

MIT Pune's Vishwashanti Gurukul Schools

Under the aegis of MIT Group of Institutions - Pune

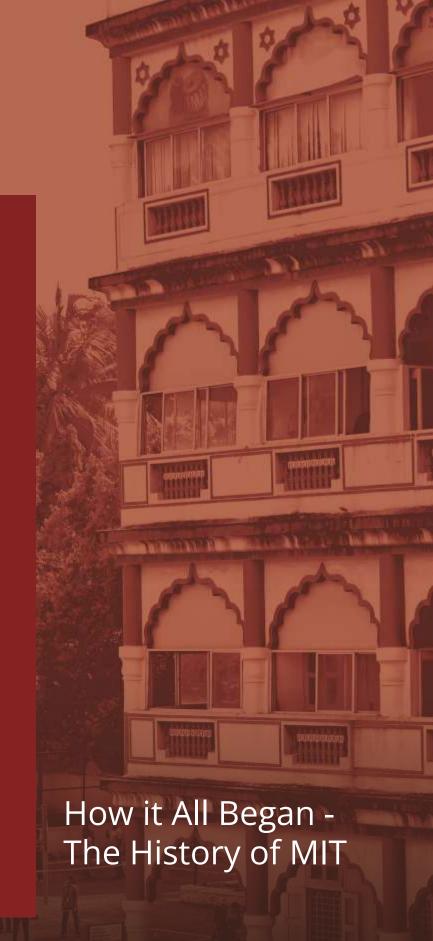
|| विद्या | ज्ञान | अनुभव | प्रज्ञा ||



Because every big dream has humble beginnings

The MIT Group of Institutes was established in 1983 by the visionary educationist Prof. Dr. Vishwanath D. Karad. Under the Maharashtra Academy of Engineering and Educational Research (MAEER) a Pune-based trust, the Group began by launching one of the first private engineering colleges in Maharashtra. Today, it has grown into an education conglomerate with 72+ institutes and over 75,000 students.

Amongst these are the MIT Vishwashanti Gurukul Schools (MIT VGS) a group of leading co-educational schools in India. MIT VGS nurtures students to be future global citizens, rooted in Indian values. With campuses all across Maharashtra, we follow the CBSE curriculum and have carved a niche for ourselves in both academic excellence & all-round development.





"The union of Science, Spirituality and Religion alone will bring peace to mankind."

These thoughts of Swami Vivekananda sum up the entire vision, mission and philosophy of MAEER's MIT, known for imparting value-based education from KG to PG for over three decades. Modernization and high-end technological progress over the years have not necessarily contributed to character building. Hence, we shoulder the responsibility of training the young generation in science and morals. We believe in the age-old 'Guru Shishya Parampara' for shaping global citizens of tomorrow.

The youngsters should be made aware of ancient sustainable culture by blending technology with Indian ethos. The age-old education system of India develops an emotional, intellectual and spiritual

bond between the Guru and the Shishya. The Guru takes the Shishya from the darkness of ignorance to the enlightenment of knowledge.

Men and women of strong character and self-discipline are required for utilizing technology for the benefit of mankind. A society is always built by disciplined, cultured, devoted and educated individuals with a sense of cross-cultural coexistence. The MIT Group is committed to making its' students physically strong, mentally alert, intellectually sharp and spiritually elevated.

Prof. Dr. Vishwanath D. Karad

Founder Trustee and Chief Patron MAEER's MIT Group of Institutions, Pune



Our Philosophy

Vision

MIT Vishwashanti Gurukul Schools aspire to be the hub of scholars nurtured with scientific temper, and Indian culture, heritage and values, to promote universal peace.



Mission

We, at MIT Vishwashanti Gurukul Schools focus on engaging the learners in experiential and enquiry-based learning, facilitated by competent and constantly enriched faculty, fostering a culture of collaboration and active integration of ICT usage. We, at MIT VGS enrich the aesthetic and spiritual dimensions of the child through activities such as dance, drama, music, visual arts, real life experiences and the Gurukul culture.



Core Values

We instil in our students values & moral responsibility along with an exposure to technology, which makes them ready to take up the challenges of life. The core values which are laid down by our founder Prof. Dr. Vishwanath D. Karad guide Vishwashanti Gurukul Schools to provide opportunities and facilities ties to all the students.

Message from the Executive Director

Never compete with an opponent.
Compete with yourself for your highest standards, and when you reach your frontier, it gives real joy.



We at MIT VGS nurture responsible global citizens of the future through holistic education, which goes beyond academics.

