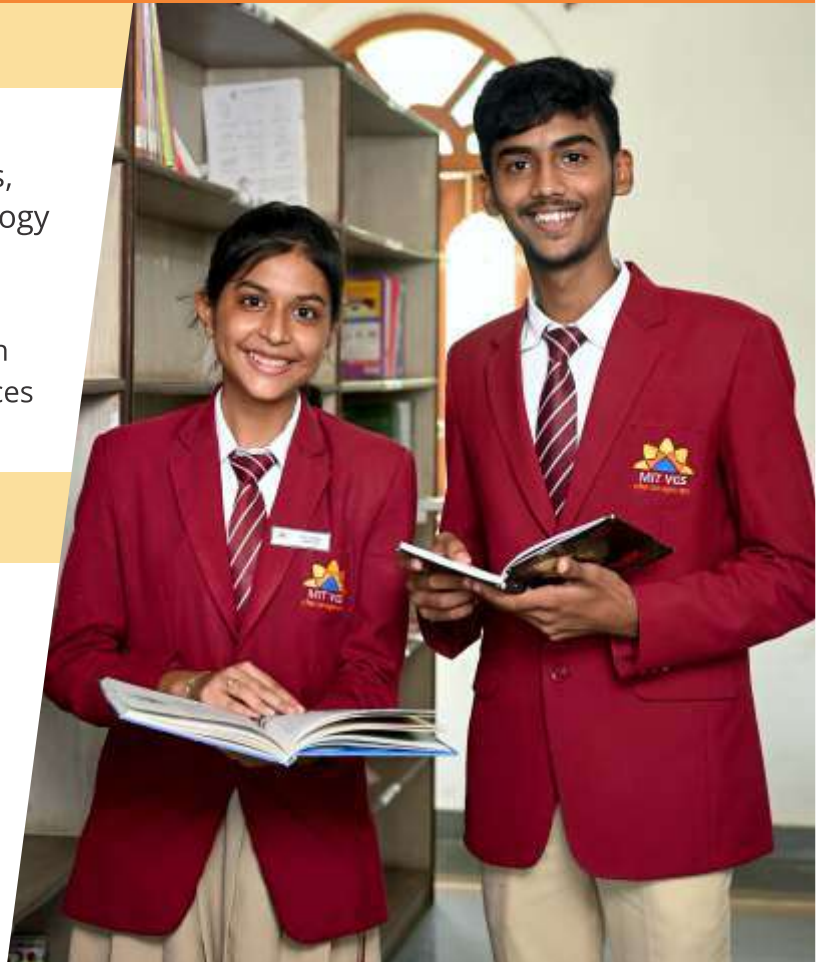
- Computer Science • Physical Education
- Entrepreneurship • Informatics Practices

## COMMERCE

English, Business Studies,  
Economics, Accountancy

### Optional subjects:

Informatics Practices /  
Physical Education /  
Entrepreneurship



- CLAT, BBA, NIFT, AIED, NATA, IELTS guidance • Flexibility of subject selection
- Gateway to Indian & Foreign Universities

## Highlights

- |   |  |  |
|---|--|--|
| <ul style="list-style-type: none"> <li>• Rigorous Teaching Learning Process</li> <li>• Convenient class timing</li> <li>• Sports training</li> <li>• MUN club</li> <li>• Psychometric test</li> <li>• Domestic &amp; International Tours</li> </ul> | <ul style="list-style-type: none"> <li>• Study tours</li> <li>• Counselling by Indian &amp; Foreign University representatives</li> <li>• Guest lectures</li> <li>• Industry visits</li> <li>• Field visits</li> </ul> | <ul style="list-style-type: none"> <li>• Internships</li> <li>• ATL Labs</li> <li>• Career fair</li> <li>• Career Counselling</li> <li>• Design thinking</li> <li>• AI coding</li> </ul> |
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MAEER's MIT PUNE's  
**Vishwashanti Gurukul School, Pandharpur**  
Co-ed Residential Campus (CBSE Affiliation Number: 1130434)



Pandharpur, the famous temple town, holds a special place in the hearts of lakhs of devotees of Pandurang. MIT VGS, Pandharpur is one of the best CBSE co-ed residential schools in India, nestled in serene surroundings. MIT VGS aims to groom the students into compassionate professionals and leaders of tomorrow with its strong academics.