Having been an educator for several years, I keenly support the pivotal role that an educational institute plays in society. I am humbled to be in charge of a seat of learning that can mould the most significant resource of a nation - young impressionable minds. We take pride in our impressive and growing infrastructure, range of educational experiences, rich academic programs, and activities ranging from arts to sports. It is our endeavour to intertwine cutting-edge technology with the rich Indian culture.

I strongly believe that the strength of character developed in schools holds good for the rest of

one's life. Our students are nurtured to blossom intellectually, aesthetically, morally and spiritually, while discovering inherent talents that will lead them to paths of their choice. With the vision of raising the bar of excellence, I urge you to explore the world of MIT VGS as we rededicate ourselves every day to provide excellent education to our children.

Prof. Swati Karad Chate

Executive Director
Trustee and Secretary General
MAEER's MIT Group of Institutions, Pune





Core Values of MIT VGS







The design concept of MIT VGS Logo



The rising sun symbolizes

tamaso ma jyotirgamaya or moving from darkness to light ... From the darkness of ignorance to the light of ever-radiating knowledge

The sun also symbolizes undying source of positive energy, warmth, creation and growth...
The very source of every being



Atom symbolizes

science & technology, continuous rapid movement to evolve the base of Hindu spiritual philosophy that the smallest physical particle is a minuscule representation of the ultimate power (Aatma) ... That every student possesses the same potential to transform him / her self into massive powerhouse





Dome-like triangle symbolizes

enlightening inner expanse that humbles the humans and urges them to live for a higher purpose...

A human form in Yoga sadhana symbolizes

quest for inner peace and spiritual development that promotes transition from inner peace to world peace.



The merger of these symbolizations makes

a simple yet meaningful, radiant, striking symbol adhering to MIT's strong cultural heritage and robust pillars of well-devised principles

Our Curriculum Model

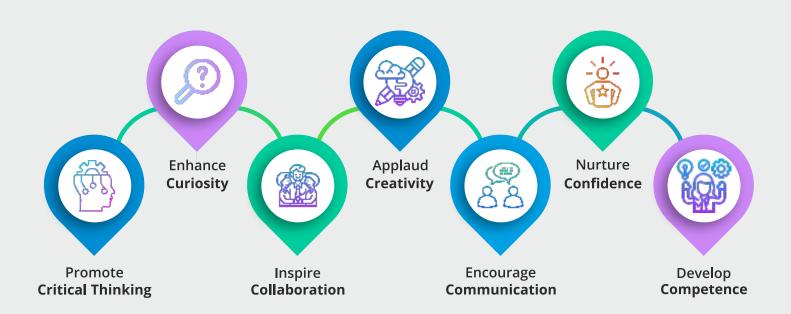
At MIT VGS, our curriculum is designed to enable children to embrace challenges & become critical thinkers. All our lessons and interactions are centred around four pillars.

Knowledge and understanding:

True learning experiences go beyond the simple recollection of facts and figures. With knowledge and understanding, we focus on both the process of learning and its final outcome. Students engage with standard-based content using individualised learning processes that help them apply what they learn to unfamiliar situations.

Attitude:

The way we think, determines the life we live especially in today's demanding, rapidly changing world. Therefore the attitudes our students adopt is crucial to their success. Collaboration, communication, creativity and innovation are a few values we instill in our students.



Impact:

We take a planned and deliberate approach to ensuring that our students are not just happy and active members of society, but also purposefully working towards making the world a better place.

Character:

Character is an essential component of our curriculum. We engage our students in exploring the complexities of right and wrong, success and failure — rather than advocating any one position. Opportunities for character growth are presented in the classroom and beyond as our students engage with the community.

The Central Academic & Research Team (C.A.R.T.)

This initiative helps us maintain the highest academic standards by continuously upgrading & evolving our methods of instruction, research, curriculum development, training and staff development. This aids us in facilitating learning and increases success amongst our students. We follow the Centralised Academic System for all our branches.

Research & Development

C.A.R.T promotes a culture of research and enquiry within all its branches. Our current research is related to the new National Education Policy, Digital Technology and Leadership Building. Teachers, teaching assistants and trainee teachers are all encouraged to explore new learner-centred pedagogical approaches to enrich and extend the child's experiences.

Research and development are driven by a vision to consistently improve, leading to innovation and cutting-edge practices.

The C.A.R.T is responsible for ensuring the coherence of academic content, maintaining academic quality and standards, as well as preparing programmes and modules.

The curriculum design team of the C.A.R.T focuses on creation of the overall subject matter, creating blueprints, mapping content with learning objectives and building the course. Each learning objective is met with assessment strategies, exercises, content subject matter analysis, and interactive activities.