Safe & secured Campus



State-of-the-art classrooms



Well equipped infirmary



Multi-cuisine nutritious food



Twenty-five acres green campus



Remedial classes



Modern Lab with Ai & Robotics Centre



14 Co-curricular activities



Pastoral care for boarders



8 different sports training



Mentoring & counselling for a healthy mind



6 Skills for Creativity & Artistic Thinking

**Celebrating Success**

MIT VGS, Pandharpur is Ranked 1 in the Day-Cum-Boarding School City Wise Category in the India School Merit Awards 2022 for its exemplary contribution in the field of education.



MAER's MIT PUNE's  
**Vishwashanti Gurukul School, Loni Kalbhor, Pune**  
(CBSE Affiliation Number: 1130777)

**K-12 School**





## Academics

The school is equipped with the latest technology to aid students in understanding the practical applications of theoretical concepts. These resources include:

- Robotics Lab
- Computer Lab
- Biology Lab
- Physics Lab
- Chemistry Lab
- Library

## Sports

- Cricket
- Basketball
- Badminton
- Table Tennis
- Football
- Volleyball
- Karate

## Co-curricular Activities

There are various visual and performing arts options available for children such as:

- Music
- Dance
- Theatre
- Drawing
- Sculpture
- Painting.

## Clubs & Councils

The school offers a huge a wide range of clubs and councils for children to explore their interests. These include:

- Science Club
- Heritage Club
- Social Service Club
- Debate Club
- Quiz Club
- Sports Club
- Entrepreneurship Club

**Specially designed Parents Connect Programmes are available to strengthen the bond between parents and the school while fostering a collaborative environment for the holistic development of students.**



MAEER's MIT PUNE's  
**Vishwashanti Gurukul School, Kothrud, Pune**  
(CBSE Affiliation Number: 1130907)

**K-12 School**





## Academics

The school is equipped with the latest technology to aid students in understanding the practical applications of theoretical concepts. These resources include:

- Robotics Lab
- Computer Lab
- Biology Lab
- Physics Lab
- Chemistry Lab
- Library

## Sports

- Cricket
- Basketball
- Badminton
- Table Tennis
- Football
- Volleyball
- Karate

## Co-curricular Activities

There are many visual and performing arts for children to choose from such as

- Music
- Dance
- Theatre
- Drawing
- Sculpture
- Painting.

## Clubs & Councils

The school offers a huge a wide range of clubs and councils for children to explore their interests. These include:

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- Sports Club
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**Specially designed Parents Connect Programmes are available to strengthen the bond between parents and the school while fostering a collaborative environment for the holistic development of students.**



# MAEER's MIT PUNE's Smt. Prayag Karad Vishwashanti English Medium High School, Barshi, (CBSE Affiliation Number: 1130383)

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## Facilities

- ATL Lab
- Science, Math, Computer and Social Science Labs
- Indoor Multipurpose Hall
- Well stocked library
- Music Room
- Art Room
- Infirmary
- CCTV Enabled campus
- Classroom with Digital Boards
- Transport Facility
- Sports Ground (Football, Athletics, Cricket, Kho-kho, Kabbadi, Rope & Pole Malkhamb, Yoga, Aerobics)
- Highly qualified and Experienced Teaching Staff
- Personalized attention
- Centralized Academics

## Co-curricular Activities

- ATL Competitions
- Robotics Events
- Field Visits
- Spell Bee Exam
- Olympiads
- Week long celebrations (Hindi Week, Reading Week, Marathi Week, Science Week, Maths Week)
- Theme based Inter House Competitions



MAEER's MIT PUNE's  
**Vishwashanti Gurukul School, Solapur**  
(CBSE Affiliation Number: 1130597)





## Facilities

- Natural & Pollution Free Environment
- Personal focus with a global perspective
- Fully functional & well equipped Labs - (Maths, Physics, Chemistry, Biology & Robotics)
- Security measures include CCTV surveillance
- Smart classrooms
- Highly qualified and well experienced teaching staff
- Outdoor Games- Basketball, Cricket, Football, Running Track, Volleyball & Indoor Games- Chess, Carrom, Table Tennis
- Well adopted CBSE curriculum with experiential learning along with Centralized Academics
- Special focus on Dance, Drama, Visual arts and Music
- Competitive Exams at the National & International Level
- Well stocked library for research and reading
- Fostering a culture of collaboration & integration of ICT
- GPRS enabled transport facility
- Value based education system

## Co-curricular Activities

- Inter & intra school competitions
- Language enrichment
- National & International Days Celebrations
- Theme based special assemblies
- Career Guidance Program
- Club Activities
- Annual Day, Annual Sports Meet, Book Review, Educational Visits & Field trips, Outdoor trips