Curriculum Design

Instructional Design

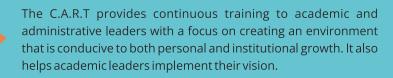


C.A.R.T uses psychology and communication to create effective teaching plans. This aids understanding by ensuring that students receive instruction in a form that is meaningful to them. After studying the best ways a student learns, a plethora of instructional materials are created.

Learning never stops. And at MIT VGS, that applies to our faculty as well. Through our regular tailor- made professional development programmes our teachers are taught how to make their teaching methodologies relevant to today's students.

Training & Staff Development

Academic Leadership



MIT Pune's Vishwashanti Gurukul School

Pandharpur Residential Campus (CBSE Affiliation Number: 1130434)

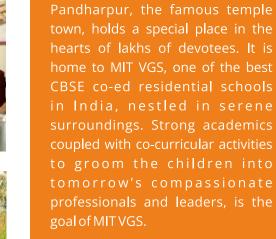
































25 acres green campus



State of the Art classrooms



Modern Labs with Al & Robotics



Safe & secured campus



We**ll** equipped infirmary



Mu**l**ticuisine nutritious food



Skills for creativity & artistic thinking



14 curricular activities



Pastoral care for boarders



8 different sports training



Mentoring & counselling for a healthy mind



Remedial classes



MIT Pune's Vishwashanti Gurukul School

Loni Kalbhor, (CBSE Affiliation Number: 1130777)



























Academics

The school is equipped with the latest technology to help students learn the practical applications of theoretical concepts. These include: • Robotics Lab • Computer Lab • Biology Lab

- Physics Lab Chemistry Lab
- Library

Sports

- Cricket Basketball Badminton
- Table Tennis Football Volleybal
- Karate

Co- curricular

There are many visual and performing arts for children to choose from such as • Music • Dance • Theatre • Drawing • Sculpture • Painting.

Clubs & Councils

The school offers a huge variety of clubs and councils to give children a chance to pursue opportunities that interest them. These include:

- Science Club Heritage Club
- Social Service Club Debate Club
- · Quiz Club Sports Club
- Entrepreneurship Club

Specially designed Parent Connect Programmes







MIT Pune's Vishwashanti Gurukul School

Kothrud, (CBSE Affiliation Number: 1130907)























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- Science Club Heritage Club
- Social Service Club Debate Club
- Quiz Club Sports Club
- Entrepreneurship Club

Specially designed Parent Connect Programmes







MAEER's Smt. Prayag Karad Vishwashanti English Medium High School, Barshi, (CBSE Affiliation Number: 1130383)























Facilities

- ATL Lab
- Science, Math, Computer and Social Science Labs
- Indoor Multipurpose Hal
- Well stocked library
- Music Room
- Art Room
- Infirmary
- CCTV Enabled campus
- Classroom with Digital Boards
- Transport Facility
- Sports Ground (Football, Athletics, Cricket, Kho-kho, Kabbadi, Rope & Pole Malkhamb, Yoga, Aerobics)
- Highly qualified and Experienced Teaching Staff
- Personalized attention
- Centralized Academics

Curricular Activities

- ATL Competitions
- Robotics Events
- Field Visits
- Spell Bee Exam
- Olympiads
- Week long celebrations (Hindi Week, Reading Week, Marathi Week, Science Week, Maths Week)
- Theme based Inter House Competitions







MIT Pune's Vishwashanti Gurukul School

Solapur, (CBSE Affiliation Number: 1130597)























Facilities

- Natural & Pollution Free Environment
- Personal focus with a global perspective
- Fully functional & well equipped Labs - (Maths, Physics, Chemistry, Biology & Robotics)
- Security measures include CCTV surveillance
- Smart classrooms
- Highly qualified and well experienced teaching staff
- Outdoor Games- Basketball, Cricket, Football, Running Track, Volleyball & Indoor Games-Chess, Carrom, Table Tennis
- Well adopted CBSE curriculum with experiential learning along with Centralized Academics
- Special focus on Dance, Drama, Visual arts and Music
- Competitive Exams at the National & International Level
- Well stocked library for research and reading
- Fostering a culture of collaboration & integration of ICT
- GPRS enabled transport facility
- Value based education system

Curricular Activities

- Inter & intra school competitions
- Language enrichment
- National & International Days Celebrations
- Theme based special assemblies
- Career Guidance Program
- Club Activities
- Annual Day, Annual Sports Meet, Book Review, Educational Visits & Field trips, Outdoor trips







MIT Pune's Vishwashanti Gurukul School

Sangli, (CBSE Affiliation Number: 1131086)



























Facilities

- Beautiful campus with best-in-class infrastructure
- Smart classrooms
- Well-equipped science, math and computer labs
- Parent Connect through ERP system
- Music, art and drama studios
- Transport facility with GPRS & CCTV surveillance
- Well-designed sports infrastructure

Curricular Activities

- Theme based activities
- Art integrated learning and project-based activities
- Integrated learning methodology
- Inter House Competitions
- Sports such as Football,
 Volleyball, Basketball, Skating,
 Chess, Carom, Karate
- Aerobics and Yoga
- Field visits
- Exposure to Reading / Research and Subject Week Celebrations







MIT Pune's Vishwashanti Gurukul School

Chatrapati Sambhajinagar (Formerly known as Aurangabad)





















Facilities

- Pollution-free campus
- Experiential learning through projects and site visits
- Competitive Examinations
- Outdoor games include Kabaddi, Kho-Kho, Cricket, Football, Softball, Baseball, Volleyball
- Indoor games include Chess & Carrom
- Computer Lab
- Art Room
- Value Based Education
- CCTV Surveillance
- Qualified & experienced teaching staff

Curricular Activities

- Inter & intra school competitions
- Language enrichment
- National & International Days Celebrations
- Theme based special assemblies
- Career Guidance Program
- Club Activities (Language, Science, Heritage, Marathi & Hindi),
- Annual Day, Annual Sports Meet, Book Review, Educational Visits & Field trips, Outdoor trips







The Foundational Stage Learning by Doing Pre-Primary & Grades I-II

The Foundational Stage is a time when children explore the notions of 'being', 'belonging' and 'becoming'. These are essential to the development of their identity. They are encouraged to play, explore and discover themselves through dance, music, art and craft.



Areas of learning



Preparatory Stage Grades III-V

At this stage we observe the child's development in terms of their understanding of themselves and the world around them. We listen. We understand. And we mould our curriculum around their interests.

Areas of Learning















Speaking & Listening













The Middle & Secondary Stage Grades VI-XII



As the classroom is the nerve centre of learning, our academic programme at this level is intellectually stimulating. Carefully designed assignments are distributed on a regular basis to reinforce the concepts and assess the child's understanding. With a comprehensive system to trace the performance of each child over the years, we adopt our teaching style to suit individual students.

Apart from the regular syllabus we also lay the foundation for the students who wish to appear for competitive examinations in the future. At the same time we focus on the student's all-round development by encouraging them to participate in a variety of activities.

An all Exclusive CBSE Senior Secondary School

GRADE XII & XIII

SCIENCE

Group I:

English, Physics, Chemistry, Maths

Group II:

English, Physics, Chemistry, Biology

Optional subjects for Group I & II:

- Computer Science
- Physical Education
- Entrepreneurship
- Informatics Practices

COMMERCE

English, Business Studies, Economics, Accountancy

Optional subjects:

Informatics Practices / Physical Education / Entrepreneurship



Where Experiences Matter

A world of opportunity, beyond the realms of the classroom

Sports Education Programme

At MIT VGS, we believe that sports is an important aspect of personality development. Qualities such as leadership, teamwork and sporting spirit holds one in good stead through every aspect of life. At MIT VGS it is compulsory for every student to participate in physical activities.

Our schools boast of state-of-the-art sports facilities that include a magnificent indoor sporting arena, badminton, table tennis, boxing, karate/taekwondo, chess, yoga, gymnasium etc. are just a few sports we provide.

In addition to regular physical education, the schools also provide professional coaching. Our faculty is trained in 'talent spotting'; to encourage children to take up activities that most suits their interests and skills. Overall our sports programmes include competitive sports, outdoor adventure sports, regular fitness and physical recreation activities.





Co-scholastic activities

Co-curricular activities help develop confident, well-rounded students with the capabilities and spirit to reach for the stars. At MIT VGS co-curricular activities are considered an essential part of a child's education. We offer a wide range of activities including





- Dance (Indian & Western)
- Music (Indian & Western)
- Martial Arts
- Drama
- Debating
- Elocution
- Art
- Abacus
- Gardening and so on.









Junior ROBOCON

Since 2014, MIT VGS in association with the MIT Academy of Engineering, Pune (MITAOE) has taken an initiative in organizing a National Level Junior Robocon competition. Every year around 1000 students from Western & Southern India participate.

This event helps bring about awareness amongst students about the field of robotics. True to our values it also encourages students to develop a scientific temper. Participants are given hands-on training in building robots along with boot camps explaining the theoretical aspect of robotics.