MAEER's MIT PUNE's  
**Vishwashanti Gurukul School, Sangli**  
(CBSE Affiliation Number: 1131086)





## Facilities

- Beautiful campus with best-in-class infrastructure
- Smart classrooms
- Well-equipped science, math and computer labs
- Parent Connect through ERP system
- Music, art and drama studios
- Transport facility with GPRS & CCTV surveillance
- Well-designed sports infrastructure

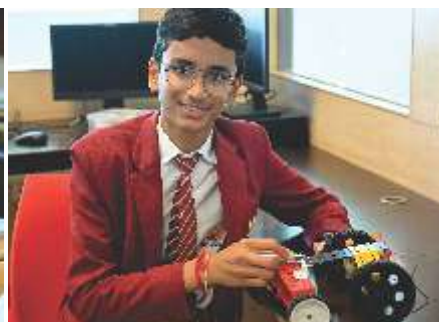
## Co-curricular Activities

- Theme based activities
- Art integrated learning and project-based activities
- Integrated learning methodology
- Inter House Competitions
- Sports such as Football, Volleyball, Basketball, Skating, Chess, Carom, Karate
- Aerobics and Yoga
- Field visits
- Exposure to Reading / Research and Subject Week Celebrations



MAEER's MIT PUNE's  
**Vishwashanti Gurukul School**, Chhatrapati Sambhajinagar  
(CBSE Affiliation No.: 1131315)





## Facilities

- Pollution-free campus
- Experiential learning through projects and site visits
- Competitive Examinations
- Outdoor games include Kabaddi, Kho-Kho, Cricket, Football, Softball, Baseball, Volleyball
- Indoor games include Chess & Carrom
- Computer Lab
- Art Room
- Value Based Education
- CCTV Surveillance
- Qualified & experienced teaching staff

## Co-curricular Activities

- Inter & intra school competitions
- Language enrichment
- National & International Days Celebrations
- Theme based special assemblies
- Career Guidance Program
- Club Activities (Language, Science, Heritage, Marathi & Hindi),
- Annual Day, Annual Sports Meet, Book Review, Educational Visits & Field trips, Outdoor trips





## MAEER's MIT PUNE's Vishwashanti Gurukul School Ulwe, Navi Mumbai

A prestigious addition to the MIT Group of Institutions, Pune, MIT Vishwashanti Gurukul School (MIT VGS) in Ulwe, Navi Mumbai, marks the beginning of a new era in education. Founded with a vision to provide world-class education rooted in values, MIT VGS combines the rich legacy of MIT with modern, progressive educational practices.

MIT VGS aims to foster an environment where academic excellence and holistic development go hand in hand. The school is designed to offer a dynamic learning experience, blending innovative teaching methodologies with the core values that make MIT Group a leader in education. With a focus on nurturing creative thinkers, responsible citizens, and future leaders, MIT VGS is set to be a beacon of quality education in Navi Mumbai.

As a new school, MIT VGS is committed to delivering cutting-edge educational infrastructure, personalized attention, and a curriculum that prepares students for the challenges of tomorrow's world. The school offers a comprehensive range of academic and extracurricular activities, ensuring that every student is provided with opportunities to excel both in and outside the classroom.

**"Empowering future leaders with knowledge and tradition."**



# Where Experiences Matter

A world of opportunities, beyond the realms of the classroom

## Sports Education Programme

At MIT VGS, we believe that sports is an important aspect of personality development. Qualities such as leadership, teamwork and sporting spirit holds one in good stead through every aspect of life. At MIT VGS it is compulsory for every student to participate in physical activities.

Our schools boast of state-of-the-art sports facilities that include a magnificent indoor sporting arena, badminton, table tennis, boxing, karate/taekwondo, chess, yoga, gymnasium etc. are just a few sports we provide.

In addition to regular physical education, the schools also provide professional coaching. Our faculty is trained in 'talent spotting'; to encourage children to take up activities that most suits their interests and skills. Overall our sports programmes include competitive sports, outdoor adventure sports, regular fitness and physical recreation activities.



## Co-scholastic activities

Co-curricular activities help develop confident, well-rounded students with the capabilities and spirit to reach for the stars. At MIT VGS co-curricular activities are considered an essential part of a child's education. We offer a wide range of activities including



- Dance (Indian & Western)
- Music (Indian & Western)
- Martial Arts
- Drama
- Debating
- Elocution
- Art
- Abacus
- Gardening and so on.