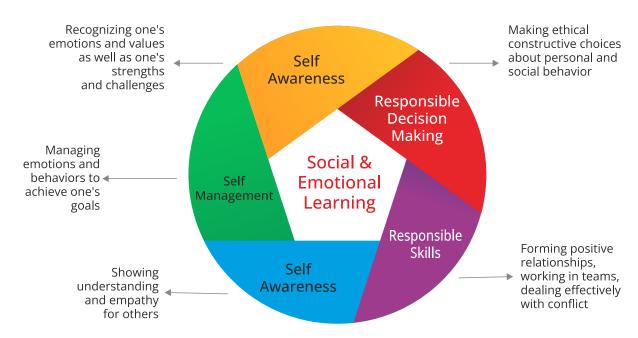






Social Emotional Learning, Value Education and Life Skills Programmes

Our vision is to see every child succeed in life. Explicitly promoting social-emotional learning, value education and life skills programmes help us achieve this vision. Through these programmes we help our students develop the ability to manage their emotions, focus their attention, treat people with respect, treat themselves with respect, take responsibility for their choices, and engage with communities. These skills prepare students for college, career and their lives ahead.



Guidance & Mentorship - Parent Connect

At MIT VGS we believe that parents, teachers and the school, need to work as partners in order to help children achieve their true potential. A positive relationship between this triangle of parties improves a child's academic achievement, social competencies, and emotional well-being.

Throughout each academic session we have a number of programmes that strengthen this relationship. The academic session begins with an orientation for parents. Here we formally introduce parents to the procedures and systems of the school. Going forward we conduct regular parent- teacher meetings, exhibitions, sports activities and student-led conferences, all of which involve parents.





Counselling

At MIT VGS the children always take the lead. Our team of student counsellors help their peers navigate any challenges they may face, be it academic or social. These counsellors are trained to help with communication, problem- solving and conflict- resolution. They also provide students support with understanding their own strengths and weaknesses, transition planning, goal —setting and decision making. Counselling is provided through both individual & group sessions.





Design Thinking @ MIT VGS

Innovation in Education- Enriching the overall school experience

Design Thinking is a mind-set. It is a process by which students are encouraged to develop creative ways to solve real life problems. We, at MIT VGS actively inculcate design thinking in our students with the confidence that every individual can be part of creating a more desirable future.

Our teachers use Design Thinking to create a classroom layout that puts the intellectual & emotional needs of the students first. Accordingly lessons and curricula are planned to help students apply what they've learnt to real-world problems.

Our Design Thinking model supports in building the potential and talents of our students with a focus on character, skills and learning to learn.

Character

Creative Confidence | Adaptability Social & Cultural awareness

Skills

Critical Thinking/Problem Solving
Creativity | Collaboration

Learning to Learn

Curiosity & Motivation Reflection | Patience

Learner Profiles

The process of learning must be a joyful experience for every child. With this driving thought, we, at MIT VGS have developed a one-of-a-kind learning framework that encourages students to take learning beyond the classroom.

Our Learner Profiles enable students to be curious, creative, collaborative and inquisitive. In an environment that is free of fear and stress,

students develop an all-round personality and realise their holistic potential. This technology-enabled learning framework fosters research and critical thinking abilities, encouraging students to think out-of-the-box.

4Cs

- Critical Thinking
- Creativity & Innovation
- Collaboration
- Communication

IMT

- Information Literacy
- Media Literacy
- Technology Literacy

FLIPS

- Flexibility and Adaptability
- Leadership and Responsibility
- Initiative and Self-Direction
- Social and Cross-Cultural Interaction



An integral part of our Learning Framework





Infrastructure and Facilities

Sport

Depending on the campus you opt for, the following range of sporting facilities are provided.

- Cricket
- Volleyball
- Basketball
- Badminton
- Football
- Karate



Co-curricular

There are many disciplines for children to choose from including:

- Music
- Dance
- Fine Arts
- Theatre



Academic

Our schools are equipped with the latest technology to help students learn the practical applications of theoretical concepts. These include:

- Computer Labs
- Biology Labs
- Physics Labs
- Chemistry Labs
- Libraries &
- Atal Tinkering Labs
- Language Labs

Clubs & Councils

With the support of dedicated faculty, we offer huge variety of clubs and councils to give children a chance to pursue opportunities that interest them. These include:

- Science Clubs
- Robotics Clubs
- Social Service Clubs
- Debate Clubs
- Quiz Clubs &
- Sports Clubs







MIT Pune's Vishwashanti Gurukul Schools







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Solapur



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73500 00802



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Kothrud





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