## Junior ROBOCON

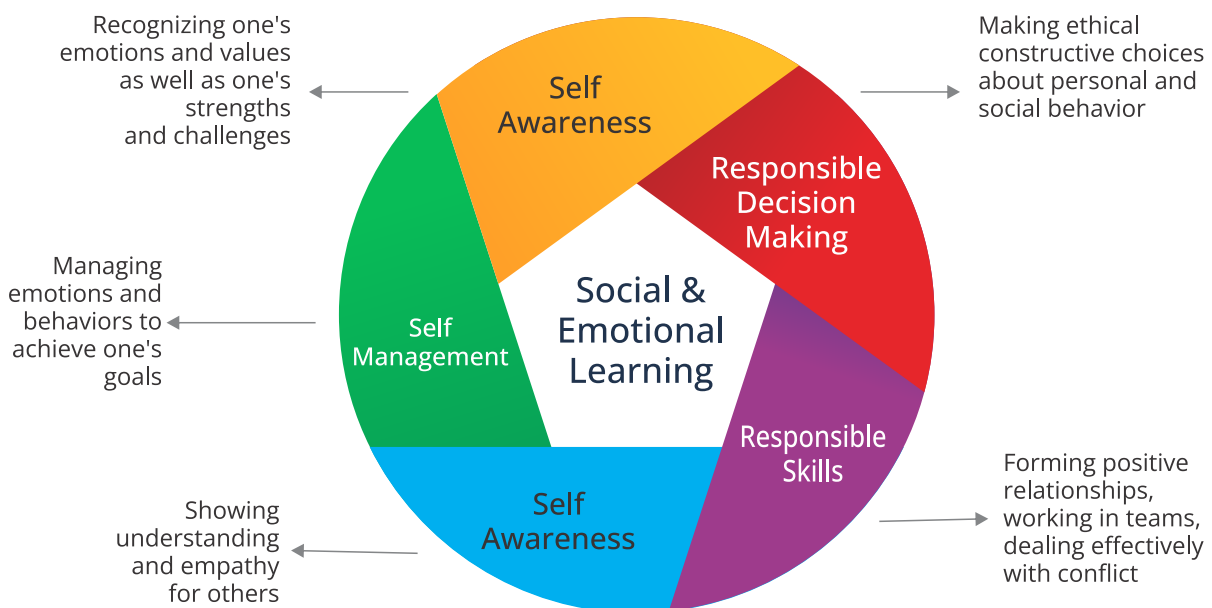
Since 2014, MIT VGS in association with the MIT Academy of Engineering, Pune (MITAOE) has taken an initiative in organizing a National Level Junior Robocon competition. Every year around 1000 students from Western & Southern India participate.

This event helps bring about awareness amongst students about the field of robotics. True to our values it also encourages students to develop a scientific temper. Participants are given hands-on training in building robots along with boot camps explaining the theoretical aspect of robotics.



## Social Emotional Learning, Value Education and Life Skills Programmes

Our vision is to see every child succeed in life. Explicitly promoting social-emotional learning, value education and life skills programmes help us achieve this vision. Through these programmes we help our students develop the ability to manage their emotions, focus their attention, treat people with respect, treat themselves with respect, take responsibility for their choices, and engage with communities. These skills prepare students for college, career and their lives ahead.





## Guidance & Mentorship - Parent Connect

At MIT VGS we believe that parents, teachers and the school, need to work as partners in order to help children achieve their true potential. A positive relationship between this triangle of parties improves a child's academic achievement, social competencies, and emotional well-being.

Throughout each academic session we have a number of programmes that strengthen this relationship. The academic session begins with an orientation for parents. Here we formally introduce parents to the procedures and systems of the school. Going forward we conduct regular parent- teacher meetings, exhibitions, sports activities and student-led conferences, all of which involve parents.



## Counselling

At MIT VGS the children always take the lead. Our team of student counsellors help their peers navigate any challenges they may face, be it academic or social. These counsellors are trained to help with communication, problem- solving and conflict- resolution. They also provide students support with understanding their own strengths and weaknesses, transition planning, goal -setting and decision making. Counselling is provided through both individual & group sessions.





# Design Thinking @ MIT VGS

## Innovation in Education- Enriching the overall school experience

Design Thinking is a mind-set. It is a process by which students are encouraged to develop creative ways to solve real life problems. We, at MIT VGS actively inculcate design thinking in our students with the confidence that every individual can be part of creating a more desirable future.

Our teachers use Design Thinking to create a classroom layout that puts the intellectual & emotional needs of the students first. Accordingly lessons and curricula are planned to help students apply what they've learnt to real-world problems.

Our Design Thinking model supports in building the potential and talents of our students with a focus on character, skills and learning to learn.

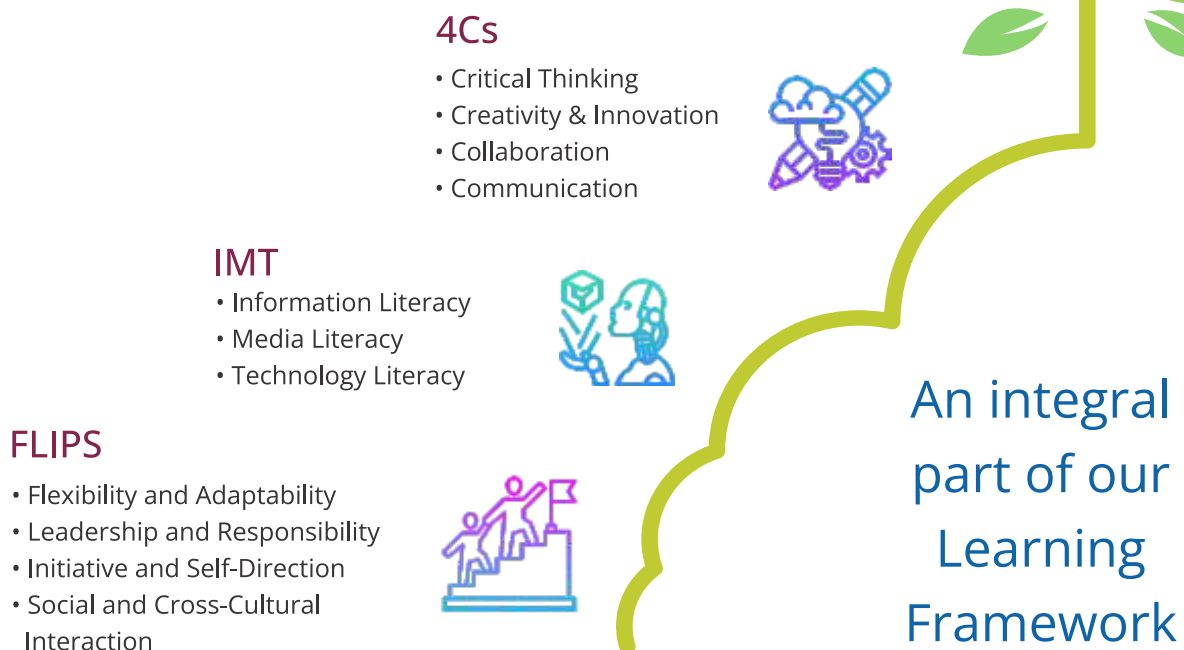
<p><b>Character</b></p> <p>Creative Confidence   Adaptability Social &amp; Cultural awareness</p>
<p><b>Skills</b></p> <p>Critical Thinking/Problem Solving Creativity   Collaboration</p>
<p><b>Learning to Learn</b></p> <p>Curiosity &amp; Motivation Reflection   Patience</p>

## Learner Profiles

The process of learning must be a joyful experience for every child. With this driving thought, we, at MIT VGS have developed a one-of-a-kind learning framework that encourages students to take learning beyond the classroom.

Our Learner Profiles enable students to be curious, creative, collaborative and inquisitive. In an environment that is free of fear and stress,

students develop an all-round personality and realise their holistic potential. This technology-enabled learning framework fosters research and critical thinking abilities, encouraging students to think out-of-the-box.



# WORLD'S LARGEST DOME OF PEACE



*An Architectural Wonder and 'World's Largest Dome at 160ft Diameter, it symbolises 'the Quest for World Peace'*

Conceptualized, Designed, Planned and Created under the guidance and supervision of Visionary Educationist and Proponent of Peace- **Rev. Prof. Dr. Vishwanath Karad**, this WORLD PEACE Monument is dedicated to the Public to be a 'Centre of Wisdom, Knowledge Dissemination and Social Transformation. The Saint Shri Dnyaneshwara World Peace Prayer Hall & World Peace Library aspires to educate the Masses at large and thereby help in establishing a Harmonious and Peace Loving Society. The 'World Peace Dome' practices the philosophy of 'Vasudhaiva Kutumbakam'- 'The World as one Family'- A Global Village.



# MAEER's MIT PUNE's Vishwashanti Gurukul Schools

## MIT VGS Group of CBSE Schools

Kothrud



Loni Kalbhori



Ulwe, Navi Mumbai



Pandharpur



Aurangabad



Solapur



Sangli



Barshi



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MAEER's MIT PUNE's  
**Vishwashanti Gurukul School  
